

Student Guide  
to  
National Scholarships  
and  
Fellowships

A publication of the Career Services Office, St. John's College, Annapolis, Maryland  
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## **Acknowledgements**

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## Introduction

This booklet has been written for students' reference and is meant to be used throughout your academic career. The information presented herein is chosen to help you clarify your search for funding your current study, graduate study, or study abroad. The scholarships and fellowships included in this booklet represent a small fraction of the opportunities available for financial support. Those presented here are *national and competitive awards* suitable (in most cases) for outstanding students of promise who have strong academic and/or public service records and future plans. The Career Services Office has additional information for students who might wish to apply for field-specific, regional, ethnic, or minority scholarships. The Internet also has scholarship information. On the last page of this booklet you will find a few Internet addresses to aid you in your search. While the national scholarships are competitive, students who meet the criteria for a specific scholarship are strongly encouraged to consider applying for it. When applying for a scholarship it is also important to remember that going through the application process is as important as winning. If you think in terms of the application *process* and what you will learn from it, you will derive great value from the experience whether or not you receive the scholarship.

If you are interested in applying for any of the scholarships described in this booklet, please **thoroughly** review the scholarship website for additional information and make an appointment with the Director of Career Services, who serves as the College scholarship advisor (the office is located in Pinkney Hall or you may call x2500 or x2501). These scholarships require not only many hours of work but also an interview with the Faculty Fellowship Committee.

The deadlines offered here are approximate. For precise deadlines, please check the *Horizons* newsletter or contact the Career Services Office for **internal deadlines** and check the scholarship website for external deadlines. The internal deadline only refers to the date when **completed** application materials must reach the Career Services Office. At that point the application should be ready to be submitted to the scholarship foundation. Please contact the Career Services Office at least several weeks in advance of the internal deadline to begin discussing and preparing your application (e.g., for scholarships with a September internal deadline, the Career Services Office would need to hear from you by mid-July).

Please note that the requirements and instructions (and occasionally contact information) will be changed by the foundations from time to time and may therefore differ from information available at the time of this publication. **Whether specified or not, all national scholarship applications should be TYPED** (if not submitted online). Most scholarships require an essay and/or an personal statement. The Director can help you begin this task and can serve as an editor during the writing of this essential component of the application process. Your tutors can also serve as editors.

## **A Word About Letters of Recommendation**

When asking for a letter of recommendation from your tutor or other potential recommender, take the time to inform him/her of your future ideas and plans and how a particular scholarship might enhance your goals. Give the tutor a copy of your résumé and information about the scholarship criteria. The more information your recommender has about you, your background, experience and interests, the better he/she is able to relate how these match the scholarship guidelines. Tutors are not obligated to write letters on your behalf.

It is helpful for your recommender to know the kinds of information a particular scholarship foundation would like to learn about through letters of recommendation. Each listing in this guide contains a bit of information about areas of particular interest to the specific scholarship foundation. If a potential recommender declines, respect the decision and ask someone else.

Be sure to give your recommenders **adequate time** to write the letter, informing him/her of deadlines and **supply addressed, stamped envelopes**. Make sure all waivers are included and signed before your recommender begins writing the letter. Please note that a copy of the waiver (indicating whether or not you agree to waive the right to access the letter) must accompany letters of recommendation forwarded to the Career Services Office. If a letter of recommendation is forwarded directly to the foundation or submitted online by the recommender (or “referee”), please ask that he/she forward a copy of the letter and waiver form to the Career Services Office for inclusion in your file (and to aid the Fellowship Committee in reviewing your application). Follow up with a thank you note to your recommender.

\*As a reminder, waiver forms (Letter of Recommendation Form) may be requested from the Registrar’s Office.

## The Beinecke Scholarship

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**Purpose and facts:** The scholarship was designed to “encourage and enable highly motivated students to pursue opportunities available to them and to be courageous in the selection of a graduate course of study.” The foundation supports young men and women of exceptional promise as they pursue graduate study in the arts, humanities and social sciences. \*Students interested in studying neuroscience should not apply for a Beinecke Scholarship. Each year approximately 20 scholars are selected from nominations by the 100 or so colleges and universities (including St. John’s College) which have been invited to nominate a student for the Beinecke Scholarship. Each scholar receives \$2,000 immediately prior to entering graduate school and an additional \$30,000 while attending graduate school. There are no geographic restrictions on the use of the scholarship. There is no interview with the foundation as part of the selection process.

### Eligibility

- Must be a U.S. citizen or national
  - Must be a college junior at the time of application
  - Have demonstrated superior standards of intellectual ability, scholastic achievement, and personal promise during undergraduate career
  - Have a documented history of receiving need-based financial aid during undergraduate years (primarily evidenced by having received need-based institutional, state, or federal grants-in-aid)
  - The institution’s financial aid officer will be required to complete a document certifying the candidate meets this criterion
  - Must plan to enter a master’s or doctoral program in the arts, humanities, or social sciences (generally, as soon as possible following graduation from college)
- \*Neuroscience is not an eligible field
- Must be nominated by the college. Together, the Annapolis and Santa Fe campuses may nominate one student from St. John’s College.

### Requirements for application

**The application is available only through the Career Services Office.**

- Completed application form
- Financial Data Sheet (included in the application packet) completed by a financial aid officer certifying that applicant qualifies for need-based financial aid
- Current résumé
- Personal statement of 1,000 words or less describing your background, interests, plans for graduate study, and career aspirations. The statement should include a discussion of some experiences and ideas that have shaped those interests, plans and aspirations.
- Three letters of recommendation from faculty members, assessing the applicant’s intellectual curiosity, character, and potential for advanced graduate study
- Official transcript

All application materials should be forwarded to the Career Services Office. The fellowship committee responsible for selecting a candidate for nomination will review applications submitted from both campuses and may contact applicants for additional information or to schedule an interview. Nomination is required for this scholarship and the College may select one candidate to nominate.

### What Beinecke is looking for

- Superior intellectual ability and academic achievement (no specific GPA is listed, but similar to other prestigious scholarships, a GPA of at least 3.7 is typical for candidates who are competitive for this scholarship)

- Preference is given to candidates for whom a scholarship award would greatly increase the likelihood of their ability to attend graduate school
- Outstanding *potential* and motivation are other major considerations in awarding a Beinecke
- Specific interest in and commitment to pursuing graduate study in the arts, humanities, or social sciences

**What recommenders should address**

- Letters should be from recommenders who know you well and can provide a thorough assessment of your intellectual curiosity, character, and potential for advanced graduate study
- Letters may be addressed to The Beinecke Scholarship Program Selection Committee
- Please ensure a completed copy of the SJC waiver form accompanies the letters forwarded to the Career Services Office.

**Deadlines:** Internal- early January External- late February

**Website:** [www.beineckescholarship.org](http://www.beineckescholarship.org)

## **Fulbright Grant**

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**Purpose and facts:** Designed to give recent B.S./B.A. graduates, master's and doctoral candidates, young professionals, and artists opportunities for personal development and international experience. Most grantees plan their own programs. Projects may include university coursework, independent library or field research, classes in a music conservatory or art school, special projects in the social or life sciences, or a combination. Along with opportunities for intellectual, professional, and artistic growth, the Fulbright program offers the chance to meet and work with people of a host country and to learn or perfect a language. Grants are awarded for projects in nearly 60 countries with funds appropriated from the U.S. Congress. These grants are not awarded geographically. Undergraduates must apply through the Career Services Office and be interviewed and rated by the Faculty Fellowship Committee. Graduate students and alumni may apply at-large (on-your-own). The grant is good for one year and covers travel expenses, most living expenses, tuition, books, and fees. In some cases the grants are renewable for a second year. Selection decision is usually based on the application alone (except for U.K. which requires an interview).

In addition to the full grant, our students are eligible for and often successful at receiving **Teaching Assistantship Grants**. This program places grantees in private high schools as English and/or American Studies teachers. Proficiency in the host country language may be required. The Fulbright has a lengthy application and requires a language evaluation for many destinations. A considerable number of grants are awarded each year (approximately 900 per year, in recent years).

**The following countries accept and encourage Fulbright Teaching Assistantship candidates:**

Belgium/Luxembourg  
France  
Germany  
Hungary  
Korea  
Turkey

**Helpful hints:** ▪Apply online (required) and ensure the hard copy of your application is typed.  
▪It is wise to have a letter or invitation from a university/organization or university professor with whom you would like to study/work. ▪You do not need an actual acceptance confirmation letter from a foreign university, but it helps to have some correspondence with them or a letter saying that your proposal is something they would welcome. ▪Save all correspondence and attach it to your application.

### **Eligibility**

- Must be graduating seniors, graduate students, or others holding at least a bachelor's degree (unless you are applying for an artistic or performing arts grant).
- Must be a U.S. citizen.
- Should have sufficient proficiency with the host language (if required).

### **Requirements for application**

- **Application available on-line; must also submit a hard copy**
- Three letters of recommendation
- Official transcripts from all colleges attended
- Study (or research, performance, project) proposal
- Curriculum vitae
- On-campus interview with Faculty Fellowship Committee (unless applying at-large)

### **What Fulbright is looking for**

- Feasible and creative study or research proposal; proposal should be “unique”
- Curriculum vitae should be “memorable” and show your intellectual development
- Must show evidence of interest in and knowledge of proposed subject as demonstrated by previous activity or study
- Evidence of scholarship, although Fulbright does not list a GPA standard (exception: candidates to the U.K.)
- Campus leadership; some community service (though not as important as with other scholarships)
- Previous travel abroad; maturity; self-starters; independence
- Ability to act as a good ambassador from the U.S.
- Good to excellent faculty rating

### **What the U.K. is looking for in Fulbright candidates**

The U.K. is the most popular destination for Fulbright applicants. It is also the most difficult grant to receive. The U.K. Commission is looking for a very different candidate than most of the other countries. To summarize: GPA of 3.7 or above. Must have a clear idea of why you need to study in the U.K. and this reason “must be convincing.” The U.K. is seeking candidates who “can lead and influence other people.” The U.K. is more interested in future leaders than people who prefer to blend into the background. They look for leadership achievement. In other words, a candidate for a Fulbright to the U.K. should be the same sort of candidate who might apply for a Rhodes or Marshall Scholarship. Candidates to the U.K. who make it through the first cut are given a 12-minute phone interview. These interviews have been described as “brutal.” Remember – anything you say in your application is “fair game” for interview conversation. Be prepared to defend yourself.

### **What recommenders should address**

- How the proposal is necessary in the development of the candidate’s future plans
- Information about the candidate that might not appear on the application
- Knowledge of the student beyond the classroom is essential
- Recommendation letters should be at least three-quarters of a page in length and must be signed

It is not necessary to use up a lot of space explaining the St. John’s program. Most screening committee members are aware of who we are and what we do.

**Deadlines:** Internal – mid-September External – late-October

Institute for International Education  
809 United Nations Plaza  
New York, NY 10017  
212-883-8200

**Website:** [www.iie.org/fulbright](http://www.iie.org/fulbright)

**If you have questions regarding your proposal, you may email the following administrators at IIE:**

**Asia/Pacific:** Rachel Goldberg – [rgoldberg@iie.org](mailto:rgoldberg@iie.org)

**Western Pacific:** Scott Pentzer – [spentzer@iie.org](mailto:spentzer@iie.org)

**Europe and NIS:** Valeria Hymas – [vhymas@iie.org](mailto:vhymas@iie.org)

**Africa/Middle East:** Jermaine Jones – [jjones@iie.org](mailto:jjones@iie.org)

**Materials or general questions:** Walter Jackson – [wjackson@iie.org](mailto:wjackson@iie.org)

## The Gates Cambridge Scholarship

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**Purpose and facts:** A scholarship funded by Bill and Melinda Gates enabling students from outside the United Kingdom to study for graduate or second bachelor (“affiliated study”) degrees in any discipline at Cambridge. Up to 40% of scholars are chosen from the U.S. each year. Scholarships are renewable in some cases for two, three, or even four years. Students **MUST BE ACCEPTED INTO CAMBRIDGE UNIVERSITY AND A CONSTITUENT COLLEGE ON THEIR OWN** in order to be eligible for funding. Therefore, it is essential to research the different colleges by their specialties and faculties and apply to the right one for you. See <http://www.cam.ac.uk/>. While scholarship applications are normally automatically sent to all U.S. Cambridge applicants, they are also available online (for all but the affiliated study option). Interested applicants are encouraged to access the application online and begin working on it as soon as possible. **This scholarship is an excellent choice for St. John’s students and graduates.** Unlike the Rhodes and Marshall, this foundation wishes to fund the student who “does not fit the mold, who is not content with the status quo, but rather the quirky student...the bookworm...the student who loves to learn, to ask questions, to challenge, to fight.” Candidates should have a robust intellectual curiosity and potential for scholarly growth. The scholarship essentially covers the full cost of study, including tuition and all approved fees and a generous stipend (“maintenance allowance”). There is an interview for candidates selected as finalists (“shortlisted”).

### Eligibility

- Current seniors, graduate students, and alumni
- Should be beginning a new degree (Masters or Ph.D.) or taking a second bachelor’s (“affiliated study”)
- May be a citizen of any country, except United Kingdom
- Must gain admission into Cambridge University and fulfill all requirements
- Must typically be under the age of 30
- Married students are eligible

### Requirements for application

- Applicants must first apply to Cambridge University using a regular admissions application found on the web. The Graduate Application Form (GAF) is also obtainable from the Board of Graduate Studies at Cambridge (for affiliated studies application, please select appropriate forms from the Cambridge website).
- Please thoroughly review all forms and instructions listed on the Gates Cambridge and admissions sections of the Cambridge website and follow the specific directions for each section.
- As part of your scholarship application you will need one letter of reference for the USA Scholarship Application Form (USASAF). The entire USASAF application **must be sent directly by your personal referee (recommender) to Secretary, Board of Graduate Studies, PO Box 338, Cambridge, CB2 1YP England before the external deadline (preferably well before)**. \*\*Please include adequate postage so your referee may send the USASAF application via airmail.
- A separate essay which describes your personal background and how the scholarship will help you with the work you expect to do when you return to the U.S. (or your home country) may need to be included in your scholarship application.

We strongly encourage candidates to begin working with the Career Services Office well before the internal (campus) deadline. As part of this process, you will also have the opportunity to meet with the Faculty Fellowship Committee.

### **Helpful hints**

- Type your application (if not required to submit it online)
- Mention any research or publications in which you had a part
- The Trustees also want to know why you need to study your proposed subject at Cambridge (e.g., a program Cambridge “does particularly well” which would allow you to study exactly the kind of thing you need to prepare for your future goals and contributions)

### **What Gates Cambridge is looking for**

- “Only the most outstanding students, capable of successfully completing their proposed course of study at Cambridge and who have a good chance of winning a scholarship against severe competition, should be encouraged to apply. The Trustees will need to be convinced that the applicant has outstanding merit and potential.”
- Awards will be made on the basis of the candidate’s intellectual ability and leadership capacity and the desire to use knowledge to contribute to their community by providing service and applying their talents and knowledge to improve the lives of others.

### **What recommenders should address**

- Scholarship and academic excellence, intellectual curiosity, and the ability and confidence to question and challenge are all important components of this scholarship, in addition to the attributes sought in a Rhodes or Marshall scholar
- Consider how this candidate will make the best use of a Cambridge education to “make a difference in the community”
- Evidence of candidate’s research or publication is also useful
- Leadership in public or private endeavors is important
- Letters should be *at least* a page in length
- Recommenders should know the candidate well

**Deadlines:** Internal – early-September External – early-October

**Website:** <http://www.gatesscholar.org/>

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## **Goldwater Scholarship**

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**Purpose and facts:** Authorized by the U.S. Congress to honor Senator Barry Goldwater and to help alleviate the shortage of highly qualified scientists, mathematicians, and engineers. The Foundation awards undergraduate scholarships to be used the following year to return to college. Scholarships will fund up to \$7,500 for one to two years for sophomores and juniors who excel in math or science. Awards are given based on demonstrated potential for and commitment to a career in mathematics, the natural sciences or engineering, with an emphasis on research. Awards are made geographically. Candidates do not have to be receiving financial aid. The Goldwater also offers an *honorable mention* with no cash award.

### **Eligibility**

- Must be a U.S. citizen, permanent resident, or U.S. national
- Must be a sophomore or junior in an accredited U.S. college or university (sophomores, who on occasion receive this award, nevertheless are at a disadvantage because they have had only one year of college science at St. John’s while juniors will have had one and a half years at the time of application. Therefore, sophomore candidates should be quite exceptional)
- Must have a GPA of at least a “B” and be ranked in the upper one-quarter of the class
- Must be nominated and interviewed by the Faculty Fellowship Committee
- Institutions can nominate up to four candidates
- Must have completed at least two years of college
- No age limit

### **Requirements for application**

#### **▪ Applications are available online**

- Must submit official transcripts from all colleges attended
- Must submit transcript from high schools attended
- Must write an essay of 600 words discussing a significant issue or problem in your field (math or science) that is of particular interest to you
- Must have a significant record of activities and/or projects related to fields of interest
- Three letters of recommendation, ideally from math and/or science tutors, project mentors, or bosses

**Helpful hints:** Although these scholarships are usually awarded to students who have contributed to a university or mentor's research, thus making them difficult for students at St. John's to receive, the Goldwater Foundation is amenable to St. John's and our curriculum and welcomes applications from our students. Those students who have received Hodson Internships in the sciences are ideal candidates and can use their summer research as the basis for their application essay. Essays should reflect your personal role and engagement in the research. Students who plan to study medicine or plan to teach science in high school do not receive the Goldwater. Those who wish to pursue an MD/PhD must be planning to concentrate on research over medicine for their chosen career. Although the Goldwater claims to award candidates with lower GPAs, most applicants have a GPA of 3.95 or above. Since awards are made based on geographic locations, weigh carefully the state from which you wish to apply. Excellent letters from faculty are critical. If you have worked in a lab or on a research project outside the College, letters from your employers or mentors are equally helpful. Goldwater scholars often become Rhodes or Marshall scholars.

### **What Goldwater is looking for**

- Demonstrated commitment to science or mathematics through activities and interests since high school
- High academic achievement
- College or university research or independent/summer research
- Exceptional ability and talent for math, science, or engineering and a focused career path in one of those fields
- The Goldwater Foundation does not interview candidates, awards are made on the basis of the written applications. Therefore, a highly-crafted essay is especially important
- Clear career focus is essential

### **What recommenders should address**

- Any independent or summer research the student has done is useful, considering St. John's does not have many opportunities for students to help with faculty research
- Knowledge of candidate should be beyond that of the classroom and any useful information they know about the candidate (which may not be noted on the application) can be helpful
- Address the student's passion and aptitude for science or math
- Knowledge of candidate's future plans is essential

**Deadlines:** Internal – last week in December External – early February

Barry M. Goldwater Scholarship  
6225 Brandon Avenue  
Suite 315  
Springfield, VA 22150-2519  
703-756-6012

**Website:** [www.act.org/goldwater](http://www.act.org/goldwater)

## Jacob Javits Fellowship

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**Purpose and facts:** This award is issued by the U.S. Department of Education to assist students who wish to pursue graduate school in the humanities or an MFA and have demonstrated superior ability and achievement, exceptional promise, and financial need. The selected fields for awards are arts, humanities, and social sciences. Average size of award is in the \$30s and includes institutional payments (for tuition) and a stipend, but can range from \$3,000 to the \$40s. The scholarship is renewable for up to four years.

### Eligibility

- Students must be college seniors or not have completed their first year of graduate study
- Must be eligible for financial aid (Need/merit-based scholarship)
- Must be a U.S. citizen
- Must pursue graduate study in the arts, humanities, or social sciences

### Fields not eligible

- Any master's degree that is not a terminal highest degree awarded in its field
- Fields leading to professional clinical practice (e.g., master's and doctoral degrees in clinical psychology or social work) or religious vocational studies
- A complete list of eligible and excluded fields is available on the website

### Requirements for application

- Application package (available for download from the website during the summer)
- Personal statement and career plans
- Three letters of recommendation
- Completed FAFSA form
- GRE scores (very few fields are excepted from this requirement by Javits)
- Must be accepted into a Ph.D. or MFA program on your own
- Should have excellent grades
- Official transcripts from all colleges attended
- If applying for an MFA: portfolio, slides, or audiocassettes of performance or artwork is required

### Helpful hints

- Should be able to write about and demonstrate passion, skill, and knowledge of your chosen area of graduate study
- Exceptional grades and excellent recommendations are necessary
- St. John's students are successful in receiving this award, especially in philosophy or political philosophy
- GRE scores should generally be in the top 5%
- The MFA awards are based on academic excellence as well as skill in your chosen artistic field. (this is a little more difficult for St. John's students to demonstrate)
- There will need to be evidence of training in art, art history, or musical performance courses during college

### What Javits is looking for

- Exceptional students (scholars) about to begin a Ph.D. program whether they are pursuing an academic career or not
- The personal statement must be scholarly and compelling
- There is no interview, awards are made solely on written evidence
- Some leadership qualities should be evident, but this fellowship is more interested in academic excellence and future scholarship
- Javits also likes to see other academic or personal awards and honors

**What recommenders should address**

- Academic excellence
- Knowledge of and ability in chosen field
- Potential for growth
- Financial need, seriousness, and maturity

**Deadlines:** Internal-early September External: early October

U.S. Department of Education, OPE  
Teacher and Student Development Programs Service  
Jacob K. Javits Fellowships Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8524  
Telephone: (202) 502-7542

**E-mail:** ope\_javits\_program@ed.gov

**Website:** [www.ed.gov/programs/jacobjavits/index.html](http://www.ed.gov/programs/jacobjavits/index.html)

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## Marshall Scholarship

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**Purpose and facts:** Established as an expression of thanks to America for the Marshall Plan (post-World War II), this scholarship funds two years of study at a U.K. institution (England, Wales, Northern Ireland, or Scotland) for outstanding college seniors. Scholarship may, on a limited basis, be extended a third year. Candidates may pursue graduate studies in any discipline. It may be possible to pursue a second bachelor's degree, but scholarships are mostly awarded for graduate level studies. Marshall Scholarships are awarded by geographic district. Candidates should weigh carefully from which state they wish to apply. Value of scholarship: approximately £20,000 (check online for current conversion rate). Students must have a strong study proposal that reflects not only their interest, but also their academic background. They must choose the U.K. college for study based on their knowledge of that institution's specialties (see [www.britishcouncil-usa.org](http://www.britishcouncil-usa.org) or the Marshall website for additional information). Study proposals for U.K. universities other than Oxford or Cambridge have a better chance of success. The Commission makes the university admission arrangements once scholars are selected. Interviews are conducted at the regional level.

**Eligibility:**

- Must be a U.S. citizen
- Must hold a bachelor's degree by the time U.K. study begins
- Married students are eligible
- Should have obtained, since freshman year in college, a GPA of at least 3.7
- Must be a senior enrolled full-time in an accredited U.S. college or university, or have graduated within the last 2 ½ years (for example, if applying in the fall of 2009, must have graduated after April of 2007)
- No age limits are specified for the Marshall

**Requirements for application**

- **The application and instructions are available online and should be carefully followed**

- The application and documents required cannot be submitted in hardcopy (with the exception of the transcript which must be mailed)
- As with all such applications, be sure to allow sufficient time to complete your sections of the document and gather the following:
  - Four letters of recommendation rated as follows: primary, secondary, third, and fourth letter
  - Recommenders will submit these online and are requested to contact the Career Services Office if they should require additional information
  - Students wishing to study economics must submit GRE scores
- List of activities, honors, awards, community or volunteer service, leadership projects, jobs and internships, athletic, and extra-curricular activities
- Official transcripts from all colleges attended
- Candidates must be interviewed by the Fellowship Committee and nominated by the College's Dean or President

### **Helpful Hints**

- The Commission is impressed by students who have a clear career focus or research path, demonstrated by previous activity and a clear reason for choosing the proposed U.K. university
- This scholarship seems to be awarded to students of outstanding academic performance, community service and leadership are also important.
- Outstanding academic achievement and *potential* are the primary considerations.

### **What Marshall is looking for**

- Distinction of intellect and character as evidenced by scholastic attainments, and other activities and achievements
- Preference will be given to candidates who combine high academic ability with the capacity to play an active part in the life of a U.K. university and who will likely display a potential to make a *significant* contribution to their own society
- The Marshall and Rhodes committees are generally looking for the same kind of candidate, except that there is less emphasis on athletics for the Marshall. Students who meet the criteria for either Rhodes or Marshall may wish to apply to both foundations since the requirements are so similar. You may also wish to review the information about the Gates Cambridge Scholarships, if you are interested in studying at Cambridge.

### **What recommenders should address**

- The information shared in the Rhodes recommender section of the handbook applies here
- In addition, study proposal should be strong and appropriate to student's academic preparation
- Letters should be detailed, but do have an online limit of 1000 words

Please note that while the letters are submitted electronically, the Career Services Office will still need a completed copy of the St. John's waiver form for your file.

**Deadlines:** Internal – early September External – early October

**Website:** [www.marshallscholarship.org](http://www.marshallscholarship.org)

## Mitchell Scholarship

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**Purpose and facts:** This scholarship is endowed by the government of Ireland, the U.S.-Ireland Alliance, and additional support from a number of donors. The purpose is to introduce future American leaders to the island of Ireland. Candidates are funded for one year of graduate study in any discipline offered by an institution of higher learning in Ireland or Northern Ireland. This is usually in the form of a one-year master's program, but other options may be considered if the applicant has the undergraduate background required for the proposed field of study. However, funding is not extended beyond a year and independent study or research outside a regular program will not be considered. The selection committee will strive for balance in placing scholars with Irish institutions and selects approximately twelve scholars per year. Knowledge of or keen interest in Ireland, Irish or Celtic Studies, etc. is NOT a prerequisite. Mitchell is looking for students who make a good case for their proposed study (which should match their academic background and interest). The scholarship funds tuition, housing, a living expenses stipend, and international travel.

### Eligibility

- Must be a U.S. citizen
- Must be between the ages of eighteen and 29 (not yet 30 on October 1 of the application year)
- Must have a bachelor's degree before study in Ireland begins

### Requirements for application

- **Applications and detailed instructions are available online**
- Online application, including an essay of 1,000 words
- Five letters of recommendation. Letters must be submitted online to the U.S.-Ireland Alliance by the recommender. \*The online application form currently limits the number of letters/recommenders you can request to five (plus the institutional endorsement form). Since paper copies are not accepted, additional recommendation letters cannot be included with your application (as of the time of this printing).
- Description of community service and leadership positions (resume, as part of the online application)
- Interview and endorsement by the Fellowship Committee
- Ten copies of transcripts for all colleges attended (one original sealed transcript certified by the registrar and nine copies)
- Ten passport-size photos
- One photocopy of birth certificate, passport, or other documented evidence of U.S. citizenship
- Interview in Washington, D.C. is required (for finalists)

### Helpful hints

- An applicant's likelihood of being selected is increased if he/she expresses a willingness to attend **more than one** of the eligible institutions
- While the Mitchell Scholarship staff will place you in a university, you will need to research the university system of Ireland to discover which institutions specialize in what you want to study
- The universities of Ireland each have their own specialty

### What is Mitchell looking for

- A lifetime commitment to making the world a better place as demonstrated through outstanding academic performance, evidence of leadership and public service. This scholarship is looking for the same high caliber student who applies for the Rhodes and Marshall.

**What recommenders should address**

- The information shared in the Rhodes recommender section of the handbook applies here
- In addition, study proposal should be strong and appropriate to student's academic preparation
- Any ties to Ireland or passion for Irish culture and/or history, while not a prerequisite, can be mentioned
- There may be a word limit for the online letters, but in general, the recommendations should be at least a page in length.

Please note that while the letters are submitted electronically, the Career Services Office will still need a completed copy of the St. John's waiver form for your file.

**Deadlines:** Internal – early September External – early October

The U.S.-Ireland Alliance  
2800 Clarendon Blvd. #502  
Arlington, VA 22201  
703-841-5843

**Website:** <http://www.us-irelandalliance.org> \*Click on Scholarships.

## **National Science Foundation Graduate Research Fellowship Program (GRFP)**

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**Purpose and facts:** The NSF aims to ensure the vitality of the human resource base of science, mathematics and engineering in the U.S. and to reinforce its diversity. The Foundation awards approximately 1,000 three-year graduate fellowships including awards for women in engineering, computer, and information science. Award amount: \$40,500 for 12-month tenures (covers \$30,000 stipend and up to \$10,500 cost-of-education). Applications are available online. Selection decisions are usually made on the basis of the application only (no interviews).

**Eligibility**

- Must be a U.S. citizen, national, or permanent resident
- Must be a senior or in the first year of graduate school, about to be or currently enrolled in a graduate degree program in the sciences, technology, mathematics or engineering.
- Should be considering a research-based career related to the field of study

**Requirements for application**

- **Online application, using Fastlane Application Module** (see website)
- GRE scores for both the general and subject test (e.g., math, engineering or science)
- GRE must be taken by December of the application year. Please note that while GRE scores are listed as optional on the NSF application, they strongly recommend applicants have their scores reported to NSF. NSF will pay for the GRE subject test provided that the GRE Registration Form meets the GRE deadline. (See caveat on NSF application form)
- Official transcripts from all colleges attended
- Three letters of recommendation, on institutional letterhead

### **Helpful Hints**

- Carefully select recommenders who have knowledge of your research (either a tutor or a lab mentor)
- Do not choose a recommender who has not taught you math or science, or supervised your lab work or research
- High GRE scores are helpful for St. John's students as our research experience is limited
- NSF candidates need additional research experience beyond the St. John's academic program

### **What NSF is looking for**

- Exceptional students who have demonstrated an avid interest in and command of undergraduate research and are committed to research-related careers in math, science, technology, or engineering
- While it is expected that such candidates will most likely teach at some point at the university level, teaching math or science should not be the primary career focus

### **What recommenders should address**

- The NSF Merit Review criteria of Intellectual Merit and Broader Impacts are used, including demonstrated intellectual ability and other accepted requisites for scholarly scientific study, such as the ability to:
  1. plan and conduct research
  2. work as a member of a team as well as independently
  3. interpret and communicate research findings; and contributions that
    - effectively integrate research and education at all levels, infuse learning with the excitement of discovery, and assure that the findings and methods of research are communicated in a broad context and to a large audience
    - encourage diversity, broaden opportunities, and enable the participation of all citizens—women and men, underrepresented minorities, and persons with disabilities—in science and research
    - enhance scientific and technical understanding
    - benefit society
- Recommendations should be from referees who have taught/supervised your work in lab or math, or who otherwise have direct knowledge of your research experience

### **Deadlines**

Varies by field - usually early November. \*Please note that if you wish to seek the assistance of the Fellowship Committee/Career Services Office, the internal deadline to receive your application packet would be approximately one month prior to NSF's application deadline.

NSF Graduate Research Fellowship Program

General inquiries: Graduate Research Fellowship Operations Center: Toll Free 866-NSF-GRFP (866-673-4737), International Phone 202-331-3542, E-mail: [help@nsfgradfellows.org](mailto:help@nsfgradfellows.org)

**Website:** [www.nsf.gov/grfp](http://www.nsf.gov/grfp)

## **NSEP (National Security Education Program) David L. Boren Scholarship**

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**Purpose and facts:** This scholarship was initiated by the Department of Defense to encourage students to conduct research, take additional coursework, or pursue language study in programs throughout lesser developed countries considered critical to U.S. national security; that is, countries outside Canada, the U.K., Australia, New Zealand, and Western Europe. Named after the senator from Oklahoma and funded by the U.S. Congress, proponents are particularly interested in funding students who are concerned with trade, sustainable development, health, conflict resolution, environmental, and national security issues. College students and graduate students may apply for brief or more extended periods of study abroad in an existing U.S. study abroad program, or by enrolling directly in a host country university, private institution, or individually arranged, supervised research/study. The study of the host country language is an essential element of this scholarship. It is not required that the applicant know the language prior to going abroad. Preference for funding is given to the following areas of emphasis: the natural sciences, mathematics, business and economics, computer and information science, health and biomedical science, history, international affairs, law, language and social sciences. This scholarship has a service requirement attached to it upon return. Recipients must work in the federal government, or as teachers or other public servants, within due time after their return. Boren/NSEP offers some assistance with placement. The scholarship funds up to \$10,000 per semester (up to \$8,000 for summer study).

### **Eligibility**

- All college freshmen, sophomores, juniors, seniors, and graduate students who are U.S. citizens
- No specific GPA is required, but applicants should be academically strong
- Study abroad must end before graduation
- Should pursue study in an area of emphasis (listed above)

### **Application requirements**

- **Application available online**
- Candidates must be interviewed by the Fellowship Committee. There are no interviews with the NSEP selection committees.
- Official transcripts from all colleges attended
- Three letters of recommendation (from faculty and/or employers)
- An essay (statement of purpose) addressing reasons for study abroad and description of program
- The application asks for two proposals (a first and second choice) and descriptions of programs (like the Fulbright)
- Please note that you must apply separately to the program(s) of study (see website for details)

### **Helpful hints**

- Type application or submit online
- Any previous experience abroad should be noted. Boren/NSEP likes to know you have the ability to handle yourself abroad (but does not require previous travel/study abroad)
- Any previous knowledge of the host country's language is also helpful, even if you are not fluent
- Essays should be interesting and creative, with narrative writing and have a strong opening paragraph (please refer to NSEP's specific guidelines for writing the statement of purpose)

**What NSEP is looking for**

- A strongly creative and interesting proposal for study abroad (much like the Fulbright) from students who have had limited or no experience in the country of choice
- Students should demonstrate and document interest in a particular culture or country and include career plans that match this interest and commitment
- As this is a government-sponsored scholarship, interest in federal government careers may particularly appeal to Boren/NSEP (though it is not absolutely necessary)
- Boren/NSEP does not interview candidates, so awards are made on the basis of a well-written and compelling essay and letters of recommendation
- Candidates should be mature and independent and have the ability to serve as excellent ambassadors abroad
- Proposals should be appropriate to the student's ability

**What recommenders should address**

- Candidate's knowledge of host country or burning curiosity about it
- Maturity and ability to handle themselves abroad with little supervision
- Ability to learn a language quickly
- Good communication skills; friendliness and confidence
- Scholarship and seriousness of purpose for being abroad
- Feasibility of the proposal

**Deadlines:** Internal – early January External – early February

NSEP

Institute of International Education

1400 K Street, NW

Washington, DC 20005-2403

1-800-618-NSEP

**Website:** <http://www.borenawards.org/>

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## **Rhodes Scholarship**

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**Purpose and facts:** Two-year study at Oxford University toward a graduate degree in almost any subject (it may be renewed for a third year). A second B.A. may be pursued in some cases, but is no longer the best choice for most Rhodes Scholars. Thirty-two scholarships are awarded annually from the U.S. St. John's candidates can apply from either their home state or Maryland. Candidates must receive the formal endorsement of the College through an interview with the Fellowship Committee and be eligible for admission to Oxford University. Candidates should research the college they wish to attend at Oxford and include it in their study proposal. The application and essay must be well thought-out, prepared, and written very carefully. The scholarship funds all educational costs, the cost of travel to and from Oxford, and provides an allowance for living expenses. After Rhodes selection decisions have been made, winning candidates are given one-two weeks to submit their Oxford applications to the university. This is normally sometime during the fall or early winter.

**Eligibility**

- Graduating seniors, alumni, or graduate students who have not reached their 24<sup>th</sup> birthday by October 1<sup>st</sup> of the year in which they apply for the Rhodes
- If a current student, must be a full-time students at an accredited U.S. college or university
- Must be a U.S. citizen. \*Please note citizens of many other countries are eligible to apply

through the Secretary of the local Selection Committee (see the Rhodes website for information and application directions)

- Married students are eligible
- Must be interviewed and endorsed by the Fellowship Committee

### **Requirements for application**

- **Application is available for download online**
- Five to eight letters of recommendation, four of which must be from college professors
- Letters of recommendation (plus nine copies of each), to be sent directly by the recommender (be sure to provide each with an envelope that has been addressed and has sufficient postage)
- **THE ORIGINAL APPLICATION (including official transcripts from all colleges attended and any other required documents) AND NINE COPIES MUST BE SENT BY THE CANDIDATE DIRECTLY TO THE REGIONAL SECRETARY**
- List of non-academic, extra-curricular activities, honors in college (including prizes, scholarships, athletic pursuits, and leadership positions), jobs and internships, community service/volunteer projects WITH DATES, not to exceed two pages (a resume format including this information would be fine—see website and application for specific guidelines)
- A signed personal statement not to exceed 1,000 words describing candidate's academic and other interests
- Photocopy of passport (or other proof of age and citizenship)
- Ten passport-size photographs

### **Helpful hints**

- Type applications
- If possible, your list of activities should be related, i.e., your activities and community service should demonstrate a “theme” or cohesive action. Do not overlook the community service component of this scholarship. It is extremely important. A student who has concentrated in one or two related areas of community service, for several years, with a commitment that is obvious and sincere has a better chance at being interviewed than one who has a long list of short-term activities. A few days of working with Habitat for Humanity is not enough.
- Your essay should address three things: who are you? where have you been? where are you going? You should answer the questions with compassion, humility, honesty, and wit. Your specific area of proposed study and reasons for wishing to study at Oxford should be included in this brief essay.
- Remember, if you are invited for an interview you will be questioned on anything you claim to know or have done in your essay. For those who get as far as the interview, this is where the scholarship is won or lost. Confidence and the ability to speak well are essential at this stage (interviews are about 20 minutes in length).
- Mock interviews can be arranged through the Career Services Office.

### **What is Rhodes looking for**

- Outstanding young scholars with superlative academic records and an impressive curriculum vitae of public/community service
- An instinctive leader who will make his/her mark on the world
- Outstanding moral character
- One who has used his/her talents to the full (athleticism is secondary)
- One who will “give back” and “fight the good fight” and take a stronger than usual interest in the well-being of his/her fellows
- Applicants who can demonstrate well-rounded excellence and are “extremely able academically” are sought by the Rhodes

### **What recommenders should address**

- Rhodes candidates should show compassion for others and be “remarkable students and human beings.” Recommenders need to speak in superlatives, but such descriptions should be backed up with evidence of the candidate having either one of the finest young minds the tutor has ever taught or having potential for making a difference in the world as displayed through leadership qualities. This is difficult to demonstrate at St. John’s because our students do not have many opportunities for leadership at the college, nor is it always encouraged in the classroom.
- Many strong SJC candidates do their community service or exhibit leadership in a private way and the tutor may not even be aware of it. It is advisable for recommenders to meet with the student to find out these things and learn about the student beyond the classroom. Asking this question might also be of use to recommenders: is this student going to go on to have an outstanding career in either the public, private, or academic sector?
- Humility and reticence are a “hard sell” with the Rhodes Committee. Grace is not. Recommenders are encouraged to try to strike a balance.
- Try to ascertain how a Rhodes Scholarship would not only be a reward for a deserving candidate for a job well done, but also useful in the further development of the candidate’s future.
- Recommendations should be at least a page in length. **Rhodes requires that recommenders send the original letter and nine copies directly to the regional secretary. The candidate should supply and address the envelope for the recommender. Candidate must sign the Rhodes waiver at the top of the form, prior to providing it to the recommender.** Please note that a copy of the letter and waiver form are needed by the Career Services Office, for inclusion in the candidate’s file (and to aid the Fellowship Committee in reviewing the candidate’s application).

**Deadlines:** Internal – early September External – early October

Office of the American Secretary  
The Rhodes Trust  
8229 Boone Boulevard, Suite 240  
Vienna, Virginia 22182  
703-821-5960

**Website:** [www.rhodesscholar.org](http://www.rhodesscholar.org) (This site has links for the colleges at Oxford.)

## **Rotary Ambassadorial Scholarship**

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**Purpose and facts:** Scholarships support the mission of the Rotary Foundation to further international understanding and peace by awarding a one-year, study abroad scholarship (can choose from a variety of fields—fields with humanitarian impacts are preferred), to the countries that have a Rotary presence. Scholars are selected and supported by their home Rotary Club and Rotary district. Awards may be renewable for a second and even a third year of a graduate program. Candidates who do not have a Rotary Club in their hometown can apply through the Annapolis Rotary Club. Scholarships are intended to help cover round-trip transportation, tuition, fees, room and board expenses, and some educational supplies. Candidates can elect to begin graduate studies, work on their bachelor's degree, study with an expert, or work with an established international project. Proficiency in the language of host country is required. Please note that the Rotary Foundation also offers other types of awards. For an updated list, visit their website.

### **Eligibility**

- Must be nominated by your home Rotary Club
- Each Rotary Club sets its own deadline, so please check with the individual organization, in addition to the Rotary website
- Must have completed at least two years of an undergraduate program
- Must be accepted into the university of choice on your own (Rotary does not place scholars)
- Application for admission and the scholarship are done simultaneously
- No age limit
- Must be a citizen of a country that has a Rotary Club
- Candidates whose parents are Rotary members are ineligible

### **Application requirements**

- **Applications available online**
- Requires five different, feasible study or work proposals (five universities or institutions in three different countries, listed in order of preference). The first two should be described in detail.
- Knowledge of the host country language is necessary if classes or programs are not taught or offered in English
- Study or work proposal with a career focus and a humanitarian approach is desirable
- Two letters of recommendation
- An autobiography
- Record of commitment to community or volunteer service
- Outstanding academic record and leadership positions
- Some previous foreign travel is helpful though not necessary
- Official transcripts of all colleges attended
- Language proficiency evaluation

### **Helpful hints**

- St. John's students are successful at winning Rotary Scholarships. Students who have won in the past have demonstrated a clear passion in their chosen field of study and are able to interview well.
- Applicants must be able to speak well and be friendly and out-going enough to serve as ambassadors from their home club. There is a fair amount of Rotary-related work involved, once settled into the host country. Candidates often attend local club meetings; are sometimes asked to give presentations and speak "off the cuff" at community events. They are required to give a follow-up presentation to their sponsoring club after the year abroad is over.
- Rotary International is especially agreeable to funding projects or study programs that will improve the lives of people in their home community or country and those programs that

address humanitarian needs.

- While it is fairly easy to be nominated and sponsored by your home club, the District competition is more difficult and competitive.

#### **What Rotary is looking for**

- Intelligent, articulate, and out-going representatives of the best of young people in the U.S. who show a passion for their field, as well as considerable knowledge
- Candidates should have a clear desire to help others
- Rotary likes candidates who are self-assured, speak well, and can serve as good ambassadors from the U.S.

#### **What recommenders should address**

- Concentrate on the candidate's scholarship and humanitarian attributes
- Address how the candidate has potential to make a difference in the world, even in a small way
- Address how candidate can serve as a good ambassador and has the confidence to do so

**Deadlines:** Check with local Rotary Clubs for deadlines. Application is typically due 1 ½ years before the scholarship period would begin. Please also note that the Rotary offers various types of scholarships and grants.

**Website:** [www.rotary.org](http://www.rotary.org)

Once there, an easy way to link to scholarships information is to type "scholarships" in the search box. Local club addresses and phone numbers are available on this site.

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## **Truman Scholarship**

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**Purpose and facts:** Created as a memorial to the thirty-third president of the U.S., this is a merit-based \$30,000 scholarship for college juniors who plan to pursue careers in government or elsewhere in public service and wish to attend graduate school to help prepare for such careers. The Foundation awards \$15,000 for the first year of graduate study and up to \$15,000 for the final year of graduate study. The Foundation supports many fields of study. The key is how the applicant proposes to use the field of study to be an agent of change in his/her future public service career. While teaching in elementary or high school is considered within the arena of "public service", it may be difficult to receive a scholarship based on this alone. Future teachers should also want to affect educational policy, to be a change agent. Awards are made on a geographic basis. Scholars must attend a leadership conference in the summer prior to their senior year and are eligible for internships within the federal government. They will be required to work in public service for three-seven years after completing the Foundation funded graduate degree.

#### **Eligibility**

- For college juniors, no age limit
- Should have an overall GPA of at least 3.7 (many recent scholars have had GPAs of 3.8 or above)
- Must be a U.S. citizen
- Should plan to pursue graduate school in a field leading to a career in public service, such as public policy, government, public interest, or non-profit and advocacy sectors
- Have a strong commitment to a career in public service
- Must have demonstrated experience in public service (e.g., political campaign volunteer, work with a government agency – may including internships, paid and unpaid experience)

### **Application requirements**

- **Application is available (and must be submitted) online and includes a personal statement**
- A policy proposal on a “public” issue important to the candidate; this paper involves research and sources
- Three letters of recommendation (see Truman application for forms and instructions)
- Interview with and nomination from the Fellowship Committee (the college can nominate up to four candidates)
- Official transcripts from all colleges attended
- Regional interview

### **Helpful hints**

- Applicants should weigh carefully from which state they wish to apply. This is a geographically-based scholarship.
- The community service record should be strong and cover a long period and demonstrate a “theme.”
- Candidate should also have leadership positions on campus.

**Truman scholars often become Rhodes and/or Marshall scholars.** The application requires about 50 hours of work and the policy proposal should be carefully thought out, researched and written. Sources need to be cited. This award is won or lost in the district interview. It is wise to seek at least one mock interview. The Director of Career Services can help arrange this. The Truman Foundation likes out-going, self-assured candidates, much like the Rhodes Committee. It is possible to appeal the Foundation’s first refusal. While difficult for a St. John’s student to receive (many students find it difficult to devote time and energy to on and off-campus community service), we have received this award in the past.

### **What Truman is looking for**

- Highly visible students with a record of leadership and excellent grades
- The community service aspect is critical. Working with the St. John’s College-based community service effort, *Project Polita*, may help, but candidates need to have leadership roles in this organization, and have other volunteer activities in the community outside SJC.
- Truman looks for candidates with a history of “doing good things”
- Candidates need to interview well
- Like Rhodes, Marshall, Mitchell, and Gates Cambridge, Truman scholars must demonstrate the potential to “make a difference in the world.” They must be “agents of change.”

### **What recommenders should address**

- Academic excellence and leadership roles plus candidate’s potential to make a difference.
- Recommenders should have knowledge of the candidate beyond the classroom, especially the candidate’s community service activities and commitment to a career in public service

**Deadlines:** Internal – early January External – early February

The Harry S. Truman Scholarship Foundation  
712 Jackson Place, NW  
Washington, DC 20006  
202-395-4831

**Website:** [www.truman.gov](http://www.truman.gov)

## **Udall Scholarships**

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**Purpose and facts:** The scholarship was established in 1992 to honor Rep. Morris K. Udall's love for the environment and commitment to championing the rights of Native Americans and Alaska Natives. The Udall Foundation awards 80 merit-based undergraduate scholarships of up to \$5,000 to outstanding American **college sophomores or juniors**. The scholarship supports students who: 1) have a demonstrated commitment to careers related to the environment, **or** 2) are Native American or Alaska Native and have a demonstrated commitment to careers related to tribal public policy or Native American health care. Scholarships are awarded in the spring for the coming academic year to students representing a broad base of disciplines. Awards are made on the basis of undergraduate interest and study, career plans, and candidate's potential to make a significant contribution to his or her field. Additionally, strong academic achievement, leadership, character, general well-roundedness, and the desire to make a difference are important. St. John's College can nominate up to six candidates per year. There is no interview with the Udall Foundation.

### **Eligibility**

- Must be a U.S. citizen, national, or permanent resident
- Must be a college sophomore or junior at the time of nomination
- Should have a GPA of at least a "B" or the equivalent
- Must be committed to a career related to the environment, **OR** a career in tribal public policy or Native American health care (only Native Americans and Alaska Natives are eligible to apply in tribal public policy or Native American health care categories)
- Must be interviewed and nominated by the Fellowship Committee; the college can nominate up to six candidates

### **Requirements for applications**

- **Application available on the website**
- Essay of 800 words demonstrating exemplary critical analysis and an understanding of past/current environmental, tribal, or Native American health care issues in relation to Congressman Udall's contribution and legacy. It should also cite a significant speech, legislative act or public policy statement by Morris K. Udall and clearly demonstrate its relationship to the nominee's interests and career goals.
- Three letters of recommendation
- Official transcripts from all colleges attended

### **Helpful hints**

- Your plan of study (in graduate school since we cannot do this at St. John's) should include coursework in ethics and public policy and/or community service experience in the area of your chosen career field. If you have already taken courses in these areas or have other experience that falls in these categories, be sure to mention it.
- Community service must include substantial effort in environmental activities (or in tribal public policy or Native American health care, if applying in these categories).

### **What Udall is looking for**

- For the environment category, candidates with a deep commitment to the preservation and protection of the environment who have demonstrated this through either study or community service participation, campus activities, or work with a non-profit organization or a public

agency, such as the U.S./home state's park service (ideally all or at least most of the above criteria are met by the applicant)

- Current and future activists in environmental issues
- For tribal policy and health care, the same high level of commitment, activities, service or research are sought.
- Strong academic performance, integrity, character, and leadership are also required of all successful candidates

#### **What recommenders should address**

- Candidate's demonstration of interest in the environment outside the classroom
- This interest should be "proactive" and candidates should display a certain fervor for being part of the next generation of activists and policy makers who will lead the effort to preserve and protect the environment (or become a leader in tribal public policy or Native American health care)
- Candidate's anticipated significant contributions through a career focusing on the environment, tribal public policy, or Native American health care

**Deadlines:** Internal – late January External- early March

Please note **materials cannot be sent directly by the candidate.**

**They must be sent by the fellowship advisor.**

Morris K. Udall Foundation  
130 South Scott Avenue  
Tucson, Arizona 85701-1922  
520-670-5542

**Website:** [www.udall.gov](http://www.udall.gov)

## **Useful Scholarship Websites**

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### **Public Service and Public Policy Opportunities**

- [www.coro.org](http://www.coro.org)
- [www.soros.org/grants](http://www.soros.org/grants)

### **General Scholarships/Funding for Education**

- [www.scholarships.com](http://www.scholarships.com)
- [www.fastweb.com](http://www.fastweb.com)
- [www.srnexpress.com](http://www.srnexpress.com)
- [www.fastaid.com](http://www.fastaid.com)
- [www.Maryland.collegeanswer.com](http://www.Maryland.collegeanswer.com)

### **Scholarships for Graduate School**

<http://gradschool.cornell.edu/index.php?p=132> \*If the link does not work, go to [gradschool.cornell.edu](http://gradschool.cornell.edu), click on financial aid and select fellowship database

### **Scholarships for New Americans**

- [www.pdsoros.org](http://www.pdsoros.org)

### **Scholarships for Future History Teachers**

- [www.jamesmadison.com](http://www.jamesmadison.com)