



## **Jobs, Internships, Summer Opportunities, Study Abroad & From Our Mailbox March 2014**

*The St. John's College Career Services Office produces the Horizons as a service to St. John's College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John's College or the Career Services Office.*

## **Jobs, Internships, Study Abroad & Summer Opportunities**

### **Jobs**

#### **Admissions Intern** **St. John's College, Annapolis, MD**

• **12-month Paid Position**

• **Reports to the Admissions On-Campus Visit Coordinator**

• **Compensation: Grade 7, Minimum Hourly Rate \$14.24, excellent benefit package**

• **To Apply: Send cover letter and resume to [jobs@sjc.edu](mailto:jobs@sjc.edu).**

#### ***Duties:***

The Admissions Intern is a 12 month paid position. This person assists the visit coordinator with all aspects of on-campus programs, including recruitment and application processing for the Summer Academy. S/he also is responsible for updating and increasing social media outreach and presence of the admissions office. The intern may be asked to meet with students and parents, process applications, write for the office, help with data management, and / or travel locally to recruitment events.

- Cultivate prospective students in person, through email, and on the phone
- Assist with regional student recruitment and development of school relationships
- Assist with all aspects of the day visit and overnight visit program
- Work on the admissions webpage, blog, and other venues of social media as requested
- Assist with data management and materials

- Other duties as requested

***Qualifications:***

BA/BS degree required; prefer a graduate of St. John’s College with some office experience. The position requires extremely strong communication and interpersonal skills as well as the ability to speak clearly and with confidence in public situations. It requires someone who is comfortable and skilled at interacting with a wide range of people. The intern must be collaborative and possesses mature judgment, strong organizational skills, and the ability to manage several projects simultaneously.

The position requires proficiency and expediency in Microsoft Office applications and database program concepts, as well as knowledge about all aspects of social media and its implementation. Must have a valid driver’s license and clean credit report.

**Outreach Specialist**  
**Outreach Process Partners, LLC, Annapolis, MD**

**•Entry-Level position**

**•To apply: Send email with resume and references and a cover letter that sells yourself to: Janice Roper Graham: [Janice@opp-llc.com](mailto:Janice@opp-llc.com). EOE**

Award-winning strategic communications and outreach firm seeks Outreach Specialist with a BA in marketing, advertising, communications or related field and significant PR coursework and/or internship experience. (They are aware of the St. John’s College program and look forward to your applications.)

The ideal candidate will have a positive “can do” attitude, excellent listening, organizational skills, and judgment. We’re looking for a person who is a polished self-starter but is willing to do whatever task is needed for the client/project.

You must be a team player with strong interpersonal, verbal and written communication skills, and the ability to work on multiple assignments in a fast-paced environment. Proficiency in MS Office, Adobe Creative Suite and/or Salesforce.com a huge plus. If you are selected for consideration, you will be required to take and pass writing and editing skills test prior to being hired.

This position offers competitive salary and benefits including 10 vacation days, 12 paid holidays, and 401-k. There is plenty of growth opportunity for the right person.

**Match Teacher Residency & Sposato Graduate School of Education**  
**Boston, MA**

**•Emily Sebell A12, is currently at MTR and would like you to know more about this opportunity. You can contact her with questions at [emilysebell@gmail.com](mailto:emilysebell@gmail.com)**

**•Visit: [www.matcheducation.org/mtr](http://www.matcheducation.org/mtr)**

The mission of Match Teacher Residency (MTR) and the Sposato Graduate School of Education is to create unusually effective rookie teachers.

**The two-year program works as follows:**

***In the first year***, residents are trained in Boston. During the year, they participate in our Match Corps tutoring program Monday through Thursday and receive MTR training on Fridays and Saturdays. The intense Friday/Saturday MTR training sessions are a mix of graduate school classes, simulations, and ultimately student teaching. In the spring, MTR helps the residents find teaching positions in the nation's top urban charter and turnaround schools. School leaders covet Match Teacher Residents; many folks get multiple job offers. This first year culminates in residents receiving a Massachusetts teaching license. At this point, 80% of the MTR experience – and the work towards earning a Master’s Degree in Effective Teaching – is complete.

***During the second year***, residents have left Match Teacher Residency. They have full-time teaching jobs elsewhere. However, they continue to participate in MTR in two ways: First, they are provided with ongoing support and

coaching to residents who take teaching jobs in the Boston area. Second, residents take a yearlong distance-learning course that is closely connected to their work as full-time teachers. Ultimately MTR evaluates each resident's performance as a first year teacher to determine if they earn the Master's in Effective Teaching.

Match Teacher Residency receives national recognition..

MTR has a "sister" institution. It's called the Sposato Graduate School of Education (SGSE). This is a new independent institution, one closely linked to MTR. It was approved by the Massachusetts Board of Higher Education in March of 2012. All MTRs are enrolled in SGSE. All SGSE students are part of MTR. The simplified version is: MTR is essentially the hands-on experience (tutoring, student teaching, being coached, practicing) and the Graduate School offers the classes and academic assessments. Unlike traditional Master's Degree programs—where degrees are conferred primarily for completing readings, written assignments, and student teaching—degree recipients from SGSE must also demonstrate that they are effective full-time teachers who are capable of driving student achievement.

*Emily also wants you to know:*

This program is a great alternative to Teach For America for many reasons: 1. if you decide teaching is NOT for you, you can drop out, but you still have a job working in the corps. The idea around MTR is that they want people who think they want to be teachers, but they try to avoid situations where people who realize they don't want to be teachers, and then drop out halfway into their first year of teaching, leaving a classroom abandoned. In MTR, students get significant practice in the classroom and exposure to what it's truly like to teach before a whole class is entirely dependent on them. 2. Match provides free housing (which is a very short commute -- I live above the school I work at!) 3. MTR's unique hands-on approach prepares teachers for the very difficult situations which most teaching programs do not address. 4. Students who go through MTR are not placed in schools, MTRs are highly sought after teacher candidates, but they ultimately decide where they spend their first year of teaching.

There are many more reasons why I love this program, and I would be happy to share these with anyone who is interested. This program is also available to people who want to teach Elementary school at Match Community Day, and at the middle school, Match Middle School.

### [Challenge Detroit Fellows Program](#)

- ◆ **Will be hiring 30 fellows**
- ◆ **One-year position earning \$36,000**
- ◆ **Application deadline: March 9, 2014**
- ◆ **Visit: <http://challengedetroit.org/application>**
- ◆ **Contact: Elizabeth Machesky: [elizabeth.machesky@challengedetroit.org](mailto:elizabeth.machesky@challengedetroit.org)**

Challenge Detroit is an urban revitalization project bringing together individuals of various intellects and backgrounds from our own backyard and across the country to come together to live, work, play, give and lead in Detroit by uniting with area companies, non-profits and cultural institutions.

*Who we are:*

Challenge Detroit is a new model for attracting and retaining talent to reinvigorate a great American post-industrial city by intersecting living, working, playing, giving and leading with an opportunity for approximately 30 individuals of various intellects and backgrounds to come together in an effort with area companies, non-profits and cultural institutions. Through a wide-spread social movement, the narratives and experiences of these individuals aim to amplify Detroit's potential and influence public perception about the present and future of the city and the surrounding region. Challenge Detroit engages in the community through team challenges, in partnership with area non-profits, designed to positively impact the city and region.

*Overview:*

Challenge Detroit will select approximately 30 innovative leaders from Detroit and across the United States to live, work, play, give and lead in Detroit for one year beginning in September 2014.

*Fellows will:*

- ◆ Engage in monthly team challenges, in partnership with area non-profits, designed to positively impact the city and region
- ◆ Work at one of the top companies in the region
- ◆ Receive a \$36,000 annual salary plus benefits typical of host company

- ◆ Live in the City of Detroit;
- ◆ Participate in a leadership development and mentorship program; and
- ◆ Receive perks such as memberships to various organizations, discounts, event access, and more.

Each Fellow will work at one of Challenge Detroit host companies for four days a week. Companies include major corporations such as Chrysler, smaller ventures such as Saroki Architecture, and nonprofits such as the United Way. Each company will employ a Challenge Detroit Fellow in an interesting and relevant job for one year. From marketing to healthcare, and IT to community development, Challenge Detroit has a job for every background. On the fifth day of the week, Fellows will work with area non-profits on initiatives designed to positively impact the city and region.

**Qualifications:**

- ◆ Applicants must have a Bachelors degree from an accredited institution, or be enrolled at an accredited institution and actively pursuing a Bachelors degree on at least a part-time enrollment basis with expected graduation by the time Challenge Detroit launches in September 2014.
- ◆ Must be U.S. resident or legal resident alien.
- ◆ Passionate, hard-working and inventive.

**Managing Director**  
**The Claremont Institute's Center for Constitutional Jurisprudence**  
**Claremont, CA**

- ◆ **Requires 3-5 years experience**
- ◆ **Contact: Ryan Williams: [rwilliams@claremont.org](mailto:rwilliams@claremont.org)**

**Position Summary:** The Claremont Institute seeks a full-time Managing Director for its Center for Constitutional Jurisprudence (“CCJ”). Under the supervision of CCJ Founding Director John C. Eastman, the successful candidate will oversee daily operations, drive the CCJ’s marketing and communications strategy, and work closely with The Claremont Institute senior staff to expand CCJ’s influence and activity, raise its public profile, and increase its fundraising capability.

**Primary Duties and Responsibilities:**

- Act as communications liaison between Claremont Institute management team and CCJ litigation team on major operations, including monthly and quarterly reporting
- Plan and execute communications and marketing strategy to raise the public profile of CCJ among donors and the general public
- Manage case request, selection, and approval process
- Oversee creation of compilation of selected briefs/arguments to be shared with cooperating counsel and to be used for educational activities
- Budget planning and oversight
- Maintain organizational and collaborative relationships with partner groups like The Federalist Society
- Oversee CCJ Advisory Committee strategy
- Plan and organize semi-annual conferences
- Supervise the expansion of satellite constitutional jurisprudence clinics
- Advise and collaborate with Claremont Institute staff on institutional marketing and fundraising
- Plan and execute individual communications strategies for major constitutional law cases

**Requirements:**

- Bachelor's and/or Master's degree with 3-5 years of experience in relevant communications, development, or management positions.
- Directly-related work experience with educational institutions, political think-tanks, non-profits, or advocacy groups, and institutions with a passion for representing the vision of the Claremont Institute in the community.
- Combination of strategic mindset and clear focus on execution and results
- Exceptional interpersonal and influencing skills, tact and diplomacy with the ability to develop and maintain cooperative and successful working relationships with volunteers, staff, and all members
- Possess solid writing skills to prepare clear, concise, and effective correspondence, reports and other

documents

- Integrity and fiscal accountability

**About the Claremont Institute:** With its mission to “restore the principles of the American Founding to their rightful, preeminent authority in our national life,” the Claremont Institute has for over 30 years been a strong and effective leader in the movement for limited government, free markets, and a strong national defense. Founded in 1979, the Claremont Institute publishes the *Claremont Review of Books*, produces The American Mind video series, sponsors the Publius and Lincoln Fellowships for rising conservative leaders, the John Marshall Fellowship for young lawyers, and administers a variety of programs on politics and constitutionalism.

**About the Claremont Institute’s Center for Constitutional Jurisprudence:** The mission of the Center for Constitutional Jurisprudence is, through strategic litigation, to restore the principles of the American founding to their rightful and preeminent authority in our national life, and to educate the next generation of lawyers and opinion leaders about the importance of these principals to individual liberty.

**Salary range:** Commensurate with experience. Compensation package includes health (company paid medical), vacation and sick days, plus more.

**How to apply:** To be fully considered for the position, please submit a cover letter and resume, plus salary history, to Ryan Williams, Chief Operations Officer, at: [rwilliams@claremont.org](mailto:rwilliams@claremont.org), or 937 W. Foothill Blvd., Suite E, Claremont, CA 91711.

## **Research Analyst Training Program** **Fannie Mae** **Washington, DC**

- **For graduating seniors or recent grads**
- **Robust, three-month training opportunity**
- **Visit: [www.fanniemae.com](http://www.fanniemae.com) to learn more about the company**
- **Contact the Career Services Office to apply**

### ***Fannie Mae:***

Fannie Mae exists to expand affordable housing and bring global capital to local communities in order to serve the U.S. housing market. Today, the focus is on preventing foreclosures, making mortgages and rental housing as affordable as possible, and supporting the housing recovery. Fannie Mae is rapidly building and realigning to better serve the market as they support the Administration’s Homeowner Affordability and Stability Plan. Join their dedicated, diverse, high-performing workforce and put your unique talents to good use as we work with our partners to advance our nation’s housing recovery.

### ***The Opportunity:***

Fannie Mae will be hiring recent graduates for a unique training program opportunity. This program will offer select candidates a robust training opportunity to learn programming in the SAS language and an opportunity to develop analytical skills through research assignments and report generation. Participants will also receive training from the top PhDs in the industry on applications including Microsoft Office Suite, Unix, Oracle, and SQL. Using these tools and through hands-on experience and interaction with the best professionals in the business, training program participants will gain a strong understanding of the mortgage industry in the areas of automated underwriting, property valuation and credit pricing.

Fannie Mae is seeking students with a variety of majors including liberal arts, economics, and business who have an interest in learning and gaining practical training in economic modeling. Fannie Mae looks for demonstrated academic success with evidence of a strong performance in a technical or mathematical class, research project or work experience. We look for highly motivated self-starters who can effectively contribute to a team atmosphere and have demonstrated leadership qualities through extracurricular activities. Applicants should also possess superior communication skills and a goals-oriented mindset. No previous computer or business training or experience is required.

Research Analyst Training Program participants will work in the Washington, D.C. Offices. Selected candidates will be exposed to and gain an understanding of the housing industry, including:

- The US housing policy and its impact on homeownership
- The fixed-income capital markets for mortgage securities and other products
- Application of computer models in the forecasting of consumer behavior and real estate markets

This paid training program is for a three-month period where the participants will work together on a Fannie Mae mortgage research project. At the end of the program, there may be opportunity for a permanent assignment based upon your demonstrated abilities and skills during the training period. Permanent employees may receive paid graduate education in economics, statistics, finance or related disciplines.

***Please submit a resume and cover letter for consideration to the Career Services Office. You must be authorized to work in the US without sponsorship.***

Fannie Mae is an equal opportunity/affirmative action employer that promotes work force diversity and hires without regard to race, color, religion, national origin, age, gender, marital status, disability, sexual orientation, veteran status, or other protected status. We promote a drug free environment.

### **Faculty Positions in Upper & Middle School St. Andrew's Episcopal School, Jackson, Mississippi**

\*Visit: [www.gosaints.org](http://www.gosaints.org)

\* Contact: Buck Cooper A00: [jbc929@gmail.com](mailto:jbc929@gmail.com)

Buck Cooper, A00, who teaches at St. Andrew's Episcopal School, an excellent independent school in Jackson, Mississippi would like you to know about open faculty positions. St. Andrew's is currently seeking to fill a number of faculty positions including upper school math, and upper and middle school Latin. Others may crop up as the spring semester progresses.

Mr. Cooper is glad to answer questions from prospective applicants.

## **Study Abroad**

### **The ACTC OSAP Student Summer Session in Oxford for 2014 (The Association for Core Texts and Courses (ACTC) and the Oxford Study Abroad Programme (OSAP)**

\*May 20 – June 17, 2014

\*Application deadline: April 26, 2014

\*Visit: <http://www.coretexts.org/actc-oxford-study-abroad-programs/actc-osap-student-summer-session-in-oxford/>

The Association for Core Texts and Courses (ACTC) and the Oxford Study Abroad Programme (OSAP) will jointly sponsor a Summer Session in Oxford in the liberal arts offered in association with Oxford University's New College, the program consists of a core text seminar on *Human Nature and Technology*, suitable to fulfill a core curriculum or elective requirement, and an Oxford tutorial, formed and chosen by each participating student in cooperation with an Oxford faculty member.

The Summer Session in Oxford program is offered exclusively to students of Member Institutions of ACTC. St. John's College is a current members of ACTC.

The *Human Nature and Technology* seminar will be taught by Patrick Malcolmson, Ph.D., Professor of Political Science at St. Thomas University, former provost and experienced professor of an interdisciplinary core text program. Credit for both the tutorial and the seminar is available. Students can earn six (6) credits, but they are urged to check with their home institution on accepting the transfer credits for a degree.

## **College Student Foreign Policy Study Trip to Greece and Cyprus American Hellenic Institute Foundation**

**•June 18- July 4, 2014**

**•Application deadline: March 31, 2014**

**•Visit: <http://www.ahiworld.com/for-students/policy-trip.html>**

**•Contact: Georgea Polizos at [pr@ahiworld.org](mailto:pr@ahiworld.org)**

The American Hellenic Institute Foundation (AHIF) is accepting applications for its travel abroad program aimed to help Greek American college students better understand the core foreign policy issues important to the Greek American community.

The program is open to Greek American and Cypriot American college students who are in good academic standing and who are studying political science, international relations, history, government, law and foreign affairs. During the two-week trip to Washington, DC, Greece, and Cyprus the students will have the opportunity to see and experience first-hand foreign policy issues affecting Greece and Cyprus, their relations with the US, and the interests of the US in the region. Although the schedule will be packed with briefings and meetings with officials, students will also have free time to visit historic and other cultural sites in both Greece and Cyprus.

Hotel accommodations, local transportation and most meals in Washington, DC, Greece, and Cyprus will be covered by AHIF. The students will be responsible for the airline tickets from Washington to Larnaca, Cyprus and Athens, Greece and return to the United States (approximately \$2,400).

(this opportunity was forwarded to us by an alumnus)

## **College Year in Athens, Summer Courses 2014**

**•Various dates, four-week sessions**

**•Visit: [www.cyathens.org](http://www.cyathens.org)**

**•Contact: [info@cyathens.org](mailto:info@cyathens.org)**

Students interested in short-term, intensive study abroad are invited to take advantage of College Year in Athens' summer courses, which offer experience-based opportunities for learning.

CYA's summer programs are offered in two consecutive 4-week sessions that run between May 26 and July 19, 2014 and have been arranged so that motivated students may earn credit in complementary courses.

The four-week sessions are equivalent to a regular semester course at CYA.

- The Archaeology of Greece: From Palace to City-State (May 26 - June 21, 2014) \$ 3,600
- Discover a Greek Polis: Ancient Athens On Site (June 23 - July 19, 2014) \$ 2,990
- Encountering Modern Greece: Service Learning and Anthropology on the Island of Paros (May 26 - June 21, 2014) \$ 2,990
- Excavating in the Aegean: The Case of Despotiko, Paros (Excavation Director: Yannis Kourayos) (May 26 - June 21, 2014) \$ 2,990
- The Anthropology of Food in Greece: the Mediterranean Diet (May 26 - June 21, 2014) \$ 2,990
- When Egypt meets the Aegean: Interconnections in the Bronze Age Eastern Mediterranean (Thera, Crete, Athens) (June 23 - July 19, 2014) \$ 3,600

## **Greek Studies On Site**

**•Various dates, two-week sessions**

**•Visit: <http://www.greekstudiesonsite.com>, then Summer Programs**

Greek Studies on Site offers two-week intensive courses of study. All courses are taught by PhDs and MAs in Classics and Philosophy, and take place either within Greek archaeological sites or at the Norwegian Institute at Athens. Programs meet for three hours of instruction, each morning, five days a week. Field study is scheduled for three hours each afternoon, including visits to all the major archaeological sites and museums, and other cultural activities. Weekend activities include daytrips to nearby Sounion, Brauron, or the island of Aegina, traditional dance classes, and local hikes.

Courses of Study:

- In the Footsteps of Socrates, 2-week course, May 28 - June 10, 2014
- Love in Greek Antiquity, 2-week course, July 21 - August 3, 2014
- Greek Mythology in Athens. 2-week course, July 21 - August 3, 2014

**Intercultural Academic Field Program in Israel**  
**“Coexistence in the Middle East”**  
**Hebrew University of Jerusalem**

- **Runs from July 3-31, 2014**
- **Registration deadline: May 15, 2014**
- **Visit: [www.coexistencetrip.net/file/CME2014.pdf](http://www.coexistencetrip.net/file/CME2014.pdf)**
- **Contact: [info@coexistencetrip.net](mailto:info@coexistencetrip.net)**

“Coexistence in the Middle East” (CME) is an intercultural academic field program that seeks to promote coexistence by providing future and current leaders with unique opportunities to engage with different national, religious, and ideological groups that converge in Israel, a crossroads for humanity. The program focuses on the challenges and complexities of coexistence between:

- Western and Middle Eastern civilizations
- Christianity, Islam and Judaism
- Israel and Arab/Muslim countries in the Middle East
- Palestinians and Israelis

CME is organized in collaboration with the International Institute of Leadership in Israel and the Rothberg International School\* (RIS) of the Hebrew University of Jerusalem, ranked among the world’s top 100 universities.

**French Language Summer Courses**  
**University of Geneva, Switzerland**

- **June 23 – August 22**
- **Apply as soon as possible!**
- **Visit: [www.fle.unige.ch](http://www.fle.unige.ch)**
- **Contact: [cefle@unige.ch](mailto:cefle@unige.ch)**

The Summer Courses offer three types of training. These courses are intended for students of all levels who would like to learn or improve their knowledge of French over a one, two or three 3-week sessions.

**Spanish & Political Science**  
**Lima, Peru**

- **Six-week program**
- **Cost: About \$2,300**
- **Contact: [law@ecelaspanish.com](mailto:law@ecelaspanish.com) or 1 347-329-5506**

This six-week study abroad program is suitable for students planning to enter the political science professions and who anticipate using Spanish in their careers, such as working in populations with a high percentage of Spanish-speaking residents. Participants will study two semesters worth of Spanish plus participate in a government/legal exposure seminar in Lima, followed by hands-on volunteer work in community building.

**International Summer Program 2014**  
**Sommerhochschule of the University of Vienna**  
**Austria**

- **July 12 - August 9, 2014**
- **Visit: <http://shs.univie.ac.at/shs>**

The four-week program offers high level European Studies courses in the morning and German language courses in the afternoon. The courses are held in English and focus on Europe and the European Union. They cover political, economic, and legal, but also historical and cultural aspects of the multiple transformations the continent is currently undergoing. You'll meet students from all over the world, living and studying with 80 students and 16 professors from up to 35 nations; experience campus life on a lake shore, against a breathtaking mountain backdrop; and take part in sports, excursions, and cultural events.

**Summer in Barcelona, Spain**  
IAU College

- **Four-week program, May 22 – June 21, 2014**
- **Cost: \$4,950 (includes six course credits, housing, most meals & more)**
- **Visit: <https://iaufrance.org/programs/Spanish/courses>**
- **Contact: Rebecca Coyle: [rebecca.coyle@iaufrance.org](mailto:rebecca.coyle@iaufrance.org) or 800-221-2051**

IAU College offers an intensive summer program where students can choose from a variety of course offerings. Courses are offered in Spanish language, culture, film and literature. IAU also offers courses instructed in English in political science, history, art history, international relations, film, and psychology. Students will investigate the most significant neighborhoods, plazas, architectural achievements and public art. Lectures and activities will also add to the experience. Students reside in homestays which encourages immersion into the Spanish language and culture.

## **Internships & Other Summer Opportunities**

**The Governor's Summer Internship (Maryland)**  
Baltimore & Annapolis, MD

- **Application deadline: March 10, 2014**
- **Stipend: \$3,000, ten-week commitment**
- **Visit: [www.shrivercenter.umbc.edu/students/the-scholars-programs/gsip/students/](http://www.shrivercenter.umbc.edu/students/the-scholars-programs/gsip/students/)**
- **Contact: Hannah Schmitz: 410-455-1523 or [hannahs@umbc.edu](mailto:hannahs@umbc.edu)**

Open to current sophomores or juniors.

The Governor's Summer Internship Program introduces college students to the unique challenges and rewards of working within Maryland State Government. GSIP interns will:

- ◆ **Work in state government agencies on substantive tasks, including drafting speeches and correspondence, tracking legislation, attending hearings, assisting with constituent case work, and researching policy options**
- ◆ Participate in seminars with top Maryland officials and make site visits to State facilities
- ◆ Develop policy papers that address a significant issue facing Maryland (e.g. the Chesapeake Bay, crime, care for the elderly) and present their findings to the Governor and/or other senior staff members
- ◆ Attend site visits and seminars designed to introduce interns to specific rewards and challenges of public administration
- ◆ Gain valuable exposure to the talents and resources of Maryland State Government

**Free Summer Seminars**  
**Institute for Humane Studies (IHS)**

- **Application deadline: March 31, 2014**

**✿Visit: [www.theihs.org/summer-seminars](http://www.theihs.org/summer-seminars)**

This summer, IHS offers seminars designed to meet your needs if you're just getting your feet wet or ready to take on advanced challenges to liberty.

The 2014 seminar titles are:

- ◆ Foundations of Liberty: Historical Perspectives and The Rule of Law
- ◆ Liberty & Society: Ideas That Change the World
- ◆ Advanced Topics in Liberty: Property Rights & Freedom

Undergraduate students and recent graduates are eligible for most seminars (eligibility requirements vary by seminar). Seminars take place on college campuses located across the United States, this year's locations are:

- ◆ Bryn Mawr College, Philadelphia, PA
- ◆ Wake Forest University, Winston-Salem, NC

All participants receive a full scholarship covering housing, meals, and books. Participants are responsible for travel costs.

**[2014 Summer Internships](#)  
[Jewish Museum of Maryland](#)  
Baltimore, MD**

**✿Most deadlines are March 14, 2014**

**✿Visit: [www.jewishmuseummd.org/get-involved/internship-opportunities](http://www.jewishmuseummd.org/get-involved/internship-opportunities)**

Interning with the Jewish Museum of Maryland (JMM) is a dynamic, interesting, educational, and fun experience. JMM summer internships are full time for ten weeks and include a modest stipend. All summer interns at the JMM participate in professional development workshops, attend field trips, and contribute to the museum's blog. Free parking is provided. Housing is not provided. Orientation for the summer internship program will be held on Monday June 2, 2014. Requirements and application deadlines vary by department.

Internships are available in:

- ◆ Collections
- ◆ Education & Programs
- ◆ Exhibition Research
- ◆ Exhibitions & Programs Marketing
- ◆ Oral History
- ◆ Photo Archive Intern
- ◆ Urban Archaeology

**[Latin Greek Institute](#)  
[Brooklyn College and The Graduate Center, City University of New York](#)  
Manhattan, NY**

**✿Application deadline: April 15, 2014**

**✿June 9 – August 19, 2014**

**✿Visit: [www.brooklyn.cuny.edu/web/academics/centers/lginst.php](http://www.brooklyn.cuny.edu/web/academics/centers/lginst.php)**

The Latin/Greek Institute of The City University of New York, founded in 1973, is a collaborative effort of The City University Graduate Center and Brooklyn College. The Institute offers intensive, total-immersion programs in ancient languages during the summer that enable serious, highly motivated undergraduate, and graduate students to cover the material normally included in several semesters of conventional work in a single summer. All programs are team-taught by experienced instructors. Hourly rotation of staff provides for exposure to a variety of approaches, and there is a low student-faculty ratio. In addition to being intensive, the institute is unique in that the faculty is available twenty-four hours a day to assist students by phone in preparing their assignments.

**Publishing Institute**  
**University of Denver, Denver, CO**

- ✿ **July 13 – August 8, 2014**
- ✿ **Application deadline: March 20, 2014**
- ✿ **Visit: [www.du.edu/publishinginstitute](http://www.du.edu/publishinginstitute)**

The **Publishing Institute** is designed for recent college graduates and career changers who are seeking careers in book publishing. Over the course of four weeks, it will introduce you to all aspects of book publishing: from editing, marketing, and production to the bigger picture of digital publishing in a constantly changing world. Publishing Institute workshops and lectures are taught by industry professionals who work at trade, university, textbook, and small independent publishers located throughout the country as well as in New York. Graduates go on to publishing careers around the world. At the end of four weeks you'll obtain a solid educational foundation and excellent network for your subsequent job search. Tuition is \$4,550. Campus housing is available for \$1,385 with meal plans available.

**Columbia Publishing Course**  
**Columbia University, Graduate School of Journalism**  
**New York, NY**

- ✿ **June 15 – July 25, 2014**
- ✿ **Application deadline: March 17, 2014**
- ✿ **Visit: [www.journalism.columbia.edu/publishing](http://www.journalism.columbia.edu/publishing)**
- ✿ **Contact: [publishing@jrn.columbia.edu](mailto:publishing@jrn.columbia.edu)**

For more than 60 years, this course has been training young men and women for careers as editors, literary agents, publishers, designers, publicists and more. Graduates can be found in every kind of job, at major magazines and publishing houses across the nation. If you are considering a career in book, magazine, or digital media publishing, the Columbia Publishing Course will give you the tools and the training you need to succeed:

- ◆ Broad exposure to current issues in publishing ◆ Unparalleled access to top publishing professionals
- ◆ Hands-on publishing experience ◆ Comparison of publishing types that informs career decisions
- ◆ Extensive career placement support ◆ Access to a large, active alumni network

**Summer Program for Women in Philosophy**  
**Philosophy Department, University of California, San Diego**  
**San Diego, CA**

- ✿ **July 28 – August 8, 2014**
- ✿ **Application deadline: March 15, 2014**
- ✿ **\$600 stipend**
- ✿ **Visit: <http://spwp.ucsd.edu>**
- ✿ **Contact: Rick Grush: [spwp@ucsd.edu](mailto:spwp@ucsd.edu)**

The Philosophy Department at the University of California, San Diego is pleased to announce a call for applications for the 2014 Summer Program for Women in Philosophy, which will be held at UCSD. The two-week program will feature two intensive courses and a variety of workshops, all geared towards providing an engaging philosophical learning experience and preparation for applying to graduate school in philosophy. Participants will be provided with housing and meals, will have transportation costs covered, will have all course and workshop materials provided, and will receive a \$600 stipend.

## **From Our Mailbox**

**TESOL Training Course**  
**English Language Institute at the**  
**University of Maryland, Baltimore County (UMBC)**

- **Visit: [www.umbc.edu/eli](http://www.umbc.edu/eli)**
- **Contact: [eli@umbc.edu](mailto:eli@umbc.edu) or 410-455-2831**

UMBC offers summer courses designed for people interested in learning to teach English to speakers of other languages (TESOL).

**Volunteers Needed**  
**Smithsonian Environmental Research Center**  
**Edgewater, MD**

- **Visit: [www.serc.si.edu](http://www.serc.si.edu)**
- **Contact: Jane Holly: [hollyj@si.edu](mailto:hollyj@si.edu)**

The Smithsonian Environmental Research Center is currently recruiting volunteers to help with their education programs; ranging from week-day programs with 3<sup>rd</sup>-5<sup>th</sup> graders leading stations such as crabbing, seining, water quality, and oyster bar community to leading marsh hikes and canoe trips. Volunteers are also needed for weekend canoe trips and week-day early learning programs (pre-K). SERC offers training and support for volunteers.