



Jobs, Internships, Scholarships & Other Opportunities February/March 2014

The St. John's College Career Services Office produces the Horizons as a service to St. John's College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John's College or the Career Services Office.



BAIRD PRIZE: ATTENTION SENIORS

It's time to be thinking of your Baird Prize entry. The Baird prize is a \$500 check awarded to the senior who submits the best entry in one of these categories:

- ◆ two- or three-dimensional artwork ◆ ceramics ◆ poetry ◆ screenplay
- ◆ fiction or non-fiction writing ◆ drama ◆ math proof or scientific experiment
- ◆ musical composition ◆ musical or dance performance

Please note that **only one prize is awarded** and that each category competes against all of the other categories. A judge is picked for each category for which we have a submission and they will use their expertise to detail the strengths and weaknesses of an entry to the judges in the other categories and together they will determine a single winner! *The quality of your entry must reflect your best work, with care given to the finished product's presentation and overall completeness.*

*Submit a brief description of your submission idea by email to Tutor Margaret Kirby:
Margaret.kirby@sjc.edu or drop it off at the Career Services Office by*

Wednesday, February 26, 2014.

Local artists, writers, & scientists not associated with the College serve as judges and expect to see work of a high level.

The completed project will be due on March 28, 2014.

Please stop by the Career Services Office if you have any questions.

Current Jobs

Various positions
Aspen Institute
Washington, DC

The **Aspen Institute** has several current job openings. Visit the website to find out more information about their openings.

*For more information visit:
<http://www.aspeninstitute.org/about>, then Work for the Institute*

<p><u>David Girard Vineyards</u> <u>Harvest Intern</u> Coloma, CA</p> <p><i>This winemaker is an alum of St. John's College!</i></p> <p>To apply, please send a resume and cover letter to Grayson Hartley at winemaker@davidgirardvineyards.com. Reasonable questions are welcome.</p>	<p>Perfect for a graduating senior interested in winemaking!</p> <p>David Girard Vineyards in Coloma, CA, is seeking a Harvest Intern for the 2014 vintage, preferentially offered to a recent St. John's graduate (the Winemaker is an alum). The Winery specializes in estate grown Rhone varietal wines and blends made in a traditional way. This is a fantastic opportunity to begin learning the trade of winemaking and grape growing from a hands-on perspective in an intimate environment. The position will begin in mid August as we prepare for harvest season, and continue until Thanksgiving-time (roughly). Responsibilities will include vineyard grape maturity sampling and basic lab analysis, but will consist chiefly of many hours crushing grapes; tasting, monitoring, and tending to fermentations; filling barrels; and near-endless cleaning. No previous experience is necessary, but the candidate should have a burgeoning appreciation for wine and wine culture, a love of hard work, a willingness to learn and a healthy dose of modesty. Spanish speaking ability, a good music collection, and cooking skills are a plus. The winery is located in a truly beautiful but quite rural area: Lake Tahoe and Sacramento are an hour's drive, and the San Francisco Bay Area tempts but is an impossible 2+ hours away. Neither housing nor transportation are provided, but assistance in procuring both is cheerfully offered. Intern will be paid hourly, with significant overtime hours anticipated.</p>
<p>Teachers <u>Espiritu Charter Schools</u> Phoenix, AZ</p> <p><i>For more information visit: www.espiritu.org, Careers, Current Opportunities</i> <i>This employer has heard that St. John's is a terrific source for excellent teachers!</i></p>	<p>Espiritu Community Development Corporation seeks energetic K-12 instructors who have mastery or a willingness to learn the classical educational model. They want talented individuals who possess a great passion for education and who have exceptional knowledge of language arts, math, science and social studies content—talented individuals who are competent and believe in forming the whole person: body, mind, and spirit. Espiritu CDC, a charter school in South Phoenix, AZ, offers an opportunity to work with other well rounded, dedicated staff members who strive to provide the best education possible for students through the Classical Educational model.</p>
<p>Paralegal Position <u>Gallagher, Evelius & Jones LLP</u> Baltimore, MD</p> <p><i>For more information visit: www.gejlaw.com</i></p> <p>Submit resumes to Diane L. Dongarra at ddongarragejlaw.com</p>	<p><i>Great for a recent graduate or a graduating senior, who has an interest in law and is seriously considering law school for their future.</i></p> <p>Gallagher Evelius & Jones seeks a general litigation paralegal to support the litigation attorneys. The candidate must possess a bachelor's degree with a GPA of 3.3 or higher. Law firm or litigation experience helpful, but not necessary. The candidate needs to be able to work in a team environment handling complex and sophisticated litigation matters. Duties include but are not limited to assisting multiple attorneys with complex filings, drafting correspondence and discovery requests, assisting with document review and production, cite checking, and occasional case law research. The candidate needs to be detail oriented, hardworking, flexible and show initiative in performing the work. Candidates interested in eventually pursuing a career as an attorney will be considered. Experience in E-discovery, Concordance, and WestLaw is helpful. Proficiency in Microsoft Word and Excel necessary. Occasional overtime required. Competitive salary and excellent benefits offered.</p>

<p>Summer Program Assistants <u>Great Books Summer Program (GBSP)</u> Amherst College, Stanford University and Oxford University</p> <p>Applications are considered on a rolling basis, so apply early</p> <p><i>For more information visit: www.greatbookssummer.com/contact/summerjobs</i></p>	<p>Every summer the Great Books Summer Program hires Program Assistants to work with faculty and staff at each of the program locations. Ideal candidates are responsible, high-energy, compassionate, dedicated and flexible college students who have completed at least their freshman year of undergraduate studies.</p> <p>PA's must be personally reliable and team-oriented, as well as conscious of their responsibilities as role models for young people. A love of literature and intellectual discussion is important. Previous experience working at a summer program or with young people is a plus. All majors are welcome, though the position may have special appeal to literature and education students and recent grads. Special interests such as music, art, writing, sports, debate, theater, etc. help enrich the program experience for students.</p> <p>Each PA is responsible for supervising and engaging a group of six to eight middle or high school aged students (supporting their intellectual and social growth, supervising their activities and exercising concern and care for their physical and emotional well being). PA's lead informal discussions with their groups on a daily basis, and they often act as Teaching Assistants in formal group discussions depending upon their experience and abilities. PA's help run the elective courses offered that culminate in a final performance evening. Program Assistants lead the students in activities such as touch football, swimming, hikes, games, and jam sessions.</p> <p>There are four Amherst Intermediate Program sessions, three Stanford Intermediate Program sessions, and one Oxford Senior Program session.</p>
<p>Appalachians Abroad <u>Teach English in China</u> Through Marshall University, Huntington, WV</p> <p>Application deadline: March 31, 2014</p> <p><i>For more information visit: www.marshall.edu/gochina</i></p>	<p>Teach English in China provides recent graduates or professionals with international experience and teaching experience for their future career. The Appalachians Abroad Teach in China program prepares and places around 50-60 participants each year to teach English at schools of different levels in China. This program is provided through Marshall University, a state funded university in Huntington, West Virginia. Participants spend an academic year (ten-month teaching contract) in China which will give them the opportunity to use their language skills on a daily basis.</p> <p>You will teach approximately 16 to 20 hours per week in English and in exchange be provided free housing on campus, medical care, monthly salary range from \$1,000 USD up to \$2,400 USD, travel stipend for touring China, and a round-trip international airline ticket upon completion of teaching contract.</p>
<p>Conservation Crew Leader <u>The Vermont Youth Conservation Corps</u> Vermont</p> <p><i>For more information visit: www.vycc.org/positions.html</i></p>	<p>The Vermont Youth Conservation Corps is currently looking for energetic and resourceful Crew Leaders to work in Vermont's Green Mountains for the 2014 field season.</p> <p>As a Crew Leader you live and work in the outdoors and complete conservation projects such as trail construction, bridge building, and stone stair case construction. After a comprehensive training, you are responsible for managing these work projects and ensuring high-quality standards are met. You will also serve as a teacher and a role model to the young people on your crew by building a strong community, ensuring the health and safety of your crew, and teaching both life and job skills.</p> <p>Positions vary in length, from three to five months between the months of April and October and include three weeks of training.</p> <p>If you have any questions please contact the Corps at 802-434-3969 or info@vycc.org. Crew member positions are also available.</p>

<p>Pathways Program <u>US Department of State</u></p> <p><i>For more information visit: http://www.careers.state.gov/students and select “sign up for email updates” under any of the desired programs</i></p>	<p>The U.S. Department of State Internship program is designed for students with a minimum of 60 credit hours or greater providing the opportunity to work in U.S. Embassies throughout the world, as well as in various bureaus located in Washington, DC and at Department offices spread around the United States. This unpaid program is designed to provide substantive experiences in a Foreign Affairs environment.</p> <p>The Pathways Internship program includes both the Internship Temporary Program (ITEP) and the Internship Experience Program (IEP). Both are targeted toward students enrolled in a wide variety of educational institutions from high school to graduate school and professional school levels. Both provide students with opportunities to explore Federal careers while being paid for the work performed. Both programs allow for noncompetitive conversion into the Competitive Service after successful completion of the internship.</p> <p>The Internship Experience Program (IEP) allows for non-temporary appointments that are expected to last the length of the academic program for which the intern is enrolled. IEP participants, while in the program, are eligible for noncompetitive promotions. The Internship Temporary Experience Program (ITEP) places interns on temporary appointments not to exceed one year with the possibility of extensions in one-year increments. The temporary nature of ITEP allows for interns to work during seasonal and holiday breaks in academic programs. ITEP participants are ineligible for noncompetitive promotions. If an ITEP participant is qualified at a higher grade level, he/she must compete for the position via a USAJobs vacancy announcement.</p>
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Summer Internship Opportunities

<p><u>American Enterprise Summer Institute</u> Washington, DC</p> <p>Application deadline: March 7, 2014</p> <p><i>For more information visit: http://www.aei.org/form-students/2014-aei-summer-institute</i></p> <p><i>Contact: Anna Eames: Anna.eames@aei.org</i></p>	<p>The AEI Summer Institute brings together 25 to 30 highly talented undergraduates for an opportunity in Washington, DC, unlike any other: a six-week, fully funded experience learning the principles of public policy analysis and discussing individual opportunity, free enterprise, and American leadership in the world. The 2014 Summer Institute will expose selected participants to new ideas, political theory, and research-based solutions to some of our nation’s biggest challenges.</p> <p>Summer Institute students spend six weeks learning from and working with AEI scholars and fellows. But these aren’t typical think tankers. AEI researchers have a unique understanding of Washington, having spent time as high-level political appointees, executive branch consultants, journalists, professors, and writers. No other policy program has a core faculty with such diverse and distinguished backgrounds.</p> <p>Students also hear from other well-known DC insiders, policymakers, journalists, and business leaders.</p> <p>At the end of the summer, students will leave with an understanding of why—and how—AEI scholars think and work. And they will be much more effective intellectual and practical leaders making the case for liberty, individual opportunity, and free enterprise in America and around the world. The 2014 Summer Institute will take place in Washington, DC, at AEI’s headquarters (17th & M Street NW) from June 16 to July 26.</p>
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<p>Summer Research Internship Program <u>Erikson Institute, Austen Riggs Center</u> Stockbridge, MA</p> <p>Application deadline: March 8, 2014 <i>For more information visit:</i> http://www.austenriggs.org/research-internship</p> <p>To apply: Students should send a completed internship application, resume, letter of interest, and one letter of recommendation to Tamara Cloutier, Austen Riggs Center, 25 Main St., Box 962, Stockbridge, MA, 01262, 413-931-5301).</p>	<p>The Erikson Institute offers an opportunity for undergraduate students to take part in a summer Research Internship Program. The focus of the internship is on research related to psychodynamic constructs. Start and end dates are negotiable to accommodate the applicant's scholastic schedule. The internship is a commitment of 15-20 hours per week for eight weeks. Students should have access to transportation during the internship. There is no stipend for the internship. Benefits to the intern include:</p> <ul style="list-style-type: none"> ◆ Exposure to a rich and unique source of clinical data with real world applications ◆ Gaining valuable research skills by joining research labs and joining staff members in projects ◆ Learning about the clinical operation as it relates to clinical research. <p>Interns report to a staff research psychologist who coordinates the program, assigns a mentor to facilitate orientation and involvement, and oversees the interns' work. Interns' duties and responsibilities may include literature searches and writing, developing a study methodology, gaining competency in rating archival data sources, data entry and analysis, and synthesis of results. Interns may chose to work on several research projects or to commit to a single study. Interns may also be invited to present findings at professional meetings that encourage student involvement.</p> <p>Because this is a research internship, unless research duties are directly involved, the interface with the patient community and clinical operation will be minimal (to preserve confidentiality of the current patient population) <i>(This was forwarded to us by an alum who works at Austen Riggs)</i></p>
<p>Summer Internship Program <u>Infant Language Project</u> <u>University of Delaware</u></p> <p>Application deadline: May 1, 2014 (applications are reviewed on a rolling basis)</p> <p><i>For more information visit:</i> <i>Dr. Golinkoff's website:</i> http://udel.edu/~roberta/ And also: http://www.udel.edu/ILP</p> <p>Questions? Please contact Katherine Ridge, Laboratory Coordinator at 302-831-2073 or kridge@udel.edu.</p>	<p>The Infant Language Project under the direction of Dr. Roberta Golinkoff invites graduating seniors and undergraduate students to apply for an unpaid summer internship program. This highly competitive program is a great opportunity for students to gain intensive research experience. Successful candidates will work with our collaborative team of RAs, graduate students, post-docs and staff to develop studies, collect and analyze data and create scientific manuscripts for publication. In the past, exceptional interns have joined us as authors on our paper presentations at national conferences. In general, this long-standing program is designed to prepare dedicated and academically talented students for graduate study.</p> <p>Research focus: The primary foci are language acquisition, early mathematical and spatial concepts, and the benefits of playful learning.</p> <p>Requirements</p> <ul style="list-style-type: none"> ◆Background in psychology or a related field. ◆Basic computer skills. ◆A letter of recommendation from one of your professors or prior research supervisor. ◆Must be able to commit at least 20-30 hours/week for 8 weeks between June and August. <p>To Apply: Complete and send the application form along with your resume, unofficial university transcript, and letter of recommendation to the Laboratory Coordinator, Katherine Ridge (kridge@udel.edu), no later than May 1, 2014.</p>
<p>Summer Research Assistant Post-baccalaureate Research Assistant, multiple openings <u>Laboratory for Visual Mathematics,</u> <u>Georgetown University</u></p>	<p>The Lab for Visual Mathematics at Georgetown University is seeking talented research assistants for various projects. The interests include visualization, image processing, and human-computer interactions. Currently the focus is on reconstructing dynamic visual images using computer software to create special effects.</p> <p>Position Description The ideal candidate must be passionate about Math, Art, Theater or Interdisciplinary Research. The candidate should be willing to learn new computer software techniques and general graph theory concepts.</p>

<p><i>For more information visit: www9.georgetown.edu/faculty/kainen/homepage.html</i></p> <p>For inquiries, please contact lab4vm@gmail.com. If interested, please send your resume and unofficial transcript to lab4vm@gmail.com. Shortlisted candidates will be contacted and interviews arranged. Paul C. Kainen at 202-687-2703, kainen@georgetown.edu <i>This was forwarded to us by an alum who works in the lab.</i></p>	<p>Research Assistants can choose their own areas of interest with respect to lab duties; potential areas include designing/maintaining website for the lab, solving graph theory mathematical problems, developing innovative ways of computer software manipulation, or presenting our work to interested organizations. The successful candidate would work closely with the faculty member and there is the opportunity of creating one's independent projects within the lab's focus. Depending on the project, under the guidance of the faculty member, research paper publication is a possibility. Research Assistants are required to help maintain the lab such as equipment protection and completion of specific tasks when assigned.</p> <p>Qualifications</p> <ul style="list-style-type: none"> ◆Minimum GPA of 2.5 ◆Minimum of 6 hours/week in the lab during semester and 15 hours/week in summer, it may be possible to work from home ◆ Good math/computer/technical skills, or artistic ability a strong plus, but not required ◆Must be responsible, professional, and persistent, able to work independently under minimum supervision
<p>Summer Clinical Internship Program <u>Robert Wood Johnson Medical School</u> New Brunswick, NJ</p> <p>Application deadline: April 15, 2014</p> <p><i>For more information visit: http://rwjms.rutgers.edu/education/admissions/summ_clinical.html</i></p> <p>The program runs from July 14 – July 28, 2014</p>	<p>The Robert Wood Johnson Medical School invites juniors and seniors to apply for the Summer Clinical Internship Program for undergraduates and post-baccalaureate students interested in careers in medicine. Participants will have the opportunity to shadow clinical faculty members at the medical facilities in New Brunswick, New Jersey. Distinguished faculty from a variety of specialties will host students. Students will be paired with faculty in specialties representing students' interests. Students are encouraged to keep the hours of the clinicians in order to get a real sense of the specialty, the issues in patient care and the practice of medicine. A lunchtime seminar series will complement the clinical experiences. Students will also take part in a pedagogic exercise at the end of the program. Students will make brief presentations to their peers on topics selected and researched with the guidance of the faculty preceptors. Applicants must be at least a junior undergraduate or postbaccalaureate student. To apply: Please have a college transcript and one academic letter of recommendation and a completed application sent to Ms. Catherine Porter, c/o Summer Clinical Internship Program Coordinator, Office of Admissions Robert Wood Johnson Medical School, TC 118, 675 Hoes Lane, Piscataway, NJ 08854. There is no application fee. Housing is not provided. Transportation and lodging will be participant's responsibility. There is a train station several blocks from the campus. There is a \$300.00 fee to participate in this program.</p>
<p>Summer Internships in Science Education <u>Smithsonian Institution National Science Resources Center</u> Houston, TX; Raleigh/Durham, NC; Santa Fe, NM</p> <p>Application deadline: March 15, 2014</p>	<p>The Smithsonian Institution offers a summer internship program with the National Science Resources Center in three locations: Houston, TX; Raleigh/Durham, NC; Santa Fe, NM. Students residing in one of the three locations are encouraged to apply. The majority of work will be performed at a variety of venues including schools, hotels, and informal learning environments, but you will be provided with a work station at the offices of the partner organization in that city. The science education program areas for interns are: professional services divisions; publications division; finance and administration division; and regional science education internship. NSRC interns can expect a wonderful introduction to the working world. Interns will have the opportunity to participate in all aspects of their chosen field and gain a great amount of</p>

<p><i>For more information visit: www.smithsonianofi.com/ internship-opportunities/ national-science-resources</i></p>	<p>hands on experience. Selected interns are treated much like regular employees, and are expected to contribute their full efforts to all assigned tasks. Of course, supervisors are assigned to each intern in order to assist and answer any questions that may arise. Supervisors act as mentors and confidants in order to ensure that interns gain the most enriching educational experience possible. <i>(This was forwarded to us by an alum.)</i></p>
<p>Summer Internship Program <u>The Child Development Laboratory</u> <u>University of Maryland</u></p> <p>Application deadline: Rolling</p> <p><i>For more information visit: http://education.umd.edu/EDHD/faculty/fox</i></p> <p>To Apply Send your resume including your GPA, and letter of recommendation to the Laboratory Coordinator, Julie Staples-Watson (staples3@umd.edu). Applications are reviewed on a rolling basis.</p>	<p>The Child Development Laboratory, at the University of Maryland invites outstanding and motivated undergraduates to apply for an unpaid summer internship program. This competitive program presents a unique opportunity to work in the laboratory alongside graduate students and post-docs, on one of two ongoing research projects: the Temperament Over Time Study (examining emotion regulation in children who vary in temperament) and the Mirror Neuron Project (examining EEG activity during action-perception experiments). Summer interns will participate in weekly research meetings and will gain exposure to a range of methods and experimental paradigms. This is a volunteer position, but those applying are encouraged to seek outside funding from their own university.</p> <p>Research focus Research at the CDL focuses on multiple facets of socio-emotional development spanning ages from infancy to early adulthood. We study cognitive, social and emotional processes and are interested in the observation and measurement of attention, memory, as well as emotion expression and social experience. We use multiple methods including behavioral assessments and brain imaging (electrophysiology: EEG and ERP).</p> <p>Requirements</p> <ul style="list-style-type: none"> ◆Background in psychology or a related field ◆Flexible schedule including availability on some weekends ◆Basic computer skills, Detail Oriented, Reliable and Cooperative ◆Experience with children is preferred ◆A letter of recommendation from one of your professors ◆Must be able to commit at least 20 hours/week for 8 weeks between May and August

Scholarships, Fellowships, and Grants Including Diversity Initiatives

<p>James Madison Fellowship</p> <p>Application deadline: March 1, 2014</p> <p><i>For more information visit: www.jamesmadison.gov</i></p> <p>After earning a master's degree, each James Madison Fellow must teach American history, American government, or social</p>	<p>The James Madison Foundation Fellowships were created to honor Madison's legacy and Madisonian principles by providing support for graduate study that focuses on the Constitution—its history and contemporary relevance to the practices and policies of democratic government. Fellowship recipients have an opportunity to strengthen their research, writing, and analytical skills. Fellows gain a deeper understanding of the principles of constitutional government which they in turn transmit to their students. The Foundation is an independent agency of the Executive Branch of the federal government. Teachers, college seniors, and college graduates who intend to become teachers of American history, American government, or social studies at the secondary school are eligible to apply. The fellowships are intended exclusively for graduate study leading to a master's degree. Fellows may attend any accredited institution of higher</p>
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<p>studies in grades 7-12 for no less than one year for each full academic year of study under the fellowship. Fellowships carry a maximum stipend of \$24,000 for up to two years of full-time study.</p>	<p>education in the US for either a Master of Arts in American history or in political science; a Master of Arts in Teaching concentrating on either American Constitutional history (in a history department) or American government, political institutions, and political theory; or a Master of Education with a concentration in American history or American government, political institutions, and political theory. The Fellow's proposed plan of graduate study should contain substantial constitutional coursework. Fellows are encouraged to choose institutions that offer courses that closely examine the origins and development of the US Constitution, the evolution of political theory and constitutional law, the effects of the Constitution on society and culture in the US, or other such topics directly related to the Constitution.</p>
<p>Polish Heritage Association of Maryland</p> <p>Application deadline: March 15, 2014</p> <p><i>For more information visit:</i> <i>www.pha-md.org/main.php?page=scholarships</i></p>	<p>The Polish Heritage Association of Maryland annually grants scholarships to qualified full-time students who are legal residents of Maryland pursuing a baccalaureate degree. You must have at least two Polish ancestors of any generation. Selection will be primarily made on the basis of financial need. Additional evaluation will focus on academic standing, leadership potential, and pride of your Polish heritage.</p>

Other Programs & Volunteer Programs

<p>Azafady, Pioneer Madagascar Program</p> <p><i>For more information visit:</i> <i>http://www.azafadyusa.org</i></p>	<p>Azafady, a registered UK charity and Malagasy NGO, offers a number of challenging internship and volunteer placements in Madagascar. The Pioneer Madagascar Program has you working alongside village communities with an international team of experienced project leaders on a range of construction work, conservation research and educational activities in the traditional fishing and farming region of Anosy in southeast Madagascar. Pioneer volunteers work on an extensive range of projects from the building of wells and schools to teaching English and planting trees. There is a cost associated with this program.</p>
<p>CIEE Teach Abroad</p> <p><i>For more information visit:</i> <i>www.ciee.org/teach</i></p>	<p>CIEE Teach Abroad provides comprehensive Teach Abroad opportunities in Chile, China, Dominican Republic, South Korea, Spain, Thailand, and Vietnam. Positions can be as the lead or assistant teacher, depending on the institutional parameters of the program. All positions receive a local salary and CIEE provides services ranging from pre-departure assistance to in-country support.</p>
<p>Volunteers for Peace International Voluntary Service</p> <p><i>For more information visit:</i> <i>http://www.vfp.org</i></p>	<p>Volunteers for Peace is a nonprofit membership organization that offers placement in international volunteer projects in more than 100 countries. VFP also organizes 30-40 service projects in the US each year. They specialize in 2-3 week placements, but also offer medium and long term placements. VFP's basic fee is \$300 for a multi-week placement which includes food, accommodation, and work materials. Volunteers arrange and pay for their own transportation. There are also some scholarship opportunities available.</p>