Summer 2019 Graduate Institute Preceptorials  
St. John’s College | Annapolis, Maryland

Preceptorials, Early Session (May 27–June 14)

*Demons*, Fyodor Dostoevsky – Mr. Matthew Caswell

First Assignments: Monday: Part I, chapters 1 and 2; Tuesday: chapter 3; Wednesday: chapter 4; Thursday: chapter 5; Friday: Part II, chapters 1 and 2.

*Discourses* (First & Second), Jean-Jacques Rousseau – Mr. Jeffrey Smith


First Assignment: The assignment for the first class of the Rousseau preceptorial will be to read the Title Page and Advertisement, the Preface, and the first nine paragraphs of Part I of Rousseau’s *Discourse on the Sciences and the Arts* (i.e., the *First Discourse*). In the Gourevitch translation that I have recommended, which provides numbered paragraphs, the assignment covers paragraphs 1-15, the last paragraph ending with the words “...to be precisely the opposite of what they are.”

Preceptorials, Late Session (July 22–August 9)

*Middlemarch*, George Elliot – Ms. Karin Ekholm

Description: TBD

First Assignment: TBD

*Rhetoric*, Aristotle and *Gorgias*, Plato – Mr. Chester Burke


First Assignment: The first assignment is Plato’s “Gorgias,” 447A-481B (pp.29-68). Students are encouraged to have read the entire dialogue in advance.
Education and Pedagogy – Mr. Daniel Harrell

Description: In this preceptorial we will read a wide range of texts on education and pedagogy. Authors will include: Plato, Aristotle, Augustine, Aquinas, Locke, Kant, Nietzsche, Whitehead, Dewey, Washington, Du Bois, Woolf, Oakeshott, Arendt, Weil, and MacIntyre. As part of the work of the preceptorial, students will practice co-leading the discussion, either with the tutor or with another student, and receive feedback on this.

First Assignment: Plato’s *Meno* 80D-86C. (If you have time, then of course the whole dialogue is worth reading. But 80D-86C will be our focus in the preceptorial’s first meeting.)