February/March 2022

Fellowships, Scholarships, Jobs, Summer Opportunities, Coursework, & From Our Mailbox

The St. John’s College Career Services Office produces the Horizons as a service to St. John’s College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John’s College or the Career Services Office.

Hodson Application Deadline: Wednesday, March 2, 2022

Other suggested deadlines to keep in mind: Remember to ask for your recommendations as soon as possible. February 18, 2022: Resume review deadline February 23, 2022: Request your unofficial transcript

The Hodson Handbook & Application materials can be found here.

Please contact us with any of your questions!
Kathleen Cady at Kathleen.cady@sjc.edu and Jaime Dunn at Jaime.dunn@sjc.edu

Scholarships & Fellowships

German Chancellor Fellowship, Germany

The Alexander von Humboldt Foundation is searching for the leaders of tomorrow—from Brazil, China, India, Russia, South Africa, and the U.S. The German Chancellor Fellowship offers you an opportunity to take the next career step in Germany—irrespective of your field of work.

This fellowship for prospective leaders brings you to Germany for one year to implement a project idea you have developed yourself. In order to apply, you develop your own project idea and find the host of your choice to mentor you. Once your host has confirmed, you can apply for a fellowship. The program will help you network with international future leaders to find new answers to the global issues of our time.
Open to: graduating seniors and recent college graduates
Monthly stipend is provided along with other benefits
Application deadline: Application process is open from March 15 to October 15 each year
Program: Begins in October and continues for one year

**Samvid Scholars, A Graduate School Scholarship for Future Leaders**

Samvid Scholars is a new, merit-based graduate scholarship for future leaders and changemakers. Samvid Scholars was established in 2021 by Samvid Ventures to invest in the graduate education of future leaders who are committed to effecting positive change in society.

The Samvid Scholars program supports up to $50,000 per year for two years of graduate study. In addition to funding for their graduate program, each Scholar will receive two years of leadership development programming to support them to continue to fulfill their extraordinary potential. All Scholars will have access to robust ongoing programming and will be part of an alumni community of mentorship, collaboration, and lifelong relationships.

Open to: First-year graduate students for the 2022-2023 academic year, who have an undergraduate GPA of at least 3.5 who are U.S. citizens or DACA recipients; who plan to pursue a full-time graduate program of two years or longer at a university in the United States, in one of the following eligible programs:
- MD; MBA; JD; MPP; MPH; EdD; MS/MA in the social sciences or STEM

Award: Up to $50,000 per year for two year of graduate study
Application deadline: Applications open on February 14 and are due on March 31, 2022
Visit: [https://www.samvid.ventures/samvid-scholars/](https://www.samvid.ventures/samvid-scholars/)

**Current Jobs**

**Many alums are working here!**

**Teaching Positions, Great Hearts Academies**
Phoenix, AZ; San Antonio, TX; Dallas/Irving, TX

Great Hearts is a growing family of public charter schools in Phoenix, AZ, San Antonio, and the Dallas-Ft. Worth Metroplex, TX. Their primary goal is to graduate thoughtful leaders of character who will contribute to a more philosophical, humane and just society. Many St. John’s alumni teach here.

**Great Hearts also has an Apprentice Teacher Program**
This program offers new teachers an intentional, individualized course of study and mentorship with a Master Teacher as they learn the craft of teaching in a classical, liberal arts primary-school environment. This full-time, paid apprenticeship is ideal for individuals who wish to gain valuable experience in the Great Hearts classroom. Upon successful completion of the program and milestones, Apprentices are recommended to lead teaching roles in K-5 or prep academies across the network.

Contact: careers@greatheartsamerica.org or Rosalind Baumann at rbaumann@greatheartsamerica.org
To begin the online application, visit: [www.greatheartsamerica.org/careers](http://www.greatheartsamerica.org/careers)
United States Naval Academy, Part-time Openings, Annapolis, MD

If you’re interested in being a barista, or one of several other options at the Academy please visit: [https://www.usnabsd.com/administration/human-resources/employment-2/](https://www.usnabsd.com/administration/human-resources/employment-2/)


Chesapeake Conservation Corps, One-Year of Service

The Chesapeake Conservation Corps places young adults (ages 18-25) with nonprofit organizations or government agencies to work full-time in the environmental field for a one-year term of paid service. The Corps provides young professionals with experience, leadership and professional development training, mentorship, and a support network with other young environmentalists. Positions offered by host organizations are in the fields of environmental restoration, community engagement, environmental education, climate change, sustainable agriculture, energy conservation, and forestry.

Open to: Those who are ages 18-25 and are U.S. citizens or have documentation confirming permission to work in the U.S. during the year-long term of service

Year of Service dates: August 16, 2022 – August 15, 2023

Stipend support: $20,500, with possible additional support through the Equity Fellowship

Application deadline: March 3, 2022

Visit: [https://cbtrust.org/chesapeake-conservation-corps/apply/](https://cbtrust.org/chesapeake-conservation-corps/apply/)

University Child Development School (UCDS), Seattle, WA

Resident Teacher Program, 10-month, Paid Program

UCDS offers a paid, one-year Resident Teacher Program that is ideal for recent graduates who value education, love children, and thrive when learning by doing. The Resident Program is a teaching experience with thoughtful mentorship and professional development opportunities.

Resident Teachers join the faculty in mid-August and are employed throughout the school year, ending in mid-June. Collaboration is a hallmark of the UCDS culture. From the start, Resident Teachers engage in all teaching and school-wide responsibilities. Resident Teachers are included in all planning, preparation, discussion, and curricular decisions with mentor teachers. This focus on collaboration is reflected throughout the school.

Eligibility: Open to graduating seniors and recent grads

To apply for the Resident Teacher Program: applications must include an updated resume and cover letter. Send applications to residentprogram@ucds.org

Compensation: $4,200/month salary & full benefits package

Application deadline: Rolling until April, encouraged to apply as early as possible

Visit: [https://www.ucds.org/home/about-ucds/employment/openings/](https://www.ucds.org/home/about-ucds/employment/openings/)
Forwarded by alumnus, Amrit Singh (A15)—Suitable for those with some previous lab experience:

Research Staff Assistant, Columbia University, Columbia’s Social and Moral Cognition Lab, New York, NY

Under the supervision of the PI, the Research Staff Assistant will support research activities in Columbia's Social and Moral Cognition Lab. Studies in the lab focus on children's and adults' moral cognition, with some work making connections between morality and religion and/or the legal system.

This is a one-year position with the possibility of extension if additional funding is secured. Applicants must submit a resume and cover letter to be considered for this role. The cover letter should be 1-2 pages long and include a discussion of research interests and past research experiences. The cover letter should also list the names, e-mail addresses, and phone numbers of three professional references.

Responsibilities:
- Recruits participants for in-person and online studies
- Records participant test data into a spreadsheet
- Creates PowerPoint presentations with illustrations used as stimuli
- Organizes and maintains a participant database
- Orders supplies, and assists with the preparation of forms and reports (e.g., IRB documentation)
- Performs other related duties as assigned

Application deadline: Rolling, apply early
Visit: https://opportunities.columbia.edu/en-us/job/521802/research-staff-assistant

Summer Opportunities

Coursework

Publishing

Columbia Publishing Course, The Graduate School of Journalism, Columbia University, New York, NY with an additional location at Oxford
Program dates: New York: June 13-July 22, 2022 (6 weeks)
Oxford, UK: August 31 – September 30, 2022 (4 weeks with a focus on book publishing)

The Columbia Publishing Course provides recent college graduates with an intensive six-week introduction to all aspects of book, magazine and digital publishing through daily lectures and workshops. Their sister program at Oxford University, during the month of September, is primarily focused on all aspects of book publishing and is also instrumental in helping students get jobs in the field, both in the United States and in the U.K.

Note from the program: “The CPC plans to hold the course in-person in 2022.”
Open to: Graduating seniors and recent college graduates  
Program fee: $5,300 for tuition, $2,788 for room and $1,195 for board  
Application deadline: March 9, 2022, accepted on a rolling basis  
Visit: https://journalism.columbia.edu/cpc

■ **NYU Summer Publishing Institute (SPI)**, New York, NY  
Program dates: June 13 – July 12, 2022

The Summer Publishing Institute (SPI) is an intensive study of books and digital/magazine media in the heart of the publishing world. The program combines workshops, strategy sessions, and presentations by some of the leading figures in publishing.

Students hear from more than 200 guest speakers on content creation, editing, marketing, sales, and digital aspects of the industry. Hands on projects and dynamic networking events ensure students gain real world experience.

*Note from the program:* “SPI 2022 will take place as a four-week plus two day in-person program for students to learn about book publishing and digital/magazine media.”

Open to: Rising seniors, graduating seniors, recent college graduates and young professionals  
Program fee: $4,000 for tuition and fees, optional housing available at approximately $270/week  
Application deadline: March 21, 2022, *applying earlier is recommended*  
Visit: https://www.sps.nyu.edu/homepage/academics/divisions-and-departments/center-for-publishing/summer-publishing-institute.html

■ **Denver Publishing Institute**, University of Denver, Denver, CO  
Program dates: July 10 – August 5, 2022 (4 weeks)

Launch your career in publishing with the Denver Publishing Institute (DPI). Over four weeks, you'll discover the exciting, ever-changing world of book publishing through graduate-level lectures, special sessions and field trips. You'll connect with industry leaders and our nationwide network of publishing professionals through workshops and small group discussions.

The program enrolls around 95 students each summer and will allow participants to choose whether to attend the program in-person or remote in 2022. Both cohorts will get focused, in-depth support from faculty and the opportunity to create connections within their alumni network, which extends back to 1976. Whether you're starting your career or seeking a broader perspective in publishing, you are invited to join the more than 4,000 graduates of the Denver Publishing Institute.

Open to: College graduates seeking their first job in publishing, career-changers and others  
Program fee: $4,830 with additional charges for optional room and board  
Application deadline: Priority deadline: February 24, 2022, Final deadline: March 24, 2022  
Visit: https://liberalarts.du.edu/publishing
Law

**Pre-Law Institute, Fordham University, School of Law, New York, NY**

**Program dates:** July 5 – August 4, 2022

The Fordham Law Pre-Law Institute is a 4-week online summer course designed to give undergraduate students and graduates insight into the law school experience and an introduction to foundational subjects in U.S. law. Classes are taught in the mornings, New York time, by members of the fulltime and adjunct faculty of Fordham Law School, who introduce the Socratic method of teaching common in legal education.

Topics include the following:
- Introduction to the U.S. Legal System and Constitutional Law
- Foundations of Private Law
- Criminal Law and Procedure
- Civil Procedure and Litigation
- Intellectual Property and Data Privacy Law
- Legislation/Regulation
- The Art of Advocacy: Case Theory and Storytelling
- Becoming a Lawyer: Discovering and Defining your Professional Persona
- Legal Research
- Legal Writing

Visit: [https://www.fordham.edu/info/26413/pre-law_institute/](https://www.fordham.edu/info/26413/pre-law_institute/)

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**Study Abroad Programs**

**American Hellenic Institute Foundation (AHIF)**

**College Student Foreign Policy Trip to Greece and Cyprus 2022**

**Program dates:** June 14 – July 1, 2022 (tentative dates)

The American Hellenic Institute Foundation (AHIF) is accepting applications for its leading travel abroad program the **AHIF College Student Foreign Policy Study Trip to Greece and Cyprus** aimed to help Greek and Cypriot American college students better understand the core foreign policy issues important to the Greek American community. Barring any health concerns due to Covid-19, the trip is tentatively scheduled for June 14 - July 1, 2022.

During the two-week trip, students will have the opportunity to experience firsthand the foreign policy issues affecting Greece and Cyprus, and the interests of the U.S. in the region. Prior to their departure, students will meet in Washington, DC where they will attend meetings and briefings with officials at Greek and Cypriot embassies, the State Department, Congress and think-tanks.

Although the schedule will be packed with briefings and meetings with officials, students will also have free time to visit historic and other cultural sites in both Greece and Cyprus.

**Open to:** Rising sophomores and graduate students who are Greek/Cypriot American

**Program fees:** Most costs are covered by AHIF including hotel accommodations, meals and excursions, but not airfare. Airfare costs are anticipated to be approximately $2,500 and must be purchased through an agency secured by AHIF. There is a refundable application fee and deposit.

**Application deadline:** Rolling until April 15, 2022

Visit: [https://www.ahiworld.org/students/policy-trip](https://www.ahiworld.org/students/policy-trip)
**College Year in Athens, Summer Courses in Greece, 2022**

**Program dates:** Summer Session I: May 23-June 18, 2022; Summer Session II: June 20-July 26, 2022

Students interested in short-term, intensive study abroad are invited to take advantage of College Year in Athens' summer program, which offers unique, experience-based opportunities for learning. The summer courses are offered over two consecutive four-week sessions and have been arranged so that motivated students may earn credit in complementary courses. Students take one course per session. Each four-week course/session is equivalent to a regular semester course at CYA.

**Open to:** Undergraduate students  
**Program fee:** Visit the website for updates  
**Application deadline:** Rolling, apply before March 1, 2022  
**Visit:** [https://cyathens.org/summer-sessions](https://cyathens.org/summer-sessions)

**Institut D’Avignon, Avignon, France**

**Program dates:** June 11 – July 23, 2022

This is a six-week program of intensive work in significant aspects of French culture. The Institut’s curriculum includes general and advanced courses in French language, literature, history and theater studies. The program is designed primarily for those who expect to engage in professional careers requiring a knowledge of France and the French language. It is a full immersion program.

**Note from the program:** “A decision to offer classes in person and/or remotely will be made mid-April.”

**Open to:** Undergraduate and graduate students with serious interest in French language, literature and history  
**Program fees:** $6,500 tuition, $500 program fees, plus room and board and airfare  
**Application deadline:** March 1, 2022  
**Visit:** [www.institutdavignon.fr](http://www.institutdavignon.fr)

**International Summer School & Sustainability Program 2022, University of Exeter, Devon, UK**

**Program dates:** June 30 – July 21, 2022

At Exeter’s 2022 Sustainability Summer School program, students will have the chance to join their world class academic colleagues from the College of Engineering, Mathematics, and Physical Sciences to look at the concept of Sustainability and how STEM can help society work toward this goal. Within this accredited course, you will explore different areas of STEM with a view to encouraging and inspiring innovations by bringing people together from all over the world to explore practical solutions.
Application deadline: May 13, 2022
Program fee: One course: £2,500 and £3,500 for two courses, includes all accommodations, airport transfers and other program transport. Airfare to UK is not included.
Visit: http://www.exeter.ac.uk/internationalsummerschool/sustainability/

From Our Mailbox

Graduate Programs in International Affairs (GPIA), The New School, New York, NY

At GPIA they’re placing a special emphasis on what can be called “decolonizing international affairs”—the need to confront hierarchies and established epistemologies, ontologies, and institutions that are often complicit in reiterating power structures of race, class, caste, and gender. GPIA has a rich practice curriculum that has opportunities for students to do applied work with United Nations agencies or non-governmental organizations, some based in the Global South, to gain professional skills and field experience as well as to pursue building a more just and inclusive world.

Visit: https://www.newschool.edu/international-affairs/

Summer 2022 Programs in Philosophy for Undergraduates

Here’s a helpful website—that lists summer philosophy programs for undergrads.


Teach For America, Multiple locations

As a Teach For America corps member, you are part of a close network of people who are working together to support kids in your community.

As a corps member, you’ll be assigned to teach one or more subjects from pre-K through grade 12 in one of Teach For America’s 50 regions.

Your subject and grade may change during the hiring process as well as after you are hired, depending on the individual needs of the schools or districts in your region. You will interact closely with many different people and groups on a daily basis. This includes other teachers in your school and district, partner organizations in your community, your TFA coach, TFA alumni, and of course, your students and their families and caregivers.

The final application deadline for Teach for America is: March 4, 2022.
Visit: https://www.teachforamerica.org
MSC Philosophy, The University of Edinburgh
North America Online Information Session:
Thursday, March 10, at 4:00 pm (GMT)

You’re invited to an online information session on Thursday, March 10, at 4:00 pm (GMT) to find out more about studying for a Master’s degree at the School of Philosophy, Psychology & Language Sciences at the University of Edinburgh. This session will focus on the needs of students currently based in North America and is a great opportunity to engage with staff, students and admissions advisors. To reserve a spot you may Book your place now.

Visit: https://www.ed.ac.uk/c/philosophy-pg-online-info

Master of Arts in Counseling Psychology Program, Elizabethtown College, Elizabethtown, PA

Elizabethtown College’s Master of Arts in Counseling Psychology is designed to prepare highly skilled mental health practitioners to integrate evidence-based practices and multicultural competencies into a career in counseling. Students have the opportunity to specialize in Child & Adolescent Counseling, Substance Use Counseling, or a Generalist Track.

To learn more and to register for a virtual information, please visit: https://www.etown.edu/sgps/programs/graduate/mcp.aspx
To apply: Application Management (etown.edu)

Helpful Hints on Providing References When Seeking A Job

From the CNN website: Harsh, Varelas, and Langerud offer 10 tips to ensure you do everything right when it comes to providing references:

1. Include references ONLY when requested by an employer.
2. Carefully consider whom to provide after discussion with the prospective employer. The time to check references is before an offer is made, but after the candidate is either the final candidate or among the final few for the job.
3. Seek references from people who actually know you and your work and ask for their permission.

4. Ask directly if they can provide you with a positive reference for the position(s) you are seeking. If they hesitate, move on!

5. Prepare your references about who will be calling them and what to focus on when talking about you. Always ask them to follow-up with you after they have been contacted.

6. Prepare your references to speak consistently about your skills, but not identically. Suggest a different highlight for each person. Have 100 percent confidence in what they will say and how they speak about you, or cross them off the list.

7. Let your references know what happens to you and the position(s) you applied for. Thank your references.

8. Establish a LinkedIn profile to demonstrate your skills and interests.

9. Participate in professional blogs to create a history of professional involvement in your field that is independent of your work history.