

# Internship News

*Jobs, Internships, Summer Opportunities  
& Other Useful Information*

**March/April 2013**

**Career Services Office ❖ St. John's College ❖ Annapolis, MD**

*The St. John's College Career Services Office produces Horizons as a service to St. John's College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John's College or the Career Services Office.*

**DELIVERED TO CAMPUS EMAIL ON FEBRUARY 28, 2013**

## CURRENT JOBS

### **Aspen Institute various locations**

Visit the Aspen Institute website to find a list of available job opportunities.

**Full position descriptions can be found on the Aspen Institute website:**

**[www.aspeninstitute.org/about](http://www.aspeninstitute.org/about), click on Work for the Institute.**

### **City Hall Fellows, San Francisco, CA**

Have you ever wondered what really goes on inside City Hall? Questioned why your city chose its policing strategy? Pondered how your tax dollars were being spent? Wished you could decide what potholes got repaired and what roads got re-paved – and how quickly? Developed a new way to help underprivileged children in your community?

If you are a college senior or recent college graduate, you have a chance to try your hand at running your city (this year it's San Francisco, CA) through the City Hall Fellows program. Spend a year inside the highest levels of city government and see how it works from the inside out. Be part of the policy decisions, from creation to design to evaluation to implementation. This is an opportunity to be a part of the solution.

**Application deadline: March 14, 2013**

*Visit: [www.cityhallfellows.org](http://www.cityhallfellows.org)*

*Contact: [apply@cityhallfellows.org](mailto:apply@cityhallfellows.org)*

## AMERICORPS PROGRAM

**AmeriCorps** is an opportunity to make a big difference in your life and in the lives of those around you. It's a chance to apply your skills and ideals toward helping others and meeting critical needs in the community. Each year, AmeriCorps offers 75,000 opportunities for adults of all ages and backgrounds to serve through a network of partnerships with local and national nonprofit groups. Whether your service makes a community safer, gives a child a second chance, or helps protect the environment, you'll be getting things done through AmeriCorps. AmeriCorps members address critical needs in communities all across America. As an AmeriCorps member, you

can:

- Tutor and mentor disadvantaged youth
- Build affordable housing
- Manage or operate after-school programs
- Build organizational capacity
- Fight illiteracy
- Teach computer skills
- Help communities respond to disasters
- Improve health services
- Clean parks and streams

### **Benefits of Service**

As an AmeriCorps member, you'll gain new skills and experiences—and you'll also find the tremendous satisfaction that comes from helping others. In addition, full-time members who complete their service earn a Segal AmeriCorps Education Award to pay for college, graduate school, or to pay back qualified student loans; members who serve part-time receive a partial Award. Some AmeriCorps members may also receive a modest living allowance during their term of service.

### **AmeriCorps Programs**

AmeriCorps is made up of three main programs:

◆AmeriCorps State and National ◆AmeriCorps VISTA ◆AmeriCorps NCCC (National Civilian Community Corps).

#### **◆AmeriCorps State and National**

AmeriCorps State and National supports a broad range of local service programs that engage thousands of Americans in intensive service to meet critical community needs.

#### **◆AmeriCorps VISTA**

AmeriCorps VISTA provides full-time members to community organizations and public agencies to create and expand programs that build capacity and ultimately bring low-income individuals and communities out of poverty.

#### **◆AmeriCorps NCCC**

The AmeriCorps National Civilian Community Corps (NCCC) is a full-time residential program for men and women, ages 18-24, that strengthens communities while developing leaders through direct, team-based national and community service.

There are thousands of opportunities to serve in AmeriCorps. Each one provides an incredible opportunity to make a difference in your life and in the lives of those around you. To search for an AmeriCorps national service opportunity that fits your interests and desired location, visit the website. Applications for any position can also be submitted online – all you have to do is create a user profile. If you need additional assistance, please call 1-800-942-2677 or visit: [http://www.americorps.gov/for\\_individuals/why/index.asp](http://www.americorps.gov/for_individuals/why/index.asp).

### **Corporation for National and Community Service**

AmeriCorps is a program of the Corporation for National and Community Service, an independent federal agency whose mission is to improve lives, strengthen communities, and foster civic engagement through service and volunteering. In addition to AmeriCorps, the Corporation also administers Senior Corps and Learn and Serve America. Together these programs engage more than 2 million Americans of all ages and backgrounds in service each year.

#### **On the website you will find additional information about:**

- AmeriCorps Fact Sheet (PDF)
- History of AmeriCorps
- Stories of Service
- Frequently Asked Questions

***For more information visit: [http://www.americorps.gov/for\\_individuals/why/index.asp](http://www.americorps.gov/for_individuals/why/index.asp)***

## **2Seeds Network, Project Coordinator Position**

2Seeds is actively recruiting and seeking inspired, courageous, and bold young leaders to serve as Project Coordinators for the 2013-2014 cycle (August 2013-July 2014). 2Seeds is predicated on the idea that when good people come together, good things happen. Spending a year in Tanzania as a 2Seeds Project Coordinator can be a

life-changing experience. At its core, 2Seeds believes that young people, regardless of their background, can be a great force for change in struggling communities if such individuals represent the virtues of determination, compassion, and humility. Founded in 2009, 2Seeds recognizes the human capital capacity around the globe and serves as an umbrella organization starting small, efficient, and effective agricultural development projects in Africa. 2Seeds recruits and trains young people to live in rural Tanzania for one year and build projects targeted at area subsistence farmers. The goal is to incubate the region's human capital so that local farmers create more food to eat and capture more profit from the produce they sell. Several St. John's alumni have participated in this program. Alum Ashley Neff is willing to talk with you about her experiences.

**Application deadline: March 10, 2013**

Visit: <http://www.2seeds.org/involved/>

Contact: Alumnus Ashley Neff: [neff2400@gmail.com](mailto:neff2400@gmail.com)

## FROM OUR MAILBOX

### College Year in Athens

**College Year in Athens  
International Center for  
Hellenic & Mediterranean  
Studies**

**Application deadline:  
April 1, 2013**

For more information visit:  
[www.cyathens.org](http://www.cyathens.org)

**College Year in Athens (CYA)** is a study abroad program focused upon the history and civilization of Greece and the East Mediterranean region. Its mission is to offer each student an academically rigorous program of studies combined with the vibrant experience of day-to-day contact with the people, monuments, and landscape of Greece. Students interested in short-term, intensive study abroad are invited to take advantage of the CYA summer courses, which offer experience-based opportunities for learning. Two consecutive four-week sessions run from May 27 to July 20, 2013. If you register and pay in full by March 1, you'll receive a \$100 discount.

### International Internship Provider (fee-based)

**Global Experiences**

For more information visit:  
[www.globalexperiences.com](http://www.globalexperiences.com)

**Global Experiences** is a leading provider of customized international internship programs for university students and recent graduates. Through short-term, hands-on practical work experience in prospective career fields, the internship programs provide participants with an opportunity to bridge the gap between academic experience and the professional world.

### Veterinary Medicine Career Fair & Info Session

**Veterinary Medical Career  
Fair & Information Sessions**  
Alexandria, VA

**Sunday March 10, 2013  
2:30 PM—5:00 PM**

Westin Alexandria  
400 Courthouse Square  
Alexandria, VA 22314

To register visit:  
[www.aavmc.org/events/?id=48](http://www.aavmc.org/events/?id=48)

The **Association of American Veterinary Medical Colleges** proudly presents its 9th Annual Veterinary Medical Career Fair and Information Sessions on Sunday, March 10, 2013 at the Westin Alexandria in Alexandria, Virginia. ***This free event is for any high school and undergraduate student with an interest in the veterinary medical profession.***

It will feature sessions on applying to a variety of topics related to the veterinary profession and how to prepare for vet school. There will also be an exhibit hall with many of AAVMC's member institutions on hand to answer your institution specific questions.

This year's information session topics include: practicing in an underserved community, careers in public health, applying to vet school, and more.

For additional questions please send an email to  
**[diversitymatters@aavmc.org](mailto:diversitymatters@aavmc.org)**.

### South African Education & Environment Project (SAEP)

**South African Education &  
Environment Project (SAEP)  
(Volunteer Opportunity)**

For more information visit:  
<http://saep.org>

The **South African Education and Environment Project (SAEP)** serves children, youth and education providers in Cape Town's impoverished informal settlements (townships) through academic, enrichment and personal development programs. SAEP aims to expand horizons, build confidence, empower and inspire the communities they serve through a range of programs. **SAEP currently operates four major educational programs in Cape**

	<p><b>Town</b>, involving early childhood development, high school support and enrichment, a youth development ("bridging year") program and a tertiary support program for promising township high school students. Historically, SAEP has relied almost exclusively on volunteers from South Africa and abroad to implement their programs. If you seek an opportunity for public service in South Africa, and are interested in volunteering or interning with SAEP in the high school or post-high school programs, please write to Norton Tennille at <a href="mailto:norton@saep.org">norton@saep.org</a>.</p>
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**Intensive Chinese & Japanese Language Program**

<p><b>ALLEX Foundation Portland State University Portland, OR</b></p> <p><b>Application deadline: March 15, 2013</b></p> <p><i>For more information visit: <a href="http://www.allex.org/summer-chinese-or-japanese/">http://www.allex.org/summer-chinese-or-japanese/</a></i></p>	<p>ALLEX offers an intensive language program for students serious about Chinese and Japanese language proficiency. Language classes are small, generally 8-12 students in each the Chinese and Japanese class. As a language learner you will be joined by over 50 energetic instructors from China, Japan, and Taiwan who come to Portland to hone their professional teaching skills under master professors representing many of the country's preeminent Asian language programs. This means there are generally two teachers for every language student in the program — an unbelievable student-teacher ratio encouraging frequent and meaningful cultural performance in the target language.</p> <p>The ALLEX Foundation will offer both intensive introductory Japanese and Mandarin Chinese classes (2 hours of classroom instruction a day plus 3-4 hours of mandatory self-managed study) in Portland, Oregon from June 24 to August 9, 2013.</p> <p>This course is designed to train you to speak and listen to Chinese or Japanese, and to introduce you to reading and writing the language. At the end of the course you will be expected to perform in all four skills—speaking, listening, reading and writing—at a basic level of proficiency. You will not only learn to speak the language; you will also develop an understanding of Chinese or Japanese interpersonal behavior. The ultimate goal is to teach you not just to speak Chinese or Japanese, but to function successfully using the language—to present yourself as an intelligent person in Chinese or Japanese culture using the Chinese or Japanese language. You will learn to speak and perform correctly in a variety of social situations. In each setting you will learn how to perform in the Chinese or Japanese language in a culturally appropriate way. This course is appropriate for <b><u>students with no Chinese or Japanese background</u></b>. The course will assume that you have no exposure to Chinese or Japanese language. Students with one to two years of college or high school Chinese or Japanese in courses that focus on reading and writing. <b><u>This course focuses on oral proficiency.</u></b></p>
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**Learning: From Cells to Society (Interdisciplinary Workshop)  
Georgetown University, March 20, 9:00-4:00pm, ICC Auditorium**

<p><b>Learning: From Cells to Society, workshop sponsored by Georgetown University</b> Washington, DC</p> <p><b>Wednesday, March 20 9:00am – 4:00pm</b></p> <p><i>For more information visit: <a href="http://cognitivescience.georgetown.edu/events.html">http://cognitivescience.georgetown.edu/events.html</a></i></p>	<p>Each spring the <b>Interdisciplinary Program in Cognitive Science</b> at Georgetown holds a workshop which aims to introduce aspects of cognitive science to specialists in other domains and to non-specialists, including undergraduates and faculty and even non-academics from across the DC area. This year the workshop will take place on <b>Wednesday, March 20</b>, in the ICC Auditorium, 9:00am to 4:00pm and will deal with Learning: From Cells to Society.</p> <p>The focus of the workshop is scientific approaches to learning, looking at learning broadly and deeply and drawing largely on the wide-ranging expertise that exists among Georgetown faculty on this topic. We construe learning very broadly, looking at the genetic and epigenetic basis for learning, biochemical changes that take place when humans and other organisms learn, the role of</p>
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<p>Be sure to RSVP if you'd like a sandwich lunch: phc5@georgetown.edu</p>	<p>sleep in learning, learning a language, the brain plasticity that affects learning, learning in dolphins and other non-humans, the kind of learning that takes place when societies learn and undergo major political shifts, the learning that takes place in response to technology-enabled education and MOOCs.</p>
<p><b>Master of Science in Business (MSB)</b></p>	
<p><b>Mendoza School of Business University of Notre Dame</b></p> <p><i>For more information visit: <a href="http://business.nd.edu/msb/">http://business.nd.edu/msb/</a></i></p>	<p>The <b>Master of Science in Business (MSB)</b> is a yearlong graduate program for non-business undergraduates with little or no work experience. The aim of the program is to bridge a student's undergraduate work with its application in a business context by providing fundamental business knowledge and skills. The MSB program takes place over three semesters—summer, fall and spring—and provides students with a thorough grounding in business fundamentals, such as accounting, finance, business ethics, marketing and management principles. In addition, the 44 hours of coursework includes two integrative courses that enable students to combine the knowledge and skills they gained through their undergraduate major with business fundamentals in a way that creates a unique personal brand.</p>
<p><b>Master of Arts in Teaching (MAT)</b></p>	
<p><b>Master of Arts in Teaching Brandeis University</b> Waltham, MA</p> <p><i>For more information visit: <a href="http://www.brandeis.edu/program/s/education/mat/">http://www.brandeis.edu/program/s/education/mat/</a></i></p>	<p>The <b>Brandeis Master of Arts in Teaching (MAT)</b> is a year-long intensive program which prepares students with strong liberal arts backgrounds to become highly qualified, licensed classroom teachers. The program combines two summers of study on the Brandeis campus with a nine-month internship in a public elementary or secondary (middle or high) school or a Jewish day school, in the Boston area. The program offers: a program organized around principles of social justice; world class faculty and diverse, engaged, questioning student body; a cohort model that provides support, camaraderie, dialogue and room for risk-taking; academic rigor and emphasis on inquiry providing intellectual power and excitement that you will carry into your own classroom.</p> <p>Brandeis is one of the few programs in the nation offering rigorous study of teaching in the context of Jewish education and offer generous scholarship support. The Master of Arts in Teaching (MAT) program leads to the initial license to teach in Massachusetts, which has reciprocity with the other states and the District of Columbia. Candidates for the MAT degree are expected to satisfy all of the requirements for initial teaching license in their field, including the Massachusetts Tests for Educator Licensure (MTEL).</p> <p><b>Prospective MAT students apply to one of three areas of specialization:</b></p> <ul style="list-style-type: none"> <li>● <b>Public Education-Elementary Concentration</b> prepares beginning teachers with the capability and vision to succeed in today's schools and to play key roles in creating the schools of tomorrow.</li> <li>● <b>Jewish Day Schools/DeLeT Concentration</b> prepares future educators to serve the Jewish community as teacher-leaders and models of Jewish learning and living.</li> <li>● <b>Secondary Concentration</b> provides opportunities to deepen subject matter knowledge through working with outstanding disciplinary scholars on the Brandeis faculty in Biology, Chemistry, Physics, Math, English, History, Chinese and Tanakh.</li> </ul>

# Ten Interviewing Rules

by Carole Martin, Monster Contributing Writer

*In the current job market, you'd better have your act together, or you won't stand a chance against the competition.*

*Check yourself on these 10 basic points before you go on that all-important interview.*

## ***1. Look Sharp***

Before the interview, select your outfit. Depending on the industry and position, get out your best duds and check them over for spots and wrinkles. Even if the company has a casual environment, you don't want to look like you slept in your clothes. Above all, dress for confidence. If you feel good, others will respond to you accordingly.

## ***2. Be on Time***

Never arrive late to an interview. Allow extra time to arrive early in the vicinity, allowing for factors like getting lost. Enter the building 10 to 15 minutes before the interview.

## ***3. Do Your Research***

Researching the company before the interview and learning as much as possible about its services, products, customers and competition will give you an edge in understanding and addressing the company's needs. The more you know about the company and what it stands for, the better chance you have of selling yourself. You also should find out about the company's culture to gain insight into your potential happiness on the job.

## ***4. Be Prepared***

Bring along a folder containing extra copies of your resume, a copy of your references and paper to take notes. You should also have questions prepared to ask at the end of the interview.

## ***5. Show Enthusiasm***

A firm handshake and plenty of eye contact demonstrate confidence. Speak distinctly in a confident voice, even though you may feel shaky.

## ***6. Listen***

One of the most neglected interviewing skills is listening. Make sure you are not only listening, but also reading between the lines. Sometimes what is not said is just as important as what is said.

## ***7. Answer the Question Asked***

Candidates often don't think about whether or not they actually are answering the questions asked by their interviewers. Make sure you understand what is being asked, and get further clarification if you are unsure.

## ***8. Give Specific Examples***

One specific example of your background is worth 50 vague stories.

Prepare your stories before the interview. Give examples that highlight your successes and uniqueness.

Your past behavior can indicate your future performance.

## ***9. Ask Questions***

Many interviewees don't ask questions and miss the opportunity to find out valuable information. Your questions indicate your interest in the company or job.

## ***10. Follow Up***

Whether it's through email or regular mail, the follow-up is one more chance to remind the interviewer of all the valuable traits you bring to the job and company. You don't want to miss this last chance to market yourself.

It is important to appear confident and cool for the interview. One way to do that is to be prepared to the best of your ability. There is no way to predict what an interview holds, but by following these important rules you will feel less anxious and will be ready to positively present yourself.



# *A Career in Publishing*

## *Descriptions of Departments & Entry-Level Positions*

### **From John Wiley & Sons, Inc. Publishing**

Wiley's entry-level positions can provide you with an opportunity to train with top-level publishing professionals. These positions provide an ideal springboard to professional and managerial careers. *Visit:*  
[www.wiley.com/WileyCDA/](http://www.wiley.com/WileyCDA/).

**Editorial:** Work with experienced editors in the acquisition and development of college textbooks, professional, scientific, and trade books, journals, newsletters, and electronic products. Interact with authors, reviewers, and sales, marketing, and production departments.

**Production:** Monitor book, journal, or electronic publication production schedules. Interact with authors, compositors, printers, proofreaders, copyeditors, designers, illustrators, and photo-researchers. Learn about the printing process, desktop publishing, and electronic product development.

**Media Development:** Media Development is responsible for the project management, development, production and quality assurance of electronic products created for the college textbook, professional, trade, or scientific, technical, medical and scholarly markets. This work includes both the creation of standalone application-based software, as well as ancillary electronic products packaged with or sold as part of a book.

**Marketing:** Coordinate activities associated with development and promotion through market research, market planning, advertising, direct mail, and online marketing campaigns.

**Sales:** Sell products to bookstores, libraries, universities, corporations, online accounts, and government agencies as a sales representative. Manage resources and service accounts within an assigned territory. Assist editors in securing authors.

**Subsidiary Rights:** Support the licensing of digital, translation, and other rights such as audio, paperback, and book club to increase the visibility of products locally and around the world. Learn marketing principles, sales techniques, contracts, and editorial judgment.

**Publicity:** Publicize the organization and its products. Become involved in planning media events and author tours, and distributing press releases and media kits.

**Information Technology:** Service the information and telecommunications needs of the company through the maintenance and development of state-of-the-art computer and telecommunications systems.

**Finance:** Provide financial and administrative support by becoming involved in financial planning, reporting, inventory management, accounting, and subscription fulfillment functions.

**Copyright and Permissions:** Respond to requests to duplicate John Wiley & Sons, Inc. publications to ensure copyright protection. Utilize research skills and gain knowledge of copyright laws.

**Who does Wiley look for?** Candidates for entry-level positions should have (not always required) a recent undergraduate degree and ideally have previous office experience through a part-time position or internship. Individuals who possess strong communication and organization skills and are computer-literate.



# OPPORTUNITIES

## Humanitarian

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**Heifer International**, Rutland, MA and Perryville, AR

**Heifer International** has volunteer programs that seek to engage, challenge, and inspire participants to take action in the movement to end hunger and poverty. There are many volunteer opportunities (some may have stipends) that you may find of interest. *For more information visit: [www.heifer.org](http://www.heifer.org).*

## Language Study

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**Summer Program in Portuguese**, University of Massachusetts, Dartmouth, MA

Portuguese is spoken by more than 230 million people and is the sixth most spoken language in the world. The University of Massachusetts, Dartmouth, home to one of North America's largest Portuguese-speaking communities, provides an excellent cultural environment in which to learn Portuguese in an immersion setting, complete with Portuguese-language media and day-to-day communication, each reflecting the important role of the Portuguese language in the region's cultural identity. **Application deadline: April 30, 2013.**

The program runs from June 24 – July 26, 2013. Housing is provided on-campus.

*For more information visit: [www.portstudies.umassd.edu/verao](http://www.portstudies.umassd.edu/verao).*

**Stony Brook University (SUNY), Russian Language Program in St. Petersburg, Russia**

Stony Brook University offers a four-week study abroad program in St. Petersburg for which no previous knowledge of Russian is required. Students experience the International Classroom, taking classes (taught in English) together with their peers from Russia, the former Soviet Union, Eastern and Western Europe and elsewhere, selecting seminars in Linguistics, Cultural Studies, Psychology, Film & Media Studies and other topics. Students also study Russian at the beginning to intermediate level.

**Application deadline: March 15, 2013**

The program runs from July 6 – August 4, 2013.

*For more information visit: [www.stonybrook.edu/studyabroad/shorts\\_russia.html](http://www.stonybrook.edu/studyabroad/shorts_russia.html), select the "4-week International Summer School" option.*

## Summer Study

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**Harvard University Graduate School of Design, Career Discovery**, Cambridge, MA

The six-week summer Career Discovery program at Harvard's Graduate School of Design welcomes people—from recent high school and college graduates to seasoned professionals—who are grappling with questions like: What would I really enjoy doing? What do I want to do next? Each student selects a concentration in one of the following disciplines: architecture, landscape architecture, urban planning, and urban design. Exploring a new perspective, testing limits, expanding potential are concepts that are central to the design and planning professions and central to the program. The tuition charge is \$2,985 and includes a kit of basic studio supplies with an additional housing charge of \$1,200 if living on campus.

**Application deadline: April 30, 2013**

The program runs from June 10 – July 19, 2013.

*For more information visit: [www.gsd.harvard.edu/career\\_discovery/](http://www.gsd.harvard.edu/career_discovery/).*

**Monterey Institute of International Studies, Summer Intensive Language Program**, Monterey, CA  
The Monterey Institute of International Studies offers an intensive and supportive language learning environment for motivated learners. The SILP offers language training in Arabic, Chinese, Spanish, French, Russian, and Japanese. The program offers small class sizes, 4-5 hours of in-class instruction each day, instruction in cultural content, focus on communication and fluency, out-of-class language and culture activities, daily tutoring opportunities, and graduate and undergraduate credit earned.  
*For more information visit: [www.miis.edu/academics/language/summer](http://www.miis.edu/academics/language/summer)*

**Oregon Institute of Marine Biology**, Eugene, OR  
The Oregon Institute of Marine Biology offers a variety of courses in marine biology to undergraduate and graduate students. Their modern, well-equipped marine laboratory is ideally located for studying marine plants and animals; the dramatic Oregon coast is within walking distance of the laboratory. The summer courses are designed to stimulate curiosity, excitement, and exploration.  
*For more information visit: [uoregon.edu/~oimb](http://uoregon.edu/~oimb)*

**Skidmore College, Summer Studio Art Program**, Saratoga Springs, NY  
The Skidmore Summer Studio Art Program (SSAP) features opportunities designed for college and graduate students, gifted high school students, and studio art teachers. SSAP brings together a diverse and multifaceted group of talented and focused students with accomplished and nationally recognized visiting artists and faculty, all working together in the outstanding Saisselin Art Building facilities. Exceptional studio art courses, workshops, lectures, and special events combine to create a veritable hothouse of creative energy and artistic production. Courses are offered in bronze and iron casting, ceramics, color, communication design, drawing, fiber arts, painting, photography, and printmaking/bookmaking.  
Two five-week sessions are offered: May 28- June 28 and July 1-August 2, 2013.  
*For more information visit: [www.skidmore.edu/summerstudioart](http://www.skidmore.edu/summerstudioart)*

## Study Abroad

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**Cambridge Summer Program**, Cambridge University, UK  
**The University of New Hampshire offers a Summer Program in Cambridge, England.** The Program accepts approximately fifty-to-sixty undergraduate and graduate students who will take two of the courses offered in English literature, writing, and history. All courses are taught by Cambridge University or University of New Hampshire professors. Students live in a private room at Gonville & Caius (pronounced keys) College on Trinity Street, in the heart of downtown Cambridge. Established in 1348, Caius, as it is commonly known, is the fourth-oldest of Cambridge University's thirty-one colleges. You will take your morning and evening meals in a magnificent, medieval-style dining hall, and on occasion, join the faculty for dinner at High Table. Other activities and explorations are included. The program dates are from July 7 to August 16, 2013. The fee is approximately \$8,000.  
**Application deadline: March 8.**  
*For more information visit: [www.unh.edu/Cambridge](http://www.unh.edu/Cambridge).*

**Study in New Zealand with AustraLearn or New Zealand Educated**  
The websites listed below have many opportunities for studying or interning in New Zealand.  
*For more information visit: [www.newzealandeducated.com](http://www.newzealandeducated.com) or [www.australearn.org/destinations/new\\_zealand](http://www.australearn.org/destinations/new_zealand).*

## Camps & Parks

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**Estes Park Center, YMCA of the Rockies**, includes various locations in the Rockies  
**The YMCA of the Rockies** is currently accepting applications for seasonal employment, including internship opportunities. The YMCA of the Rockies includes Estes Park Center, Snow Mountain Ranch, and Camp Chief Ouray—all three are located in the Colorado Rocky Mountains. Employees receive a weekly salary, lodging,

meals, benefits, and Colorado adventure. Jobs are available in buildings and grounds, business office, Chaplain's office, guest services, food service, conference services, housekeeping, human resources, day camp, outdoor education, lifeguard, and recreation attendants. *For more information and to apply visit: [www.ymcarockiesjobs.org/employment.htm](http://www.ymcarockiesjobs.org/employment.htm).*

**Wisconsin Badger Camp, Platteville, Wisconsin**

**Wisconsin Badger Camp** serves children and adults with developmental disabilities by providing quality outdoor recreational experiences. Each summer, Badger Camp hosts ten weeks of programs specifically tailored to meet the needs of each camper. The camp serves campers with autism, Down syndrome, cerebral palsy, epilepsy, and those who use wheelchairs, wear braces, are visually or hearing impaired, or experience other developmental disabilities. The programs are separated according to age, with eight weeks for adults, one week for children, and one week for young adults. The camp seeks counselors, lifeguards, and other staff for the time period May 31 through August 17. Those interested in the fields of education, special education, sociology, psychology, therapeutic recreation, PT, OT, and other service fields will gain some experience and useful skills. For an application or to schedule an interview call 608-348-9689 or email: [wiscbadgercamp@centurytel.net](mailto:wiscbadgercamp@centurytel.net).

*For more information visit: [www.badgercamp.org/employment.php](http://www.badgercamp.org/employment.php).*

**Yellowstone, Yellowstone National Park**

**Yellowstone National Park Lodges**, operated by Xanterra Parks & Resorts, has a variety of positions available. Employees can work in hotels, restaurants, gift shops, recreation, support operations, and many other areas. Ideal candidates are able to begin work in early May or continue into October, (students wishing to work only during the summer months should apply early). The benefits include affordable on-site housing, free uniforms, free educational and interpretative programs, employee recreation program, work agreement completion bonus, and more.

*For more information visit: [www.yellowstonejobs.com](http://www.yellowstonejobs.com)*