



ST JOHN'S  
College

# UNTIL WE ARE TOGETHER AGAIN

*Alumni  
Engagement at  
St. John's College*



*"I'm proud to be a Johnnie. The Program helped prepare me for my career, and the friendships I made as a student continue to enrich my life. The further out from my graduation I go, the more I want to stay connected with the college."*

—KATARINA WONG A88

*"The Program and its emphasis on dialogue is what first grounded me to my classmates and the college, and is what continues to inspire, motivate, and connect me to St. John's today."*

—ASHISH DHAKAL SF19



ARE  
YOU  
IN?



*"I believe strongly in the St. John's education and mission—it's what connects me to the Johnnie community and motivates me to stay involved however I can."*

—BOB KASENCHAK SF95





# LETTER FROM ST. JOHN'S COLLEGE ALUMNI ASSOCIATION BOARD PRESIDENT



Dear Johnnies,

I hope this message finds you safe and well amid the unprecedented events we have faced over the past several months. Yet, even in trying times, I deeply believe in hope.

When Aristotle taught us about bravery, he grounded this virtue in hope. He instructed us in the *Nicomachean Ethics* that “A coward is someone with faint hope, since such a person is afraid of everything, and a courageous person is the opposite, since confidence belongs to someone full of hope.” Hope gives us courage and allows us to move forward. It is in this vein that the college sends you this expanded version of our annual homecoming brochure, aptly entitled *Until We Are Together Again*.

I understand that a publication cannot replace the togetherness we enjoy at homecoming. Rather—through its alumni stories, college news, and collection of photos—it can offer us some joy and remembrance of what it means to be part of our exceptional Johnnie community. As you turn these pages, you will learn about the many great things happening for alumni, the strength of our community as a whole, and how we can stay connected with one another through the Alumni Association and the college, especially through our first-ever virtual Alumni Week to be held Monday, September 21 through Saturday, September 26, 2020.

Inspired by alumni feedback, Alumni Week promises to bring us together in community and in thought through daily online programming that is both nostalgic and informative, until we can be together again in person. Highlights include virtual presentations of favorite homecoming activities, engaging career talks, updates from college leadership, and—of course—seminars with our much-loved tutors.

Albeit not what we expected initially, the year 2020 still affords us the chance to reconnect with and revisit what is unique and meaningful about St. John's. Our Association remains strong, as it has been since its establishment nearly 200 years ago. And our college community is just as vibrant as when we were students in the hills of Santa Fe and on the banks of College Creek.

Join me along with your entire Alumni Association Board by participating in Alumni Week this September. **Are you in?**

We look forward to seeing you this fall. Until we are together again...

St. John's Forever!

Mark Parenti AGI92

**President**

**St. John's College Alumni Association**



## Class of 2019 Inspires Alumni to Fund Solar Energy and Sustainability Initiatives

2019 Senior Legacy Committee Members with President Mark Roosevelt, pictured left to right: Ashish Dhakal SF19, Oona “Bella” Bjornstad SF19, President Roosevelt, Pavitra “Pavi” Antony SF19, and Sophia Paffenroth SF19.

*Stay connected with your Johnnie community. Follow St. John’s journey toward sustainability and other inspiring college news by visiting [sjc.edu/news](http://sjc.edu/news).*

**ALUMNI 50 YEARS APART** are making a lasting environmental impact on St. John’s College with the Class of 2019 inspiring an anonymous gift of \$3.2 million from members of the Class of 1969.

Over its long history, the college has developed many traditions within its Johnnie community—including that of the Senior Legacy Project, where graduating seniors adopt a class project to improve the student experience for future years.

Previous examples of this tradition include the Class of 2004’s fundraising and installment of a functional armillary sphere on the Santa Fe campus. Predecessor to the telescope, the sphere was fabricated using the designs of 16th-century astronomer Tycho Brahe and is the only one of its kind in the world.

As for the members of the Class of 2019, they chose to support an energy audit of the Santa Fe campus to reduce the college’s carbon footprint, lower operating costs, and encourage the installation of solar energy on site. With a 100-percent participation rate among the 2019 class—a feat achieved only three other times in Santa Fe’s history—the classmates were able to cover a portion of the cost of the campus energy audit.

“The support the project received was overwhelming and more than I had hoped for,” remarked Ashish Dhakal SF19, who served on the Senior Legacy Committee. “I think in the end it really augmented that togetherness we felt as a class.” But their impact didn’t stop there.

When two members of the Class of 1969 learned of the Class of 2019’s passion for sustainability and 100-percent participation rate, they were inspired to make a gift of their own. This spring, two anonymous donors from the Class of 1969 contributed \$2.2 million to install rooftop solar panels and an additional \$1 million to convert the entire campus to LED lighting, for a total gift of \$3.2 million.

President Mark Roosevelt shared a message from the anonymous members of the Class of 1969 with alumni from the Class of 2019. “Dear Fellow Alumni of the Class of SF19,” the message begins. “We are so grateful to you for getting the project started by donating the planning piece. We are proud to join you in your vision of a sustainable campus, and we treasure this connection between our two classes, 50 years apart.”

Combined, the two class gifts are a major step toward St. John’s achieving its sustainability initiatives. By installing solar panels and LED lighting, the college is expected to save approximately \$150,000 in electricity costs annually and reduce its electricity use by 1.67 million kWh per year.

“The donations from the Class of 1969 mean that there is hope, especially in the current climate of global crises,” Dhakal reflected. “I think it sets a significant precedent in our Johnnie community and beyond, and proves the impact we can have when we work together.”

**LAST DECEMBER, FEW KNEW** how significant innovation, leadership, and disruption would soon become in the landscape of American higher education.

It was then that St. John's College received the "Four-Year College of the Year" Dive Award from leading education news publisher Education Dive, for its forward-thinking approach to a problem that confronts many colleges across the country, especially now during the novel coronavirus pandemic: ballooning tuition prices that most American families cannot afford. Education Dive acknowledged St. John's solution—described by author Natalie Schwartz as "switching to a philanthropy-supported financial model and cutting down on administrative expenses"—as a progressive initiative designed to provide an affordable education for all students and put the college in a secure position moving into the future.

"At the time, we believed strongly we were doing the right thing in committing to our new financial model by launching the *Freeing Minds* campaign and resetting our tuition," said Annapolis President Panayiotis Kanelos. "What we couldn't have anticipated was how this decision would place us in a position of strength to confront the financial and enrollment challenges of this new era brought on by COVID-19."

Today, the award continues to underscore the college's momentum in these areas, and allows St. John's to join a storied array of institutions to have been honored by Education Dive in past years, including the University of California system and the Massachusetts Institute of Technology.

"The people and organizations that win Dive Awards are trailblazers and leaders in their markets," said Davide Savenije, editor-in-chief of Education Dive's publisher Industry Dive. "Their achievements in 2019 are shaping the future of where the latest strategies and trends are going."

Education Dive provides in-depth journalism and insight into the news and trends shaping the education world, including policy, classroom tech, online learning, and more. Each year, the editors of Education Dive use the Dive Awards to acknowledge visionaries and disruptors that stand out from the rest of the field: colleges, universities, companies, and individuals that create bold, progressive solutions for modern-day challenges in order to bring the world of education into the future.

The thing to remember, President Mark Roosevelt said, is that St. John's couldn't have done it alone.

"We forged a vision that was informed by our community's input. We implemented that vision and our community rallied around it," he explained. "We're succeeding because of them. Their courage to speak out, their generosity, their love of the Program and college, and their desire to make this education affordable to future generations. Through our continued resilience and perseverance we will achieve this goal, together."



## Trailblazing Proves Fortuitous for College amid Pandemic

*To learn more about St. John's journey toward affordability for generations of Johnnies to come, visit [freeingminds.sjc.edu](http://freeingminds.sjc.edu).*



## JohnnieCorps: A New Era of Volunteerism at St. John's

*Join the new movement of volunteering at St. John's—go to [sjc.edu/volunteersurvey](https://sjc.edu/volunteersurvey) to complete a quick five-question survey about how you'd like to get involved, and stay tuned for our official launch.*

*Become a JohnnieCorps volunteer today!*

**COMING THIS FALL**, St. John's College will begin piloting its next generation of volunteer engagement with a newly expanded alumni volunteer program entitled JohnnieCorps.

Aptly named for the college's longstanding force of alumni volunteers, JohnnieCorps—with its tailored opportunities discoverable in an easy-to-use online format—promises to be the vehicle to take volunteerism at St. John's to the next level.

“Throughout the college's history, St. John's has had a strong corps of alumni volunteers who have helped fortify the institution,” said Kelsey Miller A10, the senior alumni engagement officer leading the program's development. “Alumni have provided integral direction and support for everything from the Mitchell Gallery to the Admitted Student Outreach Team, and even the Alumni Association itself.”

Building upon this Johnnie tradition of volunteerism, the college has now formalized a way for alumni to access volunteer opportunities suited to their individual interests. What's more, according to Miller, alumni have had a direct hand in shaping how such a program operates.

“Data from two of our most recent alumni surveys show that there are many who want to be more involved in volunteering with the college,” she explained. “Through alumni feedback, the college has also learned what hasn't worked for volunteers in the past. The features of JohnnieCorps are a direct response to that input.”

In addition to its usability, JohnnieCorps primarily offers alumni aggregated volunteer opportunities by bringing together all collegewide positions in one place, categorized by roles related to alumni's experience, skills, and interests.

“It's important for me to give back and share my expertise with the college,” said Bob Kasenchak SF95, who supports outreach to accepted students, among other volunteer activities. “Just imagine if 100 alums each gave one hour of their time what 100 hours could do to help our students,” he continued. “Getting involved through JohnnieCorps provides an easy method to make a big impact, without taking a lot of your time.”

It is with consideration to alumni's busy schedules that college departments have scaled JohnnieCorps offerings into varying time-commitment levels. Doing so “allows Johnnies to give back in whatever capacities they are able,” Miller said, “whether that be in one-off, short-term, or long-term roles. We want positions that feel sustainable amid their other responsibilities and goals.”

Lastly, and possibly most significantly given the current COVID-19 pandemic, JohnnieCorps will provide remote and virtual opportunities, affording alumni the option to participate from the comfort of their own homes. Alumni will also benefit from notifications when roles matching their volunteer preferences become available—both optimizing volunteerism at St. John's and ensuring its success for years to come.

**AS THE AGE-OLD ADAGE GOES**, “many hands make light work”—and it’s proven true for St. John’s College in its adoption of crowdfunding.

A fundraising practice allowing organizations to inspire contributions from a large number of donors over a specified amount of time, crowdfunding began for St. John’s in the fall of 2018—launched as part of the college’s #GivingTuesday campaign that year.

Typically observed the Tuesday following Thanksgiving, at the onset of the winter holiday season, GivingTuesday strives to promote generosity between people and the causes they care about through online monetary giving. Prior to crowdfunding, St. John’s yielded approximately \$10,000 from 50 donors on GivingTuesday 2017. Since then, crowdfunding has generated an overwhelming philanthropic reaction—boasting an astounding 532-donor response of nearly \$126,000 in 2019 alone.

For Director of Annual Giving Mark Piekarski, “it is not the size of the gift you make, it’s the fact that you make it. We owe our successes to donor engagement—specifically alumni engagement,” he said. “Through its dynamic and interactive nature, crowdfunding provides alumni a tangible way to showcase their Johnnie pride while leveraging their social networks to benefit this cause they care about.”

Another example of this is the Temple Iglehart scoreboard challenge this past winter, where alumni rallied to exceed a goal of \$6,000 in just 12 days to purchase a replacement board for the Annapolis gymnasium. “This fundraiser is such an excellent example of the power of the Johnnie community,” said Annapolis Athletics and Recreation Coordinator Chris Krueger A07. “Inspired Johnnies are unstoppable!”

Most recently, crowdfunding also played a crucial role in raising support for Johnnie students experiencing financial hardship or difficulty in continuing their studies remotely due to the COVID-19 pandemic. From it, nearly \$23,000 was donated to the college’s Student Emergency Relief Fund, which directly benefits affected students.

As the college expands its crowdfunding efforts, it does so in the hope that donors will continue to aid future projects with the same generosity they have shown so far. As Piekarski remarked, “we can do more by joining together. Every gift plays a vital role in supporting students and tutors as they engage in the work of our exceptional St. John’s education.”

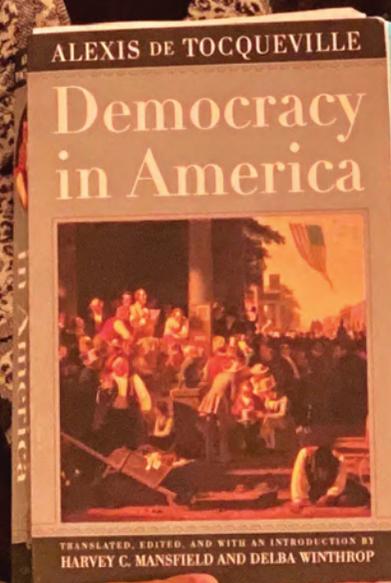


## Crowdfunding Epitomizes Strength of Johnnie Community

*Do more together! Check out the results of our most recent crowdfunding effort by visiting [givecampus.com/schools/St-JohnsCollege](https://givecampus.com/schools/St-JohnsCollege).*

# Student Explores Passion for Human Rights through Scholarship

*“St. John’s has given me the freedom to engage with various subjects and fields, which has helped me realize my passion for human rights.”*



**Raised by** a single mother in Ethiopia's capital city of Addis Ababa, Nani Detti SF20 has held a strong interest in human rights for as long as she can remember.

“**G**rowing up hearing stories about injustices like child marriage, I was desperate to raise awareness for the abuses young girls and women suffer in my country,” she explained. “Seeing the unfair treatment my mother faced when seeking support from the justice system only increased my desire to get involved.” Yet, despite her experiences, Detti did not have a suitable outlet for her concerns. That was until she discovered St. John’s College.

In 2014, shortly after her 16th birthday, Detti’s journey toward St. John’s began with her acceptance to an all-girls boarding school in Toronto. In order to attend, she left behind everything familiar—her culture, family, and friends—but one comfort remained, her love of reading. While adapting to her new academic environment, she immersed herself in literature, deepening her fondness for it. In fact, it was Detti’s appreciation for books that first connected her to the college.

“I had applied to a bunch of colleges in Canada and the U.S., but I wasn’t really sure what I wanted to study after high school,” she shared. While conducting some online research, she stumbled upon St. John’s listing on a website entitled *Colleges that Change Lives*. “The first thing that attracted me was the reading list,” she said. But there was something more. According to Detti, it was the opportunity to study diverse subjects.

“St. John’s has given me the freedom to engage with various subjects and fields,” she said, “which has helped me realize my passion for human rights.” In her time at the college, Detti has put that passion into action. Most notably, she raised awareness for human rights among her classmates by starting the Amnesty International student chapter in Santa Fe. She also addressed student issues of discrimination, mental health, and wellness on campus through her leadership of the Santa Fe Johnnie Community Board.

For her collective efforts, Detti earned the Santa Fe Council on International Relations’ Student of the Year Award in 2019. Among other accolades, she also received the Kathryn W. Davis Projects for Peace Award last summer, affording \$10,000 for her “Misale (or ‘role model’) Initiative.” A project aimed at promoting mentorship between professionals and students in Ethiopia, and reducing the country’s unemployment rate.

“My St. John’s experience has prepared me to enter any field of my choosing,” Detti reflected. Upon graduating this spring, she will embark on a gap year to refine her research skills with organizations working in international relations and development. Afterward, she plans to pursue a graduate degree in a related field. “Government is what I’m most interested in,” she shared. “Eventually, I want to go back to Ethiopia and apply what I’ve learned to make my country a more just and equitable place.”

However, Detti’s St. John’s education would not have been possible if it weren’t for a well-timed scholarship from the college. Due to unforeseen financial difficulties, she found herself abruptly confronted by the need to halt her studies and return to Ethiopia midway through her freshman year. “It was a stressful situation,” she recalled. “Thankfully, everyone at St. John’s rallied around me to find a solution.” That is how Detti was named the recipient of the Norman Levan Scholarship; a fund endowed by the late alumnus Dr. Norman Levan SFG174, whose bequest benefits students in financial need.

“Everything I have accomplished as a student is because I was able to continue my studies,” she said. “Without St. John’s, I would not have become the strong and ambitious young woman I am today.”

## KNOW A STUDENT WHO’S JUST RIGHT FOR ST. JOHN’S?

Connect them with our Admissions Office through the college’s *One Alum-One Referral* program.

Visit [sjc.edu/one-alum-one-referral](http://sjc.edu/one-alum-one-referral) to learn more.



ALUMNUS  
TRANSLATES  
LOVE FOR  
ST. JOHN'S  
INTO  
ACTION  
WITH  
CHARITABLE  
GIVING

*"I have really benefitted from St. John's well-rounded education and I want others to have the same opportunity; I feel responsible to help share that with others."*

**In its ancient Greek** origins, the word “philanthropy” is a term meaning “love of mankind.” In its modern usage, it is regarded as an action done to better humanity. For alumnus Craig Sirkin A95, philanthropy means both. He has turned his love for St. John’s College—the polity, the Program, and the campus—into the action of charitable giving, allowing him to share the experience of St. John’s with others.

A precocious teenager with a particular interest in the writings of Aristotle, Sirkin first learned of St. John’s from a recruitment mailing that piqued his interest. “I was a big reader—always had my nose in a book,” said Sirkin. “I had read Aristotle’s *Poetics* and was interested in reading more texts like it; I wanted to learn more about what St. John’s had to offer.”

So on a warm day in the fall of 1991, Sirkin, along with three of his high school classmates, headed off for a prospective weekend in Annapolis, about an hour’s drive from his home in Washington, DC. “It was a beautiful fall weekend in Annapolis,” Sirkin recalls. “I remember observing my first class—I was sitting around a seminar table in McDowell Hall with the windows wide open—and I knew this is where I wanted to be.”

And just like that, Sirkin had found refuge among history’s great books and renowned thinkers. “St. John’s was like an oasis for me, in a way,” he shared. “It was different than other programs I had originally considered, and I was lucky to have found it.”

In the years immediately following his enrollment, Sirkin went on to study the classics as he had hoped. He also joined the croquet program, coordinating its participation in the U.S. Croquet Association’s collegiate national championship and even serving as the team’s imperial wicket his senior year. Yet, his college experience provided him with much more than he could have anticipated during his initial visit to campus.

“I learned about many more topics than I had first considered,” said Sirkin, now a large-scale computer-networking consultant. As part of his profession, Sirkin is constantly learning new technologies, and often must translate the meaning of complex, technical concepts for others—a talent he credits to his time at St. John’s. “My experiences at St. John’s, especially the tutorials, greatly helped prepare me for the job I’m doing today,” he attests.

“I have really benefitted from St. John’s well-rounded education and I want others to have the same opportunity; I feel responsible to help share that with others,” he goes on. A St. John’s donor for the past 20 years, Sirkin has contributed to a great number of initiatives at the college, including the Fund for St. John’s and campus-specific efforts, such as the Annapolis croquet program and infrastructure improvement projects. “I’m happy to be able to play a role in offering the St. John’s experience to future students.”

With 2020 marking his 25th anniversary of graduating from St. John’s, Sirkin is especially motivated to give back this year. “I think milestones like this are a great reminder to give to the college,” he said. “They remind us about the things we learned, the environment that nurtured us for all those years, and most importantly the people,” he continues.

“Those people shaped us.”

If you would like to express your meaning of philanthropy for St. John’s College like Craig Sirkin this reunion year, please visit [sjc.edu/reuniongiving](http://sjc.edu/reuniongiving) to learn more.

# VIRTUAL LEARNING AT ST. JOHN'S

## Tutor and her Students Rise to the Challenge



*“Through all this, I have been most impressed with the students’ resiliency. Despite the challenges presented, they have remained dedicated to the St. John’s unique style of learning and been heroic in a time of hardship.”*

**When St. John's College** made the decision this spring to send students home and move classes online due to safety concerns related to COVID-19, tutor Zena Hitz A95—among fellow faculty around the globe—found herself abruptly thrown into the world of virtual instruction.

“Online instruction is not the norm for the St. John's Great Books Program,” said Hitz, a 1995 alumna who joined the Annapolis faculty in 2015. Since the establishment of the New Program in 1937, classes on both campuses traditionally have been conducted in person around the seminar table.

Undeterred, St. John's mobilized quickly in identifying online services and resources to help students and tutors alike finish the spring semester remotely. In the span of a few short weeks, Hitz transitioned to facilitating her junior courses in language, math, and seminar primarily through the Microsoft Teams communication and collaboration platform.

“For me, online learning was at first like ‘emergency learning’—like teaching with a flashlight when the power goes out,” she described, “especially with the subject of math, which requires an enormous amount of focus and concentration from students.”

That's when Hitz assembled what she termed virtual study groups, so students could collaborate on problems prior to class. Utilizing shared files and video chats, they would offer descriptions to the class outlining their difficulties and questions, allowing the classmates a chance to dig deeper into coursework and solve issues together, almost as they would do in person.

“Through all this, I have been most impressed with the students' resiliency,” Hitz remarked. “Despite the

challenges presented, they have remained dedicated to the St. John's unique style of learning and been heroic in a time of hardship.”

As a graduate of the Program herself, Hitz understands the transformative experience that is the St. John's education. “My tutors empowered me to take responsibility for my own learning and made me feel like my inquiries really mattered. Watching this same thing happen for my students, especially during this year of COVID-19, has been unbelievably touching and wonderful to see,” she shared.

This year also marks one of celebration for the Annapolis tutor, as she enjoys the recent publication of her first book and commemorates her 25th Reunion with the college. “I'm looking forward to seeing old friends during Alumni Week this fall and celebrating all the college has to done in shaping the people we have become,” she said.

Published by Princeton University Press in May, her book—entitled *Lost in Thought: The Hidden Pleasures of an Intellectual Life*—was supported by a research stipend she received from the National Endowment for the Humanities. Readers of the piece are invited to rediscover the impractical splendors of a life of learning.

A pursuit Hitz's students will likely carry through this unprecedented period of learning, and beyond.

For the latest information on St. John's fall planning for students, faculty, and staff, visit [sjc.edu/fall-plans](http://sjc.edu/fall-plans).



# Alumnus Committed to Helping Johnnies Find their Way in Business

*“As St. John’s alumni we can trace our steps back to where we started, but as students we don’t necessarily see the paths that lie before us, and they are not always straight lines. This is why it’s important for me as a Johnnie to relay my story to current students.”*

## Eli Castro SF94 began his journey toward St. John's College as a Michigan high school junior visiting the Santa Fe campus in the summer of 1990.

**D**uring his tour of the college, he instantly fell in love with campus and the Program—so much so that when he returned to Michigan he completed high school early just so he could enroll at St. John's immediately after his junior year.

"I was curious about what I saw—the discussions and how students were respectful of the work, the people, and the school. There were no doubts in my mind about wanting to attend," he said.

After graduating, Castro pursued graduate school in Wisconsin, but realized at the time it was not for him and instead took a consulting job through a Johnnie connection in Washington, DC—eventually landing at Deloitte in Austin, Texas, where he is a senior manager in the higher education consulting practice.

"I enjoy tackling thorny problems, applying different perspectives to break them down into manageable pieces," he shared. "The Program taught me that, and I was eager to put my skills to use in the practical world."

As an alumni volunteer for the college over the past five years and counting, Castro believes that the paths we take in life are important. His has crossed the country. From growing up in Michigan, he took an early turn toward St. John's in Santa Fe, then to grad school in Wisconsin, a redirection to consulting in DC, and now to Austin, where he earned a MBA from The University of Texas and lives with his wife, Tracy Locke SF95, and daughters Ella and Clarissa.

"Being St. John's alumni we can trace our steps back to where we started, but as students we don't necessarily see the paths that lie before us, and they are not always straight lines. This is why it's important for me as a Johnnie to relay my story to current students," he explained.

Through his volunteering, Castro shares his professional experience with students to help them translate their knowledge of the Program to practical employment in consulting and management careers. "I want to help students find their way in the business world," he said.

Castro has also served as a mentor to students participating in the St. John's Consulting Group as well as worked directly with students to bolster their interview skills. "In my job, I interview recent college graduates all the time, but it's been my time spent helping Johnnies with their skills that has made me a better interviewer," he attests.

With JohnnieCorps piloting this fall, it will be easier than ever for alumni to get involved with the college. Accessible online, the volunteer program will bring together all collegewide positions in one place categorized by roles related to alumni's experience and scaled according to time-commitment levels.

"With the number of varying things Johnnies are out in the world doing today, there is so much opportunity for alumni to get involved with students," said Castro. "Let's help them find their way."

Want to share your professional experience to help the Johnnies of tomorrow chart their course to career success? Contact the Career Services Office in Annapolis and the Office of Personal and Professional Development Office in Santa Fe by visiting [sjc.edu/career-success/staff](http://sjc.edu/career-success/staff) to find out how!

# ALUMNI WEEK



**MONDAY, SEPTEMBER 21 THROUGH  
SATURDAY, SEPTEMBER 26, 2020**

## ARE YOU **IN**?

Remember what made your St. John's College experience meaningful? Was it the Program, classmates, and tutors? Perhaps it was the special moments shared around the seminar table, and beyond. Or the freedom to think deeply, debate openly, and learn from one another? Maybe it was the feeling of being part of something much larger than yourself—a community of individuals brought together by the common pursuit of deeper understanding. Whatever it might be for you, what persists is the feeling of connection.

Even in this time of physical distancing, membership in the St. John's College community is lifelong—once a Johnnie, always a Johnnie! Until we can be together again in person, come celebrate your lifelong connection to the college by attending Alumni Week 2020. Coordinated with consideration for alumni feedback and safety concerns related to COVID-19, Alumni Week provides Johnnies a virtual mode of togetherness this fall by offering favorite homecoming activities in an online format. Join us and experience what it means to be **IN** the Johnnie community.

### **IN** STRENGTH

JOIN FELLOW JOHNNIES FOR A WEEKLONG VIRTUAL PROGRAMMING EXPERIENCE OFFERING NEW WAYS TO ENGAGE WITH THE COLLEGE AND EACH OTHER.

### **IN** COMMUNITY

CONNECT VIRTUALLY WITH CLASSMATES AND TUTORS, AND REMEMBER THOSE WHO MADE YOUR JOHNNIE EXPERIENCE SPECIAL.

### **IN** THOUGHT

RETURN FOR SEMINARS ON CHERISHED TEXTS AND ENJOY FAVORITE TUTORIALS WITH ESTEEMED TUTORS.

### **IN** HONOR

CELEBRATE THE CONTRIBUTIONS OF ALUMNI AND FRIENDS WITH A SPECIAL ALUMNI ASSOCIATION AWARDS PRESENTATION AND CONVERSATION WITH COLLEGE LEADERS.

**REGISTRATION  
OPEN JULY 15 THROUGH  
SEPTEMBER 13**

**at [sjc.edu/Alumni-Week](https://sjc.edu/Alumni-Week)**

For questions or assistance, email the  
Alumni Relations Office at [alumni@sjc.edu](mailto:alumni@sjc.edu).

# IN COMMUNITY: ALUMNI WEEK SCHEDULE & REGISTRATION

## MONDAY, SEPTEMBER 21—SATURDAY, SEPTEMBER 26, 2020

### SCHEDULE

#### MONDAY

Welcome  
Alumni Association Awards & Conversation  
with College Leaders  
\*Live Event

#### TUESDAY

JohnnieTalks  
\*Pre-recorded Event

#### WEDNESDAY

Return to Ptolemy: planetarium demonstration by  
Tutor Jim Beall  
Higher Gossip by Jeremy Sheeler & Maxwell Anthony AGI15  
\*Pre-recorded Events

#### THURSDAY

Johnnies in Healthcare Career Panel  
\*Live Event

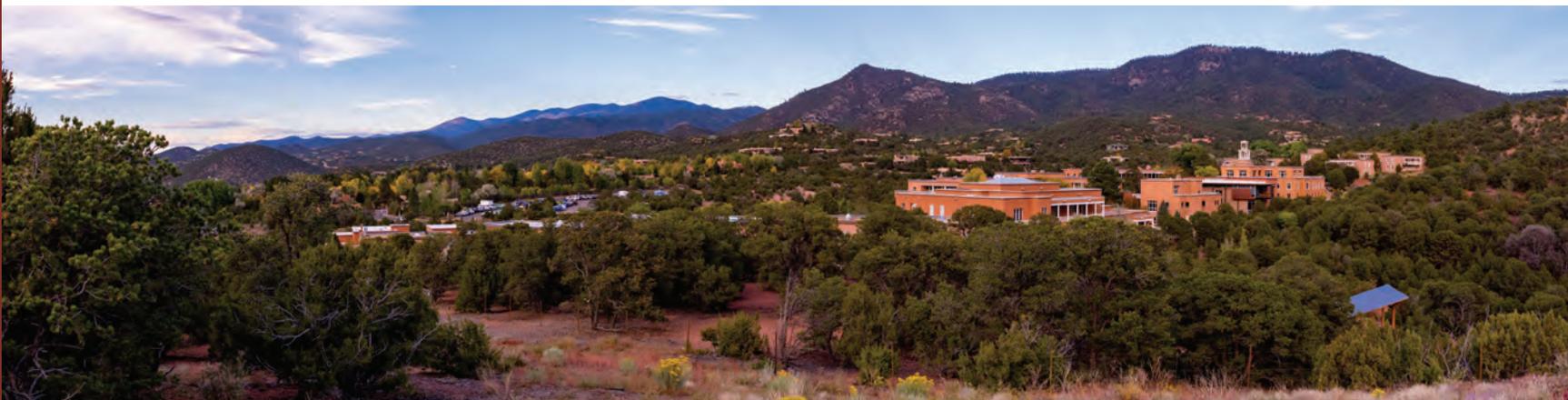
#### FRIDAY

Meet the Armillary Sphere: demonstration by  
Tutor Emeritus Bill Donahue  
Return to Lab: demonstrations by Director of  
Laboratories John Balwit  
\*Pre-recorded Events  
Jacob Lawrence: Image and the Word Exhibit, virtual guided  
tour by Mitchell Gallery Art Educator Lucinda Edinberg  
\*Live Event  
Alumni Association Meeting & Election  
\*Live Event

#### SATURDAY

Seminar  
\*Live Event; Payment Required  
Toasts & Tributes with Alumni Association Board  
\*Live Event

All live programming will be recorded and made available post event at [sjc.edu/Alumni-Week](http://sjc.edu/Alumni-Week). Alumni Week programming subject to change. See webpage for details.



# ALUMNI WEEK

## REGISTRATION & PRICING

REGISTRATION OPEN JULY 15 THROUGH SEPTEMBER 13  
AT [SJC.EDU/ALUMNI-WEEK](http://SJC.EDU/ALUMNI-WEEK)

**Live Events** after registration, login credentials will be provided in advance of the dates of programming.

**Pre-recorded Activities** will be posted at [sjc.edu/Alumni-Week](http://sjc.edu/Alumni-Week) on the date of their occurrence and are open to all registrants.

### PRICING

Payment, along with registration, is required for participation in virtual seminars only.

Price per Seminar: \$50

### CANCELLATION POLICIES

Due to the limited availability of virtual seminars, spaces are nontransferable and nonrefundable.

Seminars with fewer than five participants are subject to cancelation. If a seminar is canceled due to low attendance, registrants may choose to transfer to an open seminar or request a refund.

*“...nothing prevents a man, after recalling one thing only—a process men call learning—discovering everything else for himself, if he is brave and does not tire of the search, for searching and learning are, as a whole, recollection.”*

~Socrates, *Meno*



# ALUMN

## IN THOUGHT: ALUMNI WEEK SEMINARS



### GRADUATE INSTITUTE

Class	Reading	Tutor
GI	William Shakespeare's <i>Othello</i>	Louis Petrich

### GOLDEN YEARS

Class	Reading	Tutor
Golden	Daniel Defoe's <i>A Journal of the Plague Year</i>	Chester Burke A74

### SANTA FE

Class	Reading	Tutor
2005	Plato's <i>Euthyphro</i>	Michael Golluber
2000	Franz Kafka's <i>Description of a Struggle</i>	John Cornell
1995	Euclid's <i>Elements</i> , Book 1	Krishnan Venkatesh
1980	Simone Weil's "Human Personality"	Phil LeCuyer H17

# 1 WEEK

## ANNAPOLIS

Class	Reading	Tutor
2015	Anne Carson's <i>Bakkhai</i>	Patricia Locke
2010	Virginia Woolf's <i>Mrs. Dalloway</i>	Jason Tipton
2005	Frederick Douglass' "What to the Slave Is the Fourth of July?"	Joe Macfarland A87
1990	Thomas Hobbes' <i>Leviathan</i>	David Townsend
1985	Tommy Orange's <i>There, There</i>	Jonathan Tuck H14
1980	Ernest Hemingway's "The Short Happy Life of Francis Macomber"	Deborah Axelrod A68
1975	Euripides' <i>The Bacchae</i>	Michael Dink A75
1970	Thomas Hobbes' <i>Leviathan</i> , Chapters 13, 14, and 17; Declaration of Independence, first two paragraphs; U.S. Constitution Preamble	Ron Haflidson
1960	The Book of Job	Tom May

## OPEN

Class	Reading	Tutor
Open	Aristotle's <i>Nicomachean Ethics</i> , Books 8 and 9	Gregory Recco
Open	Jane Austen's <i>Persuasion</i>	Judith Adam
Open	William Blake's <i>The Marriage of Heaven and Hell</i>	David Carl
Open	Genesis	Mitchell Gallery
Open	Martin Heidegger's <i>The Question Concerning Technology</i>	Brendan Boyle
Open	Wallace Stevens' "Peter Quince at the Clavier"	Jim Beall

Seminars with fewer than five participants are subject to cancelation. If you do not see a seminar listed for your class year, it is due to low class participation. We welcome you to register for an open seminar.

# IN HONOR: ALUMNI ASSOCIATION HONOREES

*Alumni Association honorees are selected annually by the board in recognition for their pursuit of and successes in leading examined lives of virtue, as well as their steadfast commitment to the St. John's College community. Following are this year's recipients of the Award of Merit, Volunteer Service Award, and Honorary Alumni designations to be commemorated during Alumni Week 2020.*

## 2020 AWARD OF MERIT HONOREES

### SANTA FE

#### **Alice Ericsson SF75**

A distinguished leader and innovator in the field of beauty, cosmetic, and fragrance advertising, Alice Ericsson is well known for creating one of the world's most recognized taglines: "Easy, Breezy, Beautiful, Covergirl."

This campaign introduced a diverse group of inspiring brand ambassadors, including Queen Latifah, Salt-N-Pepa, Ellen DeGeneres as well as the first Coverboy, James Charles—an effort that, literally, changed the face the beauty industry forever. She has also helped build brands for L'Oréal, Revlon, Shiseido, and others, and has focused on mentoring women in advertising.

Currently, Ericsson works as a creative freelancer—strategizing and writing for clients such as Bobbi Brown, Hermès, MAC, and GrowNYC, among others. In addition to her professional pursuits, she is an active philanthropist with special regard for St. John's College. A faithful financial supporter of the college, Ericsson's contributions also include her longtime volunteer service to education—especially her role as a member of the Board of Directors for the Touchstones Discussion Project over the past 10 years.

#### **Mark Sanfilippo SFG100**

Upon graduating from St. John's College Graduate Institute in 2000, Mark Sanfilippo began a career as a screenwriter, where he even channeled his knowledge of western canon into some of his scripts. Little did he know then, that eight years later he would end up the producer of fine, artisan charcuterie recognized by *Forbes* magazine as the "Best Salami in the Country." It was an advertisement offering employment at Pizzeria Mozza that set this trajectory in motion.

Despite his lack of culinary experience, Sanfilippo, while on hold for a writing project, applied to the restaurant and soon found himself in the job of food preparation, including curing meats. Doing so ignited his passion for the delicacy of charcuterie, which

first took form as a hobby in a closet of his Los Angeles apartment to eventually a full-on business and 8,000-square-foot production facility in St. Louis.

Opened in 2008, Sanfilippo's artisan salumeria aptly named Salume Beddu, which translates to "beautiful" in Sicilian dialect, specializes in Italian and European-style cured meats. Sanfilippo asserts the acclaim Salume Beddu has garnered from *Forbes* and others is due to an adherence to traditional techniques, a use of only the best ingredients, and an intellectual approach (likely instilled from his time at St. John's) he takes to not just the curing process, but to every step of production—from farm to final product. Today, Salume Beddu distributes nationwide, and has become a fixture in award-winning kitchens as well as family gatherings, alike.

### ANNAPOLIS

#### **Judith Abrams A65**

Working at the university level since 1987, Judith Abrams, PhD, is professor of oncology at Wayne State University School of Medicine and director of the biostatistics core at the Karmanos Cancer Institute in Detroit.

In her academic work at Wayne State, Abrams collaborates with cancer investigators, applying biostatistical methods in cancer research projects. Her contributions in the areas of experimental design and statistical analysis have resulted in publications in the field of oncology, especially in cancer clinical trials and observational studies. She is a four-time winner of the Wayne State University School of Medicine College Teaching Award, most recently received in 2017. In her more than 20 years with the Karmanos Cancer Institute, Abrams has been important to the design of cancer research studies. Building on her readings in philosophy of science at St. John's College, she ensures that scientific questions are framed so they can be answered precisely and efficiently, and that analytical conclusions are accurate and valid.



Top to bottom:  
Alice Ericsson SF75,  
Mark Sanfillippo SFGI00,  
Kevin R. Fitzgerald AGI85;  
not pictured:  
Judith Abrams A65

Abrams embodies the spirit of inquiry that is so integral to the college's Program. In addition to her bachelor's degree from St. Johns, she holds a doctorate degree in biostatistics from the University of Michigan and two master's degrees—one in computer science from New York University and another in biometry from the University of Vermont.

***Kevin R. Fitzgerald AGI85***

With more than 40 years' experience in the field of education—first as a Maryland social studies and English teacher, and now as superintendent of the Caesar Rodney School District in Delaware—Kevin R. Fitzgerald, EdD, has dedicated his career to equipping students with the skills needed to succeed in a rapidly evolving world.

A leader in classroom technology integration, Fitzgerald has helped his district become a model for equitable instruction by offering multi-level learning modules to support students throughout the various stages of their intellectual development. For his efforts in creating learning environments where both students and teachers alike can thrive, Fitzgerald received the award for Superintendent of the Year in 2018 by the National Association of School Superintendents.

Today, Fitzgerald's work continues as he pioneers the implementation of immersive language programs across his district, with Caesar Rodney students having access to the most language programs throughout the state of Delaware. Fitzgerald's emphasis on language is rooted in his strong belief that the study of classic literature is what best prepares students for the future. This understanding, which demonstrates both a diversity of interpretations and shared commonalities, he owes to his studies as a graduate student of St. John's College.

## 2020 VOLUNTEER SERVICE AWARD HONOREES

### SANTA FE

#### *Elihu Dietz SF06*

In recognition of his longtime role as New York alumni chapter leader, as well as his service on the Alumni Association Board and its Nominations Committee. His service has both increased engagement among alumni and enhanced their connection with the college.

#### *Brenna Strauss SF04 and Heather Upshaw SF04*

Joining awardee Annette Prapasiri SF04, in recognition of the leadership exhibited by the alumnae team responsible for the completion of the Class of 2004 senior gift—the installation of a functioning armillary sphere on the Santa Fe campus. Through their dedication, these alumnae have helped achieve the largest class gift in St. John’s history, as well as galvanized members of the college community in the effort.

### ANNAPOLIS

#### *Johanna Wilson A90 and Richard Smith A90*

In recognition of their commitment to Johnnies through their employment of St. John’s College alumni at their company OpenPath Products, and their continual willingness to offer Johnnies career guidance—as highlighted by their participation in the hugely successful Johnnies in Tech+ panel discussion hosted by the college in March. Both Wilson and Smith are faithful financial supporters of St. John’s, with Wilson joining the college’s Board of Visitors and Governors last year.

## 2020 HONORARY ALUMNI INDUCTEES

### SANTA FE

#### *Lise van Boxel, Tutor*

The St. John’s College community experienced an enormous loss with the death of longtime tutor Lise van Boxel in January 2020.

Regarded by her students as thoughtful, acutely intelligent, and always open to discourse, van Boxel first joined the Santa Fe faculty in 2001. In her nearly 20-year career at the college, she taught across both campuses and was deeply devoted to all her students—advising with care many senior essays each year, and mentoring Johnnies in their studies and careers after graduation.

In return, she drew much inspiration from her students’ “earnest desire to learn and their willingness to be vulnerable in pursuit of genuine conversation,” as she once stated. She also had a particular respect for military service, which led her to co-found

the “St. John’s Combat and Classics” podcast. The audio series has helped service members connect to the Program by examining historical and fictional leaders featured in military-themed literary works.

As St. John’s College classrooms continue to seek what it means to lead an examined life, they will do so in the spirit with which Lise van Boxel led her own life.

Van Boxel held degrees in political science—BA and PhD from the University of Toronto, and MA from Boston College—all with an emphasis on political philosophy. Her doctoral thesis was on the standard of truth in Nietzsche’s philosophy.

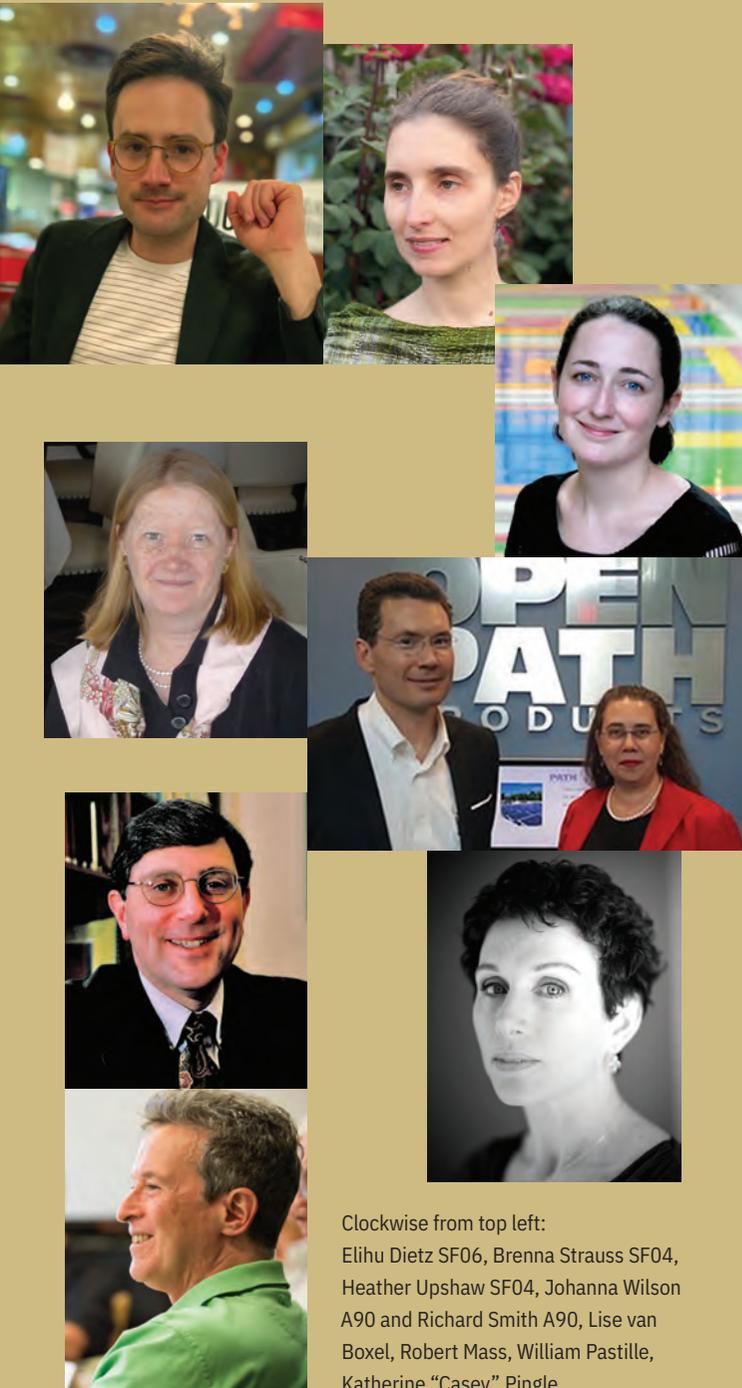
#### *Robert Mass, Returning Member, Board of Visitors and Governors*

A dedicated champion of the college, Robert Mass joined St. John’s College Board of Visitors and Governors in 2013. He demonstrated great leadership, especially through his committee service, in his role as board secretary, and as Audit and Compliance Committee chair.

Through his leadership, Mass guided St. John’s through some of its most challenging times, including the current deficit reduction initiatives, helping ensure the future success of the college. He helped St. John’s prioritize student safety and well-being initiatives through his service on the Campus Culture Committee. Mass has been an advocate for international student recruitment, funding and fundraising for scholarships as well as making personal calls to admitted students. He has also advised and supported students in their search for finance industry internships and post-graduation employment.

Mass’s service to the college draws on his deep legal and compliance experience at public and private firms, including the American Civil Liberties Union, New York County District Attorney’s Office, and Goldman Sachs where he is a managing director.

Lifelong learning is a commitment Mass shares with St. John’s, as evidenced by his current pursuit of a PhD in Philosophy at The New School in New York City. An active participant in the Executive Seminar and Summer Classics programs for over 15 years, Mass deeply values the classroom experience at St. John’s—an appreciation that has contributed to his ongoing and tireless support of the college.



Clockwise from top left:  
 Elihu Dietz SF06, Brenna Strauss SF04,  
 Heather Upshaw SF04, Johanna Wilson  
 A90 and Richard Smith A90, Lise van  
 Boxel, Robert Mass, William Pastille,  
 Katherine “Casey” Pingle

## ANNAPOLIS

### *William Pastille, Tutor*

Described by his students as a clear thinker, an effective writer, and a compassionate listener, St. John’s College tutor William Pastille first joined the Annapolis faculty in 1986.

During his longtime career at the college, Pastille has held several important roles, including serving as NEH chair in Ancient Thought over the past two years. From 2001 to 2003, he directed the Graduate Institute in Annapolis and served as assistant dean in Annapolis from 1993 to 1995. In addition to his role in the classroom, Pastille is a participating tutor in the Annapolis Community Seminar Program and has been editor of *The St. John’s Review*, an annual publication featuring works from college faculty, for the past 13 years.

In all his duties, Pastille has shown an unwavering passion for discovering truth through questioning—a pursuit that has deeply affected Annapolis students and community members alike. With the close of this year’s spring semester, he will retire from St. John’s and be named Tutor Emeritus by the college. With this new title, Pastille will continue to embody the ideals for which St. John’s stands, and remain a valued member of the college for years to come.

Pastille holds a doctorate and a master’s degree in musicology from Cornell University, as well as a bachelor’s degree in music from Brown University.

### *Katharine “Casey” Pingle, Chair, Mitchell Gallery Board*

Casey Pingle joined the St. John’s College Mitchell Gallery Board of Advisors in 1994, and has served as its chair for the past seven years.

In her more than 25 years of involvement with the gallery, Pingle has provided integral oversight of the operation—from supporting fundraising and membership efforts, to event coordination for “town and gown” events, student receptions, and more. Her leadership with such initiatives, combined with her work as the gallery representative for the college’s Friends Board, have helped strengthen relations between St. John’s and the greater Annapolis community, immensely. Additionally, as a former board member and current supporter of the Caritas Society of St. John’s College, Pingle helps the charitable community organization provide monetary support for SJC students faced with financial hardship or emergencies.

For her consistent efforts on behalf of St. John’s, Pingle is recognized as a true advocate for the gallery and the college as a whole.

Pingle is co-owner of PMD International, Inc., a private investment bank formed in 1987 with offices in Annapolis and London.

# Virtual Programming Pivot Yields Poignant Celebration for 2020 Grads



When St. John's College made the tough decision this spring to send students home and move classes online due to safety concerns related to COVID-19, much of the college's in-person activities and events were canceled, especially Student Life programming. That did not deter resident advisors, staff, and faculty who worked determinedly to retain as much activity as possible for those students who remained on campus and beyond.

Creative student programming that continued through the spring included an Easter-inspired egg hunt, campus-to-campus foot races (including the college's first-ever "Meta-Ioannathon" and virtual Johnnie 5K), an online collegewide performance of Collegium, and most notably, virtual commencement.

Coordinated in a matter of weeks, virtual commencement brought together members of both campuses this May—from Information Technology Services to the offices of the Registrars, and many other departments—in a collaborative effort to provide seniors with well-deserved and ceremonious send-offs, online.

The result—livestreamed celebrations possibly more poignant than the norm, as noted in the special messages shared during the events by Presidents Mark Roosevelt and Panayiotis Kanelos, deans, keynotes, and Alumni Association Board members alike.

*Read on to catch the excitement of Commencement 2020!*



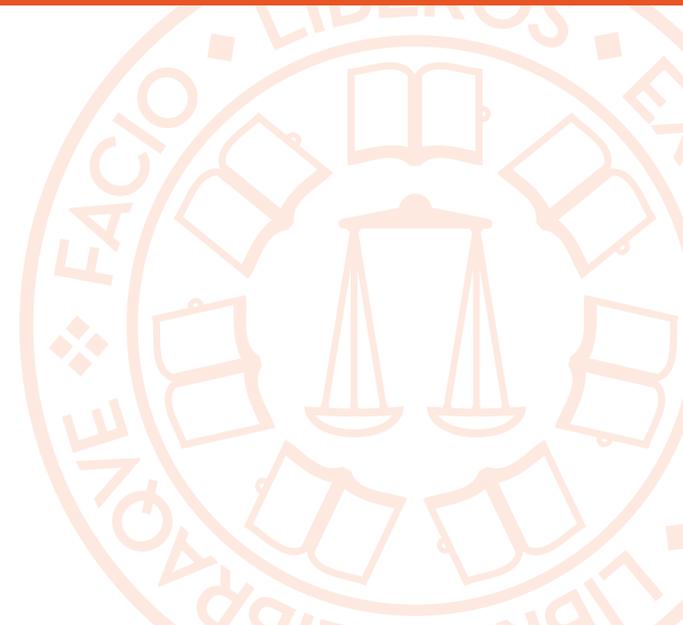
Behind the Scenes: members of Information Technology Services support the livestreaming of President Roosevelt's address as part of Santa Fe's Commencement Celebration May 23.



Dean Joe Macfarland congratulates graduates in compilation video honoring the Class of 2020's academic achievements.



President Kanelos addresses the Class of 2020 May 10 from McDowell Hall in Annapolis.

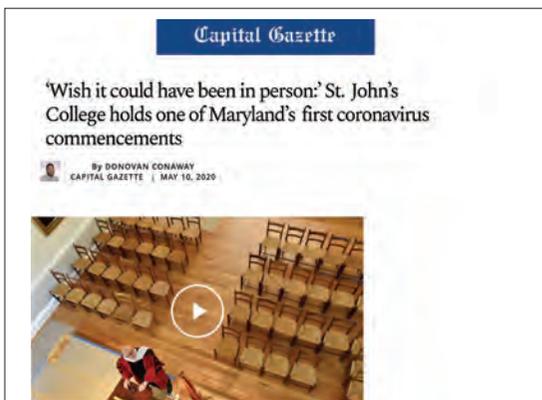


*Note: Both the Annapolis and Santa Fe campuses currently remain closed to the public, with in-person event programming postponed until further notice. For the latest information on St. John's fall planning for students, faculty, and staff, visit [sjc.edu/fall-plans](http://sjc.edu/fall-plans).*

> JOIN IN CELEBRATING THE CLASS OF 2020! TO WATCH RECORDINGS OF THE ANNAPOLIS AND SANTA FE SEND-OFFS, VISIT [SJC.EDU/COMMENCEMENTAN](http://SJC.EDU/COMMENCEMENTAN) AND [SJC.EDU/COMMENCEMENTSF](http://SJC.EDU/COMMENCEMENTSF), RESPECTIVELY. FOR A COMPILATION OF VIDEO, STORY, AND PHOTO HIGHLIGHTS CREATED IN APPRECIATION FOR THE CLASS OF 2020, VISIT [SJC.EDU/ANNAPOLIS-GRADUATE-CELEBRATION](http://SJC.EDU/ANNAPOLIS-GRADUATE-CELEBRATION) AND [SJC.EDU/SANTA-FE-GRADUATE-CELEBRATION](http://SJC.EDU/SANTA-FE-GRADUATE-CELEBRATION).

*“Many colleges and high schools will follow the example set Sunday by the small liberal arts college, which has been offering an education based on the study of great works of Western civilization since 1937.”*

*~ Capital Gazette, Annapolis, MD*



Recognized as a pioneer among Maryland academic institutions by the *Capital Gazette*, St. John's Annapolis campus was among the state's first area colleges to host a virtual commencement for its graduates in May.



Santa Fe staff rally together in stuffing 120 gift boxes for this year's grads—a congratulatory gesture to further celebrate the college's newest members of the alumni body.

# Faith and John Meem Library

## CELEBRATES 30TH ANNIVERSARY THIS FALL!



November 10, 2020, commemorates St. John's College 30th anniversary of the Faith and John Meem Library. Built between 1989 and 1990, the Meem Library was erected 26 years after the founding of the college's Santa Fe campus where it is located.

"It may come as a surprise to some alumni that for nearly two and a half decades Santa Fe had no dedicated library building," said Craig Jolly SFGI02, Meem Library senior acquisitions and archives librarian. "When the Santa Fe campus was first conceived in the early 1960s, a library had of course figured into the original plans," he continued. Yet, due to financial constraints, those plans were deferred while the campus opened for classes in the fall of 1964.

In the time leading up to its construction, the library was scattered across many different locations within a variety of campus buildings. From the Peterson Student Center lower level to the Evans Science Laboratory; in the Fine Arts Building and the basement of Weigle Hall; and other places in between.

Ultimately, the challenge of maintaining multiple library locations simultaneously, combined with a steadily growing collection and the lack of a quiet and central study space, drove the construction of Meem. By the mid-1980s, Presidents Edwin Delattre H85 and Michael Riccards launched a concerted fundraising effort for the project, while a steering committee spearheaded by alumna Lisa Carey SFGI86 worked to survey students, faculty, staff, and board members in determining the ideal library makeup for a college like St. John's.

Among the foremost requirements was that it have space for half the student body at any given time—a rare accommodation among colleges and universities where the capacity average is typically 10 to 15 percent of a given student population at one time—signaling the centrality of books and reading to the St. John's Program.

Groundbreaking finally occurred just before commencement on May 14, 1989, and in a year's time a new 24,414- square-foot library—fashioned in the distinctively Southwestern Territorial Revival architectural style of the original campus buildings—had begun to take shape. On October 26, 1990, President John Agresto canceled all classes for the day so the entire campus community could participate in what he termed a "booket brigade" (pictured top left) to move all the college's 50,000 book and music holdings from their dispersed locations into their now permanent home. Two weeks later, on November 10, 1990, the new building was formally dedicated for the renowned and beloved Santa Fe couple Faith H85 and John Meem, who 26 years earlier had donated most of the 280 acres on which the Western campus of St. John's was built.

"Three decades later, this uniquely beautiful library with its well-stocked shelves of great books stands as elegant testament to both our singular college and to all those visionaries and benefactors who brought it into—and have kept it in—existence for the present generation and for all the generations of serious readers yet to come," Jolly concluded.

# In Memoriam

St. John's College remembers the alumni, faculty, staff, and leadership who have passed away during the 2019-2020 academic year, and celebrates the poignant and profound impact their lives have had on our Johnnie community.

*Jeffrey A. Alcorn A00*  
*Stephen S. Anderton Class of 1968*  
*Edward F. Bauer Class of 1954*  
*David A. Bolduc A82*  
*Margaret M. Booker SFGI94*  
*Loretta E. Breese SFGI72*  
*Lois C. Carroll SFGI76*  
*Virginia D. Clarkson, BVG Former Trustee*  
*Raymond H. Coleman Class of 1952*  
*Geoffrey Comber H95, Annapolis Tutor*  
*Kelly J. Cook A85*  
*Peter J. Davies Class of 1948*  
*Arthur O. Davis Class of 1947*  
*Santino DeJohn SFGIEC95*  
*Edwin J. Delattre H85, Past President*  
*John A. Dito SFGI05*  
*Elizabeth L. Durston SF72*  
*Scott C. Evans AGI01*  
*Janet Gerety, Annapolis Staff*  
*Sylvia K. Greer SFGI73*  
*Phyllis E. Guest SFGI02*  
*Margot J. Hamill Class of 1949*  
*Jonathan B. Hand, Santa Fe Tutor*  
*Barry H. Hellman A84*  
*Sara H. Homeyer Class of 1964*  
*Robert C. Kanode Class of 1939*  
*Barbara B. Kiebler Class of 1955*  
*Mira B. Kofkin A90*  
*L. D. Koontz Class of 1951*  
*Sheela S. Lampietti Class of 1961*  
*Raissa Landor SFGI73*  
*Stephanie T. Lang SF1968*  
*Edwin B. Leimkuhler AGI87*

*Michael Maddex A69*  
*Matthew T. Mallory A72*  
*Ociel G. Martinez Avilés SF13*  
*Danielle S. Matland A74*  
*Zachary D. Miller A90*  
*Maxine M. Moore SFGI73*  
*Charles A. Nelson Class of 1945, BVG  
Trustee Emeritus*  
*James A. Nicholson Class of 64*  
*Charles L. Olivea SFGIEC08*  
*Michael P. O'Mahony A77*  
*William J. Rada A76*  
*George L. Raine Class of 1960*  
*Barry B. Reardon SF05*  
*Robert Schuerrman, Annapolis Staff*  
*Worku Sharew A70*  
*Sarah W. Steel AGI87*  
*Allan L. Swartzberg SF69*  
*Lise van Boxel H20, Santa Fe Tutor*  
*Nancy G. Wallace SFGI83*  
*Jack Ward Class of 1963*  
*April R. West SF93*  
*Linda Wiener Elmore, Santa Fe Tutor*  
*Jeffrey P. Winslow SF78*  
*Cheryl J. Wise SF73*  
*Abner W. Wooten SF79*

This listing memorializes those who have passed between August 1, 2019, and July 1, 2020. We care deeply for all members of our college community. If you do not see a name listed above, please contact [advancement@sjc.edu](mailto:advancement@sjc.edu) so we may honor those individuals.



# DID YOU KNOW?

## DID YOU KNOW:

There are a number of St. John's College resources available to Johnnies beyond graduation? Because of your alumni status and lifelong connection with the college, you are invited to take advantage of a variety of St. John's programs and benefits. Read on to learn more...

## ALUMNI RESOURCES & BENEFITS

CAREER SUPPORT |



### CAREER SUPPORT

Gain career support through the college's Career Services Office and Office of Personal and Professional Development (OPPD). Available to assist alumni—especially those who may be encountering career challenges or reimagining their professions due to COVID-19—both offices offer extensive resources regarding career counseling, resume writing, networking strategies, graduate school applications, and more—including **Handshake**.

One of the largest digital collections of jobs, internships, and volunteer opportunities chiefly suited for college-level students

and graduates, St. John's Handshake job board currently features over 1,700 jobs, 400 internships, and 200 fellowships sourced from more than 3,200 organizations over a large number of geographical locations—and is accessible free of charge to Johnnies!

To join, **visit [sjc.joinhandshake.com/register](https://sjc.joinhandshake.com/register)** using your preferred email address (a college email account is not required). For further information about alumni career services, contact Career Services Program Manager Kathleen Cady in Annapolis at **[kathleen.cady@sjc.edu](mailto:kathleen.cady@sjc.edu)** or OPPD Office Manager Mary Versace in Santa Fe at **[mary.versace@sjc.edu](mailto:mary.versace@sjc.edu)**



### EDUCATIONAL DISCOUNTS

Revisit great books and conversations by enrolling in the **Graduate Institute (GI)**! Alumni have always been welcome to expand their St. John's experience from the West to the East by enrolling in the Master of Arts in Eastern Classics in Santa Fe. Now, Johnnies who are at least five years removed from their undergraduate education can apply for the Master of Arts in Liberal Arts on either campus. All alumni benefit from a shortened application process and receive 25-percent off tuition (or more, depending on need). To learn more about the program and application process **visit [sjc.edu/academic-programs/graduate](https://sjc.edu/academic-programs/graduate)** and **[www.sjc.edu/academic-programs/graduate/combined-degrees](https://www.sjc.edu/academic-programs/graduate/combined-degrees)**, respectively.

What's more, alumni are also welcome to participate in GI preceptorials in person or online for the 2020-2021 academic year, without enrolling in a degree program (depending on availability). For details, please contact Santa Fe GI Administrator Chelsey Hudson at **[chelsey.hudson@sjc.edu](mailto:chelsey.hudson@sjc.edu)** or Annapolis GI Associate Director Brandon Wasicsko at **[brandon.wasicsko@sjc.edu](mailto:brandon.wasicsko@sjc.edu)**.

Send your student to **Summer Academy**—St. John's summer program for high school students, ages 15 to 18, modeled after the college's discussion-based method of teaching the Great Books. Children of alumni receive 50-percent off one week of Summer Academy. To request information for 2021 sessions, **visit [sjc.edu/summer-academy](https://sjc.edu/summer-academy)**

## SJC CONNECT

Join **SJC Connect**, the St. John's official alumni-networking platform providing Johnnies the opportunity to exchange with one another in a private online space. Post status updates, share photos, join peer groups, follow chapter activity, calendar upcoming events, receive college news, upload and search job openings, and more! To sign up, visit [sjconnect.com](http://sjconnect.com). Registration takes less than two minutes using your email, LinkedIn, or Facebook accounts.

## TRANSCRIPTS

Easily order official transcripts—both electronic and paper versions—through the college's transcript services partner the **National Student Clearinghouse** (NSC) by visiting your campus' Office of the Registrar online at [sjc.edu/annapolis/offices-services/registrar](http://sjc.edu/annapolis/offices-services/registrar) or [sjc.edu/santa-fe/offices-services/registrar](http://sjc.edu/santa-fe/offices-services/registrar). For your convenience and the safety of your personal information, electronic transcripts sent through the NSC allow alumni to upload attachments required by recipients, as well as carry a security feature verifying the transcripts have not been altered during transmission. For questions about St. John's transcript ordering procedures, email [annapolis.registrar@sjc.edu](mailto:annapolis.registrar@sjc.edu) or [santafe.registrar@sjc.edu](mailto:santafe.registrar@sjc.edu)

## COMMUNITY EVENTS

Explore fundamental questions and enjoy open discussion of great texts through the college's **Community Events**. Offered across both Annapolis and Santa Fe campuses, these events are held annually, weekly, on weekends, and in the summer—join as many as you wish or your schedule allows! For updates on future program delivery formats (online vs. in person), as well as registration and pricing information, visit [sjc.edu/santa-fe/community](http://sjc.edu/santa-fe/community) and [sjc.edu/annapolis/programs](http://sjc.edu/annapolis/programs).

## PERMANENT SJC.EDU EMAIL

Request a **permanent SJC.edu** email account! As an alum, you are able to request a St. John's email address from the college. Visit [sjc.edu/alumni](http://sjc.edu/alumni) and click the **"Permanent SJC Email"** link from the right-hand navigation to login to the Alumni Profile Portal (different than SJC Connect) to make your request. If you have forgotten your portal password, follow the prompts to create a new one. Show your Johnnie Pride and get your account today!

## ONLINE STORE

Show your Johnnie Pride with the online purchase of branded college apparel and other St. John's merchandise by visiting the **Johnnie Store at [johnniestore.merchorders.com](http://johnniestore.merchorders.com)**. Choose from a wide selection of coffee mugs, wall decals, duffle bags and more, all featuring the St. John's seal and orange color palette.

# WHY I GIVE TO ST. JOHN'S COLLEGE

## Alumni like Sarah are the lifeblood of the college.

Gifts of any amount provide a firm base for financial aid, internships, student health and wellness programs, and books. They allow for essential improvements needed for campus safety and Johnnies' residential experience. Gifts also go to the endowment, our most important tool for maintaining the long-term financial health of the college.

To learn more about the impact of annual giving at St. John's, and how you can participate like Sarah, please visit [sjc.edu/annual-fund](http://sjc.edu/annual-fund).

*"With each year that passes, I find more and more desire to engage with my 'self' at its core. Many of what I would consider my best aspects were allowed to sprout and grow during my time at St. John's. Giving annually is a way for me to help each class year grow similarly, and reminds me of my appreciation for who I continue to become with St. John's in my life."*

— SARAH SHEPHERD SF05



ST JOHN'S  
College



# **SAVE THE DATE**

## **St. John's College**

### **Alumni Association Board Annual Meeting & Election**

#### **Friday, September 25, 2020**

Please join your fellow Johnnies in electing this year's Alumni Association Board officers and at-large members, as well as one alumni representative to the college's Board of Visitors and Governors.

### **VOTE ONLINE OR BY MAIL**

Ballots will be made available beginning Thursday, September 3, 2020, online at [sjc.edu/alumni/association](http://sjc.edu/alumni/association). Paper ballots may be requested by contacting the Alumni Relations Office at [alumni@sjc.edu](mailto:alumni@sjc.edu) and returned by mail to the following address no later than Tuesday, September 22:

**ST. JOHN'S COLLEGE**  
**1160 CAMINO DE CRUZ BLANCA**  
**ATTN: KELSEY MILLER, ALUMNI RELATIONS OFFICE**  
**SANTA FE, NM 87505**

Don't miss this important opportunity to have your alumni voice heard. Your participation ensures that the rich traditions of St. John's and the Program will endure for generations to come.

*"A society grows great when old men and women  
plant trees in whose shade they know they shall never sit."*

– ANCIENT GREEK PROVERB

# CONSIDER A PLANNED GIFT

## AND BECOME A MEMBER OF THE ST. JOHN'S COLLEGE TOCQUEVILLE SOCIETY

Named for French diplomat Alexis de Tocqueville, who identified the American spirit of support for education in his 1835 book *Democracy in America*, the Society proudly welcomes donors who share in this spirit of support.

Become a member and help provide for the future of St. John's by remembering the college in your will or other estate plans. Examples include giving gifts

of property, life insurance policies, charitable trusts, gift annuities, and bequests.

Our development team is ready to serve as your philanthropic advisors for planned gifts to the college.



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**CONTACT US AT [DEVELOPMENT@SJC.EDU](mailto:DEVELOPMENT@SJC.EDU)**



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