



November/December 2013

The Jobs, Graduate School, & From Our Mailbox Issue

The St. John's College Career Services Office produces the Horizons newsletter as a service to St. John's College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John's College or the Career Services Office.



CURRENT JOBS & OPPORTUNITIES

<p>The Aspen Institute Washington, DC, Aspen, CO, and MD</p> <p><i>For more information visit: www.aspeninstitute.org/about, then Work for the Institute, Current Openings</i></p>	<p>The Aspen Institute's mission is twofold: to foster values-based leadership, encouraging individuals to reflect on the ideals and ideas that define a good society, and to provide a neutral and balanced venue for discussing and acting on critical issues.</p> <p>The Institute lists current job openings and internships on their webpage. The Institute is based in Washington, DC, Aspen, Colorado, and on Maryland's Eastern Shore and has an international network of partners.</p>
<p>Emergency Room Medical Scribes Program, Anne Arundel Medical Center Annapolis, MD</p> <p>Rolling applications—filled as need arises</p> <p><i>For more information visit: www.erscribes.com/index.html or contact: scribedirector@gmail.com</i></p>	<p>The Medical Scribes Program at Anne Arundel Medical Center is a wonderful opportunity for students interested in a medical career. The primary role of the medical scribe is to assist the physicians and practitioners with documentation of each patient's stay in the Emergency Department.</p> <p>The scribe works with one physician/practitioner for the entirety of his/her 8-hour shift; accompanies the physician into the patient's room to transcribe the History of Present Illness, Review of Systems, and Physical Examination as given by the patient and the physician/practitioner. The scribe documents any procedures performed by the physician/practitioner such as laceration repairs or lumbar punctures. The scribe continuously checks on the progress of radiology/ laboratory results until the patient's chart is complete so that the physician can make medical decisions for that patient. The scribe lists all discharge and disposition instructions as dictated by the physician/practitioner. The scribe does not directly assist with patient care, but rather, documents orders generated by the ED physician/ practitioner. The program is open to students with a 3.0 GPA who can commit to at least two eight-hour shifts a week for a year. Scribes are paid minimum wage and compensated for their mileage to and from the hospital.</p>

Current Jobs & Opportunities continued:	
<p>The Jet Program</p> <p>Application deadline: November 26, 2013 by 5:30 pm</p> <p><i>For more information visit:</i> <i>www.us.emb-japan.go.jp/JET/</i></p> <p>Eligibility: Graduating seniors</p>	<p>The 2014 Japan Exchange and Teaching (JET) Program is a government-sponsored program that hires college graduates from the US, as well as 38 other countries, to work in Japan as Assistant Language Teachers (ALTs) or Coordinators of International Relations (CIRs) for a period of one year renewable for up to an additional two years. The JET Program encourages applications from all majors who have a sincere interest in the country and culture of Japan and can adapt well to different environments. Knowledge of the Japanese language is not required for the ALT positions. Participants receive a salary, round-trip air tickets to Japan, holidays and additional days of paid leave, and are provided with housing information.</p>
<p>Koch Associate Program, 2014-2015</p> <p>Application deadline: Applications are being accepted now for the 2014-2015 associate openings</p> <p><i>For more information visit:</i> <i>www.cgkfoundation.org/associate-program</i></p> <p>Eligibility: Graduating seniors</p>	<p>The Koch Associate Program is a challenging job opportunity for individuals who want to become more effective at advancing economic freedom throughout their careers.</p> <p>Associates work four full-time days at a non-profit organization and have one day a week of intensive professional education and training. The non-profit organizations range in size and include think tanks, public policy organizations, and education organizations.</p> <p>The year-long program begins June 23, 2014. There is a competitive wage and benefit package commensurate with experience.</p>
<p>Mountbatten Institute London, England</p> <p>One-Year Program leading to a certificate in International Business Practice.</p> <p><i>For more information visit:</i> <i>www.mountbatten.org</i></p> <p>Apply by October 31 to start March 2014 Apply by March 31 to start August 2014</p> <p>Eligibility: Graduating seniors</p>	<p>The Mountbatten Institute offers a one-year experience in London that combines full-time work with evening and weekend coursework leading to a professional qualification: the Postgraduate Certificate, or MBA, in International Business Practice. Internships offer practical experience through participation and training in business, while developing international and cross-cultural awareness through residence in Britain. A \$10,000 fee is charged which includes tuition, work placement, one year of paid work experience & training, housing, course materials, health insurance, and professional support. Interns are given full support from the Institute's team in London. Mountbatten provides living arrangements in London, work placement, monthly stipend, accommodation, insurance, visa assistance and support throughout, so that participants can focus on getting the most out of London. At the heart of the Program is a year's work placement in or near London with a British-based sponsor company. Sponsors provide a range of practical training opportunities and may vary from large multinational organizations to small businesses and reflect different fields such as: finance, accounting, human resources, information technology, marketing, and law. You must have earned your bachelor's degree at start time.</p>

LOCAL PART-TIME OPPORTUNITIES

<p>Paid Internship Social Media Manager VisionWorkshops Maryland Hall for the Creative Arts, Annapolis, MD</p> <p>Position available NOW</p> <p><i>For more information visit:</i> <i>http://visionworkshops.org</i></p>	<p>VisionWorkshops, an Annapolis-based 501(c)3 charitable organization, seeks an intern beginning immediately. The mission is to provide photography workshops for teens from underserved communities, including refugee and ESOL youth, from the Annapolis and Baltimore areas, as well as internationally through National Geographic Photo Camp.</p> <p>The intern will write and post blogs and photographs on the website, and coordinate those posts with the appropriate Facebook accounts. He/she will also help to develop a web presence, building Facebook Likes, and keeping the website updated. The intern will be paid \$250/month for approximately 15 hours/month. The hours are flexible and the intern may work from home.</p> <p>To apply submit a cover letter and resume to Kirsten@VisionWorkshops.org.</p>
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GRADUATE & POST-BAC PROGRAMS

Architectural History	
<p>SCAD (Savannah College of Art & Design) Savannah, GA</p> <p><i>For more information visit: www.scad.edu/academics/programs/architectural-history</i></p>	<p>SCAD (Savannah College of Art & Design) offers undergraduate and graduate degree programs specifically in architectural history. The department’s comprehensive range of courses covers all major historical periods in Western and non-Western traditions.</p> <p>Architectural historians conduct research and evaluations, help manage and preserve historic resources, and provide preservation planning and oversight to help restore and maintain the integrity of architectural treasures and their communities. They study the history of architecture throughout the world and are thoughtful interpreters of the built environment as it relates to society.</p> <p>Savannah and the surrounding Lowcountry area offer students access to unparalleled examples of architectural history and urban planning, allowing them to develop a strong American focus to their studies.</p> <p>Students develop technical skills that directly complement architectural history—architectural graphics, field drawing, 3-D computer modeling, photographic documentation or preservation procedures.</p>
Arts & Communications	
<p>Columbia College Chicago Chicago, IL</p> <p><i>For more information visit: www.colum.edu/Admissions/Graduate</i></p>	<p>Columbia College Chicago is a highly respected arts, media and communications institution that delivers graduate education at the master’s level. Columbia’s graduate programs include: Arts, Entertainment, & Media Management; Creative Writing-Nonfiction; Creative Writing-Fiction; Creative Writing-Poetry; Dance/ Movement Therapy & Counseling; Education; Film & Video Cinema Directing; Film & Video-Creative Producing; Interdisciplinary Arts; Interdisciplinary Arts & Media; Interdisciplinary Book & Paper Arts; Journalism; Music Composition for the Screen; Photography; Student at Large; Journalism.</p>
<p>Corcoran College of Art & Design Washington, DC</p> <p><i>For more information visit: www.corcoran.edu/degree-programs/graduate-degree-programs</i></p>	<p>The Corcoran College of Art & Design has six masters programs that offer rich, expansive, and uniquely integrated academic curricula grounded in real-world experiences.</p> <p>Graduate students work with faculty comprised of some of the leading experts in art and design, contribute to exhibition-related projects in the Corcoran Gallery of Art, and take advantage of the extraordinary cultural resources available in Washington, D.C.</p> <p>The following graduate degree programs are offered: MA in New Media Photojournalism, MA in Interior Design, MA in Exhibition Design, MA in Art Education, MA in Teaching, and MA in Art and the Book.</p>
<p>School of the Museum of Fine Arts, Boston Boston, MA</p> <p><i>For more information visit: www.smfa.edu</i></p>	<p>The School of the Museum of Fine Arts, Boston, offers a post-baccalaureate certificate, a MAT (Master of Arts in Teaching, Art Education), and a MFA (Master of Fine Arts). The one-year post-baccalaureate certificate offers an intensive year of preparing for advanced study and a career in the arts. This program is intended for those who have completed a bachelor’s degree (in any field) and want to immerse themselves in visual art practice at a more advanced level.</p> <p>The MAT is designed for artists who want to gain a teaching license in visual art for PK-12 schools.</p> <p>This academically rigorous program prepares you to bring your teaching philosophy and artistic vision to work with children and teens.</p> <p>The MFA program is a two to three year terminal degree conferred by Tufts University. It is rigorous and richly textured—integrating practical and critical skills across diverse media and disciplines.</p>

Arts & Communications Programs continued:

<p>Sotheby's Institute of Art New York, NY, London, England</p> <p><i>For more information visit: www.sothebysinstitute.com</i></p>	<p>Sotheby's Institute of Art offers postgraduate programs for students seeking a career in the international art world.</p> <p>Combining a passion for the visual arts with scholarship, advanced object-based art education and market sophistication, the Institute has educated arts professionals for more than forty years.</p> <p>Graduates gain the knowledge and credentials for success in today's worldwide art markets and cultural institutions.</p> <p>The MA programs in New York City are in Art Business, American Fine and Decorative Art, and Contemporary Art.</p> <p>The London campus offers six MAs, they are: Art Business, Contemporary Art, Contemporary Design, East Asian Art, Fine & Decorative Art, and Photography.</p>
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Acting, MFA

<p>American Conservatory Theater San Francisco, CA</p> <p><i>For more information visit: www.act.sf.org/home/conservatory/mfa_program.html</i></p>	<p>The A.C.T. Master of Fine Arts program is for individuals who, after serious consideration and self-evaluation, have chosen acting as a profession.</p> <p>This highly competitive graduate program offers a rigorous three-year course of training designed to educate and stimulate the most creative, promising young actors, who are selected through nationwide auditions.</p> <p>The curriculum combines comprehensive actor training with the rehearsal and performance of classical and contemporary works.</p>
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Biomedical Sciences/Medicine/Research

<p>Albert Einstein College of Medicine of Yeshiva University PhD & MD/PhD Programs Bronx, NY</p> <ul style="list-style-type: none"> ▪ Both programs provide an annual stipend, full tuition remission, free individual health insurance, and access to low-cost housing <p><i>For more information visit: www.einstein.yu.edu/education/phd/</i></p>	<p>PhD Program: (Five-year Plan) The PhD candidates have an interdisciplinary graduate experience.</p> <p>The graduate program is known for its high level of personalized mentoring and for students' ability to develop new, cross-disciplinary areas of research.</p> <p>During the first two semesters, you complete three laboratory rotations before choosing your thesis lab.</p> <p>Coursework does not follow a set curriculum; instead, students select, with the guidance of faculty mentors, a mix of courses that ensure a solid foundation in the molecular, cellular, and biochemical sciences.</p> <p>In the second year, students receive intense training through a variety of advanced specialized courses that correspond to their developing research interests. The remainder of your training is spent in the laboratory focusing on individual research projects.</p> <p>MD/PhD: Medical Scientist Training Program (MSTP): (Seven-eight year plan) Einstein's NIH-funded Medical Scientist Training Program embraces a comprehensive "bench to bedside" philosophy.</p> <p>The Einstein MSTP concentrates on blending the two (MD & PhD curricula) at every stage so that students truly learn to bridge the gap between medicine and science.</p> <p>In the first two years of the program, students combine PhD coursework with laboratory rotations and unique, MSTP-specific courses as well as medical school courses.</p> <p>The third through fifth years are dedicated to PhD research, and you will stay connected to patient care by participating in weekly Continuity Clinics at nearby hospitals.</p> <p>Required clinical rotations then complete the medical training.</p>
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<i>Biomedical Sciences/Medicine/Research continued:</i>	
<p>University of Pittsburgh Pharmaceutical Sciences Pittsburgh, PA</p> <p><i>For more information visit: www.pharmacy.pitt.edu/programs/ gradprog/default.html</i></p>	<p>The University of Pittsburgh Graduate Program in Pharmaceutical Sciences offers graduate training at the MS and PhD level to unique, highly motivated individuals.</p> <p>Graduate training consists of a sequence of required core courses, elective courses, journal clubs, faculty-directed research experience, and an original research project leading to a final thesis or dissertation.</p> <p>Students may select to specialize in clinical or basic research by choosing medicinal chemistry, biochemical pharmacology, pharmaceuticals or clinical pharmaceutical science as their area of study.</p> <p>The PhD degree requires a minimum of 72 credits of course and research-based graduate study while the MS degree requires 30. All courses are completed during the first two years of training.</p>
Education & School Counseling Programs	
<p>Johns Hopkins University Baltimore, MD</p> <p><i>For more information visit: http://education.jhu.edu/tradition</i></p>	<p>Johns Hopkins University School of Education offers a variety of doctorate, master's, and certificate programs that can advance your career in teaching, counseling, special education, and school leadership.</p> <p>Here is a partial list of what's available: Master of the Arts in Teaching (MAT), Master of Science in Education, Master of Science in Counseling, Master of Science in Special Education, and Master of Education in the Health Professions.</p>
<p>Johns Hopkins University Baltimore, MD</p> <p>Application deadline: February 1, 2014</p> <p><i>For more information visit: education.jhu.edu/counselingFellows</i></p>	<p>Johns Hopkins University School of Education also offers graduate programs in School Counseling and Clinical Mental health Counseling where students work closely with faculty in the classroom and in the field, with a focus on social justice, multiculturalism, and advocacy.</p> <p>School Counseling Program Full-time accelerated 15-month program with an urban focus; and a traditional part-time program option.</p> <p>Clinical Mental Health Counseling Part-time program which leads to licensure.</p>
Environmental Management	
<p>Nicholas School of the Environment, Duke University Durham, NC</p> <p><i>For more information visit: www.nicholas.duke.edu/programs</i></p>	<p>The Nicholas School of the Environment provides educational opportunities for students at the doctoral level (PhD), graduate professional level (Master of Environmental Management and Master of Forestry), and undergraduate level.</p> <p>The school also offers undergraduate and graduate courses at the Duke Marine Laboratory in Beaufort, and a continuing education program (Duke Environmental Leadership program) including a master's program for mid-career professionals and certificate and short courses.</p>
Journalism, MA	
<p>Temple University Philadelphia, PA</p> <p>Rolling admissions</p> <p><i>For more information visit: http://scm.temple.edu/journalism/ masters/</i></p>	<p>The Department of Journalism at Temple University offers a Masters of Journalism degree (M.J.), designed for students who want to work in today's ever-changing media environment.</p> <p>The program's academic and professional course work emphasizes a multimedia/multi-platform approach grounded in solid reporting, writing, editing, ethics and law.</p> <p>The program takes advantage of the urban location through extensive opportunities for real reporting and internships. Additional coursework emphasizes entrepreneurialism in journalism.</p> <p>Students are able to create specialized concentrations through partnerships with departments across the university, including Geography & Urban Studies, Computer Science, Urban Education, the Arts (including music,</p>

	<p>theater, dance, art and/or film), Public Health, Political Science and Management Information Systems. The program is especially designed for students with undergraduate majors in fields other than journalism, including liberal arts and sciences, business or communications. The MJ program consists of 36 hours of graduate course work. Courses are offered on the University's main campus in North Philadelphia and in Center City, Philadelphia.</p>
Law, JD	
<p>University of Maryland, School of Law Baltimore, MD</p> <p><i>For more information visit: www.law.umaryland.edu</i></p>	<p>Through a curriculum exceptionally rich in both theoretical and practice-based courses, students in the University of Maryland School of Law J.D. program develop the clarity of thought, precision and analytical skill that are the hallmarks of a successful lawyer. The 12:1 student/faculty ratio is one of the best in the country. Small class sizes enable students to work in one-on-one settings with some of the country's top law professors, in the classroom, assisting in research, and collaborating on real-life cases and policy development.</p> <p>The Maryland JD combines several key components:</p> <ul style="list-style-type: none"> ▪Rigorous core curriculum ▪Specialized elective course sequences ▪Hot topic seminars and courses ▪Legal writing
Nutrition, MS	
<p>Institute of Human Nutrition Columbia University New York, NY</p> <p><i>For more information visit: www.cumc.columbia.edu/ihn/</i></p>	<p>The Institute of Human Nutrition at Columbia University offers a one-year Masters of Science in Nutrition degree for pre-health professionals. The program prepares students for one of several possible further directions in which advanced training may be pursued.</p> <p>Many MS students go on to train in a laboratory discipline pertinent to nutrition or in a public health field in which knowledge of nutrition figures significantly. The Institute expects to assist students actively in their explorations of avenues of further training.</p>
Philosophy	
<p>The New School for Social Research New York, NY</p> <p><i>For more information visit: www.newschool.edu/NSSR/philosophy</i></p>	<p>The focus of study in the Department of Philosophy at The New School for Social Research is the history of Western philosophical thought and the European philosophical tradition, particularly contemporary Continental philosophy. The graduate curriculum consists of two components.</p> <p>The first is the study of major figures such as Plato, Aristotle, Augustine, Spinoza, Descartes, Hume, Kant, Hegel, Marx, Nietzsche, Husserl, Heidegger, Freud, Gadamer, De Beauvoir, Adorno, Benjamin, Wittgenstein, Foucault, Derrida, Kristeva, and Irigaray.</p> <p>The second explores the movements, schools, branches, and ideas associated with those figures. Philosophy at The New School is thus the study of phenomenology, hermeneutics, and pragmatism; political and social thought; ethics, critical theory, and aesthetics; epistemology, metaphysics, and ontology; logic and language; rationality, methodology, and naturalism within the social sciences; nature, culture, beauty, and goodness; unconscious and conscious processes; contingency, necessity, and human freedom, tragedy, and truth.</p>
<p>University of Essex, Philosophy Department United Kingdom</p> <p><i>For more information visit: www.essex.ac.uk/philosophy/pg/pgt/default.aspx</i></p>	<p>The University of Essex, Department of Philosophy, offers an MA in Philosophy; MA in Continental Philosophy; MA in Philosophy and Psychoanalysis; MA in Ethics, Politics, and Public Policy.</p> <p>The MAs are normally full-time courses of 12 months duration or may be taken part-time over 24 months or by modular study. The MA degree at Essex is designed to prepare students for embarking on a PhD, whether in Britain, North America, or elsewhere.</p>

Post-Baccalaureate Pre-Medical

<p>Bryn Mawr Bryn Mawr, PA</p> <p><i>For more information visit: www.brynmawr.edu/postbac/home.shtml</i></p>	<p>Bryn Mawr College offers highly motivated career changers, who have never taken premedical courses, the opportunity to complete an intensive, full-time preparation for medical school in one year.</p> <p>The program consistently achieves a medical school acceptance rate of more than 98 percent. The structured, comprehensive curriculum fulfills all of the requirements you will need to apply to—and succeed in—medical school.</p> <p>The program emphasizes learning by mentoring, collaboration, and hands-on experience. Bryn Mawr has formed strong linkages with many medical schools that offer conditional early acceptance—thereby eliminating the glide year.</p>
<p>Goucher College Baltimore, MD</p> <p><i>For more information visit: http://www.goucher.edu/graduate-programs/post-baccalaureate-premed-program/</i></p>	<p>The Post-Baccalaureate Premedical Program at Goucher College is designed for those who have the commitment, motivation, and desire to become a doctor, but lack the undergraduate science prerequisites for medical school.</p> <p>You will learn alongside people like you, in small classes open only to post-baccalaureate premedical students. You will receive close, personal attention and guidance from your professors, tutors, and advisors and are encouraged to take advantage of the many opportunities for practical experience available in the Baltimore area and the linkages Goucher has developed with prominent medical schools. And in one year, you will complete the undergraduate courses necessary to pursue a career in medicine.</p> <p>For the last ten years Goucher has achieved a 99.7% medical school acceptance rate and has linkage opportunities with many medical schools.</p>
<p>Johns Hopkins University Baltimore, MD</p> <p><i>For more information visit: http://web.jhu.edu/post_bac/</i></p>	<p>The Johns Hopkins post-baccalaureate premedical program prepares college graduates and career-changers for admission to medical school. Designed to meet the needs of talented individuals from a multiplicity of backgrounds, this program is right for you if you have an excellent academic record, have never applied to medical school, are committed to serving others, and have the ultimate goal of entering the medical profession.</p> <p>Full-time study is required for at least one academic year; most students finish the program in nine to fourteen months.</p> <p>This highly selective program emphasizes personal attention and academic preparation for the best medical schools.</p> <p>The program has a medical school acceptance rate of virtually 100%. Following the post-bac year and before entering medical school—the year known as the glide year—the Program will assist you in finding ways to use the year productively. If students wish to accelerate their enrollment in medical school, skipping the glide year altogether, there are options to do so via linkage arrangements with several outstanding medical schools.</p>
<p>Tufts University Medford, MA</p> <p><i>For more information visit: http://uss.tufts.edu/undergrad/Education/academics/postbac/</i></p>	<p>The Tufts Postbaccalaureate Premedical Program provides an opportunity for college graduates who have not taken the sciences to prepare for entrance into a healthcare profession of their choice.</p> <p>The Tufts program is positioned to accommodate a variety of health-related career goals. The health professions advisor will help you develop an individualized program of study, chosen from a wide range of course offerings. This flexibility allows students to pursue careers in medicine, dentistry, veterinary medicine, physical therapy, occupational therapy, osteopathic medicine, optometry, podiatry, or as a physician assistant or nurse practitioner. The course of study is generally completed in 12-24 months. Tufts has linkage programs with many medical schools.</p>

Social Work, Public Health	
<p>Washington University in St. Louis Brown School of Social Work St. Louis, MO</p> <p><i>For more information visit:</i> www.gwbweb.wustl.edu</p>	<p>The Brown School of Social Work at Washington University in St. Louis aims to create positive social change through path-breaking research and educational excellence. Brown's mission is to educate and prepare future social work and public health leaders in areas of policy, practice, and research; to pioneer research and apply results to impact policy and practice locally, nationally, and internationally; and to collaborate with organizations to use evidence to improve access to and quality of social services to address social and economic justice.</p>
<p>Harvard School of Public Health Boston, MA</p> <p><i>For more information visit:</i> www.hsph.harvard.edu/academics</p>	<p>The mission of the Harvard School of Public Health is to advance the public's health through learning, discovery, and communication. In contrast to medicine, which focuses on specific individuals and their treatment, the basic strategy of public health is to prevent disease in broad populations—an approach that is far-reaching, efficient, and equitable. Some of the school's master's and doctoral programs prepare students for professional careers in public health, while others are designed to ready students to pursue academic or research positions. The departments and programs include: Biostatistics; Environmental Health; Epidemiology; Genetics and Complex Diseases; Global Health & Population; Health Policy and Management; Immunology and Infectious Diseases; Nutrition; Society, Human Development, and Health; Master of Public Health Program (MPH), PhD program in Biological Sciences in Public Health, and Master of Health Care Management Program (MHCM).</p>

OTHER PROGRAMS

Including Law, Public Service, International & Language

12-Month Cultural Exchange Program in Germany	
<p>Congress-Bundestag Youth Exchange for Young Professionals Germany</p> <p>Application deadline: December 1, 2013</p> <p><i>For more information visit:</i> www.cbyx.info</p> <p>Eligibility: Americans between the ages of 18-24</p>	<p>The Congress-Bundestag Youth Exchange (CBYX) for Young Professionals is a yearlong fellowship to study and intern in Germany. CBYX annually provides 75 young Americans (between the ages of 18-24) with an understanding of everyday life, education, and professional training in Germany.</p> <p>The program begins in July and includes two months of intensive German language training (no prior German language knowledge required, but is desirable), four months of classroom instruction at a German university or college of applied sciences, and a five-month internship in each participant's career field.</p> <p>The CBYX for Young Professionals program is open to applicants in all career fields, though preference is given to students in STEM fields, agriculture, business, and vocational fields. Participants actively participate in securing their internship positions with assistance from a partner organization in Germany, the Deutsche Gesellschaft für Internationale Zusammenarbeit, and are expected to cover incidental expenses as well as represent the United States diplomatically while abroad.</p>
4-Week Summer Program at Florida State Law for Potential Law Students	
<p>Florida State Law, Summer for Undergraduates Program Tallahassee, FL</p> <p>Application deadline: March 28, 2014</p>	<p>The Summer for Undergraduates Program at Florida State Law (the largest of its kind) chooses approximately 60 undergraduate college students each year to participate in an intensive four-week program. During those four weeks the focus is on three main components: classroom experience, law school admissions process, and careers in the law. Freshmen, sophomores, and juniors in all majors are invited to apply. There is no</p>

<p>Application materials are available now! <i>For more information visit: www.law.fsu.edu/summer_undergraduates/index.html</i></p>	<p>tuition or room and board charge for this program. Florida State Law provides all meals, residence-hall accommodations, course materials, and a travel stipend to all participants. Students are responsible for their travel expenses to and from Tallahassee. The dates for this year's program are May 17 – June 12, 2014.</p>
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**Fee-based Program for those
Interested in Supporting Grassroots, International Development**

<p>Foundation for Sustainable Development (FSD) Fee-based program in seven countries</p> <p>Application deadlines vary</p> <p><i>For more information visit: www.fsdinternational.org</i></p>	<p>The Foundation for Sustainable Development (FSD) enhances the capacity of community organizations around the world to address local health, social, environmental, and economic issues. Their model incorporates four programs that support underserved communities in a collaborative and sustainable manner: capacity building, grant making, international development training programs, and giving circles. FSD training programs are highly immersive, bringing students, professionals, and retirees on-site to support critical grassroots initiatives. Rather than work on aid-based, short-term projects, participants collaborate with community partners to enhance local capacity to address health, social, environmental, and economic issues. With ongoing support from FSD Site Teams, all programs include: orientation, family homestay, language and grassroots development trainings, seed Grant + access to additional funding for strong projects, hands-on project development experience, debriefing sessions, cultural activities, and access to FSD's Alumni Connect program.</p>
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Teaching Apprenticeship, MAT in Teaching

<p>Arbor School of Arts & Sciences Arbor Center of Teaching Tualatin, OR</p> <p>A new apprenticeship begins every two years</p> <p><i>For more information visit: www.arborschool.org/act</i></p> <p>Eligibility: Graduating seniors and recent grads</p>	<p>The Arbor Center of Teaching (ACT) in collaboration with Marylhurst University seeks to give beginning teachers a solid two-year background as apprentices to experienced teachers combined with formal study of educational ideas and practice. Apprentice teachers spend forty-hour weeks learning the art of teaching. For two years, they remain with the same master teachers and their mixed-age classes, deepening their ties to both students and colleagues and thereby understanding that quintessential element of good teaching—relationship. Graduates of the ACT/Marylhurst program leave their training well prepared to consider the needs of individual children within a variety of school contexts.</p>
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Humanity in Action Fellowship Program

<p>Humanity in Action Fellowship Program</p> <p>Application deadline: January 9, 2014</p> <p><i>The program dates are May 26 – June 30, 2014: Amsterdam, Berlin, Copenhagen, Paris, and Warsaw</i></p> <p><i>For more information visit: www.humanityinaction.org/apply</i></p> <p>Eligibility: Current sophomores, juniors, seniors, and recent grads</p>	<p>The Humanity in Action Fellowship brings together international groups of Fellows to study minority rights and produce original research exploring how and why individuals and societies, past and present, have resisted intolerance and protected democratic values. The programs will begin in Washington, DC at the Council on Foreign Relations. Fellows will then participate in month-long fellowships in Amsterdam, Berlin, Copenhagen, Paris, or Warsaw. Intensive and demanding, the Humanity in Action Fellowship features daily lectures and discussions with leading academics, journalists, politicians and activists, as well as site visits to government agencies, non-profit organizations, museums, and memorials. Applications are welcomed from current sophomores, juniors, and seniors, and recent graduates who are intellectually gifted, mature, independent, and passionate about human rights.</p>
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FROM OUR MAILBOX

<p>AustraLearn, AsiaLearn, & EuroLearn Study Abroad <i>For more information visit:</i> www.australearn.org, www.asialearn.org, www.eurolearn.org</p>	<p>Visit the AustraLearn, AsiaLearn, & EuroLearn websites for information on study abroad opportunities in Australia, New Zealand or Fiji, Asia (China, Hong Kong, Japan, Malaysia, Singapore, South Korea, Thailand), Europe (England, Ireland, Italy, the Netherlands, Scotland, Wales).</p>
<p>Catholic Network of Volunteer Service <i>For more information: www.cnvs.org</i></p>	<p>The Career Services Office has the 2014 issue of Response: A Directory of Full-Time Faith-based Volunteer Opportunities, which is a publication of the Catholic Network of Volunteer Service.</p>
<p>Council on Undergraduate Research Registry of Undergraduate Researchers</p> <p><i>To register visit:</i> www.cur.org/projects_and_services/registry</p> <p>There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Students are encouraged to register beginning in their junior year.</p> <p>Graduate schools may provide a link to their websites, and may provide a short description of opportunities, such as research fields and fellowships.</p>	<p>The Council on Undergraduate Research hosts a Registry of Undergraduate Researchers. The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Anthropology/Archaeology, Arts/Humanities, Biology/Biochemistry, Business, Chemistry/Biochemistry, Economics, Education, Engineering, English and Linguistics, Environmental Studies, Geosciences, Health Professions, History, Journalism and Communications, Mathematics/Computer Science, Physics/ Astronomy, Political Science, Psychology, Social Work and Sociology. Organizations or companies seeking the students' information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities. Be sure to include a statement of your research interests, as this will be important for making the match.</p>
<p>SAEP: South Africa Education and Environment Project</p> <p><i>For more information visit:</i> www.saep.org/</p>	<p>SAEP serves children, youth, and education providers in Cape Town's impoverished informal settlements (townships) through academic enrichment and personal development programs. SAEP helps beneficiaries build academic and life skills, prepare and succeed in further education and employment, and contribute as leaders to South Africa's economic and social development.</p>
<p>Study Abroad with AIFS American Institute for Foreign Study</p> <p><i>For more information visit:</i> www.aifsabroad.com</p>	<p>AIFS offers summer, semester and academic year college study abroad programs. Every year nearly 5000 U.S. undergraduates choose to study with AIFS at one of our 24 international campus locations. The countries for study are Argentina, Australia, Austria, Botswana, Brazil, Chile, China, Costa Rica, Cuba, Czech Republic, England, France, Germany, Greece, India, Ireland, Italy, New Zealand, Peru, Russia, South Africa, Spain, and Turkey.</p>
<p>Now Accepting Submissions: Reunion: The Dallas Review</p> <p>Submit before December 15, 2013</p> <p><i>For more information visit:</i> Utdallas.edu/ah/reunion <i>Or write:</i> Reunion.editor@gmail.com</p>	<p>Reunion: The Dallas Review is now accepting submissions until December 15th. <i>Reunion</i> features ♦ poetry ♦ fiction ♦ nonfiction ♦ visual arts ♦ translations and ♦drama.</p> <p>They are seeking fresh, well-crafted, professional quality work from across the nation and abroad to publish in their large format, full color annual publication.</p>

