

## Hodson Internships by Discipline, 2000-2017

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## Agriculture & Farming (12)

Yr	Name & Class	Internship	Location
17	Jared Bassmann '20	<b>Cold Creek Orchard</b> Learn the preharvest work of an orchard; help harvest peaches; manage small projects; co-manage a fruit stand; maintain a vegetable garden; work on weed control and soil erosion	San Bernardino, CA
17	John Grady Orr '18	<b>Atalanta Farm</b> Engage in a variety of small construction projects including fencing, windbreaks, greenhouses, yurts, tent pads, animal shelters and amphitheater seating; explore different types of eco-friendly materials and sustainable building methods: wood, straw bale, steel frame, and more	Crestone, CO
17	Jakub Piven '17	<b>GreensGrow Farms</b> Assist in all aspects of operations, from food production to sustainability technology design and maintenance as a member of the Fresh Food Team; participate in marketing efforts to support local farmers in finding new markets	Philadelphia, PA
17	Miriyam Silver '18	<b>Baca Grande Stables</b> Participate in general equine husbandry including sustainable range use, eco-friendly dietary and medicinal care and maintenance; assist in the Children's Summer Riding Program; aid a professional equine instructor in the arena and on short trail rides	Crestone, CO
16	Jakub Piven '17	<b>The Best Bees Company</b> Work on the fabrication, maintenance, and installation of beehives in urban settings; exposed to beekeeping, research, community outreach, client relations, and the arts	Boston, MA
15	Laura Bartram '15	<b>Keuka Springs Vineyards</b> Perform basic winery cellar work: bottling, filtering, wine movement, barrel topping filling and cleaning	Penn Yann, NY
15	Claire Racette '17	<b>Tricycle Gardens</b> Learn and research best practices for growing healthy food; harvest and process fresh produce; track farm records	Richmond, VA
11	Valerie Blomberg '12	<b>Community Homestead</b> Take part in growing process of CSA organic farm; incorporate people with special needs into the work of farm	Osceola, WI
10	Anna Dirkse '10	<b>Tillers International:</b> Learn sustainable agriculture practices and their impact on rural development	Scott, MI
09	Macall Moran '10	<b>Early Morning Farm:</b> Integrate management techniques at organic farm	Genoa, NY
08	Aurora Rivendale '08	<b>Exalt Farm:</b> Experience all aspects of horse care and barn management; act as groom	Harwood, MD
04	Shakti Pearce '05	<b>Screech Owl Farm:</b> Organic soil and pest management practices	Faber, VA

## Archaeology & Anthropology (6)

Yr	Name & Class	Internship	Location
02	Amanda Bell '03	<b>Anne Arundel County's Lost Town's Project:</b> Focus on archaeological study with lab & field procedures	Annapolis, MD
02	Katherine Nehring '03	<b>Anne Arundel County's Lost Town's Project:</b> Focus on archaeological study with lab & field procedures	Annapolis, MD
00	John T. Osborne '02	<b>Historic London Town &amp; Gardens:</b> Label & organize accession records, use botanical labels	Edgewater, MD
00	Christine Curran '00	<b>Institute for Development Anthropology:</b> Catalog research data on computerize bibliographic methodology	Binghamton, NY
00	Aleksander Chance '02	<b>Virginia Museum of Natural History, Dinosaur Dig:</b> Map and excavate dinosaur bone bed	Bighorn Basin, WY
00	Lee Roach '02	<b>Virginia Museum of Natural History, Dinosaur Dig:</b> Map and excavate dinosaur bone bed	Bighorn Basin, WY

## Architecture (6)

Yr	Name & Class	Internship	Location
17	Gabriela Sanchez '20	<b>Travis Price Architects</b> Experience architects during design, construction observation, and client meetings; further office marketing and administrative activities; work with architectural history and theory	Washington, DC
17	Joohyun Song '18	<b>A+ Platform</b> Create custom architectural portfolios for clients; interview architects and compile findings in articles for in-house magazine; research architectural events; attend lectures, events and exhibitions to collect materials for the database	Seoul, South Korea
15	Yosef Trachtenberg '15	<b>Windward:</b> Immersion in a land-based intentional community; help construct an axial flux alternator; experience village scale sustainable systems and cooperative living	Klickitat, WA
14	Henry Hirsch '15	<b>Erik Block Design Build, LLC:</b> Perform design and field work; learn jobsite set up; observe fine finishing techniques and receive an introduction to timber framing; use AutoCad and Chief Architect	Guilford, CT
13	Laura Bartram '15	<b>Travis Price Architects, Inc.</b> Participate in design and building of a structure in Ireland; gain experience with Photoshop, AutoCAD, & more	Washington, DC
04	Michael Ossorgin '05	<b>Career Discovery Program, Harvard Design School</b> Participate in hands-on architectural workshop with individual projects	Cambridge, MA

## Art/Music/Theatre/Film/Photography (37)

Yr	Name & Class	Internship	Location
16	Lauren Berlin '18	<b>Annapolis Opera</b> Assist in the administration and operation of a non-profit organization which includes marketing, fundraising, programming (school outreach) and production (contracts, logistics)	Annapolis, MD
15	Shannon McGovern '16	<b>Annapolis Shakespeare Company</b> Learn about costume and prop maintenance; participate in all aspects of behind-the-scenes production	Annapolis, MD
14	Christopher Hutter '16	<b>Baltimore Theatre Project</b> Learn what it takes to manage a theatre; provide technical work (lights and sound); assist box office staff	Baltimore, MD
14	Julia Kulon '16	<b>Bamboo Worldwide, Inc.</b> Support projects as an innovation assistant; scan concepts; prep for sessions including packaging and photography	Chicago, IL
14	Marina Weber '16	<b>Annapolis Opera</b> Support marketing, development, programming & production; gain understanding of nonprofit management	Annapolis, MD
13	Brennan Harris '14	<b>C4 Ensemble</b> Work on production of concerts/day-to-day ensemble logistics & music publishing ventures for See-A-Dot	New York, NY
13	Brian Liu '16	<b>Blue Bear Films</b> Assist on film shoots & project organization; learn about documentary filmmaking, including creative & business	Annapolis, MD
13	William Loder '13	<b>Milwaukee Symphony Orchestra</b> Lead a large-scale community engagement initiative, using results from focus groups & patron surveys	Milwaukee, WI
13	Catherine Trobich '13	<b>Washington Performing Arts Society, Education Department:</b> Coordinate camp events; facilitate summer meals program; be liaison to the teaching artists for vocal camp; prepare for Gospel Choir season	Washington, DC
12	William Loder '13	<b>Milwaukee Symphony Orchestra</b> Learn marketing, advertising, and promotion; create & update education and outreach statistical data compilation	Milwaukee, WI

*Arts, etc. continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
11	Maria Jung '12	<b>The Doc Tank</b> Work with filmmaker; log & dub tapes, prep & organize material for editing; assist on shoots; learn Final Cut Pro	Brooklyn, NY
11	Michael Lacy '12	<b>One Woman Show Productions</b> Edit on Final Cut Pro; assist cinematographer; shoot & edit on upcoming project for Ruckus Films	Nashville, TN
10	Thea Chimento '10	<b>Duggan Furniture Restoration:</b> Work with master conservationist	Baltimore, MD
10	Anne Culpepper '13	<b>Providence College Film Department:</b> Provide archival research, writing & editing; establish media contacts	Providence, RI
09	Fabio Lomelino '09	<b>Blue Bear Films:</b> Gain hands-on experience in pre-production phase for independent film/website/exhibit	Annapolis, MD
09	Jesse Rundle '10	<b>Idaho Botanical Garden:</b> Participate in coordination & execution of public events for Opera Idaho performances	Boise, ID
07	Lia Boyle '07	<b>Shakespeare Theatre of New Jersey:</b> Learn directing & stage management	Madison, NJ
07	Erica Lynn Stratton '08	<b>Thirteenth Street Repertory Company:</b> Evaluate new play submissions	New York, NY
06	Lia Boyle '07	<b>Shakespeare Theatre of New Jersey:</b> Participate in dramaturgy training	Madison, NJ
06	Tobias Russell '07	<b>LSP Studios:</b> Learn all aspects of recording studio	Annapolis, MD
05	Michael Ward '06	<b>vanGilder Pottery:</b> Construct new wood-fueled ceramic kiln, experiment with glazes	Gapland, MD
04	Lia Boyle '07	<b>Baltimore Theatre Project:</b> Learn aspects of theater production, lighting & sound	Baltimore, MD
04	Jennifer Lowe '06	<b>STAGES St. Louis:</b> Assist costume shop manager with wardrobe	St. Louis, MO
03	Lydia Frewen '03	<b>Univ. of New Hampshire, Violin Workshop:</b> Train in bow rehairing & repair	Durham, NH
03	Michael Ward '06	<b>The Studio of Reid Ozaki:</b> Studio apprentice & classroom assistant	Tacoma, WA
03	Leah Willcox '03	<b>Elizabeth Neilds Clay Workshops:</b> Studio apprentice, learn new techniques, help construct salt kiln	Otego, NY
02	Lydia Frewen '03	<b>Univ. of New Hampshire, Violin Workshop:</b> Train in bow rehairing & repair	Durham, NH
02	Caroline Picard '02	<b>Tibetan Art Foundation: Jamyong Singye, Master Artist:</b> Learn Tibetan Thangka painting	San Francisco, CA
02	Katherine Sherman '03	<b>Pearson Photography:</b> Assist independent professional in studio and field	Annapolis, MD
01	Lydia Frewen '03	<b>Univ. of New Hampshire, Violin Workshop:</b> Train in bow rehairing & repair	Durham, NH
01	Hannah Ireland '01	<b>The Doc Tank:</b> Intensive hands-on documentary work	New York, NY
01	Basia Kapolka '01	<b>The Neighborhood Playhouse School of the Theatre Workshops</b> Learn Meisner techniques of acting, speech, & movement	New York, NY
01	Elizabeth Larson '04	<b>Maryland Art Place:</b> Arts administration, events planning, & PR	Baltimore, MD
01	Caroline Picard '02	<b>Mitchell Gallery, SJC:</b> School year-gallery administration—no longer an option	Annapolis, MD
01	Sara Wilson '03	<b>Annie Leibovitz Studio/Magnum Photo Agency:</b> Gain exposure to diverse aspects of professional photography	New York, NY
00	Daniel O'Keefe '01	<b>The Neighborhood Playhouse School of the Theatre Workshops</b> Learn Meisner techniques of acting, speech & movement	New York, NY
00	Jennifer Harris '01	<b>SUNY, Buffalo, Art Conservation:</b> Pre-req courses for grad study in art conservation—no longer an option	Buffalo, NY

## Broadcast Media (10)

Yr	Name & Class	Internship	Location
14	Laura Cleveland '14	<b>Forest Woods Media Productions</b> Assist in production, distribution, cataloguing and digitizing of a poetry radio series from the Library of Congress	Annapolis, MD
14	Kerrigan Dougherty '16	<b>Girl Rising</b> Help manage social media hubs & field questions; research & do qualitative interviews to identify key media outlets	New York, NY
12	Henley Moore '13	<b>Avalon Theater &amp; MCTV</b> Learn day-to-day operations of nonprofit; document events, shows, activities; supplement TV station's crew	Easton, MD
11	Anna Mirzayan '11	<b>Forest Woods Media Productions, Inc.:</b> Archive radio programs on poetry, catalog, participate in poetry workshop/teaching; participate at GWU & Pacifica Archives in CA	Annapolis, MD
10	Liam Dougherty '11	<b>WHYY, National Public Radio:</b> Research, writing, developing & updating web content, production	Philadelphia, PA
08	Laurel Price '09	<b>KUAC 89.9 FM Radio &amp; AlaskaOne TV:</b> Story development, interviews, on-air announcer/controller	Fairbanks, AK
05	Christopher Utter '06	<b>WCPA ideaStream:</b> Write arts & culture calendar for daily radio show, production work	Cleveland, OH
04	Francis McCann '05	<b>Kaleidoscope Sound:</b> Set up for recording session, and all related activities for recording	Union City, NJ
01	Randy Pennell '02	<b>Comcast:</b> Prep for 76er's media guide and NBA statistical yearbook	Philadelphia, PA
01	Sylvaine Rameckers '01	<b>NBC Dateline:</b> Exposure to all aspects of TV production & broadcasting	New York, NY

## Business (20)

Yr	Name & Class	Internship	Location
17	Joshua Nichols '17	<b>Open Seas Coffee Roasters</b> Learn roast theory and train in coffee roasting; gain knowledge of the experimental and more creative aspects of coffee roasting; gain an overarching view of the operations of a coffee shop	Stevensville, MD
16	Dahye Kim '19	<b>Guilt Free Bakery</b> Assist with advertising and marketing promotional activities through social media, mobile, email, web and print; analyze competitors' marketing and sales materials both on and offline	Gyeonggi-do, South Korea
16	JuChan Park '17	<b>JUEUN Co., Ltd.</b> Expand knowledge of general construction processes as a member of a construction management team; review work for compliance with building standards and gain an understanding of external market influences on an organization	KyeongKiDo, South Korea
15	Ashleigh Mierau '17	<b>Creative Conventions &amp; Events:</b> Provide support for all aspects of convention planning: hotel arrangements, menus, greening initiatives, promotional copy, décor installation, branding ideas, etc.	Lyons, CO
15	Gwen Milliman '16	<b>The Fresh Farm Markets</b> Assist in running three farm markets including administrative, marketing, calendaring, planning and outreach	Washington, DC
13	Day Cox-Harper '15	<b>Red Emma's Bookstore Coffeehouse</b> Prepare materials for promotion, documentation, & resource development for realities of collective organizing	Baltimore, MD
13	Hau (Nick) Hoang '13	<b>Dilinh Advisory</b> Assist associates of financial market firm with administrative tasks; research & write monthly legal updates	Ho Chi Minh City, Vietnam
13	Manish Thapa '13	<b>Arete Wealth Management</b> Conduct due diligence research & analysis of client base for project; analyze performance of investment products	Chicago, IL
12	Gordon Seltz '14	<b>George K. Baum and Company</b> Analytical research for municipal and renewable energy financing projects for investment banking organization	Denver, CO
11	Alton Lind '12	<b>Amy's Bread:</b> Bake in a large-scale bread kitchen; mixing, shaping, and baking; learn business of running a bakery	New York, NY

*Business continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
11	Clayton Pasley '11	<b>Real Ale Brewing Company:</b> Hands-on experience in all areas of a production brewery	Blanco, TX
11	Peter White '12	<b>Ruggero Piano Service:</b> Gain knowledge of piano disassembly, parts replacement, maintenance, tuning theory	Raleigh, NC
11	Brian Warczinsky '13	<b>Azlore Capital:</b> Analyze existing funds & those in planning stages; participate in meetings to document & understand current practices	New York, NY
11	Yuan (Emma) Xue '13	<b>Niermann Weeks</b> Observe product development; work on blog, media, PR and internet marketing; attend strategy meetings	Millersville, MD
10	Matthew Gore '11	<b>Minuteman Press:</b> Business management, write business plan, research areas for growth	Annapolis, MD
10	Michelle Weinmann '12	<b>Gertrude's Restaurant:</b> Overview of restaurant operation, front & back of house	Baltimore, MD
09	Nathan Gates '09	<b>Le Zodiac Café, Salon du Thé &amp; Bakery:</b> Learn production of European-style breads and pastries	Santa Fe, NM
09	Kelsey Miller '10	<b>Historic Events: Wedding &amp; Event Production:</b> Details of successful event planning & execution	Annapolis, MD
09	Shannon Quirk '10	<b>Graco, Inc.:</b> Legal department experience at a public company & research	Minneapolis, MN
08	Ethan Brooks '10	<b>Macy Advertising:</b> Advertising projects, traffic management & press releases	Lancaster, PA

### Education (35 + 13 at Key School)

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
17	Richa Bhattarai '18	<b>Exploring Innovations Nepal</b> Actively participate in the research process that includes data collection, analysis and report writing for an ongoing project to identify the key barriers of adolescent girls' education in Nepal	Lalitpur, Nepal
17	Olivia Frawley '18	<b>The Lab School of Washington</b> Act as an anchor and address the needs of a group of children with average to superior intelligence who manifest learning differences; learn and implement different teaching strategies; organize and lead group activities	Washington, DC
17	Benjamin Haas '19	<b>Mighty Writers El Futuro</b> Support tutoring that teaches students ages seven to 17 to think and write with clarity; serve as a teaching assistant in workshops; participate in family/student intake interviews; prepare documents for workshops and programs	Philadelphia, PA
17	Felipe Rego '18	<b>Child Provider Specialists &amp; Learn01</b> (funded by a grant from Dr. Steve Forman) Research existing assessment measures and help to develop an assessment, in conjunction with a neuropsychologist, to evaluate an innovative program on the critical thinking skills of the participants; learn sound assessment practice	Miami, FL
16	Xiaoqian (Lara) Hu '16	<b>MICUA:</b> Work on policy issues related to teacher preparation; academic program approval; state capital grant applications; projects related to the P-20 Leadership Council and other work groups	Annapolis, MD
16	Seung Eun Lee '19	<b>Soopna Community—Soopna Reading Camp</b> Serve as a teaching assistant in an English Reading and Debating Class and as a student life assistant	Seoul, South Korea
16	Himanshu Thapa '19	<b>Himalayan White House World School</b> Teach math and science to students from grade 1 – 8 while learning Nepal's system of education and curriculum	Kathmandu, Nepal
15	Xiaoqian (Lara) Hu '16	<b>MICUA</b> Author MICUA's 2015 Cultural Diversity Report in collaboration with director and others; survey members	Annapolis, MD
15	Eunji Kim '15	<b>DC Public Charter School Board</b> Assist in collecting data for the High School Performance Management Framework; other performance measures	Washington, DC
15	Willa Joy Perry '15	<b>IS183 Art School of the Berkshires, Summer Young Artist Program</b> Teach by assisting and observing; gain classroom management skills; lesson planning & teaching strategies	Stockbridge, MA

*Education continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
15	Peter Wilder '17	<b>Chautauqua Institution</b> Provide hands-on assistance for multiple projects; research potential speakers; assist in classroom; manage events	Chautauqua, NY
14	Xiaoqian (Lara) Hu '16	<b>Bard College at Simon's Rock</b> Work in various college offices to contribute to an ongoing effort to internationalize the campus	Great Barrington, MA
14	Jake Israel '17	<b>The ARCH Academy</b> Assist & lead individual, group, and family therapy sessions under mentorship; supervise & chaperone events	San Diego, CA
13	Xiaoqian (Lara) Hu '16	<b>Shenzhen Middle School</b> Foster new ways of learning among Chinese students preparing for study in US; gain skills as an educator	Guangdong Province, Shenzhen, PR China
12	Rebekah Bentum '13	<b>Sunflower County Freedom Project</b> Work with nonprofit in rural area with emphasis on education, direct student interventions, & targeted objectives	Sunflower, MS
12	Eunji Kim '15	<b>Yettrang Academy</b> Teach at an alternative boarding school; lead discussion-based class; learn about administration	Jeonnam, S. Korea
12	Grace Tyson '13	<b>Breakthrough Collaborative at Norfolk Academy</b> Teach an academic course; lead 2-3 electives; supervise & mentor students who are rising 7 <sup>th</sup> -9 <sup>th</sup> graders	Norfolk, VA
10	Harlin Glovacki '12	<b>Upward Bound, Northfield Mount Hermon School</b> Teach low-income high school students one or more subjects	Mount Hermon, MA
09	Jamaal Barnes '10	<b>American Academy for Liberal Education</b> Research developing requirement of student/institutional assessment	Washington, DC
08	Stacey Goguen '08	<b>Breakthrough Collaborative—Kent, Denver</b> Teach, lead, mentor middle school students	Denver, CO
08	Kelly Wilson '09	<b>826 Chicago</b> Participate in educational programs, creative workshops, & drop-in tutoring	Chicago, IL
07	Roxanne Darnton '09	<b>Roundhouse Marine Studies Lab and Aquarium</b> Teach science, maintain exhibits, provide animal care, supervise volunteers	
06	Rebecca Harrison '09	<b>New Orleans Outreach</b> Summer program instructor & assistant for planning programs	New Orleans, LA
05	Michael Dobbyn '06	<b>US Department of Education:</b> Monitor media responses to Department press releases	Washington, DC
05	Erin Hughey-Commers '05	<b>Nelson County Museum of Rural History/Virginia Cooperative Extension</b> Community education in a rural district, collect oral histories	Lynchburg & Lovington, VA
05	Jennifer Lowe '06	<b>St. Elizabeth Adult Day Care Center and Friendship Village:</b> Lead activities in adult daycare setting	St. Louis, MO
05	Emma Plaut '07	<b>Summer Write at The MacDuffie School</b> Writing camp: research, lesson planning, teaching, assessment	Springfield, MA
03	Erin Hughey-Commers '05	<b>Waldorf School</b> Study the Waldorf pedagogy & methodology as an assistant	Charlottesville, VA
03	Matthew Mangold '06	<b>Touchstones Discussion Project:</b> Develop educational programs	Annapolis, MD
03	Jillian Sico '05	<b>Philadelphia Zoo, Education Ambassador:</b> Participate in education, conservation, and animal care in city zoo	Philadelphia, PA
02	Matthew Clifford '04	<b>Touchstones Discussion Project:</b> Develop educational programs	Annapolis, MD
02	Audrey Dolginoff '03	<b>Summit School Summer Camp:</b> Work with campers with language-based learning difficulties	Edgewater, MD
01	Joshua Kirkman '01	<b>Touchstones Discussion Project:</b> Develop educational programs	Annapolis, MD
01	Megan Maxwell-Smith '02	<b>Greenwood Institute</b> Training in phonetics, phonology, and orthography for remedial teaching	Putney, VT
00	Barbara Lund '00	<b>Touchstones Discussion Project:</b> Develop educational programs	Annapolis, MD

### Key School: School-year internship for GI students

16	Gregory Markowitz, AGI'16	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
15	Jeremy Adams AGI'15	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
13	Scott Collison AGI'13	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
12	Corbyn Berryman AGI'12	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
11	Christine Ivory AGI'11	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
10	Anne Barenkamp AGI'10	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
09	Paul Wasserman AGI'09	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
08	Casey McCoy AGI'08	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
06	Eric Matthews AGI'06	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
05	Rachel Hofmann AGI'06	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
03	Brad Glaza AGI'04	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
02	Robin Rietz AGI'02	<b>Key School, Work as directed by Key School</b>	Annapolis, MD
01	Joshua Davis AGI'02	<b>Key School, Work as directed by Key School</b>	Annapolis, MD



## Environment/Conservancy (includes Environmental Research & Horticulture) (24)

Yr	Name & Class	Internship	Location
17	Sagar Aryal '18	<b>Skelleftea Kommun, Climate Adaptation Department</b> Assist on projects for Climate Refugee Crisis Management by developing project scopes and objectives; using appropriate verification and measurement techniques to manage projects	Skelleftea, Sweden
17	Sadie Macdonald '20	<b>Chicago Parks District</b> Assist with native plant installations by both professional and volunteer staff; provide vegetation monitoring of those sites; prepare documentation and reporting that is associated with restoration projects and grant reporting	Chicago, IL
12	Luke Wakeen '12	<b>Woods Hole Oceanographic Institute:</b> Construct matrix population model & apply recent methods to understand effects of climate change on seabird breeding in Antarctica	Woods Hole, MA
11	Barrett Brooks '12	<b>University of Maryland, Geography &amp; Environmental Systems Dept.</b> Perform field experiments to collect, process, and analyze data on English Ivy	Baltimore, MD
11	Maggie Mohr '12	<b>Olentangy River Wetland Research Park, Ohio State University:</b> Investigate carbon sinks and dam removal on river; measure carbon sequestration & methane to understand the "sink-source" role of wetland	Columbus, OH
09	John Welsh '10	<b>EPA: Office of Brownfields &amp; Land Revitalization:</b> Prepare outreach materials on initiatives for affected groups	Washington, DC
08	Alexandra Munters '09	<b>The Wetlands Institute:</b> Assess impact of human activities on diamondback terrapins	Stone Harbor, NJ
07	Annelies DeGroot '08	<b>Severn Riverkeeper:</b> Monitor river data and represent group	Annapolis, MD
07	Katherine Hale '09	<b>University of Georgia Marine Institute at Sapelo Island:</b> Perform laboratory & fieldwork on coastal dune plants	Athens, GA
07	Mary Roach '09	<b>Omnia Humanitas:</b> Horticulture work on large-scale landscape design for arts center	Newark, DE
06	Allison Hennigan '06	<b>University of Georgia Marine Institute at Sapelo Island:</b> Investigate the ecology & evolution of coastal dune plant populations	Sapelo Island, GA
06	Anna Johnson '06	<b>University of Georgia Marine Institute at Sapelo Island</b> Investigate the ecology & evolution of coastal dune plant populations	Sapelo Island, GA
05	Joan Henriksen '05	<b>Student Conservation Association, Pacific Islands Region, HI</b> Study invading plant species in a tropical ecosystem	Pacific Islands Region, HI
05	Anna Johnson '06	<b>Smithsonian Environmental Research Center:</b> Interpret Smithsonian environmental research in education dept.	Edgewater, MD
05	Kerry Morse '06	<b>Nature Conservancy of Montana:</b> Collaborative weed project between ranchers, federal agencies, etc.	Helena, MT
03	Joan Henriksen '05	<b>SCA, Manomet Center for Conservation Science:</b> Forest management strategies to maintain forest biodiversity	Manomet Center, ME
03	Tristan Stani '04	<b>University of Delaware, College of Marine Science:</b> Research population dynamics of marine fish & invertebrates	Lewes, DE
02	Meredith Barton '03	<b>The Wetlands Institute:</b> Environmental education & research on beach erosion, terrapins	Stone Harbor, NJ
02	Jenna Beck '04	<b>Eastern Sierra Land Trust/White Mountain Research Station</b> Create writings to help protect undeveloped lands & ecosystems	Owens Valley, CA
01	Andrew Hunt '03	<b>Patuxent Research Laboratory:</b> Research refuge management with focus on birds & contaminants	Laurel, MD
01	Danae Marshall '03	<b>Smithsonian Environmental Research Center:</b> Study the biota, environment, & ecology of forest canopy habitat	Edgewater, MD
01	David Martin '02	<b>Chattooga Conservancy:</b> Monitor Forest Service's intensive timber harvesting program	Clayton, GA
00	Andrew Hunt '03	<b>Smithsonian Environmental Research Center:</b> Interpret Smithsonian environmental research in education dept.	Edgewater, MD
00	Iva Ziza '01	<b>University of Delaware, College of Marine Science:</b> Perform research relating to chemo-attractants	Lewes, DE

## IT Systems/Computer Science (4)

Yr	Name & Class	Internship	Location
12	Alexander Leone '12	<b>Graveck Interactive:</b> Help with development of product; script & program within the Unity 3D environment using C# code; assist with quality assurance	Minneapolis, MN
12	Rhianna Toner '12	<b>Altometrics, Inc.:</b> Help develop front-end web page interface for application performance monitoring tool; write test cases & do test-driven development	Durham, NC
07	Lukas Goodmuth '07	<b>University of Maryland, Dept of Computer Science:</b> Develop “biologically inspired” computer programs with modeling	College Park, MD
07	Andrew Shields '08	<b>Rescue Mission Ministries, IT System Administration:</b> Design & build website to gain real-world web design	Roanoke, VA

## Law/Government/Politics/Public Policy (79)

Yr	Name & Class	Internship	Location
17	Elizabeth Akhvediani '17	<b>Office of the State Minister of Georgia on European &amp; Euro-Atlantic Integration</b> Deepen knowledge of politics and international relations and specifically Georgia’s integration in NATO and EU; participate in establishing documentation; attend and participate in meetings and events; write letters and reports	Tbilisi, Georgia
17	Sebastian Barajas '17	<b>National Youth Rights Association</b> Monitor media coverage and legislation on specific issues; research and analyze court opinions; write articles and post in social media channels; use statistics to develop arguments from a youth rights perspective	Takoma Park, MD
17	Zoe Collins '18	<b>House of Ruth</b> Participate in client intake interviews; provide legal information and referrals to victims of domestic violence; accompany staff attorneys to court; accompany domestic violence clients to criminal or civil proceedings	Baltimore, MD
17	Hayley Dunn '17	<b>DC Safe: Survivors and Advocates for Empowerment</b> Support victims and survivors of domestic violence as they take steps to become self-sufficient; learn about the civil and criminal justice system in Washington, DC; strive to improve safety and well-being through systems advocacy	Washington, DC
17	Tyler Mazur '20	<b>Office of Congressman Anthony Brown</b> Assist in the everyday operations of a congressional office; process mail; answer phones; write correspondence; plan and attend meetings, briefings, and hearings; may make deliveries and assist in guided tours	Washington, DC
17	Zihan Mei '20	<b>Guantao Law Firm</b> (funded by a grant from Dr. Steve Forman) Coordinate with senior partner and others to gain experience in receiving clients, providing research on specialized legal areas and handling administrative tasks with a firm that specializes in banking, finance, and international trade	Hangzhou, China
17	John Monday '19	<b>Congressional Award</b> Provide event planning and management; work on programming and communication initiatives; correspond with congressional offices and media outlets; manage social media portfolio; press writing and database management	Washington, DC
17	Sawyer Neale '18	<b>The Raben Group</b> Conduct background and issue-specific research; draft and/or edit reports, briefings and memos; track legislation; help plan and staff a wide range of convenings, including congressional, coalition, press and issue campaign events	Washington, DC
17	Katherine Rees '17	<b>Office of the Federal Public Defender for the District of Vermont</b> Interact with federal public defender attorneys and staff, their clients, and the federal criminal defense community; observe client meetings, attend court proceedings and meetings with criminal defense community; complete research memoranda; assist in case investigation	Burlington, VT

**Law, Government, Politics, & Public Policy continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
17	Himanshu Thapa '19	<b>Legal Aid and Consultancy Centre</b> Collect information/data for research; assist attorneys advocating for women's rights with a focus on educating the women and children of Nepal and working to end discrimination and violence through legal aid and advocacy	Kathmandu, Nepal
17	Prasanna Jung Thapa '19	<b>Alternative Energy Promotion Center</b> Undertake research, field survey and monitoring activities of the Climate and Carbon Unit; provide report preparation and documentation; assist in publication preparation, organizing meetings, seminars and workshops	Lalitpur, Nepal
16	Elizabeth Akhvlediani '17	<b>Ministry of Foreign Affairs of Georgia</b> Gain a perspective of the strategy, analysis, implementation and execution of Georgia's foreign policy	Tbilisi, Georgia
16	Dorothea Bowerfind '19	<b>Anne Arundel County State's Attorney's Office</b> Gain hands-on experience with criminal cases and decision-making based on policies, facts of the case, history, statutes, and constitutional law; read police and charging documents	Annapolis, MD
16	Lili Dallet '19	<b>Office of Council Member Carlos Menchaca</b> Engage in community and constituent organizing on topics from active case work; analysis of and advocacy for participatory budgeting; help launch a youth-run project to support literacy	Brooklyn, NY
16	Hayley Dunn '17	<b>Anne Arundel County State's Attorney's Office</b> Gain hands-on experience with criminal cases and decision-making based on policies, facts of the case, history, statutes, and constitutional law; read police and charging documents	Annapolis, MD
16	Camille Testa '19	<b>Anne Arundel County State's Attorney's Office</b> Gain hands-on experience with criminal cases and decision-making based on policies, facts of the case, history, statutes, and constitutional law; read police and charging documents	Annapolis, MD
16	Matthew Voges '18	<b>North Star Criminal Defense, St. Paul, MN</b> Work on legal research projects; catalog the brief-bank; support efforts for jury and bench trials; quickly learn the writing standards that prevail in Minnesota in a criminal defense practice	St. Paul, MN
15	Elizabeth Akhvlediani '17	<b>Consulate General of Georgia</b> Assist Consul General and learn the internal structure and functions of the Georgian Diplomatic Mission abroad	New York, NY
15	Gabrielle Feliciani '17	<b>Office of Senator Barbara Mikulski</b> Work closely with staff to experience how the US Senate works on a daily basis; write issue briefs; research	Washington, DC
15	Joseph Gillespie-Hill '17	<b>Anne Arundel County State's Attorney's Office</b> Train on accessing computer databases; read police reports and charging documents; observe court proceedings	Annapolis, MD
15	William Kinum '17	<b>Sneeringer Monahan Provost Redgrave Title Agency, Inc.</b> Search land title records and learn how they affect title to same; visit county clerk's offices to access land records	Hudson, NY
15	Madeline Kiss '16	<b>Foreign Policy Association</b> Assist with organization and execution of projects and events hosted by FPA; write & research articles and projects	New York, NY
15	Adam Kuester '16	<b>Anne Arundel County State's Attorney's Office</b> Train on accessing computer databases; read police reports and charging documents; observe court proceedings	Annapolis, MD
15	Chengyaqing Shi '16	<b>Sheltering Arms Children &amp; Family Services</b> Assist the Foster Care Department's in-house legal department; file documents with the court; review files	New York, NY
14	Marybeth Beydler '16	<b>Anne Arundel County State's Attorney's Office</b> Screen case files for prosecution, including reading charging documents, police reports, understanding rap sheets, following screening protocol, and making consistent recommendations for entry into drug court.	Annapolis, MD
14	Andy Blanco '15	<b>National Prison Project, ACLU:</b> Learn about building & supporting strategic legislative & advocacy campaigns; assist with research & writing; document & track complaints from prisoners	Washington, DC

*Law, Government, Politics, & Public Policy continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
14	Stella Fillmore-Patrick '15	<b>Office of Congresswoman Chellie Pingree</b> Interact with constituents, elected officials, business & community leaders; manage constituent mail, emails & calls	Portland, ME
14	Joseph Hamd '15	<b>The Public Defender Service for the District of Columbia</b> Participate in an investigative program; work directly with staff attorneys to complete tasks & advocate for clients	Washington, DC
14	Erik Neave '16	<b>Sheboygan County Office of the District Attorney, Victim-Witness Office</b> Provide services to crime victims and witnesses as cases proceed; observe & become familiar with court process	Sheboygan, WI
14	Evgenia Olimpiewa '14	<b>Resource Security Institute/Institute for European, Russian &amp; Eurasian Studies</b> Provide support to an on-going project examining the evolution of political reform in Ukraine; perform research	Washington, DC
14	Chengyaqing Shi '16	<b>Beijing Wangliang Law Firm</b> Assist lawyers with daily tasks; translate from Chinese to English and the reverse; provide article research	Beijing, China
13	Andy Blanco '15	<b>Maryland Office of the Public Defender, Prince George's County Office</b> Assist in defense of criminal cases; investigate facts; locate witnesses; conduct interviews; obtain statements	Upper Marlboro, MD
13	Yitian Cai '14	<b>Maryland Office of the Public Defender, Baltimore Office</b> Assist in defense of criminal cases; investigate facts; locate witnesses; conduct interviews; obtain statements	Baltimore, MD
13	Tanner Doxsey '14	<b>Johnson &amp; Krol, LLC</b> Experience day-to-day of legal practice; work on projects impacting labor organizations: pension, welfare, benefits	Chicago, IL
13	Ben Mishkin '14	<b>Public Employees for Environmental Responsibility:</b> Investigate & document potential environmental laws & ethics violations; file FOIA requests, review documents, conduct internet research, and attend public meetings	Washington, DC
13	Hayden Pendergrass '14	<b>The Office of Congressman Beto O'Rourke</b> Gain knowledge of legislative process & functions of a congressional office; writing, research, attend meetings	Washington, DC
13	Alexandria Plunkett '14	<b>Collins Law LLC</b> Assist with real estate transactions; attend real estate closings; attend hearings; assist with drafting briefs & motions	Annapolis, MD
12	Bar Lehmann '13	<b>Neighborhood Legal Services</b> Work with attorneys & paralegals in eviction defense & foreclosure prevention work; client contact; research; write	Lawrence, MA
12	Eric Shlifer '13	<b>Anne Arundel County State's Attorney's Office</b> Review and analyze materials in criminal investigations; assist in trial preparation; work with prosecuting attorneys	Annapolis, MD
11	Shikshya Adhikari '12	<b>Heifer International</b> Learn community development with a humanitarian organization that uses livestock & agricultural inputs to empower; monitor projects	Lalitpur, Nepal
11	Jordan Couch '12	<b>Governor's Delivery Unit (GDU)</b> Work closely with implementation manager to analyze statistics to measure effectiveness of programs; research	Annapolis, MD
11	Natalija Dobrovic '12	<b>Permanent Mission of Montenegro to the United Nations</b> Assist in drafting official document on English & Montenegrin languages; do research pertinent to the Mission's agenda; attend UN conferences	New York, NY
11	Daniel Gilles '12	<b>Maryland Office of the Public Defender</b> Assist lawyers investigating facts of their cases & preparing for trial; locate witnesses; take statements; visit court	Baltimore, MD
11	Erin Shadowens '12	<b>New York Legal Aid Society</b> Learn how public defense and the justice system function in the Juvenile Rights Practice office; assist with case investigation & preparation	New York, NY
11	Cameron Thompson '11	<b>Anne Arundel County State's Attorney's Office</b> Work with investigators & prosecuting attorneys in the Investigative & Economic Crimes Units	Annapolis, MD
10	Matthew Dudik '13	<b>Clark County Board of Commissioners:</b> Support county operations & services, research, analysis & development	Vancouver, WA

*Law, Government, Politics, & Public Policy continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
10	John Welsh '10	<b>Anne Arundel County State's Attorney's Office</b> Work with investigators & prosecuting attorneys in the Investigative & Economic Crimes Units	Annapolis, MD
09	Matthew Harris '10	<b>Committee for Public Counsel Services, Public Defender Division, Commonwealth of MA</b> Assist with criminal cases & pre-trial work	Dedham, MA
09	Sarah White '10	<b>Office of US Congresswoman Marsha Blackburn</b> Assist with constituent issues, special projects, federal grant process	Franklin, TN
07	Morgan Williams '08	<b>Washington County District Attorney's Office, Domestic Violence Advocate</b> Ensure victims of domestic violence are informed & have support	Hillsboro, OR
06	Shoshanna Goldstein '06	<b>Mainstreet Highland Park:</b> Work to create a streetscape communication plan with merchants & govt.	Highland, NJ
04	Hayden Brockett '04	<b>Office of US Congresswoman Rosa DeLaura</b> Handle constituent & legislative correspondence, attend hearings, lectures, seminars	Washington, DC
04	Mark Ingham '05	<b>Ethics and Public Policy Center:</b> Research & production of quarterly journal, <i>The Atlantis</i>	Washington, DC
04	Nora Kelleher '05	<b>New York City Department of Cultural Affairs</b> Process, analyze, and categorize applicants for funding, assemble reports	New York, NY
04	Vera Koshkina '05	<b>New York City Legal Aid Society:</b> Investigative intern, interviewing & processing potential clients, motions	New York, NY
04	Natalie Rinn '05	<b>Montgomery County Public Defender's Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
04	Daniel Russell '05	<b>Anne Arundel County Public Defender's Office</b> Interview & process clients, file motions & subpoenas, assist at pre-trial	Annapolis, MD
03	Anna Fagergren '03	<b>Legal Services for New York City:</b> Help develop writings, prepare grant applications, lobbying coordination	New York, NY
03	Chester Martin '06	<b>Anne Arundel County Public Defender's Office:</b> Interview clients, file motions & subpoenas, assist at pre-trial	Annapolis, MD
02	Aaron Foster '03	<b>Anne Arundel County Public Defender's Office:</b> Interview clients, file motions & subpoenas, assist at pre-trial	Annapolis, MD
02	Laura Manion '04	<b>Montgomery County Public Defender's Office:</b> Interview clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
02	Richard Martell '03	<b>Montgomery County Public Defender's Office:</b> Interview clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
01	Nicholas Alexandra '02	<b>Montgomery County Public Defender's Office:</b> Interview clients, file motions & subpoenas, assist at pre-trial	Rockville, MD
01	Geoffrey Deimel '04	<b>Salisbury State University, Center for Conflict Resolution</b> Train in mediation, intake procedure, and conflict resolution	Salisbury, MD
01	Anna Fagergren '03	<b>Columbia Legal Service:</b> Client intake & screening, assessment, assistance to low-income clients	Seattle, WA
01	Daniel Malkiel '04	<b>The Legal Aid Society of New York:</b> Assist with arraignment & disposition of indigent clients	New York, NY
00	Alexander Owen '01	<b>United States State Department, Saudi Arabia:</b> Observe US foreign relations with Middle East & Maghreb states	Saudi Arabia
00	Paige Postlewait '01	<b>Richards &amp; O'Neil Law Firm:</b> Perform a full range of activities and duties associated with law firm	New York, NY

## Medicine/Science/Research (128)

Yr	Name & Class	Internship	Location
17	Jermaine Brown '17	<b>Anne Arundel Medical Center</b> (funded by a grant from Dr. Steve Forman) Collaborate with a physician mentor; participate in and contribute to a current medical research project; learn key criteria and tools for data collection and interpretation; present an abstract of findings	Annapolis, MD
17	Maggie Dillon '18	<b>Khaled Bin Sultan Living Oceans Foundation</b> (funded by a grant from Dr. Steve Forman) Develop critical skills in the marine biology field; conduct research; manage a database and provide data analysis; develop skills needed to educate middle and high school students and teachers about ocean science	Annapolis, MD
17	Huibo "Daisy" Li '17	<b>The London Lab at the University of Chicago</b> (funded by a grant from Dr. Steve Forman) Capture microscope images of molecular brain experiments; perform neuroanatomical and quantitative data collection using those images; perform basic analysis; assist in performing controlled behavioral manipulations	Chicago, IL
17	Jiangxue Ning '17	<b>The Mind Perception &amp; Morality Lab, UNC Chapel Hill</b> (funded by a grant from Dr. Steve Forman) Design surveys; collect and analyze data in a social psychology lab exploring research around minds as a matter of perception; examine morality's structure and the myth of harmless wrongs as well as suffering and religious beliefs	Chapel Hill, NC
17	Erica Seman '17	<b>U. S. Naval Observatory</b> (funded by a grant from Dr. Steve Forman) Learn custom programming for astronomical research as a means to handle large datasets coming from a variety of telescopes to determine the classifications and properties of objects based on standard theoretical models	Washington, DC
17	Alberto Valenzuela '20	<b>The Manila Observatory</b> (funded by a grant from Dr. Steve Forman) Participate in research and data collection on topics related to climate change and environmental issues; provide data analysis; draft papers and briefs; assist in the facilitation of conferences, seminars and round-table discussions	Quezon City, Philippines
16	Jenna Alton '16	<b>University of Colorado Social Neuroscience Lab</b> Examine how the brain processes faces of different races in order to understand how race affects face perception by determining spatial frequency information by recording ERPs; assist with subject recruitment	Boulder, CO
16	Sebastian Barajas '17	<b>American Institute for Behavioral Research &amp; Technology</b> Perform literature reviews, test development, data analysis, manuscript drafting; provide assistance with writing a book all in a collaborative environment	Vista, CA
16	Jermaine Brown '17	<b>Anne Arundel Medical Center</b> Engage in work with an assigned faculty member in human subject research; learn key criteria and tools for data collection and interpretation; present an abstract of findings	Annapolis, MD
16	Jonathan "Luke" Dougherty '16	<b>University of Chicago, Dept. of Psychology, Dr. Casasanto</b> Assist researchers in the design, preparation, execution, and analysis of ongoing and upcoming cognitive science research projects; conduct literature searches, schedule and run participants	Chicago, IL
16	Zachary Gold '17	<b>Smithsonian Institution, National Museum of Natural History, Dept. of Paleobiology</b> Study benthic (bottom dwelling) and planktonic (surface dwelling) foraminifera from the Cretaceous age; use a stereomicroscope and a scanning electron microscope; learn techniques for preparing samples, selecting specimens	Washington, DC
16	Andrea Hill '16	<b>Penn Vet Working Dog Center</b> Learn basic K9 handling skills; puppy development and socialization; principles of scent detection; data collection; K9 assessments; K9 behaviors and body language; specialized fitness components for working dogs	Philadelphia, PA
16	Holly Huey '16	<b>University of Chicago, Dept. of Psychology, Dr. Casasanto</b> Assist researchers in the design, preparation, execution, and analysis of ongoing and upcoming cognitive science research projects; conduct literature searches; schedule and run participants	Chicago, IL

*Medicine, Science, & Research continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
16	Emily Krause '18	<b>Potomac Family Planning Center</b> Learn about women's reproductive health care, including gynecological care, birth control counseling, and abortion care; provide patient support through patient intake and support before, during, and after abortion procedures	Rockville, MD
16	Rachael Langston '19	<b>National Oceanic &amp; Atmospheric Administration (NOAA)</b> Provide support for Capitol Hill Oceans Week; conduct research for a site characterization document for NOAA sites participating in the UNESCO Man and Biosphere Program; help develop and format outreach materials	Silver Spring, MD
16	Owen Morgan '17	<b>Yale School of Medicine, Blumenfeld Lab</b> Investigate mechanisms of conscious visual perception using human intracranial EEG and fMRI data; master background literature, learn and improve upon data acquisition techniques; work with human subjects to gather data	New Haven, CT
16	Erica Seman '17	<b>U. S. Naval Observatory</b> Assist with both the automation and regular observations taken with the recently deployed Celestial Navigation Test Bed (CNTB), which is designed to observe the transition of satellites against the background stars	Washington, DC
15	Jenna Alton '16	<b>University of Chicago, Social Justice Neuroscience &amp; Psychology Lab</b> Analyze and collect EEG data from a study on weapon bias focusing on how early selective attention to the faces of black and white individuals relates to racial bias on the weapons identification task; analyze fMRI data	Chicago, IL
15	Lauren Berlin '18	<b>University of Southern California, Virtues, Ideology &amp; Morality Lab</b> Participate in psychological research including: reviewing empirical background literature, recruit subjects, conduct experiments; discuss projects and develop ideas; create online surveys and run basic data analyses	Los Angeles, CA
15	Ambrose Donnelly '17	<b>University of Chicago, Department of Psychology</b> Capture microscope images of molecular brain experiments utilizing a non-human research animal—the zebra finch, perform data collection using those images and do basic analysis; assist in other behavioral manipulations	Chicago, IL
15	Andrea Hill '16	<b>Conservation Ecology Center at the Smithsonian National Zoo</b> Work with an on-site nutrition lab interested in issues of nutrition related to the costs and consequences of female mammal reproduction; perform lab assays on biological samples; record data and summarize results	Washington, DC
15	Patrick Kelly '16	<b>University of Maryland, Department of Cell Biology &amp; Molecular Genetics</b> Participate in research focused on the evolution of multicellularity in plants and algae; acquire basic skills in molecular biology, bioinformatics, microscopy, and field biology; culture algae; prepare lab solutions & supplies	College Park, MD
15	Lily Kowalczyk '18	<b>Johns Hopkins Medicine Technology Innovation Center</b> Contribute to the full range of data management functions, including identifying the data collection and storage needs of clinical researchers; create a data dictionary; deliver data to statisticians and other analysts in proper format	Baltimore, MD
15	David Lincer '15	<b>Erikson Institute at the Austen Riggs Center</b> Provide primary research for project focusing on “radicalization and identity,” search literature; compile summaries	Stockbridge, MA
15	Wanli Ma '16	<b>Fiber Optics &amp; Optical Sensor Laboratory, Uinhuangdao</b> Follow the laser fabrication of PbS-polymer nanocomposite; participate in operating the crystal growing furnace to synthesize the three-dimensional photonic crystal; measure the spectral qualities of photonic crystal	Hebei 066000, China
15	Owen Morgan '17	<b>Yale Neuroscience Imaging Center, Blumenfeld Lab</b> Investigate mechanisms of conscious visual perception using human intracranial EEG and fMRI data while assisting in its collection; master background literature; learn data acquisition techniques; work with human subjects	New Haven, CT
15	Tri Nguyen '17	<b>Advanced Institute for Science and Technology (AIST)</b> Learn to operate a chemical vapor deposition (CVD) system; control the growth conditions of ZnP/ZnS nanorods; learn characterization techniques and make weekly presentations	Ha Noi, Vietnam

**Medicine, Science, & Research continued:**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
15	Christine Rowghani '16	<b>City of Hope, Department of Hematology &amp; Hematopoietic Cell Transplantation</b> Learn how the immune system functions in a lab focused on developing T cell therapies for cancer patients	Duarte, CA
15	Maia Sekulski '16	<b>Georgetown University, Department of Psychology, Culture &amp; Emotions Lab</b> Participate in research ethics training and certification for working with human subjects; read journal articles; participate in lab meetings; code behavioral responses in video recordings for an ongoing study; recruit subjects	Washington, DC
15	Max Silbiger '16	<b>U. S. Naval Observatory</b> Work to program the USNO astrometric camera system for CNTB with the goal to make the camera function fully and to give the camera basic operating functionality; summarize work for a poster presentation	Washington, DC
15	Amritpal Singh '15	<b>University of Chicago, Experience in Cognition Lab</b> Perform statistical analyses, experiment set-up and data collection for research that explores how language, culture and bodily experiences influence the way people think, feel, and make decisions	Chicago, IL
15	Kip Waite '15	<b>Anne Arundel Medical Center, Clinical Research Program</b> Collaborate with a physician mentor and other professionals in a clinical research setting; collect and analyze medical information; learn key criteria and tools for data collection and interpretation; present an abstract	Annapolis, MD
14	Gurer Gundondu '15	<b>University of Pennsylvania, Center for Cognitive Neuroscience &amp; Koc University</b> Help with experimental design, running experiments, and conducting analyses of data in language & cognition lab	Philadelphia, PA & Istanbul, Turkey
14	Andrea Hill '16	<b>Dutton Road Veterinary Clinic</b> Assist with veterinary examinations for in-house greyhound adoption program; learn surgery procedures & assist	Philadelphia, PA
14	Sihui Ma '17	<b>Xiangya School of Medicine, Cancer Research Institute, Central South University</b> Conduct research on the disorder of signaling transduction mechanism mediated by Epstein-Barr virus encoded latent membrane protein 1, molecular target therapy and natural chemical prevention in cancers	Hunan, China
14	Ronald Pagano '15	<b>U.S. Naval Observatory</b> Learn how to process optical and infrared data for Ultra-Luminous X-ray (ULX) sources; use archival data	Washington, DC
14	Rohini Pandit '15	<b>U.S. Naval Observatory</b> Learn how to operate the Celestial Navigation Test Bed (CNTB) telescope; observe; calibrate images; research	Washington, DC
14	Michelle Porcelli '14	<b>University of Maryland, Dept. of Physics, Physics Education Research Group</b> Gain a deep understanding of the theories and methods within physics education research (PER); process data	College Park, MD
14	Amritpal Singh '15	<b>Georgetown University, Dept. of Psychology, Culture &amp; Emotions Lab</b> Observe young children's engagement in video mediated social interactions; collect physiological data from infants while they interact with their mothers in the lab; assist in coding, data entry & management	Washington, DC
14	Miles Steinert '16	<b>Georgetown University, Dept. of Psychology, Culture &amp; Emotions Lab</b> Observe interactions between two friends of the same gender and ethnicity with the aim of seeing how individuals from various cultures support each other when problems arise; assist in recruiting subjects & running surveys	Washington, DC
14	Ojiugo Uche '14	<b>University of Pittsburgh, Neurological Surgery Department, Hillman Cancer Center</b> Participate in research to discover mechanisms of immune system dysfunction primary brain tumors: gliomas	Pittsburgh, PA
13	Esther Apraku Bondzie '16	<b>Tufts University, Advanced Integrated Circuits &amp; Systems Lab</b> Assist with research to develop a wireless optical sensor to non-invasively monitor blood flow in the brain using non-infrared biomedical imaging techniques; use state-of-the-art optical & electrical characterization equipment	Medford, MA
13	Emily Ezell '13	<b>Georgetown University, Dept. of Psychology, Center for Research on Adolescence, Women &amp; the Law</b> Work on ongoing studies in lab: Understanding Family Engagement in School; Community Support for First Responders; Waiver of Attorneys in the Juvenile Justice System	Washington, DC



*Medicine, Science, & Research continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
13	Alice Loofbourrow '15	<b>Medical Scribes Program, Anne Arundel Medical Center Emergency Room</b> Assist practitioners with documentation of patient's stay in the ER; trained with electronic medical record system	Annapolis, MD
13	Sidharth Shah '15	<b>George Mason University, School of Physics, Astronomy &amp; Computational Sciences</b> Work on project on black holes in the centers of nearby bulgeless galaxies; learn GALFIT software; work to determine best method for generating spatial profiles of galaxies; search Hubble archive; present research	Fairfax, VA
13	Amritpal Singh '15	<b>U.S. Naval Observatory</b> Work on lab testing and black hole research; use Hubble Space Telescope archival optical data and Siptzer photometric analysis of ULXs; learn how to similar star fields; reduce data & quantify astrometric errors; present research	Washington, DC
13	Carolyn Stephen '15	<b>Institute for Mind &amp; Biology, University of Chicago</b> Participate in behavioral analysis of two tasks & their reliance on two different brain circuits; train rats to discriminate odors; perform surgery and associated research	Chicago, IL
13	Alexandra Wick '15	<b>Institute for Behavioral Genetics, University of Colorado</b> Train in techniques in characterization of proteins expressed in the mammalian central nervous system	Denver, CO
13	Siqi Zhao '16	<b>Johns Hopkins University School of Medicine</b> Gain research experience; learn project design, data analysis, and presentation preparation in lab that studies the molecular and cellular mechanisms underlying myoblast (muscle cell) fusion	Baltimore, MD
13	Jinyao Zou '13	<b>Georgetown University Laboratory for Visual Mathematics</b> Strengthen skills in mathematics and computer science by working on: Mathematical Analysis of Drawings of Circulant Graphs and Design & Implementation of Combinatorial Algorithms.	Washington, DC
12	Domenick Bauer '12	<b>Prometheus Fusion Perfection</b> Research involved with reproducing a Polywell nuclear fusion research reactor	Brooklyn, NY
12	Jennifer Dalton '13	<b>City of Hope</b> Hone laboratory skills while completing ongoing project; write scientific manuscript for publication	Duarte, CA
12	Andrew Donders '12	<b>Naval Research Laboratory (NRL)</b> Participate in SWORD program (SoftWare for the Optimization of Radiation Detectors); assist with further development of the SWORD package; expand standard library; test graphical interface; support simulation efforts	Washington, DC
12	Cinar Doruk '13	<b>Institute for Mind &amp; Biology</b> Learn to train rats to perform odor discriminations; surgical manipulations on rats & mice; assist with data analysis	Chicago, IL
12	Liyu Jiang '12	<b>Georgetown Cultural Psychology Laboratory, Georgetown University</b> Collect data on studies focusing on how emotions and culture mutually constitute each other; learn statistical software; work with human research subjects	Washington, DC
12	Sarah MacGregor '12	<b>Human Performance Lab, University of Chicago</b> Investigate the antecedents to math anxiety; help administer measures of basic numerical & spatial processing abilities to high and low math anxious individuals; collect and analyze data	Chicago, IL
12	Galen Mancino '12	<b>Helen Wills Neuroscience Institute, University of California, Berkeley</b> Research that involves using an eye-tracker to assess cognitive strategies used during relational reasoning; work with human subjects to collect data; analyze collected data; present results	Berkeley, CA
12	Adam Maraschky '13	<b>Department of Electrical Engineering, University of Maryland:</b> Learn basic lab materials and procedures; conduct research on solar cell technologies; focus on optimizing thin film photovoltaics with quantum dots	College Park, MD
12	Jonathan Tincher '12	<b>U.S. Naval Observatory</b> Participate in black hole research; learn to process X-ray, optical, and infrared data for Ultra-Luminous X-ray sources; use published data to characterize the environments of the ULXs investigated	Washington, DC

*Medicine, Science, & Research continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
11	Chelsea Adams '12	<b>U.S. Naval Observatory:</b> Characterize a high-accuracy astrometric & photometric camera; perform research used to calibrate star positions, motions, & parallaxes	Washington, DC
11	Julia Berggren '12	<b>University of Michigan, Department of Entomology</b> Lab & fieldwork to research bee behavior & ecology: data collection, data entry, statistical analysis	St. Paul, MN
11	John Fleming '12	<b>Colorado State University, Department of Biology:</b> Develop molecular biology techniques; assist with studies on the influence of plant cell wall proteins on the efficiency of lignocellulosic biomass conversion to biofuels	Ft. Collins, CO
11	Luke Wakeen '12	<b>University of Hawaii, Hawaii Institute of Marine Biology:</b> Study coral population dynamics in the Hawaiian Archipelago; data collection, model development; coral identification & image analysis	Hawaii
11	Samantha Weber '13	<b>RetroTherapy</b> Learn & perform standard molecular biology laboratory techniques including DNA, RNA, and plasmid purification, RT-PCR, cloning, gel electrophoresis, transfection, and sterile cell culture technique	Rockville, MD
11	Audra Zook '13	<b>University of Maryland School of Medicine:</b> Research in the department of endocrinology, and diabetes metabolism in the Department of Medicine; study includes an extensive Amish population	Baltimore, MD
10	Raphaella Cassandra '10	<b>U.S. Naval Observatory:</b> Assist in optics laboratory experiments calibrating set-up & testing detectors; analysis tasks; develop an observing target list; research	Washington, DC
10	Joshua DeSilva '12	<b>Johns Hopkins University, Department of Philosophy:</b> Research on digital history project related to quantum mechanics that involves accumulation & digitalization of primary source materials	Baltimore, MD
10	Elizabeth Fleming '10	<b>Harvard University, Laboratory for Developmental Studies:</b> Work on studies examining cognitive & brain development in infants & children; acquire theoretical knowledge of cognitive development research	Cambridge, MA
10	John Fleming '12	<b>Tulane University, Tulane Cancer Center:</b> Assist with studies on association of human mobile genetic elements with DNA damage, cancer, and aging; lab work; training; perform experiments	New Orleans, LA
10	Katherine Kolodzie '12	<b>Hunter Laboratories, Inc.:</b> Monitor the HPV/Biopsy data comparison plus analysis of cost savings of early diagnosis of HPV to prevent Colposcopy in women 25 years & older	Campbell, CA
10	Maggie Mohr '12	<b>Florida Atlantic University, Center for Complex Systems &amp; Brain Sciences</b> Create experimental stimuli on computer; organize musical & scientific databases; run computer simulations	Boca Raton, FL
10	Sam Paskewitz '10	<b>Institute for Mind &amp; Biology, University of Chicago</b> Train rats to perform odor discriminations, analyze data, & help with surgical procedures	Chicago, IL
10	Kaitlyn Schuler '11	<b>University of Maryland, Mary Ann Ottinger Laboratory, Animal Sciences Dept.:</b> Investigate effect of PCBs on the expression of hepatic genes; learn molecular techniques such as RNA & DNA extraction	College Park, MD
10	Justin (JP) Snyder '10	<b>Boston College, Department of Psychology:</b> Research neural mechanisms of human visual perception, explore aspects of object recognition; use Eprime research software suite	Chestnut Hill, MA
10	Luke Wakeen '12	<b>City of Hope:</b> Participate in origins of genetic code project with theoretical biologist	Duarte, CA
09	Alyssa Bernanke '09	<b>UC-Davis School of Veterinary Medicine</b> Research adult-derived equine stem cells for bone & tendon repair in horses	Davis, CA
09	Andrew Donders '12	<b>Institute for Mind &amp; Biology, University of Chicago</b> Interaction of brain & immune system in generating symptoms of infection	Chicago, IL
09	Katherine Hale '09	<b>National Museum of Natural History, Smithsonian Dept. of Paleobiology</b> Attempt to capture development of biological info. on fossil plants—giant lycopsids	Washington, DC
09	Andrew Mize '12	<b>Sanders-Brown Center on Aging:</b> Research examining redox-regulation in Alzheimer's disease pathogenesis	Lexington, KY
09	Alexandra Munters '09	<b>Institute for Mind &amp; Biology, University of Chicago</b> Identify by sight study animals in Cayo Santiago macaque population	Chicago, IL & Puerto Rico

*Medicine, Science, & Research continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
09	Aubrey Nighswander '09	<b>Michie Whole Health Chiropractic:</b> Clinical tasks in patient care & management with chiropractic exposure	Annapolis, MD
09	Kristin Peterson '11	<b>National Institutes of Health:</b> Research in the NIAID on DNA and blood samples relating to immune function	Bethesda, MD
09	Justin Snyder '10	<b>Franklin &amp; Marshall College, Dept. of Psychology, Cognitive Psychology</b> Enlarge the size of brain-imaging database & analyze collected data	Lancaster, PA
09	Warren Scott Weber '09	<b>Anne Arundel Medical Center, Emergency Department Scribe Program</b> Patient documentation in the ED, coding, brief history, meds, vital signs	Annapolis, MD
09	Jessica Zimmerberg-Helms '09	<b>Institute for Mind &amp; Biology, University of Chicago</b> Train rats to do simple operant responding task and deliver drugs to brain	Chicago, IL
08	Megan Field '10	<b>La Familia Medical Center:</b> Educate clients about prenatal care, breastfeeding, diabetes treatment	Santa Fe, NM
08	Jean Hogan '10	<b>University of Maryland, Department of Biology</b> Investigate socially influenced learning in a live bat research lab, analyze data	College Park, MD
08	Philip Lazarra '08	<b>Institute for Mind &amp; Biology, University of Chicago</b> Test rats & mice while assisting in physiology procedures, data analysis	Chicago, IL
08	Dalton Lobo Dias '09	<b>National Institutes of Health:</b> Perform research with Dr. Steven Holland	Bethesda, MD
08	Elisabeth McClure '08	<b>University of Pennsylvania, Psychology Department</b> Study conflation of food & medicine in American culture & ambivalence to	Philadelphia, PA
08	Dylan Sherry '08	<b>National Institute of Mental Health, Laboratory of Neuropsychology</b> Examine primate behavior, research discussions, assist in neurosurgery	Bethesda, MD
08	Patrick Weller '08	<b>National Institute of Mental Health, NIH:</b> Work with Dr. David Leopold assisting in animal training and testing	Bethesda, MD
07	Anna Dirkse '09	<b>National Institute of Mental Health, NIH</b> Investigate neurobiological mechanisms in learning & memory in primates	Bethesda, MD
07	Jonathan English '10	<b>University of Maryland, Cell Biology &amp; Molecular Genetics</b> Comparative analysis of early development of Coleochaete, a green algae	College Park, MD
07	Samantha Enns '08	<b>National Institutes of Health:</b> Perform studies of cell adhesion & migration & receive lab training	Bethesda, MD
07	April Sharp '07	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research role of specific group of cell surface proteins on communication	Bethesda, MD
06	Erica Beall '07	<b>Copper Ridge Institute:</b> Conduct & evaluate research involving aging persons	Sykesville, MD
06	Joseph Daniels '06	<b>National Institutes of Health:</b> Molecular-cell biology lab assisting with lab procedures	Bethesda, MD
06	Rachel Gottlieb '07	<b>Wake Forest University School of Medicine, Dept. of Psychiatry</b> Group psychotherapy that explores age differences in anxiety & depression	Winston-Salem, NC
06	Charles Hamm '08	<b>Goddard Space Flight Center:</b> Learn about planetary remote sensing neutron and gamma ray spectroscopy	Greenbelt, MD
06	William Kelly '07	<b>National Institute of Standards &amp; Technology (NIST)</b> Design, setup, and operate experimental apparatus in optics lab; data-taking	Gaithersburg, MD
06	Marcos Mar '07	<b>National Institute of Mental Health, Unit of Cognitive Neurophysiology &amp; Imaging</b> Work with primates, design tasks in human psychophysics	Bethesda, MD
06	Benjamin Richeda '08	<b>University of Delaware Infant Caregiver Project:</b> Assess inhibitory control among three-year-olds; analyze data	Newark, DE
05	Anna Biegelsen '08	<b>Uniformed Services University of Health Sciences (USUHS)</b> Perform biomedical research projects with Dr. Symes in neuropharmacology lab	Bethesda, MD
05	James Harrison '05	<b>Johns Hopkins Dept. of Psychiatry &amp; Behavioral Sciences</b> Clinical rounds on general and specialty psychiatry (eating disorders)	Baltimore, MD
05	Katheryn Norris '06	<b>Applewood Centers, University Hospital:</b> Research to improve the assessment of juvenile bipolar disorder	Cleveland, OH

*Medicine, Science, & Research continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
04	Rebekah Coleman '04	<b>Uniformed Services University of Health Sciences (USUHS)</b> Biomedical research projects assigned by Dr. Brian McCarthy	Bethesda, MD
04	Rhiannon Dowling '04	<b>EcoSystems Institute:</b> Environmental research project assigned by Dr. David Strayer	Millbrook, NY
03	Enjoli Cooke '04	<b>National Institutes of Health:</b> Biomedical research projects assigned by Dr. Peggy Zelenka	Bethesda, MD
03	Casey Moore '03	<b>University of Washington, Oceanography</b> Study geological, chemical, & biological processes associated with hot spring systems on seafloor	Seattle, WA
03	Todd Robinson '04	<b>Uniformed Services University of Health Sciences (USUHS)</b> Biomedical research projects assigned by Dr. Brian McCarthy	Bethesda, MD
02	Amelia Adams '02	<b>National Institutes of Health:</b> Allergy & infectious disease research assigned by Dr. Steven Holland	Bethesda, MD
02	Aurora Cassells '04	<b>National Institute of Standards &amp; Technology</b> Upgrade instrument that determines crystal structure of various materials	Gaithersburg, MD
02	John Horton '03	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research projects assigned by Dr. Aviva Symes relating to molecular biology	Bethesda, MD
02	Stephanie Porcaro '03	<b>Center for the Promotion of Child Development through Primary Care</b> Development of interactive system for use in pediatric primary care setting	Annapolis, MD
02	Julia Strickler '03	<b>Texas Center for Biological Medicine</b> Art of biological/therapeutic medicine—adaptation, regulation, regeneration, & self-healing	Dallas, TX
01	Emily Baldwin '03	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research assigned by Dr. Symes on specific proteins in gene transcription	Bethesda, MD
01	Elizabeth Burbridge '03	<b>Stanford School of Medicine, Health Careers Opportunity Program</b> Exposure to a variety of options in primary care, research, and teaching	Palo Alto, CA
01	Cara Gormally '02	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research with Dr. Jacobowitz relating to thalamic eminence and calretinin	Bethesda, MD
01	Jason Rees '01	<b>Naval Research Laboratory:</b> Analyze & organize data from the Argos satellite for publication in journals	Washington, DC
01	Rachel Roccia '02	<b>National Institutes of Health:</b> Research with Dr. Holland relating to mycobacterial disease	Bethesda, MD
01	Rachael Seay '02	<b>Denver Health Hospital, Obstetrics/Gynecology Clinic</b> Shadowed physicians in a variety of clinical settings (pure shadowing is no longer an option)	Denver, CO
00	Ethan Carrier '00	<b>Institute for Medical Humanities, University of Texas Medical Branch</b> Ethics consultation service with community-based projects, hospice, etc.	Galveston, TX
00	Kevin Crandell '00	<b>United States Naval Academy, Department of Physics</b> Analyze core-samples to learn about geophysical evolution in underwater environment	Annapolis, MD
00	Timothy Daniels '01	<b>Naval Research Laboratory (NRL):</b> Research with Drs. Russ & Jill Dahlburg on computational fluid dynamics	Washington, DC
00	Robert Dickson '00	<b>Manhattan Veteran Affairs Medical Center</b> Compared effectiveness of two methods of heart treatment: angioplasty & coronary bypass, w/Dr. Sedlis	New York, NY
00	Lillian Pritchard '00	<b>Uniformed Services University of Health Sciences (USUHS)</b> Research relating to brain injury/neurological trauma with Dr. Symes	Bethesda, MD
00	Jason Rees '01	<b>Naval Research Laboratory (NRL):</b> Analyze & organize data from the Argos satellite for publication in journals	Washington, DC
00	Alan Rubenstein '00	<b>Uniformed Services University of Health Sciences (USUHS)</b> Apply new techniques for detection of atypical calcium stores in pig & rat myocardium	Bethesda, MD
00	Lauren Shofer '02	<b>Bellevue Hospital, Project Health Care:</b> Learn about medical issues delivering quality service in emergency care	New York, NY

## Mental Health & Social Sciences (15)

Yr	Name & Class	Internship	Location
17	Elaina Bowman '20	<b>House of Ruth, Maryland</b> Observe psycho-educational group sessions; participate in briefing and debriefing with group facilitators; conduct intake interviews; assist participants in completing documents; provide administrative support	Baltimore, MD
16	Katelin Safford '18	<b>Gould Farm</b> Become immersed in mental health care at a therapeutic farm facility; help guests with independence, respect, and meaningful work with an emphasis on community	Monterey, MA
16	Maia Sekulski '16	<b>Talmar Gardens Horticultural Therapy Center &amp; Arundel Lodge</b> Shadow therapist for group and individual sessions (Arundel Lodge), serve as a clinician, educator, and technician while gaining experience in the therapeutic and horticultural aspects of a professional practice (Talmar Gardens)	Baltimore, MD and Annapolis, MD
13	Anne Culpepper '13	<b>Butler Hospital "Partial Hospital" Program</b> Sit in on patient rounds & orientation groups: Cognitive Behavior Therapy, Intensive; Dialectical Behavior Therapy	Providence, RI
13	Rachel Howell '16	<b>Talmar Gardens &amp; Horticultural Center</b> Work with people with special needs in therapeutic garden environment; help plan & facilitate group activities	Baltimore, MD
12	Evgenia Olimpiewa '14	<b>Centre for Independent Social Research:</b> Learn methods of field research and data analysis; gain social research skills, focus on youth anti-fascist organizations in St. Petersburg; transcribe interviews	St. Petersburg, Russia
12	Joseph Wood '12	<b>St. Stephen's Episcopal Church</b> Work with rector to learn practical/business aspects of running a non-profit organization—in particular a parish ministry; work in finance, liturgical planning, visioning, staff development, lay leadership development	Orinda, CA
11	Catlin Davis '13	<b>Wilderness Inquiry</b> Learn about warehouse operations, trip preparation, & leadership on inclusive outdoor adventures	Minneapolis, MN
11	Joshua DeSilva '12	<b>Center for Professional Psychology, George Washington University:</b> Participate in clinical observation, didactic activities, & administrative tasks to gain sense of activities of practicing clinical psychologist	Washington, DC
08	Ellen Barnhart '08	<b>NCB Capital Impact: The Green House Project</b> Participate in an alternative style of care aimed at de-institutionalizing nursing home care	Arlington, VA
07	Rachel Gottlieb '07	<b>Daymark Recovery Services:</b> Support clinicians & community in mental health & substance abuse center	Winston-Salem, NC
06	Joanna Lueck '08	<b>The Dandelion Project, Rocky Mountain Children's Law Center</b> Direct service in therapeutic gardening program for child survivors of abuse	Denver, CO
06	Deborah Mangum '07	<b>Three Springs Paint Rock Valley</b> Daily group process at a girl's residential outdoor therapeutic program for girls ages 13-17	Trenton, AL
05	Catherine Pisha '06	<b>Women's Rape Crisis Center:</b> Crisis counseling and advocacy for those affected by sexual violence	Burlington, VT
07	Jon Kara Sylvester-Johnson '08	<b>Good Samaritan Hospice</b> Assist terminally ill patients in creating verbal document of life stories	Roanoke, VA

## Museum & Archival (38)

Yr	Name & Class	Internship	Location
17	Hannah Peterson '18	<b>Smithsonian Center for Folklife and Cultural Heritage</b> Assist with the educational efforts leading up to and during the festival with the “Circus Arts” program; work with visiting groups of educators and assist with the 50 <sup>th</sup> Anniversary Reunion weekend.	Washington, DC
17	Sophy Schulman '17	<b>Barnes Foundation</b> Work in the editorial and publications department at the museum providing editing, proofreading, fact-checking, and other administrative tasks; create schedules and manage small projects.	Philadelphia, PA
17	Wesley Sonheim '17	<b>Maryland State Archives</b> (this is a joint venture with SJC and the Archives) Receive full exposure to the activities of the Archives, participating in the work of several of the departments with the option to explore an individual interest.	Annapolis, MD
16	Cora Allen '18	<b>New Britain Museum of American Art</b> Learned the time and effort that goes into running a museum by experiencing a variety of projects, including budgeting, copyright policies, creating children’s programs and researching upcoming exhibits.	New Britain, CT
16	Catherine Baldwin '18	<b>NASA History Program</b> Handle a wide variety of information requests; edit historical manuscripts; conduct historical research and writing; manage social media engagement	Washington, DC
16	Mary Kate Eckles '16	<b>Maryland State Archives</b> Work with Special Collections and the Conservation Lab to evaluate the newspaper collection held at the Archives—assessing condition, inventorying, updating information, rehousing and relocating in the stacks	Annapolis, MD
16	Cyrus Multhauf '18	<b>Chicago History Museum and Pritzker Military Museum &amp; Library</b> Receive an introduction to the museum profession (Chicago History); participate in recording oral histories of local veterans; assist with advertising and development to take the lead role in veteran interviews (Pritzker)	Chicago, IL
15	Mary Kate Eckles '16	<b>National Archives &amp; Records Administration:</b> Assist on a digitalization project of the naval deck log and provide quality control and replacement for missing images; describe records for a guide	College Park, MD
15	Qiu Lin '15	<b>Hainan Dong-po Academy of Calligraphy and Painting</b> Help organize seminars, art exhibits, public speeches, and an annual symposium; conduct background research for catalogs; display exhibit objects; write website materials; plan, organize, interpret and present exhibitions & lectures	Hainan, PR, China
15	Linnea Payne '16	<b>Maryland Hall for the Creative Arts &amp; McBride Gallery</b> Maryland Hall: assist with installing exhibits and with the artist-in-residence program. McBride Gallery: participate in art installation for exhibits, art sales, art inventory, framing; show receptions and customer follow-up	Annapolis, MD
15	Xiuyuan Zhang '17	<b>Renmin University of China, Department of Language &amp; Literature</b> Participate in research of “The Development of Ancient Chinese Character Patterns in Ch’in, Han, Wei, Jin, Nan, and Bei Dynasties”; discover and analyze different systematic laws of character patterns; conduct literature review	Beijing, China
14	Mary Kate Eckles '16	<b>Chase Lloyd House/Chase Home</b> Research historic & present day aspects of the Chase Lloyd House & home including occupants from 1769 to 1826	Annapolis, MD
14	Qiu Lin '15	<b>Hainan Provincial Cultural Heritage Research Association</b> Participate in oral history research interviewing eight veterans of the Red Woman Army, most of whom are over 80 and witnessed and experienced the civil war of the region; record and process texts	Haikou/Hainan, China
14	Lyra Meurer '16	<b>William Paca Garden at Historic Annapolis</b> Maintain & harvest an heirloom vegetable garden; design & research an aspect of garden history creating an exhibit	Annapolis, MD
13	Kurt Strom '13	<b>Holden Historical Society</b> Document a collection of letters, receipts, tintypes, and cart de visites circa 1820-1830; put all in electronic form	Holden, MA

*Museum & Archival continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
12	Michael Janakis '12	<b>Banneker-Douglass Museum</b> Help organize & preserve over 5,000 photographs, negatives, & slides from the museum's archives	Annapolis, MD
11	Rachel Hahn '13	<b>Saginaw Art Museum</b> Practical & theoretical training in museum work; learn about museum's role in contemporary society	Saginaw, MI
11	Kathryn Lewis '11	<b>Smithsonian American Art Museum, Office of Education:</b> Review & assess program models of other institutions, analyze best practices to improve teacher programs; research; develop new programs	Washington, DC
10	Kathryn Lewis '11	<b>Smithsonian American Art Museum, Office of Education</b> Research artworks from the permanent collection utilizing curatorial files & American Art/Portrait Gallery library	Washington, DC
09	Margaret Ansell '10	<b>Smithsonian Institute Archives:</b> Library & information science exposure with individualized projects	Washington, DC
09	Katherine Havard '12	<b>J. Paul Getty Museum:</b> Research objects in exhibit: "The Art of Ancient Greek Theater" and interpret	Los Angeles, CA
09	Patrick Jones '09	<b>The Papers of Thomas Jefferson, Princeton University</b> Transcribe & annotate Jefferson's documents, conduct historical context research	Princeton, NJ
08	Cecelia Corrigan '09	<b>New York State Archives:</b> Records management experiences through conservation, reformatting, etc.	Albany, NY
08	Kevin Finson '11	<b>College Park Aviation Museum:</b> Education programs and tours with interpretive & educational museum	College Park, MD
08	Jennifer Swanson '10	<b>Bannecker Douglas Museum:</b> Five-phase project to advance the Museum's control of its research collection	Annapolis, MD
07	Emily Tordo '07	<b>Boston Museum of Science, Science Library</b> Work with the collection, new materials, circulation desk, research, & special projects	Boston, MA
05	Rachel Gottlieb '07	<b>Children's Museum of Winston-Salem:</b> Interact with museum guests of all ages & educate about exhibits	Winston-Salem, NC
05	Daniel Houck '06	<b>Mesa Southwest Museum:</b> Engineer & fabricate exhibits in wood, metal, fiberglass, & plastics	Mesa, AZ
05	Mira Johnson '07	<b>Institute for Cultural Partnerships:</b> Directly develop aspects of state museum exhibit installation	Harrisburg, PA
05	Daniel Rekshan '06	<b>Smithsonian Institute Archives:</b> Assemble core information about the Smithsonian buildings, 1846-present	Washington, DC
04	Erin Hughey-Commers '05	<b>Miller Center of Public Affairs/Nelson County Museum of Rural History</b> Research backgrounds of visiting speakers, assist with historical forums	Lynchburg, VA
04	Christopher Utter '05	<b>Cleveland Museum of Art:</b> Identify artifacts based on previous catalog & auction records	Cleveland, OH
03	Rachel Hall '05	<b>Library of Congress, American Folklife Center</b> Document & index archival material from Storytelling Collection	Washington, DC
03	Laura Mangum '04	<b>Texas Memorial Museum:</b> Education techniques & program content relating to programs, exhibits, etc.	Austin, TX
02	Brianne Seymour '04	<b>Maryland State Archives:</b> Process, manage, and interpret archival collections	Annapolis, MD
01	Kristin Masser '01	<b>Maryland State Archives:</b> Exhibit formulation and design, graphic design, web design, cataloging	Annapolis, MD
01	JoElla Straley '02	<b>Maryland State Archives:</b> Exhibit formulation and design, graphic design, web design, cataloging	Annapolis, MD
00	Maro Cassimatis '01	<b>Maryland State Archives:</b> Interpreted archival collection with use of computer technology	Annapolis, MD

## Non-Profits & Community Development (24)

Yr	Name & Class	Internship	Location
17	Dahye "Diana" Kim '19	<b>Space Noon</b> Assist with art exhibitions; translate documents on the exhibitions from Korean to English; focus on publicity to reach foreign tourists to promote the Hwaseong Fortress District; work on projects to conserve the cultural asset	Suwon-sit, Kyeonggi-do, South Korea
17	Kevin Lam '18	<b>Asian Pacific American Labor Alliance</b> Draft media advisories, press releases, opinion editorials and letters to the editor; monitor coverage of AAPI worker issues; update social media accounts; plan and implement campaigns that engage with AAPA communities	Washington, DC
17	Nano Liklikadze '18	<b>Transparency International Georgia</b> Assist with logistics for events; perform Georgian to English translation and/or interpretation; conduct online research; analyze data; attend events and report to project teams; monitor media reports and prepare staff briefings	Tbilisi, Georgia
17	Ashleigh Mierau '17	<b>William Way LGBT Community Center</b> Provide program and administrative support and development to an organization that serves the LGBTQ community; have hands-on experiences working to better understand community needs and empowerment models	Philadelphia, PA
16	Sagar Aryal '18	<b>Center for Environment Education Nepal</b> Assist with development of creative promotional content for fundraising and workshops; coordinate with outreach manager to create content for newsletter and web development	Lalitpur, Nepal
16	Richa Bhattarai '18	<b>Partnership for Transparency Fund</b> Develop profiles of past projects for the website; map past funders and identify future funders; assist with research on governance and anti-corruption issues in World Bank Country Assistance Strategies	Washington, DC
16	David Conway '16	<b>Project Vote Smart</b> Participate in a program that provides free, factual, unbiased information on candidates and elected officials; research candidate's past positions, write news releases, Congressional key vote summaries, and update bios	Philipsburg, MT
16	Nathan Huey '17	<b>Human Capital Research Collaborative</b> Provide literature reviews; assist with data collection, conference planning and organizing, condensing research studies for lay audiences, co-authoring blog posts; reviewing reports	Minneapolis, MN
16	Nano Liklikadze '18	<b>United Nations Development Program (UNDP) Georgia</b> Acquire experience with the United Nations system; assist at public events, press conferences, presentations, and briefing sessions; assist in developing photo and video reports and articles; assist with the social media profile	Tbilisi, Georgia
16	Sawyer Neale '18	<b>Common Cause Pennsylvania</b> Receive first-hand experience in government affairs and operations of interest groups; participate in program development and field organizing for the 2016 election cycle; some lobbying	Harrisburg, PA
16	Jon Shrestha '17	<b>Environmental Development and Conservation Legal Forum</b> Aid legal staff to research and screen cases in a non-profit environmental legal organization working toward improving the environment of Nepal; create and present awareness materials	Anamnagar, Nepal
15	William Brown '16	<b>Disciples Center for Public Witness, Religion, Advocacy, and Democracy Program</b> Coordinate activities for others to provide research, writing, planning, organizing and outreach for on-going project	Washington, DC
15	Camille Gagnier '17	<b>Witness for Peace</b> Track legislation, write analyses for action alerts and newsletters, represent WFP in coalition meetings; support the WFP mission to change US foreign and economic policies in Latin America and the Caribbean	Washington, DC
15	Day Harper '15	<b>River Road Unitarian Universalist Congregation</b> Study the creation of social justice education tools; study and participate in community organization work by working with Action in Montgomery (AIM); provide assistance in religious education programs	Bethesda, MD



*Non-Profits & Community Development continued:*

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
15	Noe Jimenez '16	<b>Added Value:</b> Help to oversee the Youth Empowerment Program for high school youth; work alongside youth on the farm; provide support workshops and training; assist with administrative tasks	Brooklyn, NY
15	Jakub Piven '17	<b>Seeds of Peace</b> Curate and prepare educational materials to create an online resource for website; look for additional resources relevant to educators working in conflict areas; provide support for local activities for an international camp	New York, NY
15	Frances Webb '16	<b>Food &amp; Water Watch</b> Conduct education, outreach, and engagement activities, including petitioning, helping with events, phone banking, and other activities designed to advocate for safe food, clean water, and healthy oceans; research; media outreach	Brooklyn, NY
14	Emily Grazier '16	<b>Franklin Park Conservatory &amp; Botanical Gardens</b> Assist with educational programs teaching food, cooking, & nutrition; work with inner city community garden	Columbus, OH
14	Clifton Mobbs '16	<b>Motor City Blight Busters</b> Assist & learn about the grant-writing process; prepare grant for restoration project aimed at helping veterans	Detroit, MI
13	Amy Stewart '13	<b>American Lung Association in Pennsylvania</b> Work with tobacco control & prevention programs to assist in development, implementation, & evaluation of public health programs focused on youth prevention & education; assist in website design & social media messaging	Camp Hill, PA
13	Ojiugo Uche '14	<b>Wecyclers</b> Collect data & provide analysis to understand company's impact & project into future; provide Reduce, Reuse, & Recycle outreach and education; develop upcycling and eco-craft workshops; sign up households to program	Lagos, Nigeria
13	Victoria Wick '15	<b>Providence Network</b> Research art therapy programs, speak with art therapists, become familiar with how art is used in the Denver non-profit world; develop a group art therapy curriculum to meet needs of a faith-based transitional housing group	Denver, CO
09	Anne Frazier '10	<b>Brady Center to Prevent Handgun Violence</b> Develop educational materials & research skills, compile statistics	Washington, DC
06	Stacey Goguen '08	<b>Project Vote Smart</b> Research & summarize congressional and state level legislation	Phillipsburg, MT

## Publishing & Writing (30)

Yr	Name & Class	Internship	Location
17	Cameron Byerly '19	<b>David M. Rubenstein Rare Book &amp; Manuscript Library and Technical Services Department</b> Gain field experience in modern manuscript processing by appraisal, arrangement, identification of conservation issues, and rehousing of the papers of Paula Green, a prominent woman in advertising	Durham, NC
17	Jacob Richey '18	<b>City Lights Publishers</b> Support publicity and marketing efforts; work on research, administrative and publicity-related tasks; coordinate book tours; write and edit content for the website and blog; produce podcasts; help strategize social media outreach	San Francisco, CA
16	Robyn Bell '16	<b>Bay Weekly Newspaper</b> Write multiple articles a week and gain experience with editing, formatting, researching, web content and receive an overview of both publishing and journalism	Annapolis, MD
16	Jonathan Grauberd '18	<b>New York University Press, Sales &amp; Marketing Department</b> Learn the specifics of marketing and publicity, both online and print and the basics of how to craft a marketing plan; target online and print media; set up events and conferences; develop social media techniques; write press releases; solicit blog entries	New York, NY
16	Frederick Nesfield '16	<b>David R. Godine, Inc.</b> Gain exposure to the full range of operations of an independent publishing house including editorial, publicity, marketing and sales, social media, and production; respond to submissions	Boston, MA
15	Holly Huey '16	<b>New York University Press, Sales &amp; Marketing Department</b> Assist with marketing and publicity activities; write press releases for upcoming titles; create ad and direct mail copy; update exhibit book lists; research academic conference opportunities in emerging fields; solicit blog entries	New York, NY
15	Matthew Manotti '15	<b>Classical Academic Press</b> Assist in the marketing and social media efforts of a press that produces educational curricula and media for classical and home schools; provide research and make weekly posts on each of ten websites to engage customers	Camp Hill, PA
15	Allison Tretina '16	<b>Burlington County Times:</b> Conduct research via phone, documents and online; interview subjects and write feature stories; cover news events and high school graduations; work with other reporters	Willingboro, NJ
14	Katelyn Caldwell '16	<b>Pear Press</b> Learn about writing & editing process; participate in marketing campaign; help with publicity and book website	Seattle, WA
14	Allison Tretina '16	<b>New York University Press, Sales &amp; Marketing Department</b> Receive an overview of marketing & publicity, both online & print; learn to craft a marketing plan for a book; target online and print media; research conference opportunities; write press releases; advertise & use social media	New York, NY
13	Deziree Arnaiz '14	<b>Library of Congress Office of Communications</b> Write for staff newsletter & the bimonthly magazine, edit copy, work on websites, assist staff, prepare press kits	Washington, DC
13	Kerrigan Dougherty '16	<b>New York University Press, Sales &amp; Marketing Department</b> Receive an overview of the specifics of marketing & publicity, both online & print; learn basics of marketing plan for books; target online and print media; set up events & conferences; advertise & use social media	New York, NY
13	Danielle Nelson '14	<b>The New Atlantis:</b> Gain experience researching, writing, and editing for a publication that deals with social, political, and ethical implications of advances in science and technology	Washington, DC
13	Alexandra Welm '14	<b>Princeton University Press</b> Act as contracts, copyright & permissions intern; exposed to every stage of book process; attend editorial meetings	Princeton, NJ
12	Nathaniel Goldman '14	<b>Kansas City Star Books:</b> Gain experience in book editing, marketing; expand e-book offerings by working with file conversion company; expand social networking marketing efforts; work with authors	Kansas City, MO

***Publishing & Writing continued:***

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
12	Barbara McClay '12	<b>The New Atlantis:</b> Provide extensive research and rigorous fact-checking; essential administrative tasks; vigorous participation in the intellectual life of Washington; opportunity to write for publication	Washington, DC
12	Maura McCluskey '13	<b>The New Atlantis:</b> Provide extensive research and rigorous fact-checking; essential administrative tasks; vigorous participation in the intellectual life of Washington; opportunity to write for publication	Washington, DC
12	Manuel SyQuia '13	<b>Ateneo de Manila University</b> Research for a manuscript documenting significant structures in Manila from the past and why they matter architecturally, culturally, and historically; work synthesizing data; help with archival research, some writing	Quezon City, Philippines
10	Rowenna Thorson '10	<b>The Word Works &amp; Toad Hall Press</b> Develop concise archival history of Word Works; contact poets for permissions; write; assist with literary retreats	Washington, DC
09	Christopher Hearse '10	<b>Dollars &amp; Sense, Real World Economics:</b> Explore editorial & business tracks in a nonprofit publishing house	Boston, MA
08	Virginia Russom '09	<b>Circlet Press:</b> Experience publishing from manuscript selection through sales & marketing	Cambridge, MA
08	Erica Stratton '08	<b>Bay Weekly:</b> Develop, report, write, revise, and publish stories	Annapolis, MD
07	Katrina Gersie '08	<b>What's Up? Annapolis:</b> Learn magazine publication process, including writing, editing, & fact-checking	Annapolis, MD
06	Emma Plaut '07	<b>Andrews Publications:</b> Copy editor for straight news articles and jury verdict summaries	Wayne, PA
05	Emily DeBusk '06	<b>The Annapolis Bookstore:</b> Help launch literary newsletter & learn about managing a small book business	Annapolis, MD
04	Siobhan Aitchison-Clark '05	<b>Sandra Dijkstra Literary Agency</b> Read & report on manuscripts, edit proposals, literary contract development	Del Mar, CA
02	Kathleen Kelley '03	<b>Green Lion Press:</b> Proofread & edit text used in SJC program	Santa Fe, NM
02	Randy Pennell '02	<b>Montgomery Newspapers:</b> Cover athletic events, write feature articles, compile calendar of events	Fort Washington, PA
01	Peter Heyneman '02	<b>Sewanee Writers Conference, University of the South:</b> Workshop on the craft of writing as a profession	Sewanee, TN
00	David Jennings '01	<b>Boston College:</b> Research for professor's project on Rousseau (no longer an option)	Boston, MA

**Coursework (including language courses)\* Note: coursework is no longer a fundable option**

<b>Yr</b>	<b>Name &amp; Class</b>	<b>Internship</b>	<b>Location</b>
00	Elizabeth Batchedler '00	<b>University of California, Berkeley:</b> Intensive Latin program for teaching preparation	Berkeley, CA
00	Emily Frampton '01	<b>Latin &amp; Greek Institute, CUNY:</b> Total-immersion program in ancient languages for grad school preparation	New York, NY
00	Jennifer Harris '01	<b>SUNY, Buffalo:</b> Courses in Art History & Chemistry in prep for Art Conservation program	Buffalo, NY