



Scholarship Issue, November/December 2013

Includes Forums, Fellowships, Scholarships, & Teaching Fellowships

The St. John's College Career Services Office produces the Horizons newsletter as a service to St. John's College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John's College or the Career Services Office.

UPCOMING FORUMS

PEACE CORPS FORUM

Wednesday, November 6, 4:00, Mellon Conference Room

Join Peace Corps recruiter and former Peace Corps volunteer, Skyler Dobert, to hear about "the toughest job you'll ever love." She looks forward to answering any questions you may have about the program.

UNIVERSITY OF MARYLAND SCHOOL OF LAW INFO SESSION

Wednesday, November 13, 4:00, Hodson Room

Join a representative from the University of Maryland's Law School to hear more about their program and applying to law school in general.

ANNAPOLIS ALUMNI CHAPTER NETWORKING EVENT WITH STUDENTS

Friday, November 15, 6:00, Before Lecture in the FSK Lobby

Join the Annapolis Alumni Chapter for light snacks and a networking event.

2SEEDS INFORMATION SESSION

Monday, November 18, 4:00, Hodson House Alumni Conference Room

2Seeds is an umbrella organization working to incubate small, efficient, and effective agricultural development projects in Africa. Join alums Jon Lawless, Ashley Neff, and Kelly Trop to hear more about their experiences while working in Tanzania.

RESUME WRITING WORKSHOP WITH ALUMNA SABINA SULAT

Tuesday, November 19, 4:00, Hodson Room

Join Sabina Sulat for the latest advice in resume writing.

December Events

DREXEL LAW SCHOOL INFORMATION SESSION

Wednesday, December 4, 3:00, Conversation Room

Join a representative from Drexel Law School to hear more about their program and applying to law school in general.

STUDENT-ALUMNI NETWORKING VISIT TO AGORA PUBLISHING IN BALTIMORE

Wednesday, December 11, this will be an evening event, with time TBD

SCHOLARSHIPS & FELLOWSHIPS

<p>Carnegie Endowment for International Peace Junior Fellows Program</p> <p>Nomination is required (contact Jaime Dunn, Career Services Director): Internal deadline: November 15, 2013</p> <p>Application deadline: January 15, 2014 (note earlier internal deadline)</p> <p><i>For more information visit: www.carnegieendowment.org/about/fa=jrFellows</i></p> <p>Eligibility: Graduating seniors & recent grads</p>	<p>Each year, the Carnegie Endowment for International Peace offers 10-12 one-year fellowships to uniquely qualified graduating seniors and individuals who have graduated during the past academic year. Junior Fellows are selected from a pool of nominees from close to 400 participating colleges. Carnegie Junior Fellows work as research assistants to the endowment's senior associates. Those who have begun graduate studies are not eligible for consideration. Junior Fellows have the opportunity to conduct research for books, co-author journal articles and policy papers, participate in meetings with high-level officials, contribute to congressional testimony and organize briefings attended by scholars, journalists and government officials. Applications are judged on the quality of the written essay, related academic study and/or work experience, grades, recommendations, and personal interviews. Junior Fellows spend one year at the Carnegie Endowment in Washington, DC. Positions are full-time and include a salary (\$37,000) and full benefits package. Please apply IF you consider that you have completed a significant amount of coursework in international affairs, political science, economics, history, Russian, Chinese, or Middle East studies or communications.</p>
<p>Chevening Scholarships</p> <p>Application deadlines vary</p> <p><i>For more information visit: www.chevening.org/apply/guidance</i></p> <p>Eligibility: Graduating seniors who are non-US or non-UK citizens</p>	<p>For International Students to Study in the UK</p> <p>The Chevening program makes awards to talented individuals who demonstrate the potential to become future leaders, decision makers and opinion formers. Chevening Scholarships are awarded across a wide range of fields; including politics, government, business, the media, the environment, civil society, religion, and academia. Chevening awards enable Scholars to study a one-year postgraduate master's course in any discipline at any UK university. The priority areas in which scholarships are funded vary from country to country and can be found on the country pages of the Chevening website. In some countries short courses are also funded, with further details set out from time to time on the relevant country pages of the Chevening website and/or your local British Embassy or High Commission website.</p>
<p>Congress-Bundestag Youth Exchange for Young Professionals</p> <p>Application deadline: December 1, 2013</p> <p><i>For more information visit: www.cbyx.info</i></p> <p>Eligibility: Americans between the ages of 18-24</p>	<p>The Congress-Bundestag Youth Exchange (CBYX) for Young Professionals is a yearlong fellowship to study and intern in Germany. CBYX annually provides 75 young Americans (between the ages of 18-24) with an understanding of everyday life, education, and professional training in Germany. The program begins in July and includes two months of intensive German language training (no prior German language knowledge required, but is desirable), four months of classroom instruction at a German university or college of applied sciences, and a five-month internship in each participant's career field. The CBYX for Young Professionals program is open to applicants in all career fields, though preference is given to students in STEM fields, agriculture, business, and vocational fields. Participants actively participate in securing their internship positions with assistance from a partner organization in Germany, the Deutsche Gesellschaft für Internationale Zusammenarbeit, and are expected to cover incidental expenses as well as represent the United States diplomatically while abroad.</p>

Scholarships & Fellowships continued:

James Madison Fellowship

Optional Internal deadline: February 1
Application deadline: March 1, 2014

*For more information visit:
www.jamesmadison.gov*

After earning a master's degree, each James Madison Fellow must teach American history, American government, or social studies in grades 7-12 for no less than one year for each full academic year of study under the fellowship. Fellowships carry a maximum stipend of \$24,000 for up to two years of full-time study (can not exceed \$12,000 per academic year).

Nomination by the SJC Fellowship Committee is not required but you may want to have your application reviewed by the internal deadline of February 1.

Eligibility: Teachers, graduating seniors, and recent grads

The **James Madison Foundation Fellowships** were created to honor Madison's legacy and Madisonian principles by providing support for graduate study that focuses on the Constitution—its history and contemporary relevance to the practices and policies of democratic government. Fellowship recipients have an opportunity to strengthen their research, writing, and analytical skills. Fellows gain a deeper understanding of the principles of constitutional government which they in turn transmit to their students. The Foundation is an independent agency of the Executive Branch of the federal government.

The Fellowship is open to teachers, college seniors, and college graduates who plan to become teachers of American history, American government, or social studies at the secondary school level (grades 7-12).

The fellowships are intended exclusively for graduate study leading to a master's degree. James Madison Fellows may attend any accredited institution of higher education in the United States. Each individual entering the James Madison Fellowship Program will be expected to pursue and complete a master's degree in one of the following (listed in order of the Foundation's preference):

- **Master of Arts (MA)** in American history, political science, or government
- **Master of Arts in Teaching (MAT)** concentrating on either American Constitutional history (in a history department) or American government, political institutions, and political theory (in a political science dept.)
- **Master of Education (MEd)** or the Master of Arts or Master of Science in Education with a concentration in American history or American government, political institutions, and political theory.

The Fellow's proposed plan of graduate study should contain substantial constitutional coursework. Fellows are encouraged to choose institutions that offer courses that closely examine the origins and development of the US Constitution, the evolution of political theory and constitutional law, the effects of the Constitution on society and culture in the US, or other such topics directly related to the Constitution.

Charles B. Rangel International Affairs Program, Graduate Fellowships

**Application deadline:
January 17, 2014**

Please visit the website for specific application requirements—many require advance planning.

*For more information visit:
www.rangelprogram.org*

Eligibility: Graduating seniors or recent grads. Encourages minority applications.

The **Charles B. Rangel International Affairs Program** is now accepting applications for its 2014 graduate fellowships. The Rangel Graduate Fellowship program provides benefits of up to \$90,000 over two years toward a two-year master's degree, arranges internships on Capitol Hill and at US embassies, and provides mentorship and professional development support.

It aims to attract and prepare outstanding young people for careers in the Foreign Service in which they can help formulate, represent and implement U.S. foreign policy. Each year, the Rangel Program selects 20 outstanding Rangel Fellows in a highly competitive nationwide process and helps support them through two years of graduate study, internships and professional development activities, and entry into the Foreign Service. This program encourages the application of members of minority groups historically underrepresented in the Foreign Service and those with financial need. All undergraduate majors are encouraged to apply. Applicants must be college seniors or graduates looking to start two-year graduate programs in fall 2014, must have GPAs of at least 3.2 and must be US citizens.

Scholarships & Fellowships continued:

The Truman Scholarship

In order to access the on-line application, students must receive login credentials from their Institution's Faculty Representative, Jaime Dunn, Director of Career Services . Please see Jaime Dunn for additional information.

*For more information visit:
<http://www.truman.gov/>*

Eligibility: College juniors who are US citizens or US nationals

The Truman is a highly competitive, merit-based award offered to US citizens and US nationals from the Pacific Islands who want to go to graduate school in preparation for a career in public service. Each year, the Foundation reviews over 600 applications for the 55 to 65 Scholarships awarded annually.

The scholarship offers:

- Recognition of outstanding potential as a leader in public service
- Affirmation of values and ideals
- Enhanced access to highly competitive graduate institutions
- Access to Scholar programs such as Truman Scholars Leadership Week, the Summer Institute and various Truman Fellows Programs
- Membership in a community of persons devoted to helping others and to improving the world
- Up to \$30,000 to apply toward graduate study in the US or abroad in a wide variety of fields.

Truman Scholars are persons who have been recognized by the Truman Scholarship Foundation as future "change agents." They have the passion, intellect, and leadership potential that in time should enable them to improve the ways that public entities—be they government agencies, nonprofit organizations, public and private educational institutions, or advocacy organizations—serve the public good.

You are eligible to apply for a Truman Scholarship if you are a US citizen or US national who is a college or university students with junior-level academic standing and who wishes to attend professional or graduate school to prepare for a career in government or the nonprofit and advocacy sectors where you will improve the ways these institutions work. Residents of Puerto Rico, the Virgin Islands,Guam, American Samoa, and the Northern Mariana must have senior-level standing.

Candidates want to work in government, education, the nonprofit sector, or the public interest/advocacy sector and are comfortable committing to work in public service for three of the first seven years after completing a Foundation-funded graduate degree. Candidates want to get a master's degree, a doctorate, or a professional degree such as a law degree or a Master of Public Administration, Master of Public Health, Master of Social Work, Master of Education, Master of Public Policy, or Master of International Affairs.

Ideal candidates have participated extensively in two or more of the following sets of activities:

- Student government and/or campus-based extracurricular activities
- Community service-related activities that were not organized by your school
- Government internships, commissions or boards, advocacy or interest groups, nonpartisan political activities, or military/ROTC
- Partisan political activities and campaigns

Scholarships & Fellowships continued:

<p>USAID Donald M. Payne International Development Fellowship</p> <p>Application deadline: January 27, 2014</p> <p><i>For more information visit:</i> www.paynefellows.org</p> <p>Eligibility: Graduating seniors or recent grads</p>	<p>The USAID Donald M. Payne International Development Graduate Fellowship Program is designed to attract outstanding young people to careers in international development as USAID Foreign Service Officers. The Payne Fellowship Program provides benefits valued at up to \$90,000 over two years toward a two-year master's degree, arranges internships in Washington D.C. and at USAID missions overseas, and provides professional development and support activities. Fellows who successfully complete the program become USAID Foreign Service Officers. Fellows may use the fellowship to attend a two-year master's program in a US institution to study an area of relevance to the USAID Foreign Service, including international development, international relations, public policy, business administration, foreign languages, economics, agriculture, environmental sciences, health, or urban planning at a graduate or professional school approved by the Payne Program. At the end of the two-year fellowship, Fellows enter the USAID Foreign Service. Applicants must be college seniors or graduates looking to start graduate school in the fall of the year they apply, have GPAs of at least 3.2 and be US citizens.</p>
<p>The Villers Fellowship for Health Care Justice Washington, DC</p> <p>Application deadline: usually late January, check website for updated information</p> <p>One-year fellowship: from August through July</p> <p><i>For more information visit:</i> www.familiesusa.org/fellowships/the-villers-fellowship.html</p> <p>Eligibility: Graduating seniors or recent grads</p>	<p>The Villers Fellowship for Health Care Justice was created to inspire and develop the next generation of health care justice leaders. The Villers Fellow works as a full-time policy analyst in the Families USA's Health Policy Department. The Fellow's principal responsibilities include conducting primary and secondary research on a range of health care issues and health reform topics—such as Medicaid, Medicare, the state Children's Health Insurance Program (CHIP), the private insurance market, and health care delivery system reform—as well as writing and contributing to publications that are relevant to current health reform issues. One Villers Fellow is selected each year and will receive an annual salary of approximately \$38,000 and excellent health care benefits.</p>

TEACHING FELLOWSHIPS

<p>DC Teaching Fellows Program Washington, DC</p> <ul style="list-style-type: none"> ▪ Approx. \$51,000 yearly salary ▪ Two-year program ▪ Early application deadline: November 11, 2013 December 16, 2013 ▪ Visit: www.dcteachingfellows.org ▪ Contact: teachingfellows@tntp.org <p>Eligibility: All who are committed to teaching at least two years in DC Public Schools</p>	<p>DC Teaching Fellows Program, Two-Year Program Open to people from all backgrounds who are committed to becoming teachers in Washington, DC Public School System's (DCPS) most challenged schools. DC Teaching Fellows commit at least two years to teaching in DC public schools. This highly selective program offers a fast track application process, specialized training, a network of support, and an opportunity to affect student achievement. Fellows begin with pre-service training from mid-June to mid-August and are then assigned to a classroom in the fall. Fellows are placed in the critical need subject areas of math, science, special education, elementary education, art, and English.</p>
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Teaching Fellowships continued:

Prince George’s County Resident Teacher Program
Prince George’s County, Maryland

- **Application deadline for the 2014-15 program: February 15, 2014**
 - Current starting salary: \$44,499 plus benefits
 - Three-year commitment
 - *Visit:*
www.residentteacherprogram.org
- Eligibility: Graduating seniors and recent grads**

The Prince George’s County Resident Teacher Program

The Prince George’s County Resident Teacher Program is an alternative route to certification for talented individuals who have not been teacher trained but have a strong desire to work with the young people of Prince George’s County. Candidates enroll in a one-year training program that leads to State of Maryland Certification following program completion, a satisfactory evaluation and passage of all state required tests. The PGCPS Resident Teacher and Special Education Programs are paid for by Prince George’s County Public Schools with no cost to the individual for the training. The program is especially dedicated to recruiting candidates interested in teaching in one the “high needs” areas including: secondary school math, biology, English and Spanish.

Stanley British Primary School
Denver, CO

- Interns receive a stipend and may receive some benefits
 - **Application deadline: Usually February 1, check website for updates**
 - *Contact: Gina Bernacchi*
303-261-1783
 - gina@stanleybps.org
 - *Visit: www.stanleybps.org (click on Intern Program)*
- Eligibility: Graduating seniors and recent grads**

Stanley British Primary School

The Stanley British Primary School offers teacher internships to graduating seniors and recent grads. The School is both a K-8 school and a teacher preparation center. Intern teachers work full time in the classroom alongside mentor teachers as an apprentice. Interns gain an understanding of experience-based, developmentally appropriate education. They take on steadily increasing responsibilities as their skills and confidence grow. Intern teachers start the year working with small groups of children and end the year capable of managing the entire class. With ongoing feedback and support from their mentor teachers and educational advisors, interns participate in all aspects of the teaching process. They learn to differentiate instruction for individual students, and share in celebrating diversity within the classroom. Interns enrolled in the certification program receive credit for working full time in the classroom. In addition, interns take 225 clock hours of coursework on Thursday afternoons throughout the school year. Interns also have the option of receiving graduate credit hours for their work in the classroom and the coursework seminars. After acceptance into the program, interns may enroll in a Master's degree program, which is offered through a partnership with the University of Colorado Denver. Interns may apply for either the Master of Arts in Early Childhood Education or Master of Arts in Educational Psychology.

Woodrow Wilson Teaching Fellowship

Application deadlines:
December 2, 2013
January 31, 2014

For more information visit:
www.wwteachingfellowship.org/

Eligibility: Graduating seniors and college grads

Woodrow Wilson Teaching Fellowship

The **Woodrow Wilson Teaching Fellowship** seeks to attract talented, committed individuals with backgrounds in the STEM fields—science, technology, engineering, and mathematics—into secondary science and math classrooms. The Fellowship includes teaching certification and master's in a science, technology, engineering or mathematics (STEM) teaching field; a \$30,000 stipend to complete a master's; and three years of mentoring. The Woodrow Wilson Teaching Fellowship Program combines master's study that includes an immersive classroom teaching experience with continued classroom support after the master's and teaching certification have been obtained. Fellows participate in one (1) full-time year of coursework at a partner university of their choice that starts in the summer of 2013 and continues through summer 2014, culminating in teacher certification. While some WW partner universities confer the master's degree at the end of year one, most programs award master's degrees at the end of year two (while Fellows are teachers-of-record in the classroom and paid by school districts). The master's program is clinical in nature with intensive hours spent in classrooms in high-need school districts. Fellows learn to teach through observation, active lesson planning, and teaching in real classrooms very early

in their preparation.
Once teacher certification is obtained after the first year of the program, Fellows are then eligible to accept teaching jobs in science and math classrooms in high needs secondary schools or school districts anywhere in the state in which they are completing their master's program.

FROM OUR MAILBOX & Miscellaneous Useful Information

<p>Library Job Postings For more information visit: www.libraryjobpostings.org/all.htm</p>	<p>This guide attempts to link to all library job postings on the Internet, such as library school placement bulletins and library association job listings.</p>
<p>Teach English in Chile with English Opens Doors For more information visit: www.bridgetefl.com/English-opens-doors-Chile/</p>	<p>Teach English as a Foreign Language (TEFL) in Chile with the English Opens Doors program. You will assist a local English teacher teaching to elementary or high school students; live with a host family in the local community, and learn about a new culture. Fee-based.</p>
<p>Teaching English as a Foreign Language (TEFL) Certificate Program Georgetown University Washington, DC For more information visit: http://cled.georgetown.edu/programs/teacher/</p>	<p>Georgetown's Center for Language Education and Development offers Teaching English as a Foreign Language Certificate Program in a combination of online and on-site classes. The curriculum emphasizes Communicative Language Teaching and focuses on the practical application of foundation theory.</p>

USEFUL WEBSITES

<p>Going Global www.goinglobal.com</p>	<p>Going Global provides country-specific career and employment information, including world-wide internship and job postings, H1B employer listings, corporate profiles, and career resources for 30 countries.</p>
<p>Mind Tools www.mindtools.com</p>	<p>Mind Tools website is a resource for learning essential skills needed for an excellent career. There are many articles under the headings: Leadership Skills, Time Management, Problem Solving, Stress Management, Decision Making, Information Skills, Project Management, Practical Creativity, & Career Skills.</p>

Popular Websites for Service Opportunities for Grads:

- **American Jewish World Service** - www.ajws.org
- **AmeriCorps** - www.americorps.gov
- **Catholic Volunteer Network** – www.catholicvolunteernetwork.org
- **City Year** - www.cityyear.org
- **GoAbroad.com** – www.goabroad.com/volunteer-abroad
- **Green Corps** - www.greencorps.org
- **Idealist.org** - www.idealist.org
- **Jesuit Volunteer Corps** - www.jesuitvolunteers.org
- **JET Programme** - www.jetprogramme.org
- **Math for America** - www.mathforamerica.org
- **Mercy Corps** – www.mercycorps.org
- **NYC Teaching Fellows** - www.nycteachingfellows.org
- **Peace Corps** - www.peacecorps.gov
- **PolitiCorps** - www.politicorps.org
- **Public Allies** - www.publicallies.org

- **Repair the World, Jewish volunteer service & social action** - www.werepair.org
- **Teach for America** - www.teachforamerica.org
- **Volunteers for Peace** – www.vfp.org
- **World Teach** – www.worldteach.org

Pathways for Students and Recent Grads to Federal Careers

StudentJobs.Gov: www.usajobs.gov/studentsandgrads

Under President Obama’s leadership, the Federal Government has taken steps to help students and recent graduates join the Federal service. New opportunities will appear on USAJOBS as agencies post them. You are encouraged to visit this site periodically, or set up a saved search. There is a video tutorial available to help you get the most from your job search.

Information is provided to walk you through how to find internships and entry-level jobs and how to set up an automatic search.