

## Hodson Internships by Discipline, 2000-2013

### Agriculture & Farming

Yr	Name & Class	Internship	Location
11	Valerie Blomberg '12	<b>Community Homestead</b> Take part in growing process of CSA organic farm; support crew leaders; incorporate people with special needs into the work of farm	Osceola, WI
10	Anna Dirkse '10	<b>Tillers International</b> Sustainable agriculture practices and rural development	Scott, MI
09	Macall Moran '10	<b>Early Morning Farm</b> Integrate management techniques at organic farm	Genoa, NY
08	Aurora Rivendale '08	<b>Exalt Farm</b> All aspects of horse care and barn management, act as groom	Harwood, MD
04	Shakti Pearce '05	<b>Screech Owl Farm</b> Organic soil and pest management practices	Faber, VA

### Archaeology & Anthropology

Yr	Name & Class	Internship	Location
02	Amanda Bell '03	<b>Anne Arundel County's Lost Town's Project</b> Archaeological study with lab & field procedures	Annapolis, MD
02	Katherine Nehring '03	<b>Anne Arundel County's Lost Town's Project</b> Archaeological study with lab & field procedures	Annapolis, MD
00	John T. Osborne '02	<b>Historic London Town &amp; Gardens</b> Label & organize accession records, use botanical labels	Edgewater, MD
00	Christine Curran '00	<b>Institute for Development Anthropology</b> Catalog research data on computerize bibliographic methodology	Binghamton, NY
00	Aleksander Chance '02	<b>Virginia Museum of Natural History, Dinosaur Dig</b> Map and excavate dinosaur bone bed	Bighorn Basin, WY
00	Lee Roach '02	<b>Virginia Museum of Natural History, Dinosaur Dig</b> Map and excavate dinosaur bone bed	Bighorn Basin, WY

## Architecture

Yr	Name & Class	Internship	Location
13	Laura Bartram '15	<b>Travis price Architects, Inc.</b> Participate in design and building of a structure in Ireland; gain experience with Photoshop, AutoCAD, & more	Washington, DC
04	Michael Ossorgin '05	<b>Career Discovery Program, Harvard Design School</b> Hands-on architectural workshop with individual projects	Cambridge, MA

## Art/Music/Theatre/Film/Photography

Yr	Name & Class	Internship	Location
13	Brennan Harris '14	<b>C4 Ensemble</b> Work on production of concerts/day-to-day ensemble logistics & music publishing ventures for See-A-Dot	New York, NY
13	Brian Liu '16	<b>Blue Bear Films</b> Assist on film shoots & project organization; learn about documentary filmmaking, including creative & business	Annapolis, MD
13	William Loder '13	<b>Milwaukee Symphony Orchestra</b> Lead a large-scale community engagement initiative, using results from focus groups & patron surveys	Milwaukee, WI
13	Catherine Trobich '13	<b>Washington Performing Arts Society, Education Department</b> Coordinate camp events; facilitate summer meals program; be liaison to the teaching artists for vocal camp; prepare for Gospel Choir season	Washington, DC
12	William Loder '13	<b>Milwaukee Symphony Orchestra</b> Learn marketing, advertising, and promotion; create & update education and outreach statistical data compilation	Milwaukee, WI
11	Maria Jung '12	<b>The Doc Tank</b> Work with filmmaker; log & dub tapes, prep & organize material for editing; assist on shoots; learn Final Cut Pro	Brooklyn, NY
11	Michael Lacy '12	<b>One Woman Show Productions</b> Edit on Final Cut Pro; assist cinematographer; shoot & edit on upcoming project for Ruckus Films	Nashville, TN
10	Thea Chimento '10	<b>Duggan Furniture Restoration</b> Work with master conservationist	Baltimore, MD
10	Anne Culpepper '13	<b>Providence College Film Department</b> Archival research, writing & editing, establish media contacts	Providence, RI
09	Fabio Lomelino '09	<b>Blue Bear Films</b> Pre-production phase in independent film/website/exhibit	Annapolis, MD
09	Jesse Rundle '10	<b>Idaho Botanical Garden</b> Coordination & execution of public events for Opera Idaho performances	Boise, ID
07	Lia Boyle '07	<b>Shakespeare Theatre of New Jersey</b> Directing & stage management	Madison, NJ
07	Erica Lynn Stratton '08	<b>Thirteenth Street Repertory Company</b> Evaluate new plays	New York, NY
06	Lia Boyle '07	<b>Shakespeare Theatre of New Jersey</b> Dramaturgy training	Madison, NJ

*Arts, etc. continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
06	Tobias Russell '07	<b>LSP Studios</b> Learn all aspects of recording studio	Annapolis, MD
05	Michael Ward '06	<b>vanGilder Pottery</b> Construct new wood-fueled ceramic kiln, experiment with glazes	Gapland, MD
04	Lia Boyle '07	<b>Baltimore Theatre Project</b> Theater production, lighting & sound	Baltimore, MD
04	Jennifer Lowe '06	<b>STAGES St. Louis</b> Assist costume shop manager with wardrobe	St. Louis, MO
03	Lydia Frewen '03	<b>Univ. of New Hampshire, Violin Workshop</b> Bow rehairing & repair training	Durham, NH
03	Michael Ward '06	<b>The Studio of Reid Ozaki</b> Studio apprentice & classroom assistant	Tacoma, WA
03	Leah Willcox '03	<b>Elizabeth Neilds Clay Workshops</b> Studio apprentice, learn new techniques, help construct salt kiln	Otego, NY
02	Lydia Frewen '03	<b>Univ. of New Hampshire, Violin Workshop</b> Bow rehairing & repair training	Durham, NH
02	Caroline Picard '02	<b>Tibetan Art Foundation: Jamyong Singye, Master Artist</b> Learn Tibetan Thangka painting	San Francisco, CA
02	Katherine Sherman '03	<b>Pearson Photography</b> Assist independent professional in studio and field	Annapolis, MD
01	Lydia Frewen '03	<b>Univ. of New Hampshire, Violin Workshop</b> Bow rehairing & repair training	Durham, NH
01	Hannah Ireland '01	<b>The Doc Tank</b> Intensive hands-on documentary work	New York, NY
01	Basia Kapolka '01	<b>The Neighborhood Playhouse School of the Theatre Workshops</b> Learn Meisner techniques of acting, speech, & movement	New York, NY
01	Elizabeth Larson '04	<b>Maryland Art Place</b> Arts administration, events planning, & PR	Baltimore, MD
01	Caroline Picard '02	<b>Mitchell Gallery, SJC</b> School year-gallery administration—no longer an option	Annapolis, MD
01	Sara Wilson '03	<b>Annie Leibovitz Studio/Magnum Photo Agency</b> Exposure to diverse aspects of professional photography	New York, NY
00	Daniel O'Keefe '01	<b>The Neighborhood Playhouse School of the Theatre Workshops</b> Learn Meisner techniques of acting, speech & movement	New York, NY
00	Jennifer Harris '01	<b>SUNY, Buffalo, Art Conservation</b> Pre-req courses for grad study in art conservation—no longer an option	Buffalo, NY

## Broadcast Media

Yr	Name & Class	Internship	Location
12	Henley Moore '13	<b>Avalon Theater &amp; MCTV</b> Learn day-to-day operations of nonprofit; document events, shows, activities; supplement TV station's crew (video production and edition)	Easton, MD
11	Anna Mirzayan '11	<b>Forest Woods Media Productions, Inc.</b> Archive radio programs on poetry, catalog, participate in poetry workshop/teaching; participate at GWU & Pacifica Archives in CA	Annapolis, MD
10	Liam Dougherty '11	<b>WHYY, National Public Radio</b> Research, writing, developing & updating web content, production	Philadelphia, PA
08	Laurel Price '09	<b>KUAC 89.9 FM Radio &amp; AlaskaOne TV</b> Story development, interviews, on-air announcer/controller	Fairbanks, AK
05	Christopher Utter '06	<b>WCPA ideaStream</b> Write arts & culture calendar for daily radio show, production work	Cleveland, OH
04	Francis McCann '05	<b>Kaleidoscope Sound</b> Set up for recording session, and all related activities for recording	Union City, NJ
01	Randy Pennell '02	<b>Comcast</b> Prep for 76er's media guide and NBA statistical yearbook	Philadelphia, PA
01	Sylvaine Rameckers '01	<b>NBC Dateline</b> Exposure to all aspects of TV production & broadcasting	New York, NY

## Business

Yr	Name & Class	Internship	Location
13	Day Cox-Harper '15	<b>Red Emma's Bookstore Coffeehouse</b> Prepare materials for promotion, documentation, & resource development for realities of collective organizing	Baltimore, MD
13	Hau (Nick) Hoang '13	<b>Dilinh Advisory</b> Assist associates of financial market firm with administrative tasks; research & write monthly legal updates	Ho Chi Minh City, Vietnam
13	Manish Thapa '13	<b>Arete Wealth Management</b> Conduct due diligence research & analysis of current client base for gasification project; analyze performance of investment products	Chicago, IL
12	Gordon Seltz '14	<b>George K. Baum and Company</b> Analytical research for municipal and renewable energy financing projects for investment banking organization	Denver, CO
11	Alton Lind '12	<b>Amy's Bread</b> Bake in a large-scale bread kitchen; mixing, shaping, and baking; learn business portion of running a bakery	New York, NY
11	Clayton Pasley '11	<b>Real Ale Brewing Company</b> Hands-on experience in all areas of a production brewery	Blanco, TX
11	Peter White '12	<b>Ruggero Piano Service</b> Gain knowledge of piano disassembly, parts replacement, routine maintenance, tuning theory	Raleigh, NC
11	Brian Warczinsky '13	<b>Azlore Capital</b> Analyze existing funds and those in planning stages; onsite meetings with existing institutions to document & understand current practices	New York, NY

*Business continued:*

Yr	Name & Class	Internship	Location
11	Yuan (Emma) Xue '13	<b>Niermann Weeks</b> Observe product development; work on blog, media, and internet marketing and PR; attend strategy meetings	Millersville, MD
10	Matthew Gore '11	<b>Minuteman Press</b> Business management, write business plan, research areas for growth	Annapolis, MD
10	Michelle Weinmann '12	<b>Gertrude's Restaurant</b> Overview of restaurant operation, front & back of house	Baltimore, MD
09	Nathan Gates '09	<b>Le Zodiac Café, Salon du Thé &amp; Bakery</b> Learn production of European-style breads and pastries	Santa Fe, NM
09	Kelsey Miller '10	<b>Historic Events: Wedding &amp; Event Production</b> Details of successful event planning & execution	Annapolis, MD
09	Shannon Quirk '10	<b>Graco, Inc.</b> Legal department experience at a public company & research	Minneapolis, MN
08	Ethan Brooks '10	<b>Macy Advertising</b> Advertising projects, traffic management & press releases	Lancaster, PA

## Education

Yr	Name & Class	Internship	Location
13	Xiaoquian (Lara) Hu '16	<b>Shenzhen Middle School</b> Foster new ways of learning among Chinese students preparing for study in US; gain skills as an educator	Guangdong Province, Shenzhen, PR China
12	Rebekah Bentum '13	<b>Sunflower County Freedom Project</b> Work with nonprofit in rural area with emphasis on education, direct student interventions, & targeted objectives	Sunflower, MS
12	Eunji Kim '15	<b>Yettrang Academy</b> Teach at an alternative boarding school; lead discussion-based class; learn about administration	Jeonnam, S. Korea
12	Grace Tyson '13	<b>Breakthrough Collaborative at Norfolk Academy</b> Teach an academic course; lead 2-3 electives; supervise & mentor students who are rising 7 <sup>th</sup> -9 <sup>th</sup> graders	Norfolk, VA
10	Harlin Glovacki '12	<b>Upward Bound, Northfield Mount Hermon School</b> Teach low-income high school students one or more subjects	Mount Hermon, MA
09	Jamaal Barnes '10	<b>American Academy for Liberal Education</b> Research developing requirement of student/institutional assessment	Washington, DC
08	Stacey Goguen '08	<b>Breakthrough Collaborative—Kent, Denver</b> Teach, lead, mentor middle school students from low-income families	Denver, CO
08	Kelly Wilson '09	<b>826 Chicago</b> Educational programs, creative workshops, & drop-in tutoring	Chicago, IL
07	Roxanne Darnton '09	<b>Roundhouse Marine Studies Lab and Aquarium</b> Teach science, maintain exhibits, animal care, supervise volunteers	
06	Rebecca Harrison '09	<b>New Orleans Outreach</b> Summer program instructor & assistant for planning programs	New Orleans, LA
05	Michael Dobbyn '06	<b>US Department of Education</b> Monitor media responses to Department press releases	Washington, DC

*Education continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
05	Erin Hughey-Commers '05	<b>Nelson County Museum of Rural History/Virginia Cooperative Extension</b> Community education in a rural district, collect oral histories	Lynchburg & Lovington, VA
05	Jennifer Lowe '06	<b>St. Elizabeth Adult Day Care Center and Friendship Village</b> Lead activities in adult daycare setting	St. Louis, MO
05	Emma Plaut '07	<b>Summer Write at The MacDuffie School</b> Writing camp: research, lesson planning, teaching, assessment	Springfield, MA
03	Erin Hughey-Commers '05	<b>Waldorf School</b> Study the Waldorf pedagogy & methodology as an assistant	Charlottesville, VA
03	Matthew Mangold '06	<b>Touchstones Discussion Project</b> Develop educational programs	Annapolis, MD
03	Jillian Sico '05	<b>Philadelphia Zoo, Education Ambassador</b> Participate in education, conservation, and animal care in city zoo	Philadelphia, PA
02	Matthew Clifford '04	<b>Touchstones Discussion Project</b> Develop educational programs	Annapolis, MD
02	Audrey Dolginoff '03	<b>Summit School Summer Camp</b> Work with campers with language-based learning difficulties	Edgewater, MD
01	Joshua Kirkman '01	<b>Touchstones Discussion Project</b> Develop educational programs	Annapolis, MD
01	Megan Maxwell-Smith '02	<b>Greenwood Institute</b> Training in phonetics, phonology, and orthography for remedial teaching	Putney, VT
00	Barbara Lund '00	<b>Touchstones Discussion Project</b> Develop educational programs	Annapolis, MD

<b>Key School school-year internship for GI students</b>			
13	Scott Collison AGI13	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
12	Corbyn Berryman AGI12	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
11	Christine Ivory AGI11	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
10	Anne Barenkamp AGI10	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
09	Paul Wasserman AGI09	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
08	Casey McCoy AGI08	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
06	Eric Matthews AGI06	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
05	Rachel Hofmann AGI06	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
03	Brad Glaza AGI04	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
02	Robin Rietz AGI02	<b>Key School</b> , Work as directed by Key School	Annapolis, MD
01	Joshua Davis AGI02	<b>Key School</b> , Work as directed by Key School	Annapolis, MD

## Environment/Conservancy (includes Environmental Research)

Yr	Name & Class	Internship	Location
12	Luke Wakeen '12	<b>Woods Hole Oceanographic Institute</b> Construct matrix population model & apply recent methods to understand effects of climate change on seabird breeding in Antarctica	Woods Hole, MA
11	Barrett Brooks '12	<b>University of Maryland, Geography &amp; Environmental Systems Dept.</b> Field experiments to collect, process, and analyze data on English Ivy	Baltimore, MD
11	Maggie Mohr '12	<b>Olentangy River Wetland Research Park, Ohio State University</b> Investigate carbon sinks and dam removal on river; measure carbon sequestration & methane to understand the "sink-source" role of wetland	Columbus, OH
09	John Welsh '10	<b>EPA: Office of Brownfields &amp; Land Revitalization</b> Prepare outreach materials on initiatives to reach affected groups	Washington, DC
08	Alexandra Munters '09	<b>The Wetlands Institute</b> Assess impact of human activities on diamondback terrapins	Stone Harbor, NJ
07	Annelies DeGroot '08	<b>Severn Riverkeeper</b> Monitor river data and represent group	Annapolis, MD
07	Katherine Hale '09	<b>University of Georgia Marine Institute at Sapelo Island</b> Laboratory & fieldwork on coastal dune plant populations	Athens, GA
06	Allison Hennigan '06	<b>University of Georgia Marine Institute at Sapelo Island</b> Investigate the ecology & evolution of coastal dune plant populations	Sapelo Island, GA
06	Anna Johnson '06	<b>University of Georgia Marine Institute at Sapelo Island</b> Investigate the ecology & evolution of coastal dune plant populations	Sapelo Island, GA
05	Joan Henriksen '05	<b>Student Conservation Association, Pacific Islands Region, HI</b> Study invading plant species in a tropical ecosystem	Pacific Islands Region, HI
05	Anna Johnson '06	<b>Smithsonian Environmental Research Center</b> Interpret Smithsonian environmental research in education department	Edgewater, MD
05	Kerry Morse '06	<b>Nature Conservancy of Montana</b> Collaborative weed project between ranchers, federal agencies, etc.	Helena, MT
03	Joan Henriksen '05	<b>SCA, Manomet Center for Conservation Science</b> Forest management strategies to maintain forest biodiversity	Manomet Center, ME
03	Tristan Stani '04	<b>University of Delaware, College of Marine Science</b> Research population dynamics of marine fish & invertebrates	Lewes, DE
02	Meredith Barton '03	<b>The Wetlands Institute</b> Environmental education & research on beach erosion, terrapins	Stone Harbor, NJ
02	Jenna Beck '04	<b>Eastern Sierra Land Trust/White Mountain Research Station</b> Create writings to help protect undeveloped lands & ecosystems	Owens Valley, CA
01	Andrew Hunt '03	<b>Patuxent Research Laboratory</b> Research refuge management with focus on birds & contaminants	Laurel, MD
01	Danae Marshall '03	<b>Smithsonian Environmental Research Center</b> Study the biota, environment, & ecology of the forest canopy habitat	Edgewater, MD
01	David Martin '02	<b>Chattooga Conservancy</b> Monitor Forest Service's intensive timber harvesting program	Clayton, GA
00	Andrew Hunt '03	<b>Smithsonian Environmental Research Center</b> Interpret Smithsonian environmental research in education department	Edgewater, MD
00	Eva Ziza '01	<b>University of Delaware, College of Marine Science</b> Research relating to chemoattractants	Lewes, DE

## Horticulture

Yr	Name & Class	Internship	Location
07	Mary Roach '09	<b>Omnia Humanitas</b> Horticulture work on large-scale landscape design for arts center	Newark, DE

## IT Systems/Computer Science

Yr	Name & Class	Internship	Location
12	Alexander Leone '12	<b>Graveck Interactive</b> Help with development of product at mobile and computer game software company; script and program within the Unity 3D environment using C# code; assist with quality assurance	Minneapolis, MN
12	Rhianna Toner '12	<b>Altometrics, Inc.</b> Help develop front-end web page interface for application performance monitoring tool; write test cases & do test-driven development	Durham, NC
07	Lukas Goodmuth '07	<b>University of Maryland, Department of Computer Science</b> Develop "biologically inspired" computer programs with modeling	College Park, MD
07	Andrew Shields '08	<b>Rescue Mission Ministries, IT System Administration</b> Design & build website to experience real-world web design	Roanoke, VA

## Law/Government/Politics/Public Policy

Yr	Name & Class	Internship	Location
13	Andy Blanco '15	<b>Maryland Office of the Public Defender, Prince George's County Office</b> Assist in defense of criminal cases; investigate facts; locate witnesses; conduct interviews; obtain statements	Upper Marlboro, MD
13	Yitian Cai '14	<b>Maryland Office of the Public Defender, Baltimore Office</b> Assist in defense of criminal cases; investigate facts; locate witnesses; conduct interviews; obtain statements	Baltimore, MD
13	Tanner Doxsey '14	<b>Johnson &amp; Krol, LLC</b> Experience day-to-day of legal practice; work on projects impacting labor organizations: pension, welfare, benefits	Chicago, IL
13	Ben Mishkin '14	<b>Public Employees for Environmental Responsibility</b> Investigate & document potential environmental laws & ethics violations; file FOIA requests, review documents, conduct internet research, and attend public meetings	Washington, DC
13	Hayden Pendergrass '14	<b>The Office of Congressman Beto O'Rourke</b> Gain knowledge of legislative process & functions of a congressional office; writing, research, attend meetings	Washington, DC
13	Alexandria Plunkett '14	<b>Collins Law LLC</b> Assist with real estate transactions; attend real estate closings; attend hearings; assist with drafting briefs & motions	Annapolis, MD
12	Bar Lehmann '13	<b>Neighborhood Legal Services</b> Work with attorneys & paralegals in eviction defense & foreclosure prevention work; client contact; research; write	Lawrence, MA
12	Eric Shlifer '13	<b>Anne Arundel County State's Attorney Office</b> Review and analyze materials in criminal investigations; assist in trial preparation; work with prosecuting attorneys	Annapolis, MD



**Law, Government, Politics, & Public Policy continued:**

11	Shikshya Adhikari '12	<b>Heifer International</b> Learn community development approach of a humanitarian organization that uses livestock & agricultural inputs to empower; monitor projects	Lalitpur, Nepal
11	Jordan Couch '12	<b>Governor's Delivery Unit (GDU)</b> Work closely with implementation manager of the GDU to analyze statistics to find measurable effectiveness of various programs; research	Annapolis, MD
11	Natalija Dobrovic '12	<b>Permanent Mission of Montenegro to the United Nations</b> Assist in drafting official document on English & Montenegrin languages; research pertinent to the Mission's agenda; attend UN conferences	New York, NY
11	Daniel Gilles '12	<b>Maryland Office of the Public Defender</b> Investigative intern; assist lawyers investigating the facts of their cases & preparing for trial; locate witnesses; take statements; visit court	Baltimore, MD
11	Erin Shadowens '12	<b>New York Legal Aid Society</b> Learn how public defense and the justice system function in the Juvenile Rights Practice office; assist with case investigation & preparation	New York, NY
11	Cameron Thompson '11	<b>Anne Arundel County State's Attorney's Office</b> Work with investigators & prosecuting attorneys in the Investigative & Economic Crimes Units	Annapolis, MD
10	Matthew Dudik '13	<b>Clark County Board Of Commissioners</b> Support county operations & services, research, analysis & development	Vancouver, WA
10	John Welsh '10	<b>Anne Arundel County State's Attorney's Office</b> Work with investigators & prosecuting attorneys in the Investigative & Economic Crimes Units	Annapolis, MD
09	Matthew Harris '10	<b>Committee for Public Counsel Services, Public Defender Division, Commonwealth of MA</b> Assist with criminal cases & pre-trial work	Dedham, MA
09	Sarah White '10	<b>Office of US Congresswoman Marsha Blackburn</b> Assist with constituent issues, special projects, federal grant process	Franklin, TN
07	Morgan Williams '08	<b>Washington County District Attorney's Office, Domestic Violence Advocate</b> Ensure victims of domestic violence are informed & have support	Hillsboro, OR
06	Shoshanna Goldstein '06	<b>Mainstreet Highland Park</b> Work to create a streetscape communication plan with merchants & govt.	Highland, NJ
04	Hayden Brockett '04	<b>Office of US Congresswoman Rosa DeLaura</b> Constituent & legislative correspondence, attend hearings, lectures, seminars	Washington, DC
04	Mark Ingham '05	<b>Ethics and Public Policy Center</b> Research & production of quarterly journal, <i>The Atlantis</i>	Washington, DC
04	Nora Kelleher '05	<b>New York City Department of Cultural Affairs</b> Process, analyze, and categorize applicants for funding, assemble reports	New York, NY
04	Vera Koshkina '05	<b>New York City Legal Aid Society</b> Investigative intern, interviewing & processing potential clients, motions	New York, NY
04	Natalie Rinn '05	<b>Montgomery County Public Defenders Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
04	Daniel Russell '05	<b>Anne Arundel County Public Defenders Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Annapolis, MD

**Law, Government, Politics, & Public Policy continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
03	Anna Fagergren '03	<b>Legal Services for New York City</b> Help create & develop writings, prepare grant applications, lobbying coordination	New York, NY
03	Chester Martin '06	<b>Anne Arundel County Public Defenders Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Annapolis, MD
02	Aaron Foster '03	<b>Anne Arundel County Public Defenders Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Annapolis, MD
02	Laura Manion '04	<b>Montgomery County Public Defenders Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
02	Richard Martell '03	<b>Montgomery County Public Defenders Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
01	Nicholas Alexandra '02	<b>Montgomery County Public Defenders Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
01	Geoffrey Deimel '04	<b>Salisbury State University, Center for Conflict Resolution</b> Trained in mediation, intake procedure, and conflict resolution	Salisbury, MD
01	Anna Fagergren '03	<b>Columbia Legal Service</b> Client intake & screening, assessment, assistance to low-income clients	Seattle, WA
01	Daniel Malkiel '04	<b>The Legal Aid Society of New York</b> Assist with arraignment & disposition of indigent clients	New York, NY
00	Alexander Owen '01	<b>United States State Department, Saudi Arabia</b> Observed US foreign relations with Middle East & Maghreb states	Saudi Arabia (no longer option)
00	Paige Postlewait '01	<b>Richards &amp; O'Neil Law Firm</b> Full range of activities and duties associated with law firm	New York, NY

**Medicine/Science/Research**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
13	Esther Apraku Bondzie '16	<b>Tufts University, Advanced Intergrated Circuits &amp; Systems Lab</b> Assist with research to develop a wireless optical sensor to non-invasively monitor blood flow in the brain using non-infrared biomedical imaging techniques; use state-of-the-art optical & electrical characterization equipment	Medford, MA
13	Emily Ezell '13	<b>Georgetown University, Dept. of Psychology, Center for Research on Adolescence, Women &amp; the Law</b> Work on ongoing studies in lab: Understanding Family Engagement in School; Community Support for First Responders; Waiver of Attorneys in the Juvenile Justice System	Washington, DC
13	Alice Loofbourrow '15	<b>Medical Scribes Program, Anne Arundel Medical Center Emergency Room</b> Assist practitioners with documentation of patient's stay in the ER; trained with electronic medical record system	Annapolis, MD
13	Sidharth Shah '15	<b>George Mason University, School of Physics, Astronomy &amp; Computational Sciences</b> Work on project on black holes in the centers of nearly bulgeless galaxies; learn GALFIT software; work to determine best method for generating spatial profiles of galaxies; search Hubble archive; present research	Fairfax, VA
13	Amritpal Singh '15	<b>US Naval Observatory</b> Work on lab testing and black hole research; use Hubble Space Telescope archival optical data and Siptzer photometric analysis of ULXs; learn how to similar star fields; reduce data & quantify astrometric errors; present research	Washington, DC

**Medicine, Science, & Research continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
13	Carolyn Stephen '15	<b>Institute for Mind &amp; Biology, University of Chicago</b> Participate in behavioral analysis of two tasks & their reliance on two different brain circuits; train rats to discriminate odors; perform surgery and associated research	Chicago, IL
13	Alexandra Wick '15	<b>Institute for Behavioral Genetics, University of Colorado</b> Train in techniques in characterization of proteins expressed in the mammalian central nervous system	Denver, CO
13	Siqi Zhao '16	<b>Johns Hopkins University School of Medicine</b> Gain research experience; learn project design, data analysis, and presentation preparation in lab that studies the molecular and cellular mechanisms underlying myoblast (muscle cell) fusion	Baltimore, MD
13	Jinyao Zou '13	<b>Georgetown University Laboratory for Visual Mathematics</b> Strengthen skills in mathematics and computer science by working on: Mathematical Analysis of Drawings of Circulant Graphs and Design & Implementation of Combinatorial Algorithms.	Washington, DC
12	Domenick Bauer '12	<b>Prometheus Fusion Perfection</b> Research involved with reproducing a Polywell nuclear fusion research reactor	Brooklyn, NY
12	Jennifer Dalton '13	<b>City of Hope</b> Hone laboratory skills while completing ongoing project; write scientific manuscript for publication	Duarte, CA
12	Andrew Donders '12	<b>Naval Research Laboratory (NRL)</b> Participate in SWORD program (SoftWare for the Optimization of Radiation Detectors); assist with further development of the SWORD package; expand standard library; test graphical interface; support simulation efforts	Washington, DC
12	Cinar Doruk '13	<b>Institute for Mind &amp; Biology</b> Learn to train rats to perform odor discriminations; surgical manipulations on rats & mice; assist with data analysis	Chicago, IL
12	Liyu Jiang '12	<b>Georgetown Cultural Psychology Laboratory, Georgetown University</b> Collect data on studies focusing on how emotions and culture mutually constitute each other; learn statistical software; work with human research subjects	Washington, DC
12	Sarah MacGregor '12	<b>Human Performance Lab, University of Chicago</b> Investigate the antecedents to math anxiety; help administer measures of basic numerical & spatial processing abilities to high and low math anxious individuals; collect and analyze data	Chicago, IL
12	Galen Mancino '12	<b>Helen Wills Neuroscience Institute, University of California, Berkeley</b> Research that involves using an eye-tracker to assess cognitive strategies used during relational reasoning; work with human subjects to collect data; analyze collected data; present results	Berkeley, CA
12	Adam Maraschky '13	<b>Department of Electrical Engineering, University of Maryland</b> Learn basic lab materials and procedures; conduct research on solar cell technologies; focus on optimizing thin film photovoltaics with quantum dots	College Park, MD
12	Jonathan Tincher '12	<b>US Naval Observatory</b> Participate in black hole research; learn to process X-ray, optical, and infrared data for Ultra-Luminous X-ray sources; use published data to characterize the environments of the ULXs investigated	Washington, DC
11	Chelsea Adams '12	<b>US Naval Observatory</b> Characterize a high-accuracy astrometric & photometric camera; perform research used to calibrate star positions, motions, & parallaxes	Washington, DC
11	Julia Berggren '12	<b>University of Michigan, Department of Entomology</b> Lab & fieldwork to research bee behavior & ecology: data collection, data entry, statistical analysis	St. Paul, MN

**Medicine, Science, & Research continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
11	John Fleming '12	<b>Colorado State University, Department of Biology</b> Develop molecular biology techniques; assist with studies on the influence of plant cell wall proteins on the efficiency of lignocellulosic biomass conversion to biofuels	Ft. Collins, CO
11	Luke Wakeen '12	<b>University of Hawaii, Hawaii Institute of Marine Biology</b> Study coral population dynamics in the Hawaiian Archipelago; data collection, model development; coral identification & image analysis	Hawaii
11	Samantha Weber '13	<b>RetroTherapy</b> Learn & perform standard molecular biology laboratory techniques including DNA, RNA, and plasmid purification, RT-PCR, cloning, gel electrophoresis, transfection, and sterile cell culture technique	Rockville, MD
11	Audra Zook '13	<b>University of Maryland School of Medicine</b> Research in the department of endocrinology, and diabetes metabolism in the Department of Medicine; study includes an extensive Amish population	Baltimore, MD
10	Raphaela Cassandra '10	<b>US Naval Observatory</b> Assist in optics laboratory experiments calibrating set-up & testing detectors; analysis tasks; develop an observing target list; research	Washington, DC
10	Joshua DeSilva '12	<b>Johns Hopkins University, Department of Philosophy</b> Research on digital history project related to quantum mechanics that involves accumulation & digitalization of primary source materials	Baltimore, MD
10	Elizabeth Fleming '10	<b>Harvard University, Laboratory for Developmental Studies</b> Studies examining cognitive & brain development in infants & children; acquire theoretical knowledge of cognitive development research	Cambridge, MA
10	John Fleming '12	<b>Tulane University, Tulane Cancer Center</b> Assist with studies on association of human mobile genetic elements with DNA damage, cancer, and aging; lab work; training; perform experiments	New Orleans, LA
10	Katherine Kolodzie '12	<b>Hunter Laboratories, Inc.</b> Monitor the HPV/Biopsy data comparison plus analysis of cost savings of early diagnosis of HPV to prevent Colposcopy in women 25 years & older	Campbell, CA
10	Maggie Mohr '12	<b>Florida Atlantic University, Center for Complex Systems &amp; Brain Sciences</b> Create experimental stimuli on computer; organize musical & scientific databases; run computer simulations	Boca Raton, FL
10	Sam Paskewitz '10	<b>Institute for Mind &amp; Biology, University of Chicago</b> Train rats to perform odor discriminations, analyze data, & help with surgical procedures	Chicago, IL
10	Kaitlyn Schuler '11	<b>University of Maryland, Mary Ann Ottinger Laboratory, Animal Sciences Dept.</b> Investigate effect of PCBs on the expression of hepatic genes; learn molecular techniques such as RNA & DNA extraction	College Park, MD
10	Justin (JP) Snyder '10	<b>Boston College, Department of Psychology</b> Research neural mechanisms of human visual perception, explore aspects of object recognition; use Eprime research software suite	Chestnut Hill, MA
10	Luke Wakeen '12	<b>City of Hope</b> Participate in origins of genetic code project with theoretical biologist	Duarte, CA
09	Alyssa Bernanke '09	<b>UC-Davis School of Veterinary Medicine</b> Research adult-derived equine stem cells for bone & tendon repair in horses	Davis, CA
09	Andrew Donders '12	<b>Institute for Mind &amp; Biology, University of Chicago</b> Interaction of brain & immune system in generating symptoms of infection	Chicago, IL

**Medicine, Science, & Research continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
09	Katherine Hale '09	<b>National Museum of Natural History, Smithsonian Dept. of Paleobiology</b> Attempt to capture development of biological info. on fossil plants—giant lycopsids	Washington, DC
09	Andrew Mize '12	<b>Sanders-Brown Center on Aging</b> Research examining redox-regulation in Alzheimer's disease pathogenesis	Lexington, KY
09	Alexandra Munters '09	<b>Institute for Mind &amp; Biology, University of Chicago</b> Identify by sight study animals in Cayo Santiago macaque population	Chicago, IL & Puerto Rico
09	Aubrey Nighswander '09	<b>Michie Whole Health Chiropractic</b> Clinical tasks in patient care & management with chiropractic exposure	Annapolis, MD
09	Kristin Peterson '11	<b>National Institutes of Health</b> Research in the NIAID on DNA and blood samples relating to immune function	Bethesda, MD
09	Justin Snyder '10	<b>Franklin &amp; Marshall College, Dept. of Psychology, Cognitive Psychology</b> Enlarge the size of brain-imaging database & analyze collected data	Lancaster, PA
09	Warren Scott Weber '09	<b>Anne Arundel Medical Center, Emergency Department Scribe Program</b> Patient documentation in the ED, coding, brief history, meds, vital signs	Annapolis, MD
09	Jessica Zimmerberg-Helms '09	<b>Institute for Mind &amp; Biology, University of Chicago</b> Train rats to do simple operant responding task and deliver drugs to brain	Chicago, IL
08	Megan Field '10	<b>La Familia Medical Center</b> Educate clients about prenatal care, breastfeeding, diabetes treatment	Santa Fe, NM
08	Jean Hogan '10	<b>University of Maryland, Department of Biology</b> Live bat lab research to investigate socially influenced learning, analyze data	College Park, MD
08	Philip Lazarra '08	<b>Institute for Mind &amp; Biology, University of Chicago</b> Test rats & mice while assisting in physiology procedures, data analysis	Chicago, IL
08	Dalton Lobo Dias '09	<b>National Institutes of Health</b> Perform research with Dr. Steven Holland	Bethesda, MD
08	Elisabeth McClure '08	<b>University of Pennsylvania, Psychology Department</b> Study conflation of food & medicine in American culture & ambivalence to	Philadelphia, PA
08	Dylan Sherry '08	<b>National Institute of Mental Health, Laboratory of Neuropsychology</b> Examine primate behavior, research discussions, assist in neurosurgery	Bethesda, MD
08	Patrick Weller '08	<b>National Institute of Mental Health, NIH</b> Work with Dr. David Leopold assisting in animal training and testing	Bethesda, MD
07	Anna Dirkse '09	<b>National Institute of Mental Health, NIH</b> Investigate neurobiological mechanisms in learning & memory in primates	Bethesda, MD
07	Jonathan English '10	<b>University of Maryland, Cell Biology &amp; Molecular Genetics</b> Comparative analysis of early development of Coleochaete, a green algae	College Park, MD
07	Samantha Enns '08	<b>National Institutes of Health</b> Perform studies of cell adhesion & migration & receive lab training	Bethesda, MD
07	April Sharp '07	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research role of specific group of cell surface proteins on communication	Bethesda, MD
06	Erica Beall '07	<b>Copper Ridge Institute</b> Conduct & evaluate research involving aging persons	Sykesville, MD

**Medicine, Science, & Research continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
06	Joseph Daniels '06	<b>National Institutes of Health</b> Molecular-cell biology lab assisting with lab procedures	Bethesda, MD
06	Rachel Gottlieb '07	<b>Wake Forest University School of Medicine, Dept. of Psychiatry</b> Group psychotherapy that explores age differences in anxiety & depression	Winston-Salem, NC
06	Charles Hamm '08	<b>Goddard Space Flight Center</b> Learn about planetary remote sensing neutron and gamma ray spectroscopy	Greenbelt, MD
06	William Kelly '07	<b>National Institute of Standards &amp; Technology (NIST)</b> Design, setup, and operate experimental apparatus in optics lab; data-taking	Gaithersburg, MD
06	Marcos Mar '07	<b>National Institute of Mental Health, Unit of Cognitive Neurophysiology &amp; Imaging</b> Work with primates, design tasks in human psychophysics	Bethesda, MD
06	Benjamin Richeda '08	<b>University of Delaware Infant Caregiver Project</b> Assess inhibitory control among three-year-olds; analyze data	Newark, DE
05	Anna Biegelsen '08	<b>Uniformed Services University of Health Sciences (USUHS)</b> Biomedical research projects with Dr. Symes in neuropharmacology lab	Bethesda, MD
05	James Harrison '05	<b>Johns Hopkins Dept. of Psychiatry &amp; Behavioral Sciences</b> Clinical rounds on general and specialty psychiatry (eating disorders)	Baltimore, MD
05	Katheryn Norris '06	<b>Applewood Centers, University Hospital</b> Research to improve the assessment of juvenile bipolar disorder	Cleveland, OH
04	Rebekah Coleman '04	<b>Uniformed Services University of Health Sciences (USUHS)</b> Biomedical research projects assigned by Dr. Brian McCarthy	Bethesda, MD
04	Rhiannon Dowling '04	<b>EcoSystems Institute</b> Environmental research project assigned by Dr. David Strayer	Millbrook, NY
03	Enjoli Cooke '04	<b>National Institutes of Health</b> Biomedical research projects assigned by Dr. Peggy Zelenka	Bethesda, MD
03	Casey Moore '03	<b>University of Washington, Oceanography</b> Geological, chemical, & biological processes associated with hot spring systems on seafloor	Seattle, WA
03	Todd Robinson '04	<b>Uniformed Services University of Health Sciences (USUHS)</b> Biomedical research projects assigned by Dr. Brian McCarthy	Bethesda, MD
02	Amelia Adams '02	<b>National Institutes of Health</b> Allergy & infectious disease research assigned by Dr. Steven Holland	Bethesda, MD
02	Aurora Cassells '04	<b>National Institute of Standards &amp; Technology</b> Upgrade instrument that determines crystal structure of various materials	Gaithersburg, MD
02	John Horton '03	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research projects assigned by Dr. Aviva Symes relating to molecular biology	Bethesda, MD
02	Stephanie Porcaro '03	<b>Center for the Promotion of Child Development through Primary Care</b> Development of interactive system for use in pediatric primary care setting	Annapolis, MD
02	Julia Strickler '03	<b>Texas Center for Biological Medicine</b> Art of biological/therapeutic medicine—adaptation, regulation, regeneration, & self-healing	Dallas, TX
01	Emily Baldwin '03	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research assigned by Dr. Symes on specific proteins in gene transcription	Bethesda, MD

**Medicine, Science, & Research continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
01	Elizabeth Burbridge '03	<b>Stanford School of Medicine, Health Careers Opportunity Program</b> Exposure to a variety of options in primary care, research, and teaching	Palo Alto, CA
01	Cara Gormally '02	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research with Dr. Jacobowitz relating to thalamic eminence and calretinin	Bethesda, MD
01	Jason Rees '01	<b>Naval Research Laboratory</b> Analyze & organize data from the Argos satellite for publication in journals	Washington, DC
01	Rachel Roccia '02	<b>National Institutes of Health</b> Research with Dr. Holland relating to mycobacterial disease	Bethesda, MD
01	Rachael Seay '02	<b>Denver Health Hospital, Obstetrics/Gynecology Clinic</b> Shadowed physicians in a variety of clinical settings (no longer an option)	Denver, CO
00	Ethan Carrier '00	<b>Institute for Medical Humanities, University of Texas Medical Branch</b> Ethics consultation service with community-based projects, hospice, etc.	Galveston, TX
00	Kevin Crandell '00	<b>United States Naval Academy, Department of Physics</b> Analyze core-samples to learn about geophysical evolution in underwater environment	Annapolis, MD
00	Timothy Daniels '01	<b>Naval Research Laboratory</b> Research with Drs. Russ & Jill Dahlburg on computational fluid dynamics	Washington, DC
00	Robert Dickson '00	<b>Manhattan Veteran Affairs Medical Center</b> Compared effectiveness of two methods of heart treatment: angioplasty & coronary bypass, w/Dr. Sedlis	New York, NY
00	Lillian Pritchard '00	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research relating to brain injury/neurological trauma with Dr. Symes	Bethesda, MD
00	Jason Rees '01	<b>Naval Research Laboratory</b> Analyze & organize data from the Argos satellite for publication in journals	Washington, DC
00	Alan Rubenstein '00	<b>Uniformed Services University of Health Sciences (USUHS)</b> Apply new techniques for detection of atypical calcium stores in pig & rat myocardium	Bethesda, MD
00	Lauren Shofer '02	<b>Bellevue Hospital, Project Health Care</b> Medical issues & problems delivering acceptable quality in emergency care	New York, NY

**Mental Health/Social Sciences**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
13	Anne Culpepper '13	<b>Butler Hospital "Partial Hospital" Program</b> Sit in on patient rounds & orientation groups: Cognitive Behavior Therapy, Intensive; Dialectical Behavior Therapy	Providence, RI
13	Rachel Howell '16	<b>Talmar Gardens &amp; Horticultural Center</b> Work with people with special needs in therapeutic garden environment; help plan & facilitate group activities	Baltimore, MD
12	Evgenia Olimpieva '14	<b>Centre for Independent Social Research</b> Learn methods of field research and data analysis; gain social research skills, focus on youth anti-fascist organizations in St. Petersburg; transcribe interviews	St. Petersburg, Russia
12	Joseph Wood '12	<b>St. Stephen's Episcopal Church</b> Work with rector to learn practical/business aspects of running a non-profit organization—in particular a parish ministry; work in finance, liturgical planning, visioning, staff development, lay leadership development	Orinda, CA

***Mental Health/ Social Sciences continued:***

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
11	Catlin Davis '13	<b>Wilderness Inquiry</b> Learn about warehouse operations, trip preparation, & leadership on inclusive outdoor adventures	Minneapolis, MN
11	Joshua DeSilva '12	<b>Center for Professional Psychology, George Washington University</b> Clinical observation, didactic activities, & administrative tasks to gain sense of activities of practicing clinical psychologist	Washington, DC
08	Ellen Barnhart '08	<b>NCB Capital Impact: The Green House Project</b> Alternative style of care to de-institutionalize nursing home care	Arlington, VA
07	Rachel Gottlieb '07	<b>Daymark Recovery Services</b> Support clinicians & community in mental health & substance abuse center	Winston-Salem, NC
06	Joanna Lueck '08	<b>The Dandelion Project, Rocky Mountain Children's Law Center</b> Direct service in therapeutic gardening program for child survivors of abuse	Denver, CO
06	Deborah Mangum '07	<b>Three Springs Paint Rock Valley</b> Daily group process at a girl's residential outdoor therapeutic program for girls ages 13-17	Trenton, AL
05	Catherine Pisha '06	<b>Women's Rape Crisis Center</b> Crisis counseling and advocacy for those affected by sexual violence	Burlington, VT
07	Jon Kara Sylvester-Johnson '08	<b>Good Samaritan Hospice</b> Assist terminally ill patients in creating verbal document of life stories	Roanoke, VA

**Museum/Archival**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
13	Kurt Strom '13	<b>Holden Historical Society</b> Document a collection of over 200 letters, receipts, album of tintypes, and cart de visites of a family spanning 1820-1830; transcribe and put all in electronic form	Holden, MA
12	Michael Janakis '12	<b>Banneker-Douglass Museum</b> Help organize and preserve photographs, negatives, and slides from the museum's archives—approximately 5,000 photos, negatives, and slides	Annapolis, MD
11	Rachel Hahn '13	<b>Saginaw Art Museum</b> Practical & theoretical training in museum work; learn about museum's role in contemporary society	Saginaw, MI
11	Kathryn Lewis '11	<b>Smithsonian American Art Museum, Office of Education</b> Review & assess program models of other institutions, analyze best practices to improve teacher programs; research; develop new programs	Washington, DC
10	Kathryn Lewis '11	<b>Smithsonian American Art Museum, Office of Education</b> Research artworks from the permanent collection utilizing curatorial files & American Art/Portrait Gallery library	Washington, DC
09	Margaret Ansell '10	<b>Smithsonian Institute Archives</b> Library & information science exposure with individualized projects	Washington, DC
09	Katherine Havard '12	<b>J. Paul Getty Museum</b> Research objects in exhibit: "The Art of Ancient Greek Theater" and interpret	Los Angeles, CA
09	Patrick Jones '09	<b>The Papers of Thomas Jefferson, Princeton University</b> Transcribe & annotate Jefferson's documents, conduct historical context research	Princeton, NJ



***Museum, Archival continued:***

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
08	Cecelia Corrigan '09	<b>New York State Archives</b> Records management experiences through conservation, reformatting, etc.	Albany, NY
08	Kevin Finson '11	<b>College Park Aviation Museum</b> Education programs and tours with interpretive & educational museum	College Park, MD
08	Jennifer Swanson '10	<b>Bannecker Douglas Museum</b> Five-phase project to advance the Museum's control of its research collection	Annapolis, MD
07	Emily Tordo '07	<b>Boston Museum of Science, Science Library</b> Collection, new materials, circulation desk, research, & special projects	Boston, MA
05	Rachel Gottlieb '07	<b>Children's Museum of Winston-Salem</b> Interact with museum guests of all ages & educate about exhibits	Winston-Salem, NC
05	Daniel Houck '06	<b>Mesa Southwest Museum</b> Engineer & fabricate exhibits in wood, metal, fiberglass, & plastics	Mesa, AZ
05	Mira Johnson '07	<b>Institute for Cultural Partnerships</b> Directly develop aspects of state museum exhibit installation	Harrisburg, PA
05	Daniel Rekshan '06	<b>Smithsonian Institute Archives</b> Assemble core information about the Smithsonian buildings, 1846-present	Washington, DC
04	Erin Hughey-Commers '05	<b>Miller Center of Public Affairs/Nelson County Museum of Rural History</b> Research backgrounds of visiting speakers, assist with historical forums	Lynchburg, VA
04	Christopher Utter '05	<b>Cleveland Museum of Art</b> Identify artifacts based on previous catalog & auction records	Cleveland, OH
03	Rachel Hall '05	<b>Library of Congress, American Folklife Center</b> Document & index archival material from Storytelling Collection	Washington, DC
03	Laura Mangum '04	<b>Texas Memorial Museum</b> Education techniques & program content relating to programs, exhibits, etc.	Austin, TX
00	Lillian Pritchard '00	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research relating to brain injury/neurological trauma with Dr. Symes	Bethesda, MD
02	Brianne Seymour '04	<b>Maryland State Archives</b> Process, manage, and interpret archival collections	Annapolis, MD
01	Kristin Masser '01	<b>Maryland State Archives</b> Exhibit formulation and design, graphic design, web design, cataloging	Annapolis, MD
01	JoElla Straley '02	<b>Maryland State Archives</b> Exhibit formulation and design, graphic design, web design, cataloging	Annapolis, MD
00	Maro Cassimatis '01	<b>Maryland State Archives</b> Interpreted archival collection with use of computer technology	Annapolis, MD

**Non-Profits**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
13	Amy Stewart '13	<b>American Lung Association in Pennsylvania</b> Work with tobacco control & prevention programs to assist in development, implementation, & evaluation of public health programs focused on youth prevention & education; assist in website design & social media messaging	Camp Hill, PA

13	Ojiugo Uche '14	<b>Wecyclers</b> Collect data & provide analysis to understand company's impact & project into future; provide Reduce, Reuse, & Recycle outreach and education; develop upcycling and ecocraft workshops; sign up households to program	Lagos, Nigeria
13	Victoria Wick '15	<b>Providence Network</b> Research art therapy programs, speak with art therapists, become familiar with how art is used in the Denver non-profit world; develop a group art therapy curriculum to meet needs of a faith-based transitional housing group	Denver, CO
09	Anne Frazier '10	<b>Brady Center to Prevent Handgun Violence</b> Develop educational materials & research skills, compile statistics	Washington, DC
06	Stacey Goguen '08	<b>Project Vote Smart</b> Research & summarize congressional and state level legislation	Phillipsburg, MT

## Publishing/Writing

Yr	Name & Class	Internship	Location
13	Deziree Arnaiz '14	<b>Library of Congress Office of Communications</b> Write for staff newsletter & the bimonthly magazine, edit copy, work on websites, assist staff, prepare press kits	Washington, DC
13	Kerrigan Dougherty '16	<b>New York University Press, Sales &amp; Marketing Department</b> Receive an overview of the specifics of marketing & publicity, both online & print; learn basics of marketing plan for books; target online and print media; set up events & conferences; advertise & use social media	New York, NY
13	Danielle Nelson '14	<b>The New Atlantis</b> Gain experience researching, writing, and editing for a publication that deals with social, political, and ethical implications of advances in science and technology	Washington, DC
13	Alexandra Welm '14	<b>Princeton University Press</b> Act as contracts, copyright & permissions intern; exposed to every stage of book process; attend editorial meetings	Princeton, NJ
12	Nathaniel Goldman '14	<b>Kansas City Star Books</b> Gain experience in book editing, marketing; expand e-book offerings by working with file conversion company; expand social networking marketing efforts; work with authors	Kansas City, MO
12	Barbara McClay '12	<b>The New Atlantis</b> Provide extensive research and rigorous fact-checking; essential administrative tasks; vigorous participation in the intellectual life of Washington; opportunity to write for publication	Washington, DC
12	Maura McCluskey '13	<b>The New Atlantis</b> Provide extensive research and rigorous fact-checking; essential administrative tasks; vigorous participation in the intellectual life of Washington; opportunity to write for publication	Washington, DC
12	Manuel SyQuia '13	<b>Ateneo de Manila University</b> Research on a manuscript documenting significant structures in Manila from the past and document why they matter architecturally, culturally, and historically; work synthesizing data; help with archival research, some writing	Quezon City, Philippines
10	Rowenna Thorson '10	<b>The Word Works &amp; Toad Hall Press</b> Develop concise archival history of Word Works; contact poets for permissions; write; assist with literary retreats	Washington, DC
09	Christopher Hearse '10	<b>Dollars &amp; Sense, Real World Economics</b> Editorial & business tracks in a small nonprofit publishing house	Boston, MA
08	Virginia Russom '09	<b>Circlet Press</b> Publishing from manuscript selection through sales & marketing	Cambridge, MA

***Publishing, Writing continued:***

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
08	Erica Stratton '08	<b>Bay Weekly</b> Develop, report, write, revise, and publish stories	Annapolis, MD
07	Katrina Gersie '08	<b>What's Up? Annapolis</b> Learn magazine publication process, including writing, editing, & fact-checking	Annapolis, MD
06	Emma Plaut '07	<b>Andrews Publications</b> Copy editor for straight news articles and jury verdict summaries	Wayne, PA
05	Emily DeBusk '06	<b>The Annapolis Bookstore</b> Help launch literary newsletter & learn about managing a small book business	Annapolis, MD
04	Siobhan Aitchison-Clark '05	<b>Sandra Dijkstra Literary Agency</b> Read & report on manuscripts, edit proposals, literary contract development	Del Mar, CA
02	Kathleen Kelley '03	<b>Green Lion Press</b> Proofread & edit text used in SJC program	Santa Fe, NM
02	Randy Pennell '02	<b>Montgomery Newspapers</b> Cover athletic events, write feature articles, compile calendar of events	Fort Washington, PA
01	Peter Heyneman '02	<b>Sewanee Writers Conference, University of the South</b> Workshop on the craft of writing as a profession	Sewanee, TN
00	David Jennings '01	<b>Boston College</b> Research for professor's project on Rousseau (no longer an option)	Boston, MA

**Coursework (including language courses)\* Note: coursework is no longer a fundable option**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
00	Elizabeth Batchedler '00	<b>University of California, Berkeley</b> Intensive Latin program for teaching preparation	Berkeley, CA
00	Emily Frampton '01	<b>Latin &amp; Greek Institute, CUNY:</b> Total-immersion program in ancient languages for grad school preparation	New York, NY
00	Jennifer Harris '01	<b>SUNY, Buffalo:</b> Courses in Art History & Chemistry in prep for Art Conservation program	Buffalo, NY