

Internship News

October 2013

Career Services Office ❖ St. John's College ❖ Annapolis, MD

- The internships listed here are a modest selection from the thousands of internships available nationwide.
- Please visit the listed website for more detailed information about the internship and its requirements.
- The Career Services Office can help you with additional questions and has resources to direct you to opportunities around the country in a variety of disciplines.
- Many of the unpaid summer internships *may* be appropriate for Hodson Internship funding.
- Please refer to the Hodson Internship brochure for program details or come by the Career Services Office for more information.
- The Hodson Internship Program Handbook & Application Package will be available in mid-October in the Career Services Office.
- Visit our Agora website at www.myinterfase.com/sjca/student where you can register and search for a variety of internships we've posted. Also go to the My Partners link for access to Internships.com where you can search thousands of internships.



Hodson Internship Program

The Hodson Internship Program offers students the opportunity to pursue summer internships in virtually any career field, by funding otherwise unpaid positions. Through this program, St. John's undergraduate students can:

- explore potential career directions
- gain experience in their fields of interest
- develop professional skills
- investigate new interests
- inform future career choices

Thanks to a generous grant from the Hodson Trust, the College is able to fund over thirty internships annually.

Students may apply for career-related internships in almost any field

1. Application deadline: **Thursday, February 20, 2014 by 4:30 pm.**
2. Application materials are reviewed by a Selection Committee.
3. Committee decisions are announced in April.

Program Overview

- The Career Services Office oversees the program and assists students in finding a position or in formulating a proposal of their own interest.
- Students apply directly to the mentor for the position and to the Hodson Committee for funding.
- A Selection Committee drawn from faculty and staff reviews each application.
- The primary criterion is interest rather than previous academic accomplishment or experience in the field of interest.
- During the selection process, the Committee also considers the overall strength of the application and how well the internship fits the student's abilities and career goals.
- Eligible students may apply for Hodson funding each year—even if they've previously been awarded funding.
- Stipend amounts depend on the type of work and the length of service. Stipends are subject to federal and state taxes.
- Interns act as contractual employees and both students and mentors are required to sign a contract with the terms of the internship outlined and a general release agreement.
- Interns are required to write a follow-up report at completion of the internship.

Eligibility

- Students must be enrolled at the Annapolis campus for the academic year immediately preceding the internship.
- Students are eligible from the summer following their freshman year to the summer immediately following their senior year.
- Students must be returning to the Annapolis or Santa Fe campus in the fall following the internship unless they are a graduating senior.
- Internships are open to undergraduate students regardless of financial need.
- Students must be in good academic standing.
- International students may apply for internships in their home countries.
- F-1 students will not be eligible for off-campus internships in the U.S. unless they apply to the Bureau of Citizenship & Immigration Services for "optional practical training."

Application Procedure

To apply, submit the following items to the Career Services Office:

■ Description of the internship

Either a copy of an established internship listing or a proposal, on official letterhead, outlining an internship opportunity developed by a mentor with whom the student would like to work.

■ Letter of interest

Describe to the committee how the internship will benefit you and help you formulate your future career plans. Describe your experience up to the present within the field of interest.

■ Two recommendations

At least one from a tutor (forms are available from the Career Services Office)

■ Completed application form

■ Unofficial (or official) transcript

■ Resume

2013 Hodson Interns & Their Internships

Here's a look at how some of your fellow students spent the summer exploring a career interest with Hodson funding. It's never too early to begin thinking about potential projects for this coming summer.

Please note that international internships are only available to international students interning in their home countries. The full reports for each of these internships and the internships from previous years are available for review in the Career Services Office and in the reference room of the library. The Career Services Office can assist you in your search for an internship and with your application materials.

Ms. Esther Apraku Bondzie '16

Tufts University, Advanced Integrated Circuits & Systems Lab, Medford, MA

Assist with research designed to develop a wireless optical sensor to non-invasively monitor blood flow in the brain using near-infrared biomedical imaging techniques; learn new software tools and concepts; attend educational workshops; gain experience with state-of-the-art optical and electrical characterization equipment.

Ms. Deziree Arnaiz '14

Library of Congress Office of Communications, Washington, DC

Write for the staff newsletter, Library's bimonthly magazine, edit copy, work on websites related to the Office of Communications, assist broadcast staff, prepare press kits & mailings, assist with work on Library's National Book Festival.

Ms. Laura Bartram '15

Travis Price Architects, Inc., Washington, DC

Participate in design and building of a structure in Ireland; gain experience with Photoshop, AutoCAD, and other architectural drafting programs.

Mr. Andy Blanco '15

Maryland Office of the Public Defender, Prince George's County Office, MD

Work as an investigative intern assisting in the defense of criminal cases in the various county Circuit, District, and Juvenile Courts; investigate facts of case; locate witnesses, conduct interviews, obtain written statements, perform criminal background checks, review crime scenes, serve subpoenas, prepare trial exhibits, and testify in court.

Mr. Yitian Cai '14

Maryland Office of the Public Defender, Baltimore, Baltimore, MD

Work as an investigative intern assisting in the defense of criminal cases in the various county Circuit, District, and Juvenile Courts; investigate facts of case; locate witnesses, conduct interviews, obtain written statements, perform criminal background checks, review crime scenes, serve subpoenas, prepare trial exhibits, and testify in court.

Ms. Anne Culpepper '13

Butler Hospital "Partial Hospital" Program, Providence, RI

Sit-in on patient rounds, patient orientation groups, and sit-in on 3 tracks: Cognitive Behavior therapy, Cognitive Behavior Therapy Intensive, Dialectical Behavior Therapy for Women (adults & adolescents).

Ms. Kerrigan Dougherty '16

New York University Press, Sales & Marketing Dept., New York, NY

Receive an overview of the specifics of marketing and publicity, both online and print; learn the basics of how to craft a marketing plan for a book, target online and print media, set up events & conferences, advertise & use social media techniques.

Mr. Tanner Doxsey '14

Johnson & Krol, LLC, Chicago, IL

Experience the day-to-day of a legal practice and work on projects impacting participants and members of labor organizations and pension, welfare, and fringe benefit plans.

Ms. Emily Ezell '13

Georgetown University, Dept. of Psychology, Center for Research on Adolescence, Women, and the Law, Washington, DC

Work on ongoing studies in the lab: Understanding Family Engagement in Schools, Community Support for First Responders, & Waiver of Attorneys in the Juvenile Justice System.

Ms. Day Harper '15

Red Emma's Bookstore Coffeehouse, Baltimore, MD

Learn the everyday realities of the world of cooperative and collective organizing with focus on documentation & resource development, generate materials for promotion and sharing the collective's model.

Mr. Brennan Harris '14

C4 Ensemble, New York, NY

Work with board & administrative team on the production of concerts/day-to-day ensemble logistics and directly on music publishing ventures for See-A-Dot Music publishing.

Mr. Hau (Nick) Hoang '13

Dilinh Advisory, Ho Chi Minh City, Vietnam

Assist financial market firm with administrative tasks; research & update database; help research and write monthly legal updates; translate, proofread, and revise financial contracts; and shadow director on client meetings.

Ms. Rachel Howell '16

Talmar Gardens & Horticultural Center, Baltimore, MD

Work with people with special needs in a therapeutic garden environment; help plan and facilitate group activities or work one-on-one with an individual consumer.

Ms. Xiaoquian (Lara) Hu '16

Shenzhen Middle School, Guangdong Province, Shenzhen, PR China

Foster new ways of learning among Chinese students who are being prepared for study at the highest level of scholarship in the US; be introduced to foundational knowledge and skills to prepare for a career as an educator.

Mr. Brian Liu '16

Blue Bear Films, Annapolis, MD

Assist on film shoots and project organization; learn about documentary filmmaking, including the creative and business aspects for an independent film and media arts company.

Mr. William Loder '13

Milwaukee Symphony Orchestra, Milwaukee, WI

Lead a large-scale community engagement initiative titled "One City, One Symphony," beginning with results from focus groups and patron surveys; conduct research; prepare grant application; and attend planning meetings.

Ms. Alice Loofbourrow '15

Medical Scribes Program, Anne Arundel Medical Center, Annapolis, MD

Assist the physicians and practitioners with documentation of each patient's stay in the Emergency Department; trained to be proficient with an electronic medical record system.

Mr. Ben Mishkin '14

Public Employees for Environmental Responsibility, Washington, DC

Investigate and document potential environmental laws and ethics violations; take witness affidavits, file FOIA requests, review documents, conduct internet research, and attend public meetings.

Ms. Danielle Nelson '14

The New Atlantis, Washington, DC

Gain experience researching, writing, and editing for a publication & related projects that deal with the social, political, and ethical implications of advances in science and technology.

Mr. Hayden Pendergrass '14

The Office of Congressman Beto O'Rourke, Washington, DC

Gain experience about the legislative process and other functions of a congressional office; answer phones, run errands, research legislation, attend hearings & briefings; answer constituent letters.

Ms. Alexandria Plunkett '14

Collins Law LLC, Annapolis, MD

Assist firm with real estate transactions involving home purchases and lending; regularly attend real estate closings; attend hearings and trials in Maryland and DC; assist with drafting pretrial briefs and other motions.

Mr. Sidharth Shah '15

George Mason University, School of Physics, Astronomy & Computational Sciences, Fairfax, VA

Work on project on the black holes in the centers of nearly bulgeless galaxies: learn GALFIT software; help determine the software capabilities and strategies for best method for generating spatial profiles of the galaxies; search Hubble archive; present research project.

Mr. Amritpal Singh '15

US Naval Observatory, Washington, DC

Work on laboratory testing and black hole research; use Hubble Space Telescope archival optical data and Spitzer photometric analysis of ULXs; learn how to simulate star fields using one of USNOs cameras; reduce data taken and quantify astrometric errors associated with the camera system; present research project.

Ms. Carolyn Stephen '15

The University of Chicago, Institute for Mind & Biology, Chicago, IL

Participate in a behavioral analysis of two tasks developed in the lab and their reliance on two different brain circuits (the hippocampus and the striatum); train rats to discriminate odors, perform surgery and associated research.

Ms. Amy Stewart '13

American Lung Association in Pennsylvania, Camp Hill, PA

Assist with tobacco control and prevention programs to develop, implement, and evaluate public health programs focused on youth prevention and education; assist in the creation of website content and social media messaging.

Mr. Kurt Strom '13

Holden Historical Society, Holden, MA

Document a collection of over 200 letters, many receipts, an album of tintypes and cart de visites of a family spanning 1820-1930; transcribe and put all in electronic form.

Mr. Manish Thapa '13

Arete Wealth Management, Chicago, IL

Conduct due diligence research and analysis of current client base for gasification project; analyze performance of investment products; implement new technologies.

Ms. Catherine Trobich '13

Washington Performing Arts Society, Education Department, Washington, DC

Serve as volunteer coordinator for camps; work with staff to facilitate summer meals program; be liaison to the teaching artists for the vocal camp, preparing for 2013-2014 Gospel Choir season; assist in music library.

Ms. Ojiugo Uche ‘14

Wecyclers, Lagos, Nigeria

Collect data and provide analysis to understand company’s impact & project into future; provide Reduce, Reuse, Recycle Outreach & Education; develop & manage upcycling and ecocraft workshops; sign up households.

Ms. Alexandra Welm ‘14

Princeton University Press, Princeton, NJ

Act as contracts, copyright & permissions intern; learn tasks to maintain the contractual transparency and accuracy of a press; exposed to every stage of book production; attend editorial meetings; help keep chronological archive.

Ms. Alexandra Wick ‘15

Institute for Behavioral Genetics, University of Colorado, Boulder, CO

Receive training in techniques in characterization of proteins expressed in the mammalian central nervous system, as well as aspects of mouse behavioral assessments.

Ms. Victoria Wick ‘15

The Providence Network, Denver, CO

Develop a framework for potential art therapy group programs for adults; compile an extensive document on “Document Retention and Destruction;” work to ensure safety was maintained for non-public addresses.

Mr. Siqi Zhao ‘16

Johns Hopkins University School of Medicine, Baltimore, MD

Gain research experience and develop as an independent investigator; learn project design, data analysis, and presentation preparation in lab that studies the molecular and cellular mechanisms underlying myoblast fusion.

Mr. Jinyao Zou ‘13

Georgetown University Laboratory for Visual Mathematics, Washington, DC

Work on projects to strengthen skills in mathematics or computer science; work on the following studies: Mathematical Analysis of Drawings of Circulant Graphs and Design & Implementation of Combinatorial Algorithms.



Business and Related Internships

Organization	Location	Stipend	Deadline
International Radio & Television Society Foundation (IRTS) Summer Fellowship Program Open to juniors, seniors, and graduate students. The highly competitive program teaches up-and-coming communicators the realities of the business world through an expense-paid fellowship which includes practical experience and career-planning advice. The program begins with a one-week orientation to broadcasting, cable, advertising, and interactive media followed by eight weeks of full-time real world experience at New York-based media corporations to which each is assigned. Fellows are then able to reinforce or redefine specific career goals before settling into a permanent job in the electronic media industry. Visit: http://irtsfoundation.org/summerfellowshipprogram.html	New York, NY Runs from June 1- August 2	Includes travel, housing, and living allowance Nine-week fellowship	November 3, 2013 (received)

Government, Law, Public Policy, Foreign Affairs & Political

Organization	Location	Stipend	Deadline
<p>Consumer Protection Division of the Maryland Attorney General's Office Open to undergraduate and graduate students. Interns are trained in local, state, and federal consumer protection laws, gain valuable conflict resolution skills and experience firsthand the workings of a state law enforcement agency. Interns can work in mediation or health advocacy. <i>Visit:</i> www.oag.state.md.us/Consumer/volunteer.htm <i>Contact:</i> 410-576-6355, volunteer@oag.state.md.us</p>	Baltimore, MD	Unpaid stipend of \$9/day is available 8-10 hours/wk minimum for a semester Summer is also available	Continuous
<p>Council on Foreign Relations Open to undergraduates, graduate students, and graduates focusing on international relations and who are pursuing a career in foreign policy, or a related field. The Council on Foreign Relations is dedicated to producing and disseminating ideas so that others can better understand the world and the foreign policy choices facing the United States and other governments. Intern duties generally consist of program coordination, research, editing, and writing. <i>Visit:</i> www.cfr.org/about/career_opportunities/internships.html <i>Contact:</i> humanresources@cfr.org</p>	New York, NY Washington, DC	Unpaid	Rolling, but apply early as process is competitive and positions are filled quickly
<p>Heritage Foundation Open to conservative sophomores, juniors, seniors, recent grads, and graduate students. Interns work with Heritage experts on foreign and domestic policy issues in such areas as energy and the environment, the rule of law, homeland security, and health care. For those interested in business, Heritage offers the opportunity to work in communications and marketing, development, coalition building and outreach, and government relations. In addition to the practical experience interns acquire, intern programming offers educational and skill enhancing seminars. <i>Visit:</i> www.heritage.org/about/internships/ <i>Contact:</i> 202-546-4400, internships@heritage.org</p>	Washington, DC Runs from June 2 – August 8, 2014	Paid at \$7.25/hour Housing is available Ten-week commitment 40/hr. week	February 1
<p>New York City •Urban Fellows Program Open to graduating seniors, recent grads, and graduate students. The Urban Fellows Program is a highly selective, nine-month fellowship which combines work in Mayoral offices and City agencies with an intensive seminar series that explores the current urban issues impacting public policy. New York City Urban Fellows are placed at an array of agencies across the city where they learn about public policy through a hands-on approach. The program seeks to ensure that every Urban Fellow comprehends the intricacies of City, State and Federal finance and the interaction between these levels of government. <i>Visit:</i> www.nyc.gov/html/dcas/html/work/urbanfellows.shtml <i>Contact:</i> urbanfellows@dcas.nyc.gov; 212-669-3695</p>	New York City	\$30,000 and health insurance Nine-month Fellowship, from September to mid-May Housing is not provided	January 10 by 5:00 pm (<u>received</u>)

Organization	Location	Stipend	Deadline
<p>Office of the Public Defender, State of Maryland The State of Maryland, Office of the Public Defender has 12 District offices and 7 Divisions throughout the State of Maryland and is seeking college students and recent graduates to work as interns assisting in the defense of criminal cases in the various county Circuit, District, and Juvenile Courts. Intern investigators assist lawyers in investigating the facts of their cases and preparing for trial. Working in teams of two, interns' duties can include locating witnesses, conducting interviews, obtaining written statements, performing criminal background checks, reviewing crime scenes, serving subpoenas, preparing trial exhibits, and testifying in court. St. John's students have worked in the Anne Arundel County, Baltimore City, Montgomery County, and Prince George's County Public Defenders Offices. <i>Visit:</i> www.opd.state.md.us/AboutOPD/Careers.aspx Contact: Legaljobs@opd.state.md.us; 1-877-430-5187</p>	<p>Various in Maryland</p>	<p>Unpaid</p>	<p>Rolling</p>
<p>State of Maryland, Office of the Lt. Governor Fall/Winter 2013 Public Policy Internship Lieutenant Governor Anthony Brown is seeking a Public Policy Intern for approximately 20-24 hours per week for the Fall and Winter of 2013. This internship will provide the selected applicant an opportunity to interact with key players throughout Maryland's state government, private stakeholders, and constituents. The Intern will report to the Director of Policy and provide assistance to the Director and other staff in researching, analyzing, and implementing policies related to the Lt. Governor's priorities: <i>Health care, domestic violence, higher education-community colleges, public-private partnerships and veterans affairs.</i> Responsibilities: <ul style="list-style-type: none"> • Assist in all aspects of policy development and implementation, event planning and outreach activities • Research policy related to health care, including cost and quality, information technology, and health reform, domestic violence, workforce development, and community college/higher education • Prepare briefing materials for the Lt. Governor and the Director of Policy • Provide general support to the Director of Policy, including: coordinating, staffing, and providing appropriate background information for policy meetings; assisting with follow-up; and drafting correspondence Qualifications: The ideal candidate will be pursuing a graduate degree in public policy, political science, or a related field of study. Highly qualified undergraduate students with faculty recommendations will also be considered. This is an unpaid fellowship. (Please note that the Lt. Governor's office would like applications from St. John's students.) To apply: Please send your resume and cover letter to Ben Wolff at Ben.wolff@maryland.gov.</p>	<p>Annapolis, MD</p>	<p>Unpaid</p>	<p>October 21 Applications will be received on a rolling basis.</p>

Organization	Location	Stipend	Deadline
<p>State of Maryland, Office of the Lt. Governor Fall/Winter 2013 Administrative Assistant Internship</p> <p>The Office of Lieutenant Governor Anthony Brown is seeking an Administrative Assistant for approximately 20-24 hours per week for the Fall and Winter of 2013. This internship will provide the selected applicant a first time experience with public policy and government. The Administrative Assistant will assist the Lt. Governor’s staff with entry level assignments including:</p> <ul style="list-style-type: none"> ●Administrative support ●Data entry ●Drafting correspondence ●Research <p>This position will provide the selected applicant an opportunity to take on additional roles and responsibilities based on their performance and growth over the course of the internship.</p> <p>Qualifications: The ideal candidate will be pursuing an undergraduate degree in public policy, political science, or a related field of study. This is an unpaid internship. (Please note that the Lt. Governor’s office would like applications from St. John’s students.)</p> <p>To apply: Please send your resume and cover letter to Ben Wolff at Ben.wolff@maryland.gov.</p>	<p>Annapolis, MD</p>	<p>Unpaid</p>	<p>October 21 Applications will be reviewed on a rolling basis.</p>
<p>U.S. Department of State 2014 Summer Student Internship Program</p> <p>Open to undergraduate and graduate students. The internships provide intensive educational and professional experience within the environment of America’s principle foreign affairs agency. Participants gain first-hand, hands-on experience, and learn the realities of working in—and with—Foreign and Civil Service professionals who are at the forefront of America’s diplomatic efforts.</p> <p>As an unpaid intern, you may have the opportunity to:</p> <ul style="list-style-type: none"> • Participate in meetings with senior level U.S. government or foreign government officials • Draft, edit, or contribute to cables, reports, communications, talking points, or other materials used by policy makers in furthering U.S. foreign policy objectives • Help organize and support events, including international and/or multi-lateral meetings and conferences on critical global issues • Contribute to the management and administration of the Department of State and America’s foreign policy • Engage directly with U.S. or foreign audiences to promote U.S. foreign policy and improve understanding of U.S. culture and society <p>This is your opportunity to witness and participate in the formulation and implementation of U.S. foreign policy, working closely with the U.S. diplomats and civil servants who carry out</p>	<p>Available at over 265 US embassies, consulates and missions to international organizations around the world and at the Dept. of State in Washington, DC</p> <p>Must be a US citizen</p>	<p>Unpaid</p> <p>Ten-week commitment</p>	<p>November 1</p>

<p>America's foreign policy initiatives.</p> <p>Visit: https://state.usajobs.gov/GetJob/ViewDetails/351699900 to go directly to USAJobs to start the Gateway to State online application.</p> <p>http://careers.state.gov/students/programs for more information about the Summer 2014 Student Internship.</p>			
--	--	--	--

Journalism, Communications, Media

Organization	Location	Stipend	Deadline
<p>American Society of Magazine Editors (ASME) Open to juniors (must be in your junior year when you apply) and is intended for editorially oriented students. Liberal arts majors must have held a senior position on the campus magazine, newspaper, or yearbook and have had at least one summer job or internship in journalism. Your application must be signed by the Dean. The emphasis is on editing magazines, and includes the performance under supervision of such tasks as handling reader mail, evaluating unsolicited manuscripts, researching articles, checking facts, proofreading, copy editing, interviewing, covering press conferences, and attending editorial meetings.</p> <p>Visit: www.magazine.org/asme/internships/index.aspx Contact: 212-872-3700, asmeinternship@magazine.org</p>	New York City, Washington, DC	\$350/week minimum Ten-week commitment	Usually late November or early December Website will update later in October
<p>The Boston Globe Newsroom Summer Internship Open to all undergraduates who have an aptitude for newspaper work, a driver's license, and are able to type at least 30 words per minute. Applicants must have had at least one previous internship at a daily newspaper. The largest group of interns works in metro on general assignment. Other intern reporters are assigned to sports, living/arts, and business. An intern supervisor serves as a writing coach and there are weekly meetings with editors and staff members on a range of issues and topics pertaining to journalism.</p> <p>Visit: https://services.bostonglobe.com/aboutus/career/career.aspx?id=7282 Contact: Paula Bouknight: 617-929-3120</p>	Boston, MA	Weekly stipend, amount varies Twelve-week commitment	November 1
<p>CBS News Open to juniors, seniors, and graduate students. CBS offers internship opportunities in virtually every field of media and entertainment. Students are provided with meaningful and practical work experience. The internships will expose you to industry professionals and promote both your personal and career development. Some internships are designed to expose a student to one specific department or project. Others allow for the student to rotate between departments of the newsroom.</p> <p>Visit: www.cbscorporation.com/corp_careers.php?id=268</p>	Various	Unpaid Ten-twelve week commitment	Check website

Journalism, Communications, Media & Related continued:

Organization	Location	Stipend	Deadline
<p>Dow Jones News Fund Open to college juniors, seniors, and graduate students seeking summer internships in digital, sports and news editing plus business reporting. The Dow Jones News Fund offers four summer internship programs for students interested in pursuing journalism careers. Updated applications are available now. Go to www.newsfund.org to the College Internships page in the Programs section of the site for details and to register for a password.</p> <p><u>There is a controlled editing test (required for application).</u> <u>It will take place in the Career Services Office.</u></p> <p>The test is a 60-minute exercise</p> <ul style="list-style-type: none"> ■ covering spelling, grammar, and punctuation; ■ editing news stories and writing headlines; ■ general knowledge and current event questions. <p>Students are expected to use <i>Associated Press</i> style. Students can study for the test using past versions at http://editteach.org, a website for copy editing.</p> <p>Test: Tuesday, October 29, 4:00-5:00. Please pre-register by October 25: Contact Kathleen Cady in Career Services <i>Visit: https://www.newsfund.org</i></p>	<p>Various</p> <p>Apply online at www.newsfund.org; Go to the Programs section, then College Internships to register for a password</p>	<p>At least \$350/week</p> <p>Minimum ten-week commitment With a \$1,000 scholarship when you return to college the following fall.</p>	<p>November 1</p> <p>See note about the controlled editing test in the description.</p>
<p>Jefferson Communications Editorial Internship Jefferson Communications, a local company, is seeking interns to work with the editorial department to help manage editorial content in its print magazine, ezine and websites. Editorial interns at Jefferson Communications work with an award-winning editorial team to organize and write content for our print and digital magazines and our two websites.</p> <p>Interns help organize and manage online and print calendars; research ideas for online and print articles and supplementary multimedia content; post articles to magazines' websites; make phone calls to check the accuracy of online directories and roundups; write blurbs for the magazines with the possibility of longer writing assignments. Interns need good writing and organizational skills and a sharp eye for detail; familiarity with popular social media sites; and an interest in learning more about the rapidly changing digital publishing industry.</p> <p>Jefferson Communications is a full-service integrated media group that publishes two monthly magazines and manages two editorial websites.</p> <p>To apply, send a cover letter, resume and three writing samples to: Andrea Garvey, content creator: andrea@jecoannapolis.com</p>	<p>Annapolis, MD</p>	<p>Unpaid</p> <p>Commitment of 15 hours/week for at least three months Flexible scheduling</p>	<p>ASAP</p>

Journalism, Communications, Media & Related continued:

Organization	Location	Stipend	Deadline
<p>Jefferson Communications Multimedia Internship</p> <p>Jefferson Communications is seeking a multimedia intern to work with the editorial department of <i>Chesapeake Family</i> and <i>Chesapeake INSPIRED</i> magazines to help produce videos, slideshows, and other interactive content for the magazines' websites and ezine. This internship presents a valuable opportunity to work with an award-winning editorial team and gain hands-on experience in the rapidly changing digital publishing industry.</p> <p>Interns research ideas for interactive media content; plan and create videos and other multimedia content; record and conduct on-camera interviews; use iMovie to edit videos for publication; find new methods of creating interactive content that will improve the web presence.</p> <p>Interns should have good writing and organizational skills and an eye for detail; be able to manage multiple projects at one time; have some experience with iMovie (preferred); and must be comfortable in front of and behind a camera.</p> <p>Jefferson Communications is a full-service integrated media group that publishes two monthly magazines, <i>Chesapeake Family</i> and <i>Chesapeake INSPIRED</i>.</p> <p>To apply email a cover letter and resume to: Andrea Garvey, content creator: andreag@jecoannapolis.com</p>	<p>Annapolis, MD</p>	<p>Unpaid</p> <p>Commitment of 10 hours/week for at least three months</p> <p>Flexible scheduling</p>	<p>ASAP</p>
<p>The Wall Street Journal</p> <p>Open to current undergraduates, recent graduates, and graduate students who intend to pursue a career in journalism. Intern responsibilities include reporting and writing on a daily basis; positions are located at bureaus throughout the country.</p> <p>Applicants must submit a resume, cover letter, and text of your best six to eight writing samples.</p> <p>The selection process is highly competitive and puts heavy emphasis on clips and journalistic experience.</p> <p>Most of those chosen have had prior internships in other large media organizations as well as experience on a campus newspaper.</p> <p>Visit: www.dowjones.com/djcom/careers/wsj-interns.asp</p>	<p>Various</p>	<p>Paid</p> <p>Ten-week commitment</p>	<p>November 1</p>
<p>The Washington Post</p> <p>Open to juniors, seniors, or graduate students.</p> <p>You must have had at least one professional news media job or internship.</p> <p>Interns write articles, edit copy, take photographs, design pages and produce graphics and are treated as staff members during the twelve weeks of employment.</p> <p>Interns are reporters on the Local, Financial, Sports, Style, and Editorial desks, as well as internships for Visual Journalists, Multiplatform and Interactivity Producers, and Web Designers.</p> <p>Visit: http://intern.washpost.com/</p> <p>Contact: Tracy Grant: newsinterns@washpost.com</p>	<p>Washington, DC</p>	<p>\$750/week</p> <p>Twelve-week commitment</p>	<p>November 4</p>

Museums & Arts

Organization	Location	Stipend	Deadline
<p>Museum of Modern Art (MoMA), Summer Internship Open to beginning professionals, graduate students, international students, and undergraduate students who will be juniors in the coming fall. Interns work with MoMA curators and educators and gain experience in the museum field. You will learn about the mission, collections, and organizational systems; gain practical and theoretical training in museum work; contemplate the role of museums in contemporary society; work closely with a member of the MoMA staff; attend curator talks and a weekly lecture series. Interns work a minimum of three days per week, one of which must be Tuesday. <i>Visit: www.moma.org/learn/courses/internships#about</i> <i>Contact: internships@moma.org</i></p>	New York, NY	Unpaid	January 24

Non-Profits, Social Issues, Advocacy

Organization	Location	Stipend	Deadline
<p>Center for Science in the Public Interest (CSPI) Open to undergraduates and graduate students. CSPI is an aggressive non-profit consumer organization conducting innovative programs in nutrition and food safety. Findings are communicated in press interviews and a variety of educational materials, which include reports, books, posters, software, videos, and the Center's <i>Nutrition Action Healthletter</i>. Internships are available in a variety of offices. <i>Visit: www.cspinet.org/about/jobs/200801042.html; Contact: hr@cspinet.org</i></p>	Washington, DC	\$8.25/hour for undergrad \$9.25/hour for graduate student Ten-week commitment	Applications considered in February & March

Teaching

Organization	Location	Stipend	Deadline
<p>The Summer Institute for the Gifted Open to juniors, seniors, and graduate students. Counselor/teaching assistants work with academically-gifted students in grades four through eleven at a co-educational summer residential program. Candidates should enjoy working with children, have a strong commitment to learning, and be capable of making mature decisions. Counselors supervise 10-14 residential students and function as teaching assistants for accelerated academic, cultural, and recreational courses. <i>Visit: www.giftedstudy.org/employment</i> <i>Contact: 866-303-4744</i></p>	Amherst, Bryn Mawr, Dartmouth, Emory, Princeton, U. of Texas, Austin, UC-Berkley, UCLA, U. of Michigan, Vassar, Yale	Competitive salary Contracts are available for three or six weeks in late June – mid August	Continuous-apply early Interviews begin in December and continue Website posts positions in November