Table of Contents

Introduction to Community Principles ................................................................. 2
Undergraduate Student Information .................................................................. 3
Academic Policies and Practices ......................................................................... 3
Financial Policies and Practices ......................................................................... 27
Campus Policies, Practices, and Services ........................................................... 45
General Principles Concerning Student Conduct and Discipline ..................... 45
Community Standards Policies .......................................................................... 46
Residential Life and Housing Policies ................................................................. 57
Community Standards Procedures ..................................................................... 75
Student Services ................................................................................................. 90
Safety Information .............................................................................................. 103
Graduate Student Information .......................................................................... 109
Academic Policies and Practices ....................................................................... 109
Financial Policies and Practices ....................................................................... 124
Student Services and Facilities ......................................................................... 135
Appendices ......................................................................................................... 138
Introduction to Community Principles

St. John’s College is an academic community with the goal of liberal education. According to the Polity, the college’s governing document, the college’s purpose is to bring students into a community of inherited customs, intellectual traditions, and friendship, and the campus community itself is a part of that wider community. Our ability to govern ourselves rests on the observance of two principles, those of responsibility and honesty.

All members of the college community share the responsibility to uphold standards of decency and civility and maintain living conditions that are conducive to study and learning. Therefore, the college expects every student to abide by all of the rules of residence and refrain from misbehavior, even that which is not mentioned explicitly in the Community Standards. It expects every student to exhort fellow students to follow the same code, and also expects all students to report their own misdeeds, try to persuade others to do the same, and report the misdeeds of those who cannot be persuaded.

The college expects community members to be honest. In the main, there are two forms of dishonesty: lying and withholding information. The college expects students not to do either, either about themselves or their fellow students. Underlying both these principles is the understanding that the wellbeing of the campus community, which is composed largely of students, depends primarily on personal self-regulation through public-spirited acceptance of the common good, whether or not it is specified in written institutional regulations.

Most of the policies contained in this edition of the Student Handbook have been in effect for some time. When policies have been changed, the Dean, Assistant Dean, and Executive Director of Campus Health & Wellness have consulted with other college officials, with legal counsel when necessary, and with students when possible. Students are encouraged to report inaccuracies or omissions in the Handbook to the Executive Director of Campus Health & Wellness, and suggest ways in which our present policies may be improved, so that by working together, we can achieve and maintain a community that is most conducive to the learning and practice of the liberal arts.
Undergraduate Student Information

Academic Policies and Practices

Classes

Undergraduate Program in Liberal Arts
The Undergraduate Bachelor of Arts Program is an all-required, four-year program. All students in the same year read the same books at the same time. The Office of the Registrar arranges/designs the class schedules, which follow the specific dates and requirements as outlined in the current year's Academic Calendar and Statement of the Program. Students receive their schedule upon signing the Registration Form.

Formal Address
It is the college's policy that formal address be used in all classes.

Attendance Policy
All students are expected to attend all regularly-scheduled seminars, tutorials, preceptorials, and laboratories to which they are assigned. They are also expected to attend formal lectures and question periods, as well as musical performances, town hall meetings, and orientation meetings. Instruction by discussion requires regular attendance in a way that other modes of instruction may not. There are no books one can read that take the place of a missed discussion, as there might be in the case of a missed lecture class. Instruction by discussion implies that all students share in the processes of teaching as well as learning, and thus, regular uninterrupted participation is essential for the good of all class members. Attendance at Friday night lectures and concerts allows a piece of music or the content of a lecture to be the subject of conversation either in class or wherever members of the community gather.

Because of the importance of class attendance and participation at St. John’s, tutors are asked to report student absences in their classes on a weekly basis. Records of absences are kept in the Office of the Assistant Dean, and students and tutors are free to consult these records at any time.

Any absence brings academic consequences; therefore, absences are to be avoided whenever possible. Illness or other circumstances (including inclement weather for students who live off campus) may cause a student to miss class occasionally. However, students are expected not to exceed a specified maximum number of absences in each class during the course of a semester. Students who exceed the maximum in a single class will be required to repeat the class to receive credit, and an “F” will appear on their transcript. This “F” is considered an academic failure, not an administrative consequence. A written appeal to the Dean is possible if there are mitigating
circumstances. A student who exceeds the maximum in a second class during the semester will be dismissed from the college without refund of fees.

The maximum number of absences per semester is four for classes that meet twice a week (seminars and freshman laboratories) and five for classes that meet three times a week. Preceptorials are considered a continuation of a seminar in counting absences. Students who attend a preceptorial during the fall term (juniors and seniors) are permitted a maximum of two absences during the eight weeks of the seminar and two absences during the eight weeks of the preceptorial. The maximum number of absences is reduced by one for second semester seniors and by two for January freshmen during the summer session. The number is set at one for freshman music.

Warnings will be sent to students’ college email addresses when the maximum number has been reached. Parents of dependent students may also be notified when the maximum number of absences has been reached.

Attendance is the student’s responsibility, and students are advised to keep a record of their own attendance. They should avoid approaching the maximum in case an emergency should arise when missing a class is unavoidable.

**Absence Probation**

The maximum number of absences may be reduced at the request of a tutor or student or at the discretion of the Dean or Assistant Dean for those students who are in academic difficulty or whose absences approach the maximum number habitually. Absence probation lasts either for a semester or for one year from the date it is imposed.

In cases of extended illness or other extraordinary circumstances, a student may ask the Assistant Dean to extend the maximum number of absences in a class. The request should be made in writing, include any supporting documentation, and be submitted only after the maximum number of absences has been approached or reached. The Assistant Dean will consult with tutors or other relevant parties before reaching a decision. In cases of a negative decision, the student may appeal to the Dean to review the request for extension. Confidentiality will be maintained with respect to medical conditions or other circumstances related to a request.

**Audio and Video Recording**

No recording of any form is allowed in any classes or oral examinations, even if the person who is recording asks permission of the tutor and students. Recording adversely affects the candor, tentative character, and spontaneity of the process being recorded. It raises privacy issues and
places people in the awkward position of having to say no if they might not want to be recorded but are under pressure, however tacit, from others who wish strongly to do so or see no reason not to.

**Digital Devices**

At St. John’s College, our time in class is organized typically around the study of an assigned text. For a variety of reasons and causes, many of us do ever more of our reading on digital devices of one sort or another. However, there are serious concerns about these devices’ influence on our common work in the classroom. Given those concerns and our longstanding practice, the general expectation remains that students will use an acceptable printed edition of the assigned text in class. If students have questions about what is acceptable, they should speak with their tutors. Direct responsibility for carrying out the Program of Instruction in a given class rests with that class’s tutor, who, consistent with the Program, has discretion to clarify what is required in the class. Our library and bookstore staff can offer students good counsel on the way to meet these requirements practically and affordably.

**Assigning Students to Classes**

The Registrar, in consultation with the Dean and Assistant Dean, strive to arrange classes and student schedules such that:

- No class meets on three consecutive days
- No class is scheduled to meet twice in less than a twenty-four-hour period
- No student has four classes in a day
- All students have the opportunity to be in class with a wide range of tutors and fellow students
- Sections of the same class are of approximately the same size
- The gender ratio in a section respects, if possible, the ratio within the classification

The Registrar will attempt to accommodate schedule requests for such reasons as childcare, an existing off-campus job schedule, and long-distance commuting. Special requests must be submitted by **June 1**. Off-campus residence does not in itself constitute grounds for special scheduling. Special requests for extenuating circumstances will be considered on a case-by-case basis.

**Class Changes**

Class changes required to correct scheduling conflicts or incomplete registration are handled by the Office of the Registrar during the first week of the fall semester. All other types of class change requests must be directed to the Assistant Dean. Class changes at St. John’s College can interfere with the spirit of cooperative learning and with the continuing conversation in both the original and
subsequent class. Most classes experience considerable variation in class morale, and discussing problems with tutors and fellow students usually improves the situation. Such discussion normally takes place outside of class. If necessary, the Assistant Dean is consulted once the above has been explored.

When there appears to be a compelling reason for a class change after the fall semester has begun, the student should present the request to the Assistant Dean both in person and in writing within two weeks of the beginning of the fall term. For the reasons above and others, even in such cases, class changes will be rare and only occur under extraordinary circumstances. No student is excused from attending the original class before the Assistant Dean has formally granted the change request. The student should expect to discuss the reason for the request not only with the Assistant Dean, but also with the original class’s tutor. It is unlikely that the Assistant Dean will approve a class change without close consultation with the tutors of the exiting and entering classes, although strict confidentiality is occasionally required. As a rule, no class change will be finalized until the end of the third week of classes, and exceptional cases are left to the Assistant Dean’s discretion. Note that a class change may require a complete schedule change. Students who wish to make a class change at the beginning of the spring semester should make the request to the Assistant Dean in writing by the preceding December 1. If students have questions or circumstances that are not addressed clearly above, they should bring them to the Assistant Dean or the Executive Director of Campus Health & Wellness, depending on the nature of the inquiry.

Dismissal from a Class
A student who is unprepared frequently or whose conduct is detrimental to the class may be dismissed from that class. In such cases, the tutor informs the student and Assistant Dean in writing of the conditions that the student must meet to avoid suspension from a class. A student who fails to meet these conditions may be withdrawn from the class without refund of fees or academic credit for the semester.

Withdrawal from a Class
Because no class at St. John’s is elective, withdrawing from a class is seldom possible, although the Dean may permit a student to withdraw from a class for compelling reasons. See the “Withdrawal from, and Readmission to, the College” and “Refund Policy” sections of the Handbook.

Repeating Classes
Ordinarily, students are not permitted to register for a part of the program in which they have registered previously unless they have either withdrawn before completing the semester or have completed the semester with a failing grade. The quality of the student’s work until their point of withdrawal will be reported, and after the seventh week, a letter grade for this work will be assigned
Whenever possible. This not-for-credit grade will not appear on the student’s transcript, but like the narrative don rag report (see “The Don Rag” section for more information), it will become part of the student’s academic file.

Freshmen who withdraw from classes for academic reasons, or whose work is unsatisfactory in one or more classes in the fall semester, are, as a general rule, not permitted to repeat work with the next semester’s January freshman class.

Part-Time Study
Discussion in a class at St. John’s College presumes familiarity both with previous studies at the college and with concurrent studies in other classes. Therefore, part-time students may find themselves at a disadvantage in the classwork and in the contributions they can make to the class discussion. Nevertheless, the Dean may permit students to enroll part-time under exceptional circumstances.

Academic Honesty and Plagiarism
Academic honesty is expected of all students. Plagiarism, falsification of documents, and other cases of academic fraud carry a range of penalties, up to and including expulsion, and may be disclosed in the student’s academic record. Plagiarism is the failure to give appropriate acknowledgment when drawing on others’ written works. Plagiarism does not refer merely to submitting the written work of another in its entirety. It could include adopting only parts of sentences directly without acknowledging the source, or taking ideas or the structure of an argument without doing so, even when no phrases or sentences are incorporated directly. Students should be particularly careful not to use material found on the internet without citing the source properly, regardless of how slight the appropriations. The college encourages students to use papers to raise their own questions, expand upon them, pursue plausible answers, and develop a persuasive argument; reference to, or use of, secondary sources is not required typically and is inappropriate generally. Finally, plagiarism prevents the student from achieving the goals of writing at the college.

Evaluating Academic Performance
The Don Rag
The most important form of evaluation within the college is the don rag. Once a semester during the freshman and sophomore years, students meet with their tutors for the don rag. The tutors report to one of the seminar leaders on the student’s work during the semester and endeavor to present their overall progress. Students are then invited to respond to the tutors’ reports. Advice may be
requested and given, difficulties may be aired, but grades are not reported. Students may review their don rag reports at any time convenient to the Registrar.

Juniors have don rags at the end of the first semester, but they have conferences rather than don rags at the end of the second semester. At the conference, students initiate the conversation by giving an account of how they have been faring in all of their classes. By senior year, it is assumed that students can evaluate their own work and there is no don rag unless a tutor or student believes that there is a special need for one.

When a student’s work is unsatisfactory or when their presence is detrimental to the work of other students, the don rag committee may recommend to the Dean that the student be dismissed from the college, and the Dean decides whether to accept the committee’s recommendation. Any tutor, the Dean, or the Assistant Dean, may request a special don rag at any time for a student whose work is thought to be in serious decline.

**Academic Probation**

A student whose work is unsatisfactory in all respects at the end of a semester, but who is permitted to continue at the college with the hope that the work will improve, may be placed on academic probation for the following semester. A special don rag will be scheduled in approximately the middle of the semester for every student who has been placed on academic probation. If the student’s work is not found to be satisfactory in all respects at the time of the special don rag, they may be dismissed from the college without refund of fees or academic credit for the semester. If the work is satisfactory at the time of the special don rag, but not satisfactory in all respects by the time of the regular don rag at the end of the semester, the don rag committee may recommend to the Dean that the student be dismissed from the college.

Sometimes students are permitted to enter a new semester with the requirement that they meet special conditions during the course of that semester or the summer. In these cases, a student is not repeating work and is deemed to be making satisfactory progress until the Dean determines that the conditions have not been met. If the conditions are not met, the Dean, in consultation with the instruction committee, decides what further determination is to be made.

**Sophomore Enabling**

Sophomore enabling is a review of students’ learning during the first two years at the college that occurs near the end of the sophomore year. The sophomore seminar essay is particularly important in the enabling process, as it is an indication of students’ ability to write a satisfactory final essay in the senior year. No student who has not written a satisfactory sophomore seminar essay may enter
the junior year. Sophomores are required to earn at least a “C” in all of their classes during their second semester.

At the end of the sophomore year, the don rag committee may recommend to the Dean that a student be enabled. In that case, the student is usually enabled without further review. However, in certain cases, the Dean may refer the recommendation to the instruction committee for further consideration and decision.

When any member of the student’s don rag committee has doubts that the student is ready for the junior year, no recommendation is made and the matter is referred to the Dean and instruction committee. The instruction committee may re-evaluate the status of any sophomore who receives a grade below “C” during the second semester.

The Dean and instruction committee meet with the student’s current tutors and as many former tutors as possible to receive advice on the student’s prospects for future success at the college. The Dean then makes the enabling decision with the advice of the instruction committee, and students are informed of the decision as soon as possible.

**Dismissal for Academic Reasons**

It is assumed that each student admitted has the ability to pursue the college’s course of study. However, the college reserves the right to dismiss a student if it determines that, in its judgment, learning has stopped, or that the student’s skills are insufficient for the work forthcoming, or that a student lacks sufficient maturity or insight to continue to profit from the program of studies at St. John’s. A student who has been dismissed from the college for academic reasons may be permitted to return at a later date. Appropriate conditions are determined through individual discussion and arrangements with the Dean.

**Satisfactory Progress for Financial Aid**

In accordance with federal regulations, St. John’s College is required to have a policy and procedure to measure students’ academic progress to maintain eligibility for federal financial aid. Student academic progress is reviewed at the end of each academic year. See the “Satisfactory Academic Progress for Financial Aid” section of the Handbook.

**Grades**

St. John’s College recognizes that grades often do not give a complete picture of student achievement. Emphasis on grades may also encourage thoughtless competitiveness among students, suggest an unexamined sense of success or failure, or imply wrongly that the teacher is in control of the student’s learning. Therefore, the primary assessment of student achievement is
made in the don rag and in less formal communications between the tutor and student during the course of the semester.

Nevertheless, in conformity with the common practice of American colleges and universities, the college requires a tutor to award letter grades to students at the end of each semester. Each tutor decides what elements to consider, and in what proportion, in assigning grades. The following are point values that correspond to letter grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>D-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>4.0</td>
<td>4.0</td>
<td>3.7</td>
<td>3.3</td>
<td>3.0</td>
<td>2.7</td>
<td>2.3</td>
<td>2.0</td>
<td>1.7</td>
<td>1.3</td>
<td>1.0</td>
<td>N/A</td>
<td>0.0</td>
</tr>
</tbody>
</table>

I/(grade) | Incomplete with default grade (see “Incomplete Grades and Changing Grades”)
W | Withdrawn before the 3/4-point of the class*
F | Withdrawn after the 3/4-point of the class*

*See the “Withdrawal from, and Readmission to, the College” section for withdrawal information.

Other colleges, graduate and professional schools, grantors of scholarships, and employers expect to see undergraduates and graduates' grade records. Students are not informed of their grades routinely and are not encouraged to be concerned about them. However, students have the right to see their grades at any time convenient to the Registrar. The Assistant Dean also welcomes the opportunity to talk with students about their grade records.

A student who believes a tutor has given an undeserved grade should speak with the tutor about it. In unusual cases, the matter may be discussed with the Dean, who may then consult the tutor. The tutor always has the right and obligation to make the final decision.

Incomplete Grades and Changing Grades

Incomplete grades may be given only in the case of emergencies and at the tutor’s discretion. Note that tutors may choose not to accept late work at all. The tutor sets due date deadlines for late work; if a due date is not stipulated, then the deadlines noted at the end of this section hold for the academic year.

Should an undergraduate earn a grade of incomplete, the missing work must be submitted sufficiently early in the following semester to allow the tutor to evaluate the late work and deliver a final grade to the Registrar. The reversion of incomplete grades to their accompanying default
Undergraduate Student Information

grades, the entry of remediated incomplete grades attributable to the submission of missing work, and changing grades for any reason occurs five administrative work days after the submission dates noted below.

For the 2020-2021 year, the dates by which the student must submit missing work to the tutor to remediate incomplete grades are:

- Missing work from FA 2020 is due on Monday, March 22, 2021 at the latest
- Missing work from SP 2021 is due on Monday, July 5, 2021 at the latest*
- Missing work from SU 2021 (JFs) is due on Friday, January 7, 2022 at the latest

*No senior may have an incomplete grade in SP 2021. Any earlier date the tutor specifies supersedes the delivery schedule noted above. Please note again that individual tutors may decide not to accept late work at all. Any grade of incomplete recorded for a student must be accompanied by the following information:

- The reason why it was deemed appropriate to award an incomplete
- A very brief description of the work that is to be made up
- The default or reversion grade that is to be entered permanently if the work is not made up. (Example: The tutor will record the grade as “I/C” or “I/F”, etc.)

The grade-changing deadlines listed above apply to all grades, whether or not submitted originally as incomplete grades. No grades may be changed after a degree has been awarded.

Because the curriculum is prescribed fully, students with Incompletes will not be allowed to advance to the next term until those courses are completed. Course withdrawals will need to be repeated in a subsequent term before a student is allowed to continue the academic program.

Academic Assistance

Students who find they are having academic difficulties should speak with their tutors as early as possible so problems can be addressed before they become acute. Extra help and advice are usually also available from classmates and students in other classes.

The Office of the Assistant Dean employs student tutors to help their peers in mathematics, laboratories, Greek, and French. These assistants post office hours and locations in the weekly “Ephemera”, and may be contacted for individual appointments.

Assistance with writing is also available. Each year, one tutor is given release from normal teaching duties to serve as a writing archon. Several students are also employed as writing assistants. Students who are having difficulty with written assignments should seek the help of the archon or the writing assistants. Their contact information and office hours are listed in the Ephemera. It is
not unusual for tutors to refer students to the archon for help. Ms. Marsaura Shukla has been appointed writing archon for the 2020-2021 academic year. She may be contacted via Campus Mail or at her office, SFH 101, or at Marsaura.Shukla@sjc.edu.

Ms. Rachel Moran, M.A., ESL Specialist provides English as a Foreign Language (EFL) assistance in writing, reading, speaking, and presentation skills. Her hours and location may be found in the Ephemera.

**ADA Accommodations**

Students who would like to request accommodations under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act may contact the Executive Director of Campus Health & Wellness or visit [https://www.sjc.edu/students-with-disabilities](https://www.sjc.edu/students-with-disabilities) for additional information and forms.

**Essays and Examinations**

**Seminar Essays**

Each semester, all freshmen, sophomores, and juniors submit essays to their seminar leaders; seniors do so only in their fall semester. The essays are based usually on seminar readings of the current year. The seminar leaders must approve a student’s choice of topic. The second-semester essay is the annual essay and should be approximately 3,000 words in length. It receives a separate final grade. Students are given time off from classes to write their annual essays. The first semester essay is usually shorter and developed less fully than is the annual essay and it does not receive a final grade separate from the seminar grade. Students are encouraged to seek advice on writing their essays from their tutors. Although language tutors often serve as essay advisors, students are encouraged to seek advice from any tutor and attend meetings the writing archon holds well in advance of the due date.

**Seminar Oral Examinations**

Toward the end of each semester in the first three years, seminar leaders conduct oral examinations of their students. Seniors also have seminar oral examinations in their fall semester. Students are questioned freely and informally about the books they have been reading or the essay they have written, and on their critical and interpretive opinions. Students are invited to consider the different parts of their study in relation to each other and relevant topics that may not have been addressed directly in any of their classes.
Undergraduate Student Information

Algebra Requirement
Knowledge of algebra is required for many of the studies undertaken at the college, particularly in the last two years. Students who have an insufficient grasp of basic algebraic operations are not in a position to understand and profit from much of the work, and impede the progress of classes unnecessarily. Therefore, the college requires all students to pass an algebra proficiency test or complete an alternative algebra learning program (e.g., a summer class at a community college) specified by the Assistant Dean as a condition for entry into the junior year.

The test is designed to cover basic requirements, rational operations with polynomials, factoring, exponents, and simultaneous and quadratic equations. Help preparing for the test is available in the form of sample tests and student math assistants. The test is given several times each year, and, as with all academic work, is subject to the academic honesty policy. Please consult the academic calendar for the dates and times this test is offered. Freshmen are expected to attempt the test in their first year. The Assistant Dean will inform all sophomore mathematics tutors of those sophomores in their classes who have not passed the exam, and these students’ progress with this requirement may be considered in the enabling deliberation.

Senior Essay and Graduation Requirements
Senior Essay and Oral
During the spring semester of the senior year, each senior presents an essay to the faculty that attempts to come to terms with some issue or suite of issues addressed in one or more of the books read at St. John’s. The essay, which is written under the direction of a faculty advisor and normally contains 5,000 to 15,000 words (20-60 pages in 11-point font), will be judged on both form and content. The essay is to be written in straightforward critical prose. It must be a sufficiently interesting exercise in the liberal arts to provide the basis of a one-hour public oral examination by a committee of three tutors.

There are strict deadlines in the senior essay process. The Dean will need to clear the failure to meet any of the deadlines, which may jeopardize the senior’s ability to graduate. In the fall, a senior essay proposal is solicited from all seniors in two steps: first, they are asked to state the topic and the text upon which it will be based briefly, and then, are required to write a 200-300 word expansion of the topic. In each case, an advisor’s signature is required on the proposal, which then needs the instruction committee’s approval. This proposal is used when forming the senior essay committee that will both evaluate the essay and conduct the oral examination. On the second Wednesday of the essay writing period, each senior must submit two copies of a rough draft of the essay (2,500-3000 words) to the Dean’s Office. The instruction committee reviews one copy, while the other is relayed to the advisor. The purpose of the expanded proposal and rough draft is to encourage early and regular writing and consultation with the student’s advisor.
The due date to submit the senior essay is firm (by nine o’clock on the Saturday night at the end of the second full week in February). Exceptions will be made only in the most extraordinary of circumstances.

Graduation Requirements
Seniors are required to earn a grade of at least “C-” in every class during both semesters of the senior year. No senior may have an incomplete grade for the second semester. Occasionally, the faculty recommends to the Board of Visitors and Governors that the B.A. degree be awarded to students who have not met this requirement. Such a recommendation may involve the completion of supplementary requirements the tutor of the class in which the work has been unsatisfactory suggests.

Student ID Card
All current students must have a St. John’s College student ID card. The card issued to first-year students at their first registration is carried through graduation. Students who transfer from the Annapolis campus need to obtain a new ID card. At registration, readmitted and transfer students have a new picture taken and a new ID is issued. There is no charge for first-time, readmit, and transfer student IDs. At fall registration, after clearing with the Student Accounts Office, continuing students present their ID card for inspection, coding, verification, and academic year validation at the Information Technology Services Office in ESL.

Students who lose their ID card must replace it at the Information Technology Services Office. The replacement cost is $5 for lost cards and free for damaged cards. Students are responsible for carrying their student ID cards while on campus or participating in any college activity. Students are also responsible for maintaining their ID cards in a condition such that the entire front face of the card is legible and the electronic strip on the back of the card is functional. Cards that are not legible or functional must be replaced. When requested, students are expected to present their ID card to verify identification.

Email Policy
Use of the students’ college email accounts is considered an official means of communication with students at St. John’s College. Email allows the college to send notices quickly and conserve paper. Email ensures as well that students receive important information about time-sensitive matters, such as student accounts, financial aid, registration, and graduation. Because some notices will be sent to students exclusively through email, it is necessary for students to check their college email accounts frequently and consistently to remain abreast of college communications. Students should check their college email at least twice a week and respond promptly to requests from
administrative offices. Be sure to check the junk mail and clutter folders. Student Life can send emails out on behalf of chartered and registered student clubs and organizations only.

**International Students**

The U.S. Student Exchange and Visitor Program’s Principal Designated School Official (PDSO) is the point of contact for all F-1 visa students with respect to visa requirements, maintenance of legal status, off-campus training (optional practical training, curricular practical training) as well as related matters. A detailed summary of the guidelines that describes international students’ responsibilities is available from SJC’s PDSO upon email request (see contact information at the end of this section). International students are expected to address any matter of concern or interest in a timely and responsible fashion by emailing the PDSO. It is of utmost importance for an F1 student not to rely on rumor or second-hand information, but contact the PDSO instead. The U.S. government holds the student responsible for being informed of the regulations related to their legal status. On the I-20 document, page three, the section entitled “Instruction to Students” provides a brief overview.

The PDSO’s responsibility is to provide guidance to students with respect to their legal status and oversee the federally-mandated record-keeping of F-1 students in the SEVIS system, the data-collection branch of the Department of Homeland Security. The PDSO also conducts orientation group meetings for new students; this type of meeting addresses: Protection of documents, travel within and outside the U.S., maintaining good academic standing, employment on and off campus, change of enrollment status, and transfer to Annapolis or another college or university. Periodic information sessions throughout the fall and spring semesters offer interested students the opportunity to focus on specific needs or topics. Special attention is given to the legal considerations that must be observed with respect to off-campus employment.

For support with social, cultural, and academic concerns, and help navigating everyday life in the U.S., contact the Student Support Coordinator in the Student Life Office. For help obtaining a social security card or on-campus employment, contact the Financial Aid Office. Regarding travel outside the U.S., email notices from the PDSO are sent to all F-1 students two weeks before the end of any semester, and before the Winter and Spring breaks. The message states: The last signature-and-date line on the I-20, page two of the “Travel Endorsement” section must show a date that is not more than five months from the date that the student intends to re-enter the U.S. Those students who remain in the U.S. should contact the PDSO if the last signature-and-date line is over a year old.

The PDSO for the Santa Fe campus is Ms. Christine Guevara, x6128 or Christine.guevara@sjc.edu. Emailing your question or concern is more effective than phoning. Private appointments are available upon request.
Take a Tutor to Lunch
Students should feel free to speak with their tutors at any time about their own work, the progress of the class as a whole, or problems they may be having. A conversation over lunch may provide a particularly good opportunity for discussion. If a student invites a tutor to lunch in the Dining Hall or the converse, the college will cover the cost for the tutor and for students who are not on the meal plan.

Withdrawal from, and Readmission to, the College

Withdrawal
Students who are considering withdrawing from the college should weigh the decision carefully. Family, friends, resident advisors, tutors, or members of the administrative staff should be consulted before making a final decision. If a student withdraws before three-quarters into any class session, the withdrawal will result in no academic credit for the class, and a “W” will appear on the transcript. If a student withdraws after the three-quarters point, a grade of “F” will be assigned and will appear on the student’s transcript. An appeal to the Assistant Dean, who normally reviews these requests for the Dean, to receive a “W” is possible if there are mitigating circumstances. Like the assignment of an “F” attributable to violation of the absence policy, this “F” is considered an academic failure, not an administrative consequence.

For 2020-2021, “F” grades appear for withdrawals later than:

- November 14 for Fall 2020
- April 18 for Spring 2021
- July 18 for Summer 2021 (JFs) end of week 8

The quality of work on the part of a student who withdraws after the seventh week of the academic year will be reported.

Withdrawals may have financial repercussions. Please see the “Refund Policy” section of the Handbook for information on refunds for tuition and room and board. Consequences regarding financial aid awards, both current and future, should be discussed with the Director of Financial Aid. Please refer to the “Financial Policies and Practices” and “Tuition Insurance” sections of the Handbook.

Voluntary Withdrawal
A student who is withdrawing from the college obtains an official withdrawal form from the Registrar. The student then confers with the Assistant Dean, who approves and signs this special
form. The student also obtains the signatures of other college officials as stipulated on the form, and returns the completed form to the Registrar. This finalizes the student’s withdrawal; the Registrar notifies the pertinent administrative and academic offices, as well as the student’s tutors, of the official withdrawal date. Not completing the official withdrawal form can lead to substantial delays in refunds and the fulfillment of future transcript or enrollment requests.

A student who leaves the college without withdrawing formally may have difficulty obtaining a transcript or collecting refundable fees and the balance of the caution fee.

When a dependent student withdraws or is dismissed from the college or, under special circumstances, drops to part-time status, the parents or guardians may be notified.

Students who withdraw from the college when school is not in session are asked to contact the Office of the Registrar as soon as they decide not to return. These students will have the last date of their attendance recorded on their transcript as their official withdrawal date. In such cases, parents are not notified usually of a dependent student’s decision to withdraw. An abbreviated official withdrawal form will be sent to the student, and it is important to return this form for refunds due the student and transcript or enrollment requests to be released in a timely manner.

For specific details regarding official and unofficial withdrawal dates, see the “Refund Policy” section of the Handbook.

**Involuntary Medical Withdrawal**

The college recognizes that times arise when students experience extreme distress. As a way to ensure all members of the college community’s safety at such times, St. John’s College has adopted the following policy. A student may be withdrawn from the college involuntarily if, as a result of a medical or psychological condition, the student:

- Disrupts or interferes with the academic environment significantly
- Is not able/qualified to participate in the college’s academic program
- Poses a significant danger to health or safety, or refuses to cooperate with the Assistant Dean’s efforts to address the student’s behavior in accordance with this policy

If the college is considering withdrawing a student involuntarily, the Assistant Dean or their designee will notify the student and arrange for a conference with them to discuss the student’s condition and status at the college. The Assistant Dean may then require the student to undergo an evaluation by an appropriate licensed medical or mental health provider approved by the college within a time period the Assistant Dean specifies. The student may be asked to sign an
authorization form that authorizes the results of this evaluation to be forwarded to the Assistant Dean.

Before a student is withdrawn involuntarily for medical or psychological reasons, the Assistant Dean will convene a review committee, including themselves (or their designee), the Director of Student Life, and at least one licensed medical provider in the case of withdrawals for medical reasons, or at least one licensed therapist or mental health provider in the case of withdrawals for psychological reasons. The review committee will consider all information related to the matter, including any evaluation or treatment plan for the student, and make a decision regarding the student’s continued enrollment or withdrawal. The review committee’s decision will be based upon the nature, duration, severity, and probability of potential disruption, impairment, or threat. The review committee will consider whether modifications or adjustments in policies, practices and procedures, or to the student’s academic or living environment could mitigate the risks sufficiently to avoid withdrawing the student. For instance, the review committee may determine that the student should be permitted to remain enrolled with certain conditions, such as moving off campus or participating in regular counseling. The Assistant Dean will notify the student in writing of the review committee’s decision.

Where a student’s behavior poses a significant danger of causing imminent harm, or of interfering with others’ activities directly and substantially, the Assistant Dean may require an immediate interim withdrawal of the student before the review committee’s consideration. The student will be notified of the reasons for this withdrawal and will be given an opportunity to address the Assistant Dean’s basis for the withdrawal. During the period of the interim withdrawal, reasonable efforts will be made to expedite the review committee process described above. This withdrawal will remain in effect until the review committee renders a decision regarding the student’s withdrawal or the Assistant Dean otherwise rescinds the interim withdrawal, whichever comes first.

The student may file an appeal with the Dean within five days of receiving the review committee’s decision. The dean will ordinarily consider and determine the outcome of the appeal within five business days. If the student is dissatisfied with the Dean’s decision, they may file an appeal with the President, whose decision is final. At the Assistant Dean’s discretion, the withdrawal may remain in effect while the Dean and President consider the student’s appeal.

**Financial Consequences of Withdrawal**

Withdrawals may have financial repercussions. Please review the “Refund Policy” section for information on refunds for tuition and room and board. Consequences regarding financial aid awards, both current and future, should be discussed with the Director of Financial Aid.
Information about financial aid, federal student loans, and tuition refund policy in the case of a voluntary or involuntary withdrawal may be found in the “Refund Policy” section of the Handbook, and by contacting the Director of Financial Aid. If a student registers for a class in which they were enrolled previously for more than three weeks, the class may be considered repeated work, and the student may be ineligible for financial assistance. The Dean may make exceptions to this policy in cases of voluntary or involuntary withdrawal for medical or psychological reasons or other severe mitigating circumstances. In addition, a student on financial aid may owe a refund to the federal aid programs. Students who have elected to enroll in the Tuition Refund Plan through the A.W.G. Dewar insurance company may receive up to a 60% tuition refund in the case of a medical or mental health withdrawal. See the “Refund Policy” section for further details. Information about the insurance plan is also available in the Student Accounts Office.

Readmission
A former student who seeks readmission to the college for any semester submits an Application for Readmission to the Registrar on the campus attended last. The form can be obtained by phoning (505-984-6075), emailing (santafe.Registrar@sjc.edu), or online at sjc.edu/santa-fe/Offices-services/Registrar/readmission-and-withdrawal. The student must comply with any conditions of re-enrollment set forth in the Student Handbook or as required by the college at the time of separation or at the time of proposed re-enrollment. Specifically, in the case of a student withdrawn involuntarily or voluntarily for medical or psychological reasons, the Assistant Dean may require a medical or mental health provider’s evaluation and recommendation before re-enrollment. A deposit, the amount of which is noted on the application, must accompany the readmission form together with other documents listed on the application. Students who are seeking readmission and fail to meet the deadlines and FAFSA filing dates stated below are considered for readmission, but may be unable to enroll if space in the class or financial aid is unavailable.

The deadlines to submit the readmission application are:

For fall readmission: By the third Monday in February before the fall for which the student is applying
For spring readmission: By August 1 before the spring for which the student is applying
For summer readmission: By October 1 before the summer for which the student is applying

The deadlines for filing the FAFSA, if financial assistance is needed, are:

For fall readmission: By the third Monday in February before the fall for which the student is applying
For spring readmission: By August 1 before the spring for which the student is applying
For summer readmission: By October 1 before the summer for which the student is applying
After the Registrar has received a readmission application, deposit, and accompanying documents, the Dean and Assistant Dean review the student’s file. The Registrar informs the student of the decision for or against readmission and, if the application is approved, what conditions, if any, must be satisfied. If the application is denied, the deposit will be returned. Once a student has been readmitted, the deposit is nonrefundable and a deposit cannot be applied to a future year. The student must be in good financial standing with the college and with educational lending institutions before they are allowed to re-enroll.

Application for financial aid is made separately. Students should seek the Director of Financial Aid’s advice as soon as they consider readmission. Readmission to the college does not guarantee an offer of financial aid, although a student must have been readmitted before an award is finalized. Applying for readmission early and submitting aid forms within the filing deadlines ensure timely processing.

Auditing
An auditor of undergraduate classes can be a former student who is seeking readmission, a current Graduate Institute student, or an undergraduate or Graduate Institute alumnus. Auditing is a privilege, not a right, and some tutors allow it, while others do not. An auditor may audit classes with the Dean or the Associate Dean of Graduate Programs and the tutor’s permission. Tutors often base their decision to admit an auditor to their class on the number of students enrolled already and on the auditor’s commitment to read all assignments and attend all classes. The auditor does not receive the benefits of a regular student; therefore, auditors cannot live on campus or purchase a meal plan. The student may sign a “Borrower Agreement” at the library to borrow books. The fee to audit a class is $750 for classes required for re-admission, and free for classes not required for re-admission. Students who choose not to complete the class will not receive a prorated refund. The audited class(es) will not be reflected on any documents or transcripts and the student will not receive credit for the class(es).

Alumni may audit preceptorials under the following policy: Requests must be made through the Office of the Dean. Only those classes with sufficiently small numbers, as determined by the Dean, will be eligible to be audited. After consulting with the tutors whose classes are eligible, the Dean will notify the prospective auditor of the classes that may be audited. There will be no charge for first-time alumni auditors; thereafter, a $750 auditing fee will be required that helps fund community scholarships. Auditing on the part of graduate students (current or alumni) is described in the “Graduate Institute Auditing” section of the Handbook.
Transfer to Annapolis

St. John’s College is a single college that exists on two campuses, Santa Fe and Annapolis. A principal feature of this structure is the opportunity for students to study the program and experience life on both campuses. Any student in good standing may apply within the time frame stated below to transfer to the alternate campus for the upcoming academic year. Because an imbalance in the transfer numbers can disrupt enrollment, staffing, and housing on one campus or the other, the number of transfer students is limited and not guaranteed. Students who wish to transfer between the campuses must adhere to the following protocol:

1. Application forms are available on the web (after January 1) and from the Registrar on each campus. The deadline on both campuses to submit the Application for Inter-Campus Transfer is the third Monday in February; this deadline applies to readmitted students as well. No late applications will be accepted. The application, accompanied by an advance deposit, is submitted to the Registrar of the campus attended currently, and the application is subject to approval by the Dean and the Assistant Dean on both campuses. After the application deadline, the advance deposit is neither refundable nor transferable unless the application is not approved. In that case, the advance deposit is transferred to continue in the upcoming academic year on the home campus.

An advance deposit will not be applied to a future year. Once both campuses have approved a transfer application, if a student decides not to transfer, the student should advise the home campus of the decision to remain enrolled at that campus; a space on the home campus cannot be guaranteed, availability for financial aid may be limited, and the student may be required to pay an additional advance deposit to the home campus.

2. Transfer applicants who require financial aid must complete and file all paperwork for the FAFSA by February 15. The FAFSA must be sent to both campuses, and the Profile to the campus attended currently. Approved transfer applicants receive only one award from the campus to which they wish to transfer. If a transfer applicant fails to complete all financial aid paperwork by the March 1 deadline and in accordance with the instructions above, the transfer application will be invalidated.

The school code for St. John’s College-Santa Fe is 002093 (FAFSA). The school code for St. John’s College-Annapolis is 002092 (FAFSA). fafsa.ed.gov

3. The college seeks parity in the total number of transfer students. After the transfer application deadline, a lottery is held on the campus with a surplus of applicants, and each
applicant is assigned a lottery number within his/her class. This lottery number is applied to the following ranked categories:

- **First Priority:** Students who have come for just one year in the order of rising seniors, then rising juniors
- **Second Priority:** Rising seniors
- **Third Priority:** Students who were unable to transfer the previous year because of low priority
- **Fourth Priority:** All remaining applicants alternating between rising juniors and rising sophomores

Normally, applications are approved in the order of their rank up to the limits the Deans and Presidents of the college set.

4. Approval of a transfer application is always understood to be contingent upon the successful completion of the work in the second semester. Students should not assume that their work is satisfactory for purposes of transfer merely because the don rag committee at the end of the second semester indicates that they may continue to the next year. Unsatisfactory work in any part of the program will jeopardize inter-campus transfer, as will having an amount of work that is barely satisfactory or ending the semester with incomplete grades. In such cases, every effort will be made to give the student a final determination as early in the summer as possible. That determination must wait for the review of the home campus Deans and, if necessary, the Deans on the other campus. If there are complications, it may be mid- to late-summer before a student learns that a transfer is not possible after all. Rising seniors who transfer from Annapolis should be aware that the Santa Fe requirement that seniors receive no grade lower than “C” in either term of their senior year is rarely waived. Rising seniors are expected to participate in the commencement exercises on the campus to which they have transferred.

5. A student will not be allowed to transfer unless all financial obligations to the home campus have been met by May 1 before the fall transfer (Transfer during or between semesters is not permitted).

**Readmission and Transfer**

A student applies to the campus attended last (the home campus) for readmission and transfer. The readmission application is considered first and, if approved, the transfer application is reviewed. If the home campus approves both applications, they are forwarded to the Deans of the other campus together with those of applicants enrolled currently. The home campus advises the applicant of the
readmission and transfer decision. Readmission and transfer applicants for the fall term will be advised of the transfer decision by mid-April before the fall in which they wish to enroll. Students should seek the advice of the Director of Financial Aid on the home campus as soon as they are considering readmission and transfer.

A student who seeks readmission as well as transfer must meet all of the deadlines and guidelines applicable for both. Readmission paperwork must arrive before the transfer application is delivered. The two deadlines pertinent to transfer are the third Monday in February for receipt of the transfer application and February 15 for the FAFSA, if applicable. The advance deposit for readmission also serves as the transfer deposit. Readmission applicants who apply after the deadlines noted above will be considered for readmission only.

Transcripts and Grades

Ordering Records

Transcripts for students currently enrolled are ordered from the Office of the Registrar. There is no charge unless a rush order is placed and/or private expedited delivery (i.e., Fed Ex) is required. All requests must include a signature. Academic records requests are usually processed within three days of arrival and in strict order of receipt; no email or phone order can be fulfilled. No portion of any academic record, including transcripts, can be faxed or discussed over the telephone or by email because of FERPA regulations. Parental requests for transcripts are addressed in the “Parents’ Access to Student Education Records” section of the Handbook.

A valid request for an academic record, statement, or Official or Unofficial transcript requires a form completed and signed properly; the form is available from the Office of the Registrar or from the website at the following address: sjc.edu/santa-fe/Offices-services/Registrar/record-requests (current students only).

Official Transcripts

The Office of the Registrar can mail an Official transcript for current students directly to a third party or students can pick it up from the office and dispatch it themselves. The Office of the Registrar cannot transmit an Official transcript by Fax or PDF. The online National Student Clearinghouse manages the electronic transmission of an Official transcript, and there is a charge for this service. More information is available on the college website at sjc.edu/santa-fe/Offices-services/Registrar/record-requests under Alumni Requests.
Unofficial Transcripts

Unofficial transcripts (a plain vanilla-grade printout) can be mailed, faxed, picked up by the student, or sent via email as a PDF document attachment only after the request form has been completed fully and signed. The formal supplemental program documentation that the Official transcript carries does not accompany an Unofficial transcript. This documentation is available at sjc.edu/santa-fe/Offices-services/Registrar/record-requests. Note: the PDF transmission is sent to the student@sjc.edu address only.

A “rush” service places a request at the top of the daily transcript request queue. A valid signed request and a $10 service fee must be remitted with such a request. Charges in addition to the $10 rush fee apply for special expedited services such as Fed Ex. Both can be paid by credit card.

The college reserves the right to place a hold on the production of transcripts of students who have outstanding obligations of any kind to the Financial Aid or Treasurer’s Offices. In addition, the college reserves the right to hold the transcripts of students who have outstanding loan obligations at other institutions that participate in federal financial aid programs. Transcript holds are released only when the Student Accounts Office and Financial Aid Director inform the Registrar that outstanding obligations have been fulfilled.

Transmission by PDF (email)

Because of the non-secure nature of electronic transmissions by fax, email, or PDF, the Office of the Registrar requires a signed release of liability from the student in those cases where the student wishes to assume the risk of electronic delivery. The release text appears on the Academic Records/Transcript Request form available at: sjc.edu/santa-fe/Offices-services/Registrar/record-requests. An Unofficial transcript, don rag/conference report, grade point average, or academic correspondence from the student’s academic file can be sent by PDF as long as the student has completed and signed the release of liability.

Access to, and Disclosure of, Information

Family Educational Rights and Privacy Act (FERPA)

Notification of Rights under the Family Educational Rights and Privacy Act (FERPA) for Students Attending St. John’s College, Santa Fe. The Family Educational Rights and Privacy Act of 1974 (as amended), “FERPA,” affords students certain rights with respect to their education records, and it is extremely important for students to know the details of these rights. The College Compliance Policy regarding FERPA is found in the “FERPA” appendix of the Handbook. The college website at sjc.edu/santa-fe/Registrar/ferpa also leads to links on FERPA and the college’s compliance policy.
Disclosure Practices
St. John’s College does not normally release directory information about any student to anyone outside the college community.

If a student wishes to withhold directory information from release officially, as defined in the “FERPA” appendix, the student may visit the Office of the Registrar within two weeks of registration to complete and sign a non-disclosure form.

St. John’s College assembles for-internal-use-only directories that contain student information. The Offices of the Registrar, Student Life, and Information Technology prepare documents that contain key personal and emergency contact information, such as photo IDs, local/campus addresses and telephone numbers, electronic addresses, and contact information for parents or emergency contacts. In general, these directories are distributed to select academic and administrative offices, including Public Safety, and senior residents.

Student academic information is considered confidential, and, with certain exceptions, will not be released without the student’s written permission. A student’s don rag and conference reports, grades, grade point average, and transcript are considered confidential information, as are gender, race, social security number, etc. Therefore, if a student wishes to have grades or any part of an academic record sent to any person, institution, or to parents, the student needs to authorize the college to do so through the Office of the Registrar, where authorization forms are available.

Parents’ Access to Student Education Records
The Family Educational Rights and Privacy Act of 1974 (as amended)—FERPA—and long-standing college policy—determine parents’ access to their children’s education records. Per FERPA, at the post-secondary level, parents have no inherent rights to inspect a student’s education records, and that right is limited solely to the student. Records may be released to parents only if one of the following conditions has been met:

- The student has provided written consent
- The parents have submitted evidence that they declared the student as a dependent on their most recent Federal Income Tax form
- In association with a health or safety issue
- In compliance with a valid subpoena

Notification of Parents
Parents of dependent students may be notified when the student withdraws from the college, changes enrollment status—such as dropping from full- to part-time—receives an unsatisfactory
grade or don rag report, is subject to an academic or conduct-related disciplinary decision, or has a health-related emergency, as well as other special cases at the Dean or other college official’s sole discretion. Parents of independent students are not notified routinely about any of the above cases, except in the case of a health or safety emergency. Dependent students can sign a request to the Dean asking that academically-related information on the student’s academic progress or status not be transmitted to the parent(s). This form is available in the Office of the Registrar.
Financial Policies and Practices
Students are permitted to register and attend classes only if payment obligations are fulfilled and their financial aid file is complete. It is the students’ responsibility to verify that their accounts are correct, that payments are made by the deadlines established, and that financial aid documentation has been submitted with all appropriate support.

Financial Aid
St. John’s remains committed to administering a financial aid program that rewards academic merit and recognizes demonstrated financial need. All applicants for admission are considered for merit scholarships automatically and all students who complete the Free Application for Federal Student Aid (FAFSA) and/or the CSS Profile are considered for need-based financial aid.

General Principles
The primary responsibility for financing a college education lies with the students and their parents. Hence, financial aid is offered only to supplement the funds the family can provide.

A family’s ability to meet college expenses is determined by considering the family’s financial strength carefully with respect to income, assets, debts, and additional children to be educated within the academic year.

In keeping with the principle that students should contribute to their educational expenses, self-help is the first component of a financial aid award. At St. John’s College in Santa Fe, self-help consists of an educational loan and employment. Students who require financial aid are expected to borrow to meet a reasonable part of their need, presently $5,500 for freshmen, $6,500 for sophomores, and $7,500 for juniors and seniors. For students who do not meet the priority filing deadline of February 15, these loan amounts may be increased and/or a second loan may be required. For the 2021-2022 academic year, the FAFSA will be available on October 1, 2020.

Financial need is defined as the difference between the estimated cost of education and the resources available to the student from parents, the student’s assets, and the student’s contribution from earnings. The total amount of financial aid the college offers a student may not exceed the student’s demonstrated financial need.

A student who is a candidate for financial aid, but is repeating an academic year or any portion thereof, is ineligible for financial aid for the portion of the work repeated.
Financial aid awards are made in accordance with the provisions of Title VI of the Civil Rights Act of 1964 and Title IX of the Higher Education Amendment of 1972, which prohibit discrimination on the grounds of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, or other legally-protected classification. Financial aid is not renewed automatically. Students must reapply each academic year that they need financial assistance.

In accordance with Title 38 US Code 3679(e), this educational institution adopts the following additional provisions for any students who use the U.S. Department of Veterans Affairs (VA) Post-9/11 GI Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This educational institution will not:

- Prevent the student’s enrollment
- Assess a late penalty fee to the student
- Require the student to secure alternative or additional funding
- Deny the student access to any resources (classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class
- Provide a written request to be certified
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

Application Procedures

Applicants must identify themselves as candidates for financial aid by completing an application for assistance. Those who are U.S. Citizens must file the 2021-2022 Free Application for Federal Student Aid (FAFSA), which may be accessed online at fafsa.ed.gov beginning October 1. Applicants who are international students must file the 2021-2022 CSS Profile, which may be accessed online at cssprofile.collegeboard.org beginning October 1.

The St. John’s College website, sjc.edu/admissions-and-aid/financial-aid/resources, has forms, tips, links, and instructions to help students complete their financial aid forms.

Deadlines and Notification Dates

Enrolled students who are reapplying for financial aid should do so by February 15, 2021. If possible, students should use exact income figures from the 2019 IRS form or use the Data Retrieval Tool on the FAFSA to import IRS data directly from the IRS to FASFA. Students whose
financial aid documents are received in the Financial Aid Office by the deadline requested will be notified of the decision on their application after April 1. Those whose applications for financial aid are received after the deadline will not be denied consideration for assistance, but the availability of funds cannot be guaranteed.

Financial Responsibility and General Requirements
It is students’ responsibility to meet their financial obligations to the college, and maintaining open and prompt communication with college staff are essential. This can range from requests for information to complete a financial aid award, to collecting on a balance due.

The college adheres to provisions of the Family Education Rights and Privacy Act (FERPA) and requires all students to complete an “Authorization to Release Student Information” form that lists those individuals with whom the college can share student account and financial aid information. Before registration, the college will share financial information with parents or the financial sponsor of newly-admitted or enrolled students. Students must complete the FERPA upon registration, so the college can continue to communicate financial information with the parent or financial sponsor. Once the FERPA is complete, the college may communicate financial information to individuals named on the FERPA.

The college has set up the MySJC student website to allow students to access their accounts. Students are encouraged to share their log-in with parents and other financial supports who may wish to access their account. It is a student’s responsibility to review the online account and notify student account staff should a question arise.

Students’ financial responsibility has implications beyond payment of tuition and fees. Failure to meet financial responsibility can affect participation in, or consideration for, various internship, summer scholarship, or fellowship programs made available to enhance the student experience. All students are required to read and sign the Financial Responsibility Agreement before registration.

Advance Tuition Deposits
Advance Tuition Deposit
The $500 advance deposit is required only for the fall semester for ALL continuing students regardless of payment plan or housing status, and is due April 5th in the Treasurer’s Office. It is applied to the student account as a payment for the fall semester. Provided that other financial obligations to the college are met, the advance deposit:

- Primarily secures a student’s place in the class whether or not they live on or off campus
• Secures the privilege of being able to participate in the room selection lottery. The student’s bursar account must be current to be considered in the lottery.

If the advance deposit is not submitted by the due date, or if there are unpaid fees for the spring semester, the student will be placed on a waiting list. St. John’s College cannot guarantee a place in a class unless the advance deposit, as well as any previous fees or charges, are paid. The deposit, less any unpaid fees for the spring semester, is refundable only in the following cases:

• Emergency withdrawal seven days before the Thursday of the first seminar of the fall semester
• Withdrawal at the college’s request
• Lack of available space in a class (this can apply to students placed on the wait list)

Deposits may not be applied to future academic terms and are otherwise not refundable.

A $500 advance deposit is required for all entering freshmen. Incoming freshmen should contact their admissions counselors for details and the payment deadline. January freshmen are also required to pay the $500 advance deposit for their sophomore year by the April deadline, which is refundable until July 1.

Room Reservations, Housing Agreements, & Meal Plans
All undergraduates are required to live on campus. A place is reserved once an advance deposit and a Housing Agreement have been received. A fall housing lottery is held in April for students who have paid their advance deposits by the April 5 deadline. To participate in the lottery, continuing students must also submit a Housing Plan Form to the Office of Student Life by the deadline published in the academic calendar. Once room assignments are made, each student must complete a Housing Agreement and return the agreement to the Office of Student Life by the deadline published in the academic calendar. Failure to complete and return the Housing Agreement by the deadline will forfeit any room assignment. Students with an assigned room and completed Housing Agreement must notify the Housing Coordinator in writing (by July 15 for the fall semester and December 15 for the spring semester) if they have decided that they will not be returning for the upcoming semester. Failure to notify the Student Life Office that they will not need a room by the notification deadline will result in a $250 fee charged to their student account. Students may petition the Director of Student Life to live off campus but, unless a petition is approved, the student will be required to live on campus or, if still electing to live off campus, will be responsible for the full cost of a room and board plan. For more information on housing, see the “Residential Life and Housing Policies” section of the Handbook.
All first-year students are required to participate in the 21-Meal Plan for their first academic year. Continuing students’ petitions for changes in meal plans must be made with the Housing Coordinator before the seventh calendar day of each semester. After the seventh day, no changes will be made until the next semester. Students who continue from spring to fall will be enrolled in their then existing meal plan, providing for any change in rate. Once a meal plan is changed, the student will be billed for the adjusted number of meals.

Tuition and Fee Payments
It is the college’s policy not to allow students to register unless their financial obligations to the college from any prior semester have been paid in full. Registration for the current semester may continue if the Financial Aid Office has determined that an application for financial aid is in process that is sufficient to allow the student’s account balances to be estimated. In those instances, the balance computed (tuition and fees less financial aid) is due before registration. Further, registration for the current semester may continue if the Treasurer’s Office has determined that a payment plan is in place that is sufficient to pay all tuition and fees for the current semester.

Semester Fee Statements, Due Dates, and Payments
Students are billed per semester. Fee Statements may be viewed and forwarded accordingly through the MySJC portal. Notice of semester fee statement release dates are sent to the students’ college email account and, in compliance with FERPA, to designated parents/guardians/sponsors.

Semester fee statements are available online no later than:
- July 1 for fall
- November 1 for spring
- April 10 for summer

Pay in full deadlines:
- Payment in full for the fall semester is due by August 1
- Payment in full for the spring semester is due by December 1
- Payment in full for the summer semester is due by May 1

Payment Plan Options
The Santa Fe Campus offers all students a five-month payment option with payments due by the 15th of each month. Students with incomplete Financial Aid awards may not set up payment plans. Students set up their payment plan using the fee statement provided, with all applicable financial
aid applied already. The remaining balance will be eligible to be paid in installments. There is a one-time $50 set-up fee per semester the third party payment plan provider assesses and collects.*

- **Fall Semester Payment schedules**
  - 5 Pay Option – Enroll during the month of July
    1st Payment – July 1st
    2nd Payment – August 1st
    3rd Payment – September 1st
    4th Payment – October 1st
    5th Payment – November 1st
  OR
  - 5 Pay Option – Enroll during the month of July
    1st Payment – July 15th
    2nd Payment – August 15th
    3rd Payment – September 15th
    4th Payment – October 15th
    5th Payment – November 15th

- **Spring Semester Payment schedules**
  - 5 Pay Option – Enroll during the month of December
    1st Payment – December 1st
    2nd Payment – January 1st
    3rd Payment – February 1st
    4th Payment – March 1st
    5th Payment – April 1st
  OR
  - 5 Pay Option – Enroll during the month of December
    1st Payment – December 15th
    2nd Payment – January 15th
    3rd Payment – February 15th
    4th Payment – March 15th
    5th Payment – April 15th

- **Summer Semester Payment schedules**
  - 3 Pay Option – Enroll during the month of April
    1st Payment – April 15th
    2nd Payment – May 15th
    3rd Payment – June 15th
Late Payment Fee
A late payment fee is assessed during each semester when a fall, spring, or summer student account is not current. Current accounts either have a zero balance, or up-to-date payment plans:

- September 1 for the fall semester (Students will not receive their schedule or room key without payment in full or current payment plan at the time of fall registration.)
- February 1 for the spring (Meal plans will not be activated without payment in full or current payment plan in place on the 1st day of the spring semester. Refunds/credits for missed meals will not be issued.)
- June 10 for the summer semester

Unless a current payment plan is in place, any student account balance remaining as of the 1st of each month will be assessed a non-refundable late fee equal to $300 or 10% of the outstanding payment amount, whichever is less. As described previously, payment plans may not be established until students have completed and accepted their Financial Aid award. Contact the Financial Aid Office for assistance.

After students’ financial aid has been awarded, a balance may still remain. That balance must be paid by the deadline(s) above to avoid the late payment fee. A late payment fee will not be assessed any student who has a current payment plan in place. However, the same policy applies to late payments on payment plans. If students fail to meet the monthly payment deadline of the 15th, a non-refundable late fee equal to $300 or 10% of the outstanding payment amount will be added to the student account. The remaining balance on the payment plan will be adjusted by the new amount unless the fee is paid in full. This late fee is in addition to any late fees the third-party payment provider assesses directly.

Please note that payment plans that are deemed two months delinquent result in a student’s immediate disenrollment from the payment plan option, and the outstanding balance owed will be due immediately. If the outstanding balance cannot be paid in full, the student may be dismissed from the college for financial reasons.

Collection of Accounts
If a student account becomes past due, either as the result of a withdrawal (voluntary or involuntary), graduation, subsequent fines, etc., the college will make every effort to advise the student in writing. Payment of all outstanding balances is due immediately upon written notice that a balance exists. Should the student fail to make timely payment, the college reserves the right to turn the account over to a third party for collection. By virtue of their enrollment, students authorize the college or its agents and/or contractors to contact them regarding balances owed. Contact may be made by email, written correspondence, and by phone, including cellular or other
wireless device, the use of automated telephone dialing equipment or artificial or pre-recorded voice or text messages. Students are responsible for reimbursing the college for the fees of any collection agency, which may be based on a percentage of the delinquent account balance (to a maximum of 25% of the delinquent account balance) and will also be liable for all reasonable attorney’s fees and costs and expenses the college incurred in its collection efforts. The college will supply the collection agency with any and all pertinent information specific to the balance owed, plus any contact information we have on record at the time of, or subsequent to, the collection referral.
### Tuition and Fees – Undergraduate Program (Domestic)

<table>
<thead>
<tr>
<th>St. John's College</th>
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<tbody>
<tr>
<td><strong>2020 - 2021 Fee Schedule</strong></td>
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<tr>
<td><strong>Undergraduate Fall - Spring (Domestic)</strong></td>
</tr>
<tr>
<td><strong>Santa Fe</strong></td>
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<tr>
<td>Tuition</td>
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<tr>
<td>Activity Fee</td>
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<tr>
<td>Room</td>
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<tr>
<td>Board (21 Meal required for all freshman)</td>
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<tr>
<td>Book Fee</td>
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<tr>
<td>Tuition Insurance</td>
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<tr>
<td>Health Center Fee</td>
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<tr>
<td>Student Deposit (one-time charge)</td>
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<td><strong>Total</strong></td>
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### Tuition and Fees – Undergraduate Program (International)

<table>
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<tr>
<td><strong>2020 - 2021 Fee Schedule</strong></td>
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<tr>
<td><strong>Undergraduate Fall - Spring (International)</strong></td>
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<td><strong>Santa Fe</strong></td>
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<td>Tuition Insurance</td>
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<tr>
<td>Health Insurance (International Students)</td>
</tr>
<tr>
<td>Health Center Fee</td>
</tr>
<tr>
<td>Student Deposit (one-time charge)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

*Tuition per credit hour is $1029.41*
Student Security Deposit
The Student Security deposit for undergraduates is billed to every freshman and readmitted student. This deposit is held for the duration of the student’s time on the Santa Fe campus. At the end of the spring semester, if a student has an unpaid balance, the deposit will be used to cover the balance. The following fall semester, the student will be billed for the amount used to replenish the Student Security deposit balance to $200. The Student Security deposit is refunded when a student graduates or leaves the college.

Book Fee
All undergraduate students are assessed $200 per semester for books and class materials. This book fee provides a credit at the Bookstore. The details of this credit are described in the “Getting Started” portion of the pre-registration packet that is sent to all incoming students.

Student Activity Fee
The $255 student activity fee is charged each semester to every undergraduate student. A portion of the fee is allocated to the Student Polity, which determines for which activities the funds are to be used. However, the college’s Chief Financial Officer retains ultimate authority over its disbursement.

Health Center Fee
All undergraduate and graduate students are assessed $250 per semester for medical services available at the Student Health Office, as well as the psychological or psychotherapy services available in the Mental Health Office. This fee also covers insurance co-pays, office visit fees, and deductibles, which the Health Office does not assess with a student’s visit. The fee is mandatory and can only be waived for St. John’s college employees and spouses upon proof that they carry the college’s insurance.

Health Insurance
Because of the State of New Mexico’s regulatory restrictions, St. John’s College in Santa Fe is unable to provide a health insurance program for U.S. students. However, The Affordable Care Act requires all U.S. citizens to be covered by health insurance. Accordingly, it is the college’s policy that all students have acceptable health insurance. Before the beginning of each academic year or the first part of an academic year for which a student registers, every student is required to show proof of active insurance. The student should go the MySJC web site at mysjc.sjc.edu and click on the link for proof of insurance. Otherwise, students may bring a current copy of their insurance card to the Student Health Office to make a copy at registration or before the semester begins. If students make
changes to their health insurance coverage while attending SJC, it is their responsibility to provide updated proof of insurance to the Student Health Office.

International students do not fall under the Affordable Care Act’s provisions, but are still required to have active health insurance per the college’s requirement. All international students will be enrolled in the health insurance plan that the college has secured on their behalf. This plan cannot be replaced with any other insurance coverage. The Student Health Office can answer questions about coverage.

**Tuition Insurance**
The college’s withdrawal policy provides for a partial refund of tuition through the first three weeks of the semester, regardless of the reason for withdrawal. On or after the 22nd day of the fall or spring semester, and on or after the 15th day of the summer semester, no refunds are made.

In addition to the refund schedule referenced in the “Refund Policy” section of the Handbook, the college offers an insurance plan, the Tuition Refund Plan, through A.W.G. Dewar, which covers up to 60% of tuition and activity fees for medical or mental health withdrawals at any time during the semester.

For the academic year 2020-2021, the plan costs $426 per year for undergraduate students and $213 is billed automatically by semester. No additional application is required, but students may waive the coverage. Should they wish to do so, they should go to the MySJC website, log in to their student account, and go to the link to waive tuition insurance coverage. The deadline for waiving the coverage is the first day of class for the fall semester and, for January freshmen, the first day of class for the spring semester. **Failure to waive the coverage by the deadline will result in a charge to the student’s account.** For more information, contact A.W.G. Dewar directly at tuitionprotection.com/sjcsantafe or call (617) 774-1555.

**Miscellaneous Charges and Fines**

**GRADUATION FEE**
Graduating seniors and final term graduate students are assessed a $100 graduation fee for their cap, gown, hood, diploma, and commencement activities. Diplomas are ordered approximately 45 to 60 days before the commencement date. If a failure to meet final academic requirements in the senior’s last semester leads to a delay in degree conferral, the student must absorb the cost of printing an updated diploma. The graduation fee applies whether or not a student plans to attend commencement.
PARKING FEE
Undergraduate and graduate students who wish to park their car or motorcycle on campus are required to register their vehicle with Public Safety and are assessed a $75 fee per semester for fall and spring and a $50 fee for summer. The fee is paid in the Cashier’s Office and the student is issued a parking decal that is displayed on the front windshield. For more information, please see the “Vehicle Registration and Parking Permits” section of the Handbook.

PARKING CITATIONS
Students’ accounts are billed for parking citations and fines are due within 30 days of receipt. Please see the “Vehicle Registration and Parking Policies & Procedures” section of the Handbook for details.

LIBRARY FINES
Student accounts are billed for replacement and processing costs if materials are not returned or renewed as required. Overdue notices are sent to borrowers through campus mail or email. Review the library information listed in the “Library” section for details. Once a fine has been levied, the student has 90 days to return the item(s) to receive a partial adjustment, after which no adjustment will be made.

HOUSING FINES
Students’ accounts are billed for housing and residential damage fines. The Student Life Office assesses these fines. The students is notified of the infraction, and is required to pay the fine within 30 days of assessment.

Payment Methods
The college accepts cash, money orders, and checks made payable to St. John’s College. The student’s name and ID number must be included on all correspondence. Checks should be mailed to:

  St. John’s College  
  Attn: Student Accounts  
  PO Box 913226  
  Denver CO 80291-3226

Payment by Credit Card: Credit card payments are processed online through our partner, College Green, at MySJC. Please note: Credit card payments will be subject to a processing fee.
Undergraduate Student Information

Monthly Payment Plan: Students who wish to make payments in installments may enroll in a monthly payment plan. For detailed information and fees, go to MySJC.

Electronic Check Payments are available with a minimal processing fee on MySJC.

FLYWIRE FOR INTERNATIONAL STUDENTS
St. John’s College has teamed with Flywire to make it easier for international students to make payments, including tuition, fees, deposits, etc. Flywire serves hundreds of colleges and universities in the United States, and provides a safe, efficient and quick payment method. Visit flywire.com for detailed information.

DIRECT WIRE
St. John’s College accepts domestic and international wires. An additional $50 fee will be added to the student account for this service. Be aware that the originating bank will charge a similar fee to send the wire. Contact the business Office at (505) 984-6143 or +1 (866) 507-5273, or email sfstudentaccounts@sjc.edu for current wiring instructions.

Satisfactory Academic Progress for Financial Aid
In accordance with federal regulations, St. John’s College is required to have a policy and procedure to measure students’ academic progress to maintain eligibility for federal financial aid, and progress is reviewed at the end of each academic year. The three components of the Satisfactory Academic Progress Policy are explained below.

- Qualitative Standard: To make satisfactory academic progress, undergraduate students must maintain a minimum cumulative grade point average of 2.0, and graduate students must maintain a minimum cumulative grade point average of 3.0. These standards apply to both full- and part-time students

- Quantitative Standard: All students must complete at least two-thirds of credits attempted. All credit hours attempted are counted whether or not financial aid was received. This calculation includes all hours in which a student is registered at the time of withdrawal. If a student registers for a class in which they were enrolled previously for more than three weeks, the class will be considered repeated work and the student will not be eligible for institutional financial assistance. The Dean may grant exceptions to this policy in the case of involuntary withdrawal because of illness or other mitigating circumstances
• Maximum Time Frame: Federal regulations require that an institution set a maximum time frame in which students must complete their educational objectives. St. John’s has set six years as the maximum time in which students who receive federal funds must earn their degree. Years in which a student is not enrolled at St. John’s College will not count in the six-year limit.

Students may request an exception when they fail to meet the satisfactory progress standards by submitting a petition/appeal to the Financial Aid Office. These must contain the following:

• A personal statement that explains the extenuating circumstances that prevented Satisfactory Academic Progress
• Documentation: For example, if a student had an illness that prevented them from attending classes the student must provide a statement from their physician or photocopies of medical bills during the semester in question.

POSSIBLE OUTCOMES OF PETITIONS/APPEALS:
Petition/Appeal decisions have three possible outcomes: Probation; an academic plan, or denial of the request for exception.

• Probation: Allows a student to continue to receive aid while attempting to meet the cumulative academic progress standards
• Academic Plan: Students approved to receive funding for repeated work. These students will be monitored on a semester by semester basis. Failure to meet the terms of an academic plan will result in the loss of financial aid eligibility for all future terms until the student meets the standard of academic progress overall
• Denial: A petition may be denied, in which case the student is ineligible for financial aid funds. The student may appeal again after the next semester, although a different outcome is not guaranteed. The student may also regain eligibility by meeting the cumulative standards of academic progress.

Satisfactory Academic Progress for Veterans
The federal government requires a grade average of “C” or better for a student to remain eligible for benefits under the GI Bill®. Counseling by the Veteran’s Administration is required before benefits can be reinstated. If a student believes that they may benefit from the educational monetary grants the U.S. Department of Veteran Affairs offers, the information and direction offered at benefits.va.gov/gibill and benefits.va.gov/gibill/apply.asp are significant; the sites describe which programs are available and provide instructions on the way to apply.
Refund Policy

Official Withdrawal
Students who are considering withdrawing from the college should weigh the decision carefully. Friends, tutors, or members of the administrative staff should be consulted before making a final decision. At the time of withdrawal, adjustments are made to tuition, fees and financial aid, which may result in additional amounts due. Once financial aid adjustments, if necessary, are made, the Student Accounts Office will determine adjustments to tuition and fees and an estimate of any refund or amount due can be provided.

Undergraduate students who are considering withdrawal before the end of the semester must initiate the withdrawal process by notifying the Registrar or the Assistant Dean of their intention to withdraw, and they will be given a form entitled “Official Notice of Withdrawal” at that time. The date of withdrawal entered on the form is used to calculate the return of Title IV Funds (federal financial aid), grants, scholarships, etc. Following that calculation, a final account statement is prepared that shows any balances due the college or refunds due the student. Refund payments are processed within two weeks. If a balance is due the college, full payment is due at the time of withdrawal.

After a student notifies the Registrar of the intention to withdraw, the student must obtain signatures from the representatives of certain selected offices on the Official Notice of Withdrawal form. A student may rescind the intention to withdraw by not returning the Official Notice of Withdrawal form to the Registrar and informing the Registrar of their intent not to withdraw. If a student wishes to reverse a decision to withdraw after submitting the Official Notice of Withdrawal form, they must provide written notification. If a student who rescinds an intention to withdraw does not complete the semester, the official date of withdrawal will be the later of the date the withdrawal form was obtained or the last date of class attendance.

Unofficial Withdrawal
If a student does not notify the Registrar of the intention to withdraw, the date of withdrawal used to calculate the return of Title IV Funds, grants, scholarships, and an institutional refund or balance due will be the midpoint of the semester. A date earlier or later than the midpoint may be used if the college has documentation of the last date of class attendance. If a student withdraws because of circumstances beyond their control, the college will determine the date of withdrawal.
Institutional Refunds
The college’s withdrawal policy provides for a partial refund of tuition through the first three (3) weeks of the fall and spring terms, and the first two (2) weeks of the summer term, for withdrawal unrelated to academic or disciplinary reasons.

Institutional Refund Schedule

Days Enrolled

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Refund Amount</th>
<th>Amount Charged</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-21</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>22 and after</td>
<td>No Refund</td>
<td>100%</td>
</tr>
</tbody>
</table>

The student’s withdrawal date is established as outlined in the initial section of the “Refund Policy”. The next step in determining the institutional refund is to count the number of calendar days from the first day of classes to the date of withdrawal (weekends are included, but scheduled breaks of at least five days are excluded). The schedule above is used to determine the percentage of fees (tuition, activity fee, room and board) that will be refunded. Certain fees are nonrefundable. These include Tuition Insurance, and Book, Parking, and Admission Fees.

The same schedule will be used to calculate the cancellation of non-federal financial aid: the “refund amount” percentage provides the percentage of aid to be cancelled and the “amount charged” percentage corresponds to the revised aid the student will receive. For example, a student who withdraws within the first seven days of the fall or spring semester would receive 10% of the non-federal aid that had been awarded. Conversely, 90% of the non-federal aid would be cancelled.

A student who is expelled or asked to withdraw for academic or disciplinary reasons will receive no refund of tuition or room and board.

Return of Title IV Funds
If a student who has received Title IV Funds (federal financial aid) leaves the institution before completing 60% of the semester, a calculation must be performed to determine the amount of unearned aid that must go back to the Title IV programs. No return of Title IV funds is required after 60% (approximately 9 weeks of a 16-week semester). The withdrawal date will be established as described in the Refund Policy.

The percentage of Title IV aid that the student earned (i.e., the amount of federal aid the student is permitted to keep) is the same as the percentage of the semester completed. This percentage is computed by dividing the total number of calendar days in the semester (including weekends, but
excluding scheduled breaks of more than five days) by the number of calendar days the student completed. For example, a student enrolled for 14 of 112 days would have earned 12.5% of the Title IV aid for the semester. In this example, 87.5% of the Title IV aid would be unearned. The institution is responsible for returning to the federal aid programs the lesser of the amount of unearned Title IV aid or institutional charges that the student incurred multiplied by the unearned aid percentage.

Federal regulations specify the order in which unearned funds are to be returned to aid programs, as follows:

1. Unsubsidized Stafford Loans
2. Subsidized Stafford Loans
3. Federal Plus Loans
4. Federal Pell Grants
5. Federal SEOG

Federal Work-Study funds are not involved in this determination, and the student may keep this money.

Return of Tuition Assistance
Military Tuition Assistance (TA) is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded.

To comply with the new Department of Defense policy, Saint John’s College will return any unearned TA funds on a prorate basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending. These funds are returned to the military Service branch.

Instances when a Service member stops attending due to a military service obligation, the educational institution will work with the affected Service member to identify solutions that will not result in student debt for the returned portion.

16–week Course Withdrawal

<table>
<thead>
<tr>
<th>Before or during first week of classes</th>
<th>100% return</th>
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</thead>
<tbody>
<tr>
<td>During weeks 2-3</td>
<td>80% return</td>
</tr>
<tr>
<td>During weeks 4-5</td>
<td>60% return</td>
</tr>
<tr>
<td>During weeks 6-8</td>
<td>50% return</td>
</tr>
</tbody>
</table>
During week 9  40% return (60% of course is completed)
During weeks 10-16  0% return

Drug Convictions and Financial Aid
As a result of the 1998 Higher Education Amendments, a drug conviction can disqualify a student for Title IV financial aid. A conviction that was reversed, set aside, or removed from the student’s record does not count, nor does one received when the student was a juvenile, unless the student was tried as an adult. This provision applies to eligibility for Title IV financial aid from July 1, 2000 forward.

Effective July 1, 2006, applicants will lose eligibility for Title IV aid only if the drug-related offense of which the student was convicted occurred while they were receiving Title IV aid.
Campus Policies, Practices, and Services

General Principles Concerning Student Conduct and Discipline

Introduction and Community Standards
The college’s goals in responding to alleged misconduct are to: ensure student and public safety; promote health and wellness; hold students accountable for their actions or inactions; educate one another to include understanding one’s effect on the community; provide an opportunity for growth and development, and promote an environment that supports the college’s educational mission.

The Policies and Procedures described below explain the Community Standards and the way the college generally addresses students’ alleged violations.

According to the colleges’ determination alone, it may interpret, apply, or change St. John’s Community Standards, and all related policies and procedures at any time. The Community Standards, and the policies and procedures referenced herein, do not create any contractual rights with any third party, including students or employees. The college retains sole discretion to take appropriate action depending upon the facts and circumstances of any particular situation.

The Way Students Live Our Principles of Responsibility & Honesty
The Community Standards are not designed to be simply a list of which behaviors are discouraged or prohibited, but are also designed to provide affirmative guidelines for positive behavior and contributions to our community:

A “Johnnie” should:

1. Treat all students, faculty, staff, and community members with respect
2. Take responsibility when exercising freedom of expression in a manner that also considers the standards of civility, consideration, and tolerance that should shape the actions of members of the community with one another
3. Help others by engaging in active bystander intervention, including caring for the safety and wellbeing of fellow community members
4. Act in ways that minimize risk of harm to themselves and others, including mental, physical, emotional, or psychological harm, and promote the safety of individuals and the overall community
5. Work to further their academic and social development and not interfere with others who are striving to achieve the same
When These Principles and Standards Apply
By accepting admission to, and enrolling in, St. John’s College, students are obligated to conduct themselves consistent with the principles of St. John’s College, the Community Standards, other college policies and procedures, and all applicable laws. A student may face expulsion from the college if their conduct is deemed to violate these principles and standards egregiously. The Community Standards and the processes outlined apply to both individual students and groups of students’ conduct (both informal and college-recognized groups).

The Community Standards set a range of expectations for St. John’s College students regardless of where or when the conduct may take place, whether on college property, at college-sponsored events or programs, or off campus. The Community Standards also apply to conduct that takes place at any time from the date that students are admitted to the college until they have graduated, including during the summers and between semesters. The college retains the right to respond to behavior that occurs in the interim period after classes end for the semester and before graduation. The Community Standards also apply to students when they host guests who violate college policies, in which case, students may be held accountable for their guests’ misconduct.

Timeline for Reporting
Those who are aware of misconduct are encouraged to report it as quickly as possible to any Student Life staff member, the Student Life Office, and/or Public Safety. In addition, if misconduct may violate criminal laws, students are encouraged to report such misconduct as quickly as possible to law enforcement. Students are encouraged to self-report misconduct, as self-reporting will be considered a mitigating factor in determining whether and what sanctions may be imposed.

There is no time limit on reporting alleged Community Standards violations. However, the longer one waits to report an incident, the more difficult it becomes for the college to investigate and make a determination regarding alleged violations. Visitors to, and guests of, St. John’s College are also protected by, and held to, the Community Standards. Visitors and guests may report alleged violations members of the St. John’s College community commit to the Student Life Office or Public Safety.

Community Standards Policies
For the 2020-2021 academic year, due to special circumstances surrounding the Covid-19 pandemic, all policies listed in the “Culture of Care Agreement” appendix will supersede the polices of the Community Standards where there is an overlap in policy.
The following are examples of behavior that is discouraged and prohibited under the Community Standards. These examples include, but are not limited to:

### Abuse of College Policy or Procedure

Students are expected to abide by all policies and procedures applicable to student conduct, including, but not limited to, the Community Standards, and they may be subject to various sanctions for violations of these policies and procedures, as described further below and in the respective policies. Abusing the college’s policies and procedures is also prohibited and may result in sanctions. Examples of potential abuse of the college’s policies and procedures include, but are not limited to:

- Attempting to discourage an individual’s proper use of, or participation in, a college policy or procedure
- Retaliation (including coercive, threatening, intimidating, or interfering behavior) against anyone involved in a college policy or procedure, including, but not limited to, complainants, witnesses, administrators, or decision-makers
- Failure to comply with the sanction(s) imposed on a student

### Abusive Behavior

The college prohibits abusive behavior, which is any act that endangers the health or safety of any person or persons, or which destroys or removes public or private property. Demeaning, disrespectful, or vulgar behavior also violates these standards.

### Alcohol

The irresponsible or under-age use of alcohol is prohibited. Irresponsible drinking is defined as consuming alcohol in a way that is likely to result in a harmful level of intoxication or intoxication-related behaviors that are disruptive, damaging, or dangerous. Any behaviors that promote irresponsible drinking are prohibited. Further, unlawful use, possession, distribution, or dispensing of alcohol either on or off campus is prohibited. Driving a motorized vehicle or operating machinery while impaired or under the influence of alcohol is prohibited. Students are expected to conduct any activities involving alcohol in a lawful and socially responsible manner.

Alcoholic beverages may not be sold or served on campus property, even under the guise of a coupon or donation scheme, by anyone other than an approved licensed vendor. Students and their guests are not permitted to bring alcohol to college-sponsored events.
If college officials, including Public Safety Officers, have reason to suspect that any of these provisions are being violated in a campus residence or any other unauthorized place on college property, they shall have the authority to enter residences and all campus spaces to investigate.

**Age**

Alcohol may be consumed on campus only by those at least 21 years of age. It is a 4th degree felony in New Mexico to serve alcohol to anyone under the age of 21. Any student who organizes or conducts an event at which alcohol is distributed, sold, or served—particularly to minors—may be subject to disciplinary action, up to, and including expulsion from the college. The college does not condone minors’ consumption of alcohol, and students who are minors have the responsibility to refuse alcoholic beverages offered them.

**Appropriate Occasions and Locations**

Alcoholic beverages may be consumed responsibly only by those of legal age in campus residences and in the lower portion only of upper and lower common rooms and the adjacent courtyards. In addition, alcoholic beverages may be consumed responsibly only by those who are 21 or over at the few events the college itself hosts or co-hosts. Alcoholic beverages may not be consumed in academic buildings, the Peterson Student Center, the Student Activities Center, Chamisa, or on the playing fields, unless it is done in conjunction with an approved event or other public event the college hosts or co-hosts.

**Guidelines for Events Where Alcohol is Present**

All organizers of events that plan on serving alcohol must request permission to do so from the Executive Director of Campus Health & Wellness when the student activity contract is submitted. These events are subject to the following rules:

**LIMITS**

No beer kegs are allowed anywhere on campus unless approved as part of a sanctioned college event. No hard alcohol is permitted without special permission from the Executive Director of Campus Health & Wellness. Additionally, no alcohol is allowed in the seminars during Senior Prank.

**IDENTIFICATION**

A certified bartender who has confirmed (by valid, government-issued identification) that a person is 21 years of age or older will provide the event attendee with a wristband. These wristbands must be worn by the attendee for the duration of any event at which they wish to drink alcohol. Anyone without a wristband found drinking at a college function is subject to sanctions.
SERVING
Bartenders, event hosts, and senior residents must ensure that alcohol is served only to those of legal drinking age and have the right to refuse to serve a student or guest.

END TIME
The bar will stop serving at 12:00 a.m. at the latest. Senior residents and Public Safety will enforce.

STUDENT HOSTS
Each event is required to have student hosts on alcohol patrol. Their job is to ensure that no alcohol is brought into the event and to assist the senior residents. Violations are to be reported to Public Safety. Members of the alcohol patrol are subject to disciplinary action for disregard of their duties.

Collusion
Collusion is action or inaction on the part of a student who is aware that another student has violated, or is violating, a college policy, and participates in violating the policy, does not report the violation, or, if appropriate, does not try to stop or otherwise address the behavior. Students are expected to confront their peers, if appropriate, or remove themselves from a situation and then report the information as soon as possible to the appropriate school official and/or law enforcement. A student is not required to confront or otherwise attempt to stop a student if such action would jeopardize the student’s own safety or wellbeing.

Community Health Concerns
Conditions that may risk the health of another person are prohibited. Examples include, but are not limited to:

- Use of noxious materials
- Use of pungent materials
- Abuse of bathroom facilities, such that vomit, excrement, or urine is left for others to clean up
- Littering in public areas, allowing excessive trash to accumulate, or spilling garbage cans with the expectation that someone else will clean them up
Deception
Students are expected not to act in ways that are deceptive or manipulative. This includes misrepresenting oneself knowingly, involving others in violations without their knowledge, or manipulating people or processes.

Disruption of College Activities and Events
Disruption of college business, activities, events, and academic courses is prohibited. Examples include, but are not limited to:

- Obstructing community members or campus visitors’ freedom of movement, including pedestrian or vehicular traffic
- Causing noise or participating in a demonstration that disrupts normal college activities
- Causing, leading, or inciting disruption of scheduled or normal college activities

Drugs/Cannabis/Paraphernalia
Using, possessing, distributing, manufacturing, or dispensing Illicit Drugs* illegally is prohibited. This policy also prohibits the use of cannabis, even for medicinal purposes. Synthetic drugs that contain ingredients or mimic the effects of illicit drugs are also prohibited. In addition, prescription medications and over-the-counter medications must be used according to prescribed instructions and the distribution of prescription drugs without a prescription is prohibited. Drug paraphernalia, including, but not limited to, bongs and vaporizers, are not permitted on campus. Driving a motor vehicle or operating machinery while impaired or under the influence of illicit drugs, cannabis, or a prescription drug that affects one’s abilities adversely, is prohibited.

There is a list of crisis hotlines and mental health services in Santa Fe available in the “Drug Abuse Prevention Program” appendix of the Handbook.

*“Illicit Drugs” refers to “controlled substances” as defined in Schedules I through V, Section 202 of the Controlled Substances Act (21 U.S.C. Section 812).

Fire Safety/Hazardous Materials
It is each student’s responsibility to review and follow fire evacuation procedures, participate in fire drills, and take proactive measures to minimize the risk of fire. Any action or inaction on a student’s part that contributes to increased risk of fire is a violation of fire safety and is prohibited. Examples of violations include:

- Failure to evacuate when a fire alarm is activated
Improper use of, or tampering with, college safety equipment, including alarms, signs, smoke detectors, and pull stations
Discharging a fire extinguisher for any other reason than an attempt to extinguish a fire
Setting/causing a fire on campus

Students may not possess or use materials or articles that can create hazardous conditions on campus. A “hazardous condition” is one that poses a threat to building facilities and/or the occupants thereof as determined by facilities services personnel and/or environmental health and safety staff. Legal chemicals or substances that can threaten or cause harm or fear in others are also not permitted.

Students may not build fires on campus property except in approved fireplaces because of our dry climate and the risk that a fire could grow out of control rapidly. A responsible party must monitor any fire at all times and must extinguish it entirely before it is left unattended. Building bonfires also violates the Santa Fe municipal code. No fireworks of any kind are to be kept or set off anywhere on campus because of the potential for injury or fire they pose, and because they are a disturbance to the community. Violators are subject to substantial fines or, in extreme cases, expulsion from the college.

Hazing
The college prohibits hazing, which is defined as any act that destroys or removes public or private property, endangers a student’s mental or physical health or safety, or entails ridicule, embarrassment, harassment, intimidation, or other similar behavior, for the purpose of initiation, admission into, affiliation with, or as a condition of continued membership in, a group or organization. Examples include paddling, creating excessive fatigue, physical and psychological shock, public stunts, and degrading or humiliating games and activities. The victim’s express or implied consent is not a defense, and apathy or acquiescence in the presence of hazing also violates these Standards.

Dishonesty
Students are expected to be honest and demonstrate a respect for the truth. It is prohibited to furnish false, falsified, or forged information or to withhold information from a college representative knowingly, including information requested in association with any college policy or procedure’s enforcement. This includes making false statements, as well as falsifying or misusing documents, accounts, records, identification, or financial instruments. Unauthorized use, possession, or duplication of means of access (such as keys or ID Cards) to college facilities is also prohibited.
Misuse of College Network
Any misuse of the college’s facilities, equipment, networks, websites, list serves, email, passwords, accounts, or information is prohibited. Misuse that results in network interruption or failure is also prohibited and may also result in legal action against those responsible.

Misuse of Services
Misuse of services is defined as using property, facilities, or personnel in ways in which they are not designed or intended. Examples include, but are not limited to:

- Entry onto roofs or into maintenance, construction, or other restricted areas or buildings
- Misuse of long-distance telephone codes or cable
- Unauthorized use of equipment, facilities, vehicles, logos, or names
- Use of resources or personnel for profit, such as using a residence hall room, residence phone extension, or college email address to establish and/or operate a business without prior approval

Neighbor and Community Relations
Students are expected to maintain cordial neighbor relations and may be disciplined under the Community Standards for behavior that disrupts neighbors and/or the greater Santa Fe community, violates the law, or otherwise affects or threatens to affect the college’s reputation adversely.

Non-Compliance with College Officials
Failure to comply with the directions of a college representative, college staff member, or law enforcement officer during the performance of their duties is prohibited. Examples include:

- Failure to show an ID to any college staff member (including resident advisors) upon request
- Failure to schedule a meeting when requested or return a phone call from a college staff member
- Failure to provide information in association with the investigation or enforcement of any college policy or procedure
- Failure to cooperate with a college official, even when students believe they may not be at fault for anything
On-campus Gatherings
Small, quiet gatherings may be held in the residences, provided that other residents' sleep or study is not disturbed. Permission for these gatherings is not required. Should a gathering disturb a student, it is expected that the student will first ask the host politely to quiet the gathering. If this fails, the student should contact the resident advisor or the switchboard. Public Safety may end gatherings that have become a nuisance to others, whether or not a specific complaint has been lodged. Large gatherings are not permitted in the residence halls or common rooms.

Parking
Excessive or flagrant violation of the college’s parking policies may be referred for discipline under these Standards, in addition to normal fines or revocation of parking privileges. See “Vehicle Registration and Parking Policies & Procedures” for more detailed information.

Publicity on Campus
The use of campus facilities and resources for publicity and advertising requires appropriate approval. Please contact the appropriate venue manager for information about posting approval. Anonymous postings are not permitted, and any member of the community may remove them at any time.

Recording/Photography
To ensure that all parties are able to express themselves openly and without fear of unauthorized or surreptitious recording, audio/video recording and photography of any community member requires express consent, and except when taken by the college for identification, security, or other institutional purposes, any audio/video recording or photography taken without such consent is prohibited. Unmanned aerial systems, referred to commonly as drones, are not permitted to fly or operate on any areas of St. John’s College property. Exceptions may be granted for special projects upon approval by the Public Safety manager, the Assistant Dean, or the Executive Director of Campus Health & Wellness.

Safety & Security
Students are expected to act in ways that minimize the risk of harm and promote individuals and the community’s safety. Examples of violations of this policy include, but are not limited to:

- Tampering with or preventing physical locking devices from functioning
- Misusing campus emergency phones
- Failing to report lost/stolen key(s) or college ID cards
Campus Policies, Practices, and Services

- Opening doors or allowing entry to anyone (including other students) to restricted areas if they are not a personal guest
- Failing to report suspicious/unusual circumstances or behavior to Public Safety, college staff, or law enforcement immediately
- Failing to carry the college ID while on campus

Smoking
SJC has established 16 designated smoking areas throughout the campus. These areas ensure compliance with the Santa Fe city ordinance, which prohibits any smoking within 25 feet of buildings, including cigarettes, cigars, pipes, and e-cigarette devices. The designated smoking areas also ensure that we are providing smoke-free spaces for those who have adverse health conditions attributable to secondhand smoke. Smoking outside the designated areas and in any campus building, including the residence halls, balconies, and common rooms, is prohibited and subject to disciplinary action and a minimum of the following fines.

- First offense: $100 fine
- Second offense: $200 fine
- Third offense: Possible sanctions, including removal from housing and/or increased fines

The sanctions will also be issued for smoking e-cigarette devices outside the designated areas. The Public Safety department accepts the eyewitness accounts of faculty and staff, when a student can be identified, and will address those smoking violations with the same sanctions as listed above. Accordingly, please respect the community and limit all smoking to the designated areas.

Sexual Misconduct
The college does not tolerate sexual violence of any kind. If a member of the college community has been or may have been sexually assaulted, they are urged to call 911, contact Solace Crisis Treatment Center (24/7 service), go to Christus St. Vincent Medical Center Emergency Room, or contact Public Safety by dialing 0 from an on-campus phone or dialing a Public Safety Officer directly at 505-660-8177. Students may also go to the Student Health Office during business hours.

It is important to receive caring support as soon as possible. The psychotherapists at the Counseling Center on campus are available to provide confidential support for students who have experienced or suspect they may have experienced sexual misconduct. To make an appointment with one of the staff therapists, contact either LouRae Woody at 984-6419, Ellen Elgart at 984-6421, or Mutsumi Shoji at 984-6422. Further, the Solace Crisis Treatment Center (findsolace.org) has a 24-hour hotline response at 1-800-721-7273.
Survivors can decide later whether or not to press charges, but it is important to note that evidence may be lost if the student does not seek immediate assistance. Activities such as showering, changing clothes, washing bed linens or clothing, or disposing of clothing or trash may result in the loss of evidence.

Even if a student is unsure whether what happened was an instance of sexual misconduct, the college encourages them to report the incident to the college and to seek appropriate assistance by talking to a therapist, senior resident, resident advisor, Public Safety manager, nurse-practitioner, physician, the Director of Student Life, or the Executive Director of Campus Health & Wellness. Communications with therapists and licensed medical providers are confidential. However, other college employees, including resident advisors and senior residents, have an obligation to inform the Title IX coordinator that sexual misconduct has occurred. The Title IX coordinator will then contact the student to discuss the incident and whether the complaint process will be initiated. The Title IX coordinator will attempt to comply with a student’s request for confidentiality, except that in certain circumstances, disclosure may be required for the Title IX coordinator to ensure the safety and security of the campus. For the complete statement of policies and procedures, see the “St. John’s Sexual Misconduct Policy” appendix of the Handbook.

Harassment And Discrimination (Including Sexual Harassment)
St. John’s College is a small, closely-knit community, all of whose members have a responsibility to foster this closeness. Discrimination or harassment of any kind, whether physical or verbal, is a breach of the trust upon which the community relies, and will not be tolerated. Therefore, behavior that makes another individual feel intimidated, or even uncomfortable, will be treated as a serious disciplinary matter that can lead to expulsion. Rules against sexual harassment and discrimination apply to all community members, including tutors and staff in their relationships with students.

The college has many resources for a student who believes that they have experienced or witnessed discrimination or harassment of any kind in any measure: the Assistant Dean, the Associate Dean of Graduate Programs, the Executive Director of Campus Health & Wellness, the Director of Student Life, senior residents, and college therapists can address this problem or refer a student to someone who can.

In compliance with federal and state laws, the college has formulated a detailed policy on discrimination and sexual harassment, which can be found the “St. John’s College Sexual Misconduct Policy” and the “Non-Discrimination and Anti-Harassment Policy” appendices of the Handbook. Moreover, any complaint or grievance on the part of a student or group of students indicating that there has been harassment or a violation, misinterpretation, or inequitable application of policies, procedures, or treatment because of race, sex, color, national or ethnic
origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, or other legally-protected classification may be brought before the college in accordance with the procedures outlined in the Non-Discrimination and Anti-Harassment Policy.

Complaints not covered under this policy should be filed through the St. John’s College Complaint Process. See St. John’s College Complaint Process.

Social Media
Students are expected to conform to community standards, such as civility, responsibility, and honesty in their use of social media. All material posted on social media is subject to privacy and copyright laws. Care should be taken to ensure that material posted online is appropriate for public display. Use of the St. John’s College name, logo, and seal should be reserved for officially affiliated pages only. The full social media policy can be found at sjc.edu/communications.

Solicitation and On-Campus Fundraising
Solicitation on students and other individuals’ part is prohibited on campus. However, student organizations may receive permission to sponsor pre-approved fundraising events. Contact the Student Activities Coordinator for more information about obtaining approval for organizational fundraising events.

Theft
Theft is defined as the unauthorized acquisition or possession of items/services that belong to another person or entity (including removal of furniture from campus common spaces).

Vandalism/Damage
Damage is defined as the actual destruction of, or harm caused to, any property, regardless of intent. Vandalism is defined as the intentional damage of, or harm to, the property of another person or the college, or misuse of property that leads to damage. In addition to being referred for potential discipline under these Standards, as damage to college property has a financial effect on the college, the repair charges and/or related fines will be assessed to the student(s) found responsible for the damage. A fine may be assessed for the damage and the actual cost of repair.

Violation of College Policy or the Law
Any violation of any college policy, or any violation of any local, state, or federal law, is prohibited. The college may initiate disciplinary proceedings against a student who has violated federal, state, or local laws, regardless of actual or potential civil or criminal proceedings. It is the college’s
practice to pursue timely resolution through its conduct proceedings, rather than delay campus proceedings until the outcome of criminal and/or civil proceedings.

**Violence**
Violence in any form is strictly prohibited. Violence includes threatening or causing physical harm, such as fighting, or any other conduct that threatens or endangers the health or safety of any person and/or the community. Violence against animals is also prohibited.

**Weapons and Explosives**
The possession or use of any weapon or paraphernalia—including, but not limited to, firearms, ammunition, pellet guns, air guns, paintball guns, stun guns/grenades, tasers, smoke devices, bows/arrows (with the exception of the archery club during designated and supervised practice sessions on the SAC field), swords, large knives, explosives, and fireworks—is prohibited on the college campus because of the potential for personal injury or death, theft, unauthorized use of such items, and the disruptive effect on the campus community. In addition, verbal or written threats by a student indicating they have a prohibited weapon or explosive will be considered and responded to as an actual threat, whether or not evidence of such weapon or explosive exists.

**Residential Life and Housing Policies**

**Residential Requirement/Agreement**
When they enroll at St. John’s Santa Fe campus, students agree to uphold the college’s residential requirement. The annual housing agreement is provided to explain the contractual relationship between the department and the student. By signing the agreement, students are accepting its terms for that academic year.

All undergraduate students are expected to live on campus each semester in which they are enrolled in the college. Exceptions are made for graduate students, married students, students 24 years of age or older, or students who reside locally with family. Students may petition to live off-campus by writing to, and receiving approval from, the Director of Student Life.

On-campus housing for first-year students is assigned through preferences they select in a housing questionnaire the Admissions Office provides. Continuing students select their housing for the upcoming academic year in a housing lottery process that takes place each spring. Re-admitted students must contact the Housing Coordinator and submit a completed housing agreement to be assigned housing if available.
The college reserves the right to cancel the housing agreement for a violation of policy, excessive cleaning or damages, or outstanding charges on a student’s account. If a student withdraws or is dismissed from the college, the student must vacate college housing within two days of the official withdrawal date.

**Campus Housing Closing Procedures**

All campus residence halls and suites are closed during winter, spring, early-summer, and late-summer breaks. Apartment residents may remain in their apartments during winter and spring breaks, but they may neither sublet their apartments nor have house-sitters at any time. Students who wish to remain on campus when their assigned housing is closed must send a written petition to the Student Life Office at least one month before the closing date. If approved to stay on campus, a daily rate charge will be added to the student account for the duration of the time the student will be residing on campus past hall closure.

All campus housing closes at noon the day after commencement and on the Saturday following the end of the summer session. Students who have not vacated their rooms by the designated time are charged a fee for every day that they fail to meet these deadlines. Students who do not intend to return for spring semester must remove their belongings before the beginning of winter break. If they do not do so, the college reserves the right to dispose of any belongings that remain in the room and to charge for any necessary cleaning and/or removal of belongings.

**Exceptions for F-1 and Graduate Students**

Graduate students and students on an F-1 visa may stay on campus during winter and spring breaks but must still notify Student Life and pay any applicable fee at least one month before the closing date. International students are also provided an extra 48-hour period before the published move-in and after the published move-out date to facilitate exceptional travel arrangements. In addition, international students are provided an extra 24-hour period before the published hall reopening and after the published hall closure dates for winter and spring break for the same reasons.

**Room Assignments**

After students select a room in the lottery process or are assigned a room as incoming students, they need to follow the procedures below to change rooms. For the first two weeks of each semester, only emergent room changes will be made. After the first two weeks of the semester, the wait list opens and students may apply to change rooms.

Students may not change rooms without prior written approval from the Housing Coordinator.
Emergencies
In severe situations, the college may authorize and or require a room change in an expedited way. Students who find themselves in this kind of situation may contact the Housing Coordinator.

Roommates
If a student moves out of a room, suite, or apartment, the remaining roommate(s) have the opportunity to name a replacement, and will be contacted via email with a deadline to do so. During the academic year, 48 hours is the usual deadline. If the student(s) do not name a replacement roommate, the space is returned to the Housing Coordinator to assign via the wait list. If all roommates, suite-mates, or apartment-mates are vacating a room/apartment, the space is returned to the Housing Coordinator to assign through the wait list.

Wait List Process
- A student completes a wait list form online
- Wait list requests are placed in order by year in school, and then by date received
- As rooms become available, the wait list is used to select which student will be offered the room
- The student is notified via email that a room is available. If there is already a student in the room, the student’s name will be included in the room offer
- The student must respond to the offer by the deadline given (usually 48 hours during the academic year)
- The student works with the Housing Coordinator to begin the moving process

Room Change Process
Students who are moving rooms are provided a 48-hour window in which Public Safety will allow them access to their new room to move their belongings. At the end of the 48-hour window, students must exchange their old key for their new key at the switchboard. The moving and room-change process should be completed within 48 hours, but the Housing Coordinator can make exceptions for academic time commitments that require an extension.

Consolidations
If one roommate vacates a room, and no replacement roommate is named, it is necessary to consolidate so that students who are on the wait list have an opportunity to obtain a room with their preferred roommate. The remaining resident may be asked to choose between moving to another room where one bed is vacant or selecting/being assigned a new roommate. The Housing Coordinator reserves the right to reassign students as needed, which may include requiring a room change.
Furnishings/Supplies
Students must supply their own personal items, including towels, sheets, blankets, pillows, hangers, fans, and similar items, and are responsible for their room’s reasonable care and condition. Students may not store furniture anywhere other than in their assigned room. Campus rooms come equipped with:

- Twin extra-long bed and mattress
- Desk & desk chair
- Desk lamp
- Trash bin
- Bookcase
- Closet or wardrobe
- Towel rack or towel hooks
- Wall-mounted telephone
- Ethernet connection (shared in apartments)
- Wall- or ceiling-mounted smoke detector
- Window blinds
- Screens on all windows that open

The following are not allowed in campus housing:

- Glue, nails, tape, or any other material that can damage doors, walls, or ceilings
- Personally-installed or permanent fixtures for curtains or draperies
- Paint or stain on any surface
- Mattresses on the floor
- Cable TV hookups, antennae, and satellite dishes

Room Care
While we seek to help students find a way to create a sense of home in their residential space, we require that students limit decorations and belongings to those that will not damage the facility. Student rooms are also not intended to be used as art studios, music practice rooms, exercise facilities, or in any other way that may be harmful to the facility or the community. As it is impossible to address every type of decoration or room issue, the following are provided as examples of this policy so students can understand the way it applies:

- All furniture the college provides must remain in the room to prevent damage from relocation
- Any furniture a student brings in must be free of infestation of bedbugs or other health hazards. Furniture purchased from a thrift store or furniture that may have been left
outside is at risk of infestation and should not be brought into residential buildings. Because of the extensive costs for cleaning and exterminating, and the high correlation between used furniture and bedbugs, students need to be aware that if they have used furniture, and bedbugs are found in their room, they will incur any costs associated with pest removal and cleaning. If multiple bedbugs are found, students will need to remove any non-college furniture from their rooms

- Furniture must meet applicable fire codes
- Waterbeds or other heavy or extraordinary furniture are not permitted
- Walls, furniture, and other room components may not be altered permanently, including dyeing draperies or painting walls
- Students may not splice electrical wires or remove any outlet plates or light switches
- All screens must remain in place
- Items hung from the walls or ceilings must be done so in a temporary way, so that no holes are put in the walls and the surface is not damaged

Students are responsible for the costs associated with the consequences of violating this policy, such as fines, laundry/extermination costs, and furniture removal.

**Personal Property**

The college does not insure and is not responsible for loss or damage to students’ personal property for any reason (including, but not limited to, fire, flood, or theft.) The Student Life Office does not cover the cost of damage to student belongings, including food left in refrigerators, items that become water damaged because of overflowing toilets, or laundry costs because of insect infestations. It is recommended strongly that students consult with their family to see if the family’s insurance policy provides coverage, or purchase private personal property insurance from a reliable company. Property that remains in student housing when a student has left for summer break or withdrawn from the college becomes the property of the college immediately. Students are responsible for safekeeping their property and are expected to keep their room door locked at all times to maximize security.

**Community Influence**

As students are sharing space in a community, the consequences of their choices and behaviors can affect many others. The influence on the community should always be considered when students make choices, particularly in the evenings when other students are sleeping and preparing for class, work, or personal activities.
Noise/Sleep-Study
Loud music and noise intrude on others’ personal space and can hamper intellectual reflection. To provide conditions conducive to study and rest, St. John’s is committed to maintaining a respectful residential atmosphere. Members of the college community should respect this commitment to study and the need for rest by being thoughtful about the level of noise they make. Playing amplified music, horns, drums, and practicing other inherently loud activities should be confined to spaces reserved for those purposes (FAB, SAC, Great Hall, Arroyo Room), and to times that are least likely to disturb other community members.

All residents and their visitors must comply with this requirement. In general, sound should not be audible outside a student’s room. Specifically, the hours between 10 p.m. and 8 a.m. Sunday through Thursday should be respected for sleep and study. Problems of excess noise are handled best as close to the source as possible:

- Students should first address problems of excess noise by asking the individual(s) involved directly and respectfully to lower or stop the sound
- If such requests are ignored, the matter should be reported to the resident advisor, a senior resident, or a Public Safety officer by calling the switchboard
- Refusal to comply with reasonable requests will result in disciplinary action

Community Spaces
Students who live in residential communities share a variety of common areas, which are defined as any space in a residential building to which students have access and that is not a specific student room/apartment. In general, students are expected to respect these areas and each other, and those who use these areas are expected to conform to community standards, such as civility, responsibility, and honesty. Common areas are not intended for sleeping, storage, or any use that may affect others’ ability to access the areas reasonably. To ensure that these areas are welcoming to all students, alcohol is prohibited in the upper portion of the common rooms and all common kitchens. Students who are over the age of 21 may have alcoholic beverages in the lower portion of the common rooms only. Further, any items posted in these areas should be suitable for any reasonable audience in the community. All of the areas below are considered common areas and students may not store personal belongings in them. Any belongings left in these areas may be confiscated and disposed of, and the student will be responsible for the costs. If any of these areas are damaged, they may be restricted for student use at any time. Below are examples of the way this policy applies to common areas:
Bathrooms

- Group bathrooms (bathrooms with more than one shower, sink, or toilet) may be used only by individuals of the gender for which the bathroom is designated.
- Single-person bathrooms are designated for use by one person at a time and are open to both genders.
- Shower stalls and single-use bathrooms are for use by one person at a time.
- Sinks in bathrooms and water fountains are not meant to be disposals for food, sand, mud, or similar substances.
- Bathroom trash cans are not provided for students to dispose of their room trash.

Kitchens

Kitchens are provided in many areas for programs and limited amounts of personal meal preparation. Guidelines for using kitchens include:

- Clean up all messes made, including removing dishes and trash.
- Do not leave oven or other appliances unattended while they are in use.
- Use the common area refrigerator at your own risk, as items will be discarded if the cleaning staff needs to clean it.

Lounges/Meeting Areas

Anyone who wishes to reserve a common area for an event must contact the Student Activities Coordinator at least one week in advance.

Balconies

Balconies are common area that are attached to residential buildings and are available for student use. As stated above, common areas are not intended for sleeping, storage, or any use that may affect others’ ability to access the area reasonably. Neither personal furniture nor smoking are permitted in these areas.

Damage to these community areas are the responsibility of all resident(s). The residents of the associated neighborhood will share the fines associated with the damage equally unless individual responsibility can be determined. To prevent such damage fines, be respectful of these common areas and clean up appropriately after each use.

Appliances and Electrical Equipment

Sharing a residential community includes sharing that facility’s utility capacities. Outlets and electrical capacity overall in all student housing areas can be overloaded easily if misused,
particularly in some of the older buildings. As a result, this policy requires that students use caution and limit their use of electrical equipment in the residential buildings to minimize the risk of harming themselves and the community. While personal expression is valued, the community’s physical safety is prioritized above individual expression with respect to electrical items.

The following are examples of the way this policy applies.

**Standards for Electrical Items Permitted**

- All electrical items must be Underwriters Laboratory (UL) listed and in good operating condition
- Appliances may not have open flames or exposed heating elements and must be rated for 1,500 watts (maximum power draw) and/or approved for a 15-amp circuit
- The only cooking-related items permitted in campus housing are coffee pots, electric kettles, microwaves, and popcorn poppers. All of these items must have an automatic shut-off feature in use

**Use of Electrical Items**

- Students should distribute appliances within a room or apartment to reduce the load on individual outlets
- Mini-fridges, microwaves, hair dryers, and other such appliances should be plugged into the outlet directly rather than a power strip
- Irons must have a 10-minute automatic shut-off mechanism
- Items such as irons, microwaves, and ovens must always be monitored while in use
- The same standards apply to the student apartments, except that they may have additional cooking items in their kitchens that meet the standards above. Personal items permitted in the apartments are blenders, toasters, hot pots, pressure cookers, rice cookers, and electric grills

**Refrigerators and Microwaves**

Students may have a personal mini-fridge (no more than four cubic-feet capacity) and/or a personal microwave in their residence hall, suite, or apartment if desired. The student is responsible for any damage the items cause and is expected to keep these items sanitary and well-maintained at all times. If the items cause damage to college property or become a health concern, the college reserves the right to remove them.
Prohibited Items
Any item that was not mentioned above as approved is prohibited. Examples include: Electric blankets; air conditioning units; sun and heat lamps; personal heaters; torchiere-style halogen lamps or other lamps at risk of causing fire; crock pots; pressure cookers; hot plates; personal home-brewing kits; kegerators; toasters; grills, etc.

Residential Fire Safety
Because of the large number of students who share living spaces in close proximity to each other, we expect that students will act in responsible ways with respect to fire safety.

Tampering with or misusing fire and safety equipment, such as fire alarms, fire extinguishers, smoke alarms, and exit signs, or creating a false alarm, poses a serious threat to life and property and will result in a fine and/or possible suspension.

Violations of these policies (considered violations of the “Fire Safety/Hazardous Materials” policy in the Community Standards) may include disciplinary action and fines.

Fire Equipment
- Fire equipment includes all items designed to limit or prevent a fire, or help extinguish fires or evacuate buildings. This includes lighted exit signs, fire extinguishers, sirens, emergency lighting, sprinkler systems, door closers, and door prop alarms
- Never tamper with smoke detectors. If there is a question about whether or not a detector is working properly, consult the Housing Coordinator or a Public Safety officer immediately. If a smoke detector begins to beep and there is no apparent heat or smoke source, it probably requires a new battery. Contact the switchboard. Never remove a smoke detector
- Fire exit doors must remain closed when they are not being used as an exit in an emergency
- Door closer mechanisms must remain on doors at all times

Personal Belongings
- Keep hallways, windows, balconies, and stairwells free of trash and personal items in case they need to be used as exit routes
- Do not block lights, sprinklers, or smoke detectors by hanging items or stacking furniture near them
- Do not burn any flammable items
• Do not use or store flammable substances, such as gasoline, propane, sterno, and cleaning fluids on or near campus residential areas
• Flammable decorations, such as excessive greenery and amounts of paper, and large paper decorations are prohibited
• Keep all items at least six inches away from heating units
• Remove trash/items that may be flammable or may impede an exit route
• No lofts or other construction may be built or used in student housing

**Restricted Spaces/Roof Access**
For safety and operational reasons, access to some areas on campus and in campus buildings is restricted. These areas include mechanical rooms, maintenance closets, utility tunnels, telecommunications closets, crawlspace, ledges, roofs, electrical rooms, and any other space so marked. In addition, climbing and scaling walls of any college building is prohibited to protect student safety and privacy and maintain the condition of the buildings.

**Hazardous Materials**
This policy is particularly important in residential communities where many students share a close living space. Students should exercise good judgment by not putting themselves or others at risk. Examples of the way this policy applies in the residential communities include candles, incense, and hookahs, or such substances as propane, camping stove fuel, strong cleaning solvents, and paint thinner. Please see the “Fire Safety/Hazardous Materials” section of the Handbook for more information.

**Non-Residential Students**
Non-residential students will be charged $50 for failing to report their off-campus physical and mailing addresses and telephone number at registration or within five days of any change. They may not become de facto campus residents through the courtesy of friends. Campus rules apply to all students while they are on campus.

**Guests/Cohabitation**
A guest is a person who does not live in the building but is the guest of a resident who agrees to host them. Hosts of guests must register them at the switchboard upon their arrival. If a guest is planning to stay longer than three days, the host must receive written approval from the Housing Coordinator at least two weeks in advance of the guest’s arrival. The college limits guests’ stay on campus to a maximum of 10 days. Guests who violate policies may not be permitted to return to campus, and students who host them may be held responsible for their behavior. Students who choose to host guests have the following responsibilities:
Ensure that guests are aware of, and uphold, the policies
- Escort guests in the building at all times
- Report any worrying behavior on the guests’ part to Student Life staff or Public Safety officers
- Ensure that guests stay a short time so that they do not impose on the community or living in the residential room without paying housing fees
- Ensure that guests do not impose on roommates/apartment mates

Visitation does not imply habitation or cohabitation. In gender-specific, substance free, or quiet communities, students and guests are encouraged to be additionally sensitive to the community values of residents who reside in those communities.

Pet Policy
Students may not have pets on campus.

Students who need to use a service animal on campus and in campus housing will need to contact the ADA coordinator/Executive Director of Campus Health & Wellness. Students who ask to use an emotional support animal on campus or in campus housing should contact the Director of Student Life. To qualify for an emotional support animal, students will need to present a letter from a medical provider (with whom they have established ongoing care), stating the need for such support. Students must first apply and be granted approval before they bring their service or emotional support animal onto campus and into their campus housing.

Approved emotional support animals (does not apply to service animals):

- May not be left unattended in the student’s room for an unreasonable amount of time, as appropriate for the animal
- May not remain in campus housing if the student will be absent from the college overnight or longer
- May not be cared for on campus by any individual other than the student approved for the emotional support animal
- Are permitted only in the student’s housing area, and are not permitted in other campus buildings
- Must be leashed or kept in an appropriate carrier when out of the approved student’s room

Students will be financially responsible for any damages the animal causes to campus housing or college property. Any violations of the pet policy may lead to the animal’s permanent removal from
college property. Students do not need approval to keep fish in small aquariums (up to 5 gallons) in their residence halls, suites, or apartments.

**Health Risks**
Because residents share their living space with many others, we expect them to behave in ways that do not pose undue health risks to their neighbors. Examples include:

- Keeping rooms/apartments clean
- Disposing of trash/items that may attract bugs, mice, mold, or cause other problems
- Cleaning up after themselves and maintaining a reasonable level of personal hygiene
- Not bringing items into the building that may be infested or pose undue risks to the community
- Keeping screens on windows where they are provided to limit access into buildings
- In cases where a student’s health may be at risk, the college reserves the right to contract with a cleaning service and the student will be responsible for the related costs

Students’ personal trash from their residence must be deposited in the campus’ dumpsters. Further, the small trash cans throughout campus are not intended for personal trash.

**Health and Safety Inspections**
The college reserves the right to enter and inspect any residence when an authorized agent of the college receives a credible report that the occupant has violated a federal, state, or local law, or is non-compliant with the college’s rules and regulations, for purposes of inventory, maintenance and repair, in an emergency, to verify occupancy, and for other purposes reasonably necessary to protect the health and safety of its students and staff, as well as maintain an appropriate educational environment.

Student Life staff conduct health and safety inspections in rooms, suites, and apartments a minimum of once each semester to help students identify any concerns that could be harmful to an individual or the community. Staff will announce these inspections at least 48 hours in advance. Most inspections will occur during breaks. Students do not need to be present and will be informed of any potential concerns.

Inspections include checking for health issues (generally related to cleanliness), potential fire hazards, electrical problems, and observing energy conservation issues, such as broken or open windows, heat regulation, and insulation around windows. Students’ refrigerators may be opened and inspected to ensure that they are working properly and are clean.
If students are found to be in violation of college policies, they may receive a letter requesting compliance and items from their space may be confiscated, or their space may be cleaned at the students’ expense.

**Confiscation**

When college staff encounter an item that is prohibited or is being stored in a location where it is not permitted, they may confiscate the item. When possible, residents who possess/use alcohol in ways that the college standards prohibit will be asked to dispose of it in front of the staff member.

Some confiscated items may be returned to students at the end of the semester (or earlier if approved by the Housing Coordinator) provided that the student removes the item from campus immediately. Illegal items or those that pose the risk of severe potential harm (such as controlled substances, drug paraphernalia, hazardous chemicals, or weapons) cannot be released and will not be returned to students. Illegal or potentially harmful possession of alcohol will result in confiscation or disposal.

Any confiscated item the owner does not claim by the end of the semester in which the item was confiscated will be disposed of, and when possible and appropriate, may be donated to a local charity. If an item is confiscated from a student’s room when the student is not present, the Housing Coordinator or their designee will notify the student.

Staff may confiscate items that students leave in common areas. Arrangements to retrieve these items can be made through the Housing Coordinator. Because these items could present a fire hazard, students may be fined for leaving them in a common area.

**Maintenance**

Students are responsible for reporting any maintenance problems they see to their resident advisor in a timely fashion. If a student does not report an issue when it is first noticed and this delay worsens the issue, the student may be responsible for any costs incurred. If staff becomes aware of a maintenance concern, they will take appropriate steps to respond and repair as needed, which may include entering student rooms or apartments without prior notice. Emergency work orders may be placed by calling the switchboard.

**Reporting Problems**

Students can contact their resident advisor to report a maintenance problem. By doing so, the student is giving notice to the college that there is an item that may need repair and should assume that a Student Life or Buildings & Grounds staff member will enter the space to investigate and/or
repair the problem. Students can contact the Housing Coordinator if they have questions about a request or if they are concerned that adequate progress has not been made.

**Keys**

Students will be issued a key during the registration process and are responsible for their key until they turn it in when they move out of their assigned space. Students are expected to carry their key at all times. They are responsible for their key and may not lend it to anyone else, including roommates, suite mates, and apartment mates. Keys may not be duplicated.

If a student locks their key in their room, they may contact Public Safety to regain access. A $25 charge may be assessed after the second lockout request. With the exception of maintenance, pre-announced inspection, or risk to safety situations, no student room or apartment will be unlocked to admit anyone except the specific student who is assigned to that room. If a key is lost/missing or is not turned in by the date/time requested, a lock change will be ordered and the cost will be charged to the student.

**Student Activities and Events**

Please contact the Student Activities Coordinator (ext. 6053) for help and information on how to host an event. Because of the increased requests to use campus facilities, careful and timely scheduling of rooms is necessary.

Students who wish to host an event in the Peterson Student Center, the upper or lower residential common areas, the Arroyo Room, the soccer field, parking areas, or the Placita areas must submit a student activities contract to the Student Activities Coordinator for review at least one month before the actual event.

If the contract is not received by this time and is not legible and complete, the event will not be approved. After the Executive Director of Health & Wellness has received, reviewed, and approved it, the Director of Student Life will work with the Student Activities Coordinator to assign senior residents to monitor the event. The Executive Director of Campus Health & Wellness may deny permission for the event if they believe the contract is inaccurate, there is any misrepresentation on the student’s part, or that the event does not reflect the St. John’s community’s legal, moral, or ethical standards. The host(s) of an event must meet with the Student Activities Coordinator regularly to ensure the event’s success, and they will schedule these regular meetings before the event.
In accordance with the Spring 1990 Faculty Resolution, the college does not permit parties at which alcohol is consumed on Sunday through Thursday, except with the President or Dean’s permission, and alcohol can be provided only at events college officials host.

All events must end by 1 a.m. unless special permission is obtained from the Executive Director of Campus Health & Wellness. No Friday-night event may conflict with any officially-scheduled event. Friday night events are not allowed in the Peterson Student Center during any portion of a Dean’s Lecture or the following question and answer period. Failure to comply with any part of this provision may result in a complete ban on Friday night events in the Peterson Student Center.

**Clean-up Crew**
Cleaning standards are printed on the student activities contract, and students who are responsible for the clean-up will be charged if cleaning is inadequate. Spaces must be as clean as when the event began. The clean-up crew is responsible for ensuring that all spaces used for an event have been cleaned properly immediately that evening following the event, and must inform the switchboard when the event has ended so that Public Safety can lock the rooms. They must also report any damages they discover to the Student Activities Coordinator immediately via email.

**Alcohol Monitors**
If alcohol is present, these students are responsible for ensuring that the bartenders have everything they need. They must also check the event floor periodically to ensure that those attending bring no alcohol to the event. Event hosts will be fined for blatant disregard of their duties. Senior residents or a designated college representative will be present to assist students with this if there are issues beyond the students’ control. Events with alcohol may have an increased security presence to ensure the safety of those in attendance.

**Food Monitor**
Substantial snacks and non-alcoholic beverages must be served at those college-sponsored events at which alcohol is served. If the event runs out of these, all alcohol services will cease. Arrangements for food service must be secured 14 days in advance of the event date.

**Decorations Committee**
If decorations are used for an event, a designated person must be responsible for cleaning the event site as well as the site where the decorations were made. No alcohol is allowed at the decorations prep site. Event decorations must not violate the community’s common standards of decency, and those that offend community members’ sensibilities may be removed. In some cases, event hosts
may be fined if good judgment is not used, or if creating, setting-up, or taking down the decorations results in damages.

**Advertisement Monitor**
This student is in charge of advertising the event. All posters, emails, etc., that announce or advertise the event must not violate the community’s common standards of decency, and posters that offend the community members’ sensibilities may be removed. In some cases, event hosts may be fined if good judgment is not used. Posters may be placed only on designated corkboards—not on the walls or windows of Peterson or the academic buildings. Alcohol service at college-sponsored events may not be advertised or promoted. All emails sent out for events from the Student Life Office must be clear and concise. Multiple revisions cannot be sent to the campus body within the same day, so advertisement monitors must work with Student Life to communicate the event correctly.

**Other Responsibilities of Co-Hosts**
- Identifying those who are uninvited or whose behavior is abusive, obnoxious, or disruptive and, with the help of Public Safety, requiring them to leave
- Being alert to potential sexual misconduct and alerting Public Safety or senior residents
- Being alert to those who attend whose condition might endanger themselves or others were they to leave campus by motor vehicle, and notifying appropriate friends (or Public Safety)
- Ensuring that the music and noise from the event present no problem to others in the community or to our neighbors. An immediate and cooperative response to noise complaints is essential
- Ending the event at the specified time

**Failure to comply with any part of the host or co-host’s responsibilities may result in future event denials.**

**Scheduling Rooms and Requests for Set-Up**
Careful scheduling of rooms and outdoor spaces is necessary to provide good service and avoid conflicts in campus facilities. To achieve this, the Student Activities Coordinator will train students on correct room request procedures as well as planning and hosting events throughout the year. Please see event request guidelines below.

All student requests for events, gatherings, and other meetings that require campus facilities and/or space must be made through the appropriate office. The Student Activities Coordinator, ext. 6053, helps students schedule and execute events, theatrical and musical performances, films,
extra-curricular courses such as dance (ballroom, waltz), self-defense, and Polity events and any other student-led events. The Student Activities Center, ext. 6149, schedules extracurricular classes, e.g., pottery, and all activities that use the gym, tennis courts, or athletic field. The Graduate Institute Office, ext. 6082, handles all Graduate requests, including meetings, study groups, and events.

Student gatherings that are not requested through the appropriate liaison will not be scheduled. Contact the scheduling intermediary at least one month in advance for any student events. Meetings and reading group requests must be made at least two weeks in advance. No late or last-minute requests will be scheduled. This will ensure sufficient time to order food, technology, and any other items needed for an event. The Student Activities Coordinator must be informed when an event has to be cancelled so that all of the appropriate offices are aware in time to make any necessary changes. Keep in mind that events open to the public require special approval and that the scheduling process should begin six to eight weeks in advance.

Students should not change set-ups in rooms, relocate furniture from other parts of campus that were not approved in the original plan, or occupy rooms that they have not been scheduled to use. Only authorized people may move furniture. To attempt to move rooms, change locations, or dates or times of an event, they must go through the appropriate office who will then work with Conference Services on any changes that can be made, as not all changes requested may be possible. However, any changes requested in a timely manner with the Student Activities Coordinator will be considered and attempted.

Conference Services publishes a monthly calendar of events and classes. This schedule may be found at the switchboard and can be used to find where and when events are being held. Conference Services also publishes individual room schedules that are posted outside most meeting rooms and classrooms.

Non-Student Event Attendees
Students who wish to invite non-students to college events must register them as guests. Overnight guests are registered at the switchboard according to the procedures described in the “Guests/Cohabitation” section of the Student Handbook. Guests who are not staying on campus must also follow the check-in procedure at the switchboard. On certain occasions (e.g., the Halloween event and Reality weekend), Public Safety sets up roadblocks at the entrance to the campus to exclude uninvited people and monitor drivers leaving campus. On these occasions, students are asked to register their guests with the switchboard during the week before the event. Guest lists are provided to Public Safety so guests may enter the campus, and bracelets will be provided to identify them as registered guests. Unregistered persons will be asked to leave.
Students should be circumspect about whom they invite as guests, as they will be held responsible for their behavior.

**Student Clubs and Polity**
The Student Activities Coordinator is responsible for promoting student-led events to enhance student life.

The college offers a wide variety of extra-curricular courses, including drawing, ballroom dance (waltz, swing and tango), and ballet classes. Contact the Student Activities Coordinator for additional information or help establishing new courses.

The Student Activities Coordinator collaborates with faculty, staff, students, and community partners to host student activities, such as campus-wide events, dances, and special events. In addition, the Student Activities Coordinator works with all student clubs to arrange club-sponsored activities. All student clubs must register with the Student Activities Coordinator and are responsible for having a representative of the club present at the Student Club and Activities Fair hosted each semester.

The Student Polity of Santa Fe has been established to be representatives of the student body. The Executive Director of Campus Health & Wellness on the Santa Fe campus may delegate to the student government a share of the responsibility for the students’ general welfare and whatever government of the students may be necessary for the greatest possible achievement of the program’s goals. The student government’s duties may include:

- Managing funds available to the Student Polity
  - The student polity cannot distribute funds for alcohol or anything related to it because of liability concerns
- Sanctioning all student clubs, organizations, and activities, and their regulation, if necessary
- Representing the students of St. John’s College to the community outside the college
- Establishing and maintaining formal channels of communication between the students and the faculty
- Any other duties agreed upon by the students and the Executive Director of Campus Health & Wellness
Community Standards Procedures

The following procedures apply when a student is alleged to have violated the Community Standards or any other college policy that does not have its own separate procedures. The college will decide how to address a situation that potentially involves violations of multiple policies.

Incident Reports
Any person, including students, college employees, or third parties (visitors, neighbors, etc.), may report an incident of a student or group of students’ alleged misconduct. The person who reports the incident may be the alleged victim or a witness, or someone who otherwise has sufficient information to submit a report. An incident report generally leads the college to initiate a complaint. The college may also initiate complaints upon receipt of information that a student or group of students has engaged in alleged misconduct.

Interim Suspension/Measures
The college has the authority to impose an Interim Suspension, which requires a student to leave college property pending the outcome of the complaint process. During this time, the student is subject to all of the terms of the suspension and any additional provisions outlined in writing to the student. During an Interim Suspension, the student generally cannot participate in any college activities, such as academic coursework, student employment or activities, or college events, and cannot be on college property for the duration of the suspension. An Interim Suspension may be imposed:

- To ensure the safety and wellbeing of the college community or preserve college property
- To ensure the student’s own physical or emotional safety and wellbeing, and/or
- If the student poses an ongoing threat of disruption of, or interference with, the college operations

The college may impose additional or alternative interim measures pending the outcome of the complaint process, which may include no-contact orders, counseling, or other requirements determined necessary in light of the complaint.

Processing Complaints
The college will review each complaint and determine the appropriate procedure to address it. In deciding the appropriate procedure, the college may consider, among other factors, the alleged misconduct’s nature and severity, the accused student(s)’ prior conduct record, and the alleged violation’s effect on individuals or the community.
As necessary, the college reserves the right to initiate a complaint, serve as complainant, and initiate or streamline conduct proceedings without receiving a formal complaint from a victim or community member.

Unless it is determined that no action is required on the complaint, the student will be notified of the complaint, and if appropriate, offered the opportunity to meet with a support person.

If the student admits the alleged misconduct and wishes to negotiate a resolution, the appropriate college official will determine whether a negotiated resolution is appropriate, and if so, will work with the student to determine whether an appropriate response or sanction can be agreed upon between the student and the college. This is referred to as an “admitted and negotiated resolution.” The student’s participation must be voluntary, and a condition of such a resolution is that it cannot be appealed.

If a student admits the alleged misconduct, but does not want to negotiate a resolution, or does not admit the alleged misconduct, the complaint may be assigned for further processing, which may include:

1. Notifying the Title IX Coordinator or deputy for complaints involving students. The Title IX Coordinator or deputy will then ensure that the procedures set forth in the applicable Policy are followed.
2. Referring a complaint to the Housing Coordinator for investigation and resolution. The Housing Coordinator will determine what, if any, investigation is necessary to resolve the complaint. For example, the housing coordinator may simply speak with the student about whom the complaint was made. The Housing Coordinator is authorized to impose any sanction set forth below, with the exception of Deferred Sanction, Expulsion, Suspension, or Voluntary Withdrawal/Leave.
3. Referring a complaint to the Director of Student Life for investigation and resolution. The Director will determine what, if any, investigation is necessary to resolve the complaint. For example, the director of student life may simply speak with the student about whom the complaint was made. The Director is authorized to impose any sanction set forth below.
4. Assigning a complaint to an investigator. Most complaints will not be assigned to an investigator, as the Housing Coordinator, Director of Student Life, or the panels described below can investigate many complaints, but an investigator may be assigned if it is determined that further information is required. The investigator will report their findings to the Director of Student Life, and the next appropriate step in processing the complaint will be determined, which may include referral to a panel.
5. Referring a complaint to one of the following panels for investigation and recommendation of whether any violation has occurred and recommended sanctions to the Director of Student Life, who then may impose one or more sanctions.

1. **Student Panel** – A panel composed of students and college staff, although the majority of panel members will be students and a student chairs the panel. The type of complaints that may be sent to a Student Panel typically involve cases that affect the student body directly or in which the student body has a particular vested interest. This type of panel cannot hear cases in which expulsion is a possible sanction.

2. **Administrative Panel** – A panel of college staff and/or faculty. Recommendations from this panel are made to the Director of Student Life or their designee, although the Director may also serve on this panel. The types of complaints that may be sent to an Administrative Panel vary, but may include cases that involve a student with repeated violations or a lengthy disciplinary history, or cases that involve significant harm or outcome. This type of panel may hear cases in which expulsion is a possible sanction.

A panel will not hear all incidents of alleged violations or complaints; the Director of Student Life or their designee retains the discretion to investigate, determine whether a policy violation has occurred, impose sanctions, or otherwise resolve a complaint without referral to a panel.

If a complaint is assigned to a panel, the panel may schedule a formal meeting with the student to question the student about the complaint and provide the student an opportunity to share information with the panel. The panel considers all relevant evidence, which may include information learned during the formal meeting with the student, and makes a recommendation regarding whether any violation has occurred and a recommendation for sanction(s) to the Director of Student Life.

Ultimately, the Director of Student Life or their designee decides how the complaint will be resolved, including whether the student is responsible for violating the Standards, and the sanction(s) to be imposed, and the student is notified of the decision in writing.

The standard of proof needed to determine whether a violation of the Standards has occurred is a “preponderance of the evidence,” meaning that the evidence shows that it is “more likely than not,” or more than 50% likely that the student is responsible for the violation.
Note: Just as students with disabilities may be eligible for accommodations in their classes and living environments and other aspects of their educational experience at the college, accommodations may be available for Community Standards procedures as well. Students with disabilities who request accommodations should contact the ADA Coordinator.

Community Standards Sanctions
The following sanctions apply when a student is found to have violated the Standards, unless another applicable policy has its own sanctions that apply to the alleged misconduct.

If a student violates multiple policies arising from the same or related facts and circumstances, the college will decide how to impose the appropriate sanction(s).

Although students’ conduct is usually addressed through the processes outlined in the Community Standards Procedures, the college has discretion to address student conduct concerns in any manner in which it deems appropriate, including imposing sanctions up to, and including, suspension or expulsion when the conduct is considered to be in severe conflict with the best interests of St. John’s College or in severe violation of the Community Standards. Such sanctions may be initiated according to the discretion of the Executive Director of Campus Health & Wellness or their designee. Among other factors, the need for confidentiality, immediate action, or the protection of others may prompt such action. The college also reserves the right to grant a reprieve from, or reduce, sanctions when circumstances warrant.

The Executive Director of Campus Health & Wellness or their designee may dismiss students from St. John’s College if their conduct is deemed to violate these values and standards egregiously. The Community Standards and the processes outlined apply to the conduct of both individual students and groups of students (both informal and college-recognized groups).

The sanction(s) that may be imposed when a student is found to have violated the Standards will vary, and multiple sanctions may be assigned for one violation. Sanctions in the form of a housing restriction, disciplinary probation, or suspension may limit a students’ opportunities and activities on- and off-campus, including, but not limited to, hosting, room selection, and off-campus programs. Sanctions may not always be incremental, and a student or group may receive the most severe sanction even for a first offense. The college may consider various factors when determining appropriate sanctions, including, but not limited to, the following:

1. The conduct’s nature and severity, including whether the conduct involved a single incident or repeated acts
2. The conduct’s effect on the student, other individuals and/or the community
3. The student’s conduct history
4. How the college has sanctioned similar incidents in the past
5. Whether the student has accepted responsibility
6. Whether the student is reasonably likely to engage in the conduct in the future
7. Any mitigating or aggravating circumstances with respect to any parties involved in the case

The sanctions (in alphabetical order) that may be imposed on individual students or a group of students include, but are not limited to, the following:

- **Deferred Sanction**: A sanction of suspension or expulsion may be deferred pending a student’s successful completion of conditions the Director of Student Life or their designee imposes; these conditions may include other sanctions

- **Disciplinary Probation**: A formal notice that any additional findings of responsibility will likely result in suspension or expulsion from the college

- **Expulsion**: Permanent removal from the college, its premises, and all of its activities

- **Educational Sanctions**: Required attendance at an event or interview that is relevant to a specific topic. This is often accompanied by a reflection/research paper. Participating and completing relevant educational programs or training, and paying their cost

- **Fine**: A monetary sanction issued in the form of a charge to a student’s account

- **Housing Restriction**: Official notice from the college that any additional findings of responsibility will likely result in relocation to a different residential community or loss of housing privileges. Students who share a room/apartment are responsible for the activities in that space, and thus, all students may be placed on housing restriction, regardless of who was present at the time of an incident

- **Official Conversation**: A documented conversation with a college official

- **Official Warning**: A written notice from the college that the conduct is unacceptable

- **Persona Non Grata**: Prohibits entry on campus (or to specific places on campus) and/or at college-related events, for a specific amount of time

- **Reflection/Research Papers**: A document that requires critical analysis and articulation of a specified topic

- **Restitution**: A monetary or service sanction required to pay for the cost of repairing physical damage or replacing items, or any other cost incurred as a result of the student’s conduct

- **Roommate Agreement**: A mutually agreed upon written contract that students who share a living space create and agree to uphold

- **Room Change**: Relocation to a different residential community

- **Suspension**: Expulsion from the college with the opportunity to rejoin after a designated period. During a suspension, the student generally cannot participate in any
college activities, such as academic coursework, student employment, student activities, or college events. The student cannot be on college property for the duration of a suspension and will receive no financial refunds. Return to campus may be contingent upon completing specified requirements.

- **Voluntary Withdrawal/Leave**: The college reserves the right to grant a Voluntary Withdrawal/Leave for a student in lieu of a formal conduct process and potential sanctions. Such a withdrawal/leave may or may not allow for the student’s return. If return is allowed, an agreement will be made that describes the conditions of the student’s return, such as completion of a treatment program, medical documentation, etc. The student must request a Voluntary Withdrawal/Leave in writing from the Director of Student Life or their designee before a scheduled conduct meeting.

The following additional sanctions (in alphabetical order) may be imposed on a group of students:

- **Disciplinary Probation**: A formal written notice that any additional conduct violations could result in suspension of the student group’s status.
- **Social Probation**: Limiting the student group’s social activities, including, but not limited to, programming and access to financial support.
- **Suspension of Status**: Suspending recognition, registration, or chartering of a student group.

*Note*: A student may be required to attend an assessment with a counselor or other appropriate professional to determine whether further action by the college is warranted because of conduct that affects the sanctioned student or the surrounding community. The sanctioned student will be responsible for the assessment’s cost. If the assessment results indicate a need for further action, that will be required. Students who do not face conduct sanctions may still be required to participate in an assessment if there are concerns about student wellbeing.

**Reprieve from, or Reduction of, Sanctions**

The college encourages bystander intervention and proactive action, such as seeking medical assistance when a student’s health and safety may be in jeopardy, including when the danger arises because of the abuse of alcohol or drugs. The college acknowledges behaviors that demonstrate care and concern for our community members. Accordingly, the college reserves the right to provide a reprieve from, or reduction of, discipline to a student or group of students who exhibit responsible, proactive behavior in an effort to ensure their own or another student’s health and safety during an incident or situation that involves a violation of the college’s policies related to the consumption of alcohol or drugs. Students involved in such circumstances should still expect to meet with college professionals to discuss the situation and any troubling behaviors. The college will grant a reprieve from, or reduction of, sanctions only when the circumstances so warrant.
Generally, the college will not grant a reprieve or reduction if the conduct and behavior in question include acts of violence, vandalism, or result in harm to others.

**Appeals**

Any student who is disciplined may appeal it, unless the student has agreed to waive their right to appeal as part of a negotiated resolution. A student is limited to submitting one appeal per case.

An appeal may be based on one or more of the following:

- **New Evidence or Information**: New evidence or information sufficient to alter a decision, or other relevant facts unknown at the time of the original disciplinary process

- **Failure of Process**: Allegations that the Housing Coordinator, the panel, the Director of Student Life or their designee, deviated from the Community Standards procedures in a way that affected the outcome of the complaint unfairly

- **Bias in the Decision-making Process**: Evidence that a person involved in the decision had a bias or conflict of interest that affected the complaint’s outcome

- An appeal **may not** be submitted because a student disagrees with the sanction assigned

The student must direct a written appeal request to the Executive Director of Campus Health & Wellness or their designee within seven calendar days from the date of receipt of the letter (not including the date of receipt) that advised the student of the finding of responsibility and sanction. Appeal letters should include: The grounds stated for the appeal (new evidence or information; failure of process, and/or bias in the decision-making process); any supporting documentation, and information and arguments relevant to support the appeal.

The Executive Director of Campus Health & Wellness or their designee will make the decision on an appeal based on the criteria listed above. The decision may include affirming the sanction(s), referring the complaint to another panel, or modifying or reversing the sanction(s) imposed.

**Students should be aware that one potential outcome of an appeal could be additional findings of responsibility and/or increased sanction(s).**

Note: Sanctions are effective the date of the letter that advises the student of the finding of responsibility and sanction(s). Even when an appeal is requested, the sanction(s) will be imposed. If
a student wishes to have a sanction suspended pending the outcome of an appeal, the student must specify this in their request for an appeal. The Executive Director of Campus Health & Wellness or their designee has the discretion to grant a suspension of a sanction.

Parent/Guardian Notification
At the discretion of the Executive Director of Campus Health & Wellness, or their designee, and in accordance with applicable law, including FERPA, the college may contact a student’s parent/legal guardian to inform them of the finding of responsibility and any sanctions in cases that so warrant, including, but not limited to, cases that involve alcohol or drugs or where the student’s wellbeing was endangered significantly.

Policy on Disciplinary Records
When a student is found responsible for violating the Standards or another college policy, a disciplinary conduct file is created that. This file contains information pertinent to conduct proceedings in which the student has been involved and found responsible, and is maintained by the Student Life Office. After a student graduates from the college, all recorded violations, except for those noted below, will be expunged from the student’s conduct file, unless the college is required to retain such files in accordance with applicable law. This means that, officially, the violations will no longer be part of the student’s conduct file for post-graduation reporting purposes (e.g., employment or graduate school admission). However, the college does maintain records of severe violations (those that result in suspension or expulsion) that will be considered part of the student’s conduct file for post-graduation reporting purposes for the ten years that the college maintains disciplinary records. If a government agency requests disciplinary records that the student has given permission to release (e.g., for employment), the full disciplinary record will be released. If a student has any questions about this policy, the student may contact the Student Life Office.

ADA Accommodations
Students who would like to request accommodations under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act may contact the Executive Director of Campus Health & Wellness at x6128 or Christine.guevara@sjc.edu.

Food Service
Food Service will make every effort to meet the special dietary needs of residential students with chronic medical conditions when a doctor has prescribed the diet. The student’s physician should describe the diet in detail and the student must submit it to the Executive Director of Campus Health & Wellness.
Students on meal plans are required to bring their student ID to each meal. Meals will not be served to those who do not have their card.

State law requires that all persons eating in the dining hall or coffee shop wear shoes and a shirt.

All dishware and utensils that belong to the college must remain in the dining hall. Food may be taken out of the dining hall only in an approved pre-purchased container available in the dining hall. A student who removes food or dining hall dishware through any other means—including by hand, in a personal container, or bag—is considered to be in violation of the theft policy.

**Meal Plans**
The college serves regular meals in the dining hall as well as both made-to-order and grab-and-go options in the coffee shop. Both facilities are located in the Peterson Student Center and are accessible to students, staff, faculty, and guests. Student meal plans, credit/debit cards, and cash are all accepted.

The meal plan options are 21-meal, 14-meal, and 10-meal per week plan or a 56-meal per semester block. With the exception of first-year students, the meal plan options available to a given student depend on their housing assignment. All first-year students must be on the 21-meal plan. For sophomores, juniors, and seniors:

- Students who reside in the residence halls may be on either the 14- or 21-meal plans
- Students who reside in the apartments or off-campus may be on any or no meal plan

**Emergencies**
In the case of emergency, there are several resources upon which students can call. If a student perceives that an emergency is life-threatening or has a great potential for harm, they should call 911. If the student is unsure, they can contact any of the campus resources for assistance.

**Contacting 911**
Students should follow the procedures below:

- For an ambulance or in the case of a fire, call the city emergency number, 911
- Provide the exact campus location (including address) to the dispatcher
- Follow any directions the dispatcher gives
- If possible, notify Public Safety by calling the switchboard (0 from any on-campus phone)
Contacting Public Safety

- Public Safety can be reached by calling the switchboard (0 from any on-campus phone)
- Identify the relevant location and describe the incident
- Public Safety will notify the senior resident on duty if necessary

Medical Services

The Hallie Leighton Student Health Office (ext. 6418), located in the northwest corner of the lower residential neighborhood, is open for a number of hours during the week. Clinic hours are reduced during the summer and the office is closed during winter and spring breaks.

The Student Health Office offers a wide array of primary care services, including preventative health screenings and health education. The Student Health Center Fee covers the Services the Student Health Office provides and thus, students’ insurance will not be billed for these services. However, the outside entity will bill the student and the student’s insurance directly for outside services, such as, but not limited to, lab tests, x-rays, emergency services, prescriptions, and other specialty services.

It is important that the Report of Demographic information, Consent for Treatment, Report of Medical Evaluation, and full Immunization Record be completed before matriculation. Students are required to be vaccinated against Measles, Mumps, and Rubella (MMR); Tetanus, Diphtheria, and Pertussis (TDAP); Hepatitis B (3 doses); Polio; Varicella, and Meningitis (the Meningococcal Quadrivalent vaccine is required for students who live on campus). International students, and those screened as at higher risk for Tuberculosis, need to complete Tuberculosis testing and submit results with their examining clinician’s report. Student health records are confidential, and information contained therein will not be disclosed, even to parents, without the student’s express written consent.

Services Offered

Some of the services the Student Health Office offers include the following:

- Health education and preventative health screening
- Evaluation and treatment of minor acute illnesses and injuries (non-emergency)
- Monitoring stable chronic illnesses
- Women’s health care, e.g., annual exams, family planning
- Physical exams for men and women
- Referral for evaluation and treatment for certain mental health issues
- Laboratory tests, i.e., urine tests, strep, mono, and pregnancy tests, and ordering blood tests
Campus Policies, Practices, and Services

- Medication prescriptions
- Referrals to local healthcare providers and services for consultation and/or treatment when required

All of these services, either for preventative/wellness care or for minor acute illnesses and injuries, are available by appointment or on a walk-in basis. Every effort will be made to ensure that students who make appointments are seen at their scheduled time.

The Student Health Office dispenses over-the-counter (OTC) medications for students commonly; these are available in a "Self Help" area in the waiting room.

**Emergencies**
Students who need emergency medical attention should seek help at Christus St. Vincent Regional Medical Center emergency department (ED). In a medical emergency, please call 911 first and then call "0" for the switchboard. The switchboard operator will alert Public Safety so the responding ambulance (EMS) may be directed to the site of the emergency. The senior resident on call will also be notified. After returning to campus, please inform the Student Health Office of any care received at the emergency department so that appropriate follow-up care can be provided.

More on-campus and off-campus resources are listed in the “Emergency Services Resources” appendix of the Handbook.

**Urgent Care/After-Hours Support**
The City of Santa Fe has a number of urgent care centers that accept most major health insurance plans. If you are suffering from an urgent medical need and the Student Health Office is closed, you may seek care at one of these facilities:

*Presbyterian Urgent Care*
8:00 a.m. – 7:00 p.m. weekdays, 9:00 a.m. – 4:00 p.m. Saturday & Sunday
454 St. Michael's Drive, 505-303-5000

*Aspen Medical Center*
8:00 a.m. – 9:00 p.m. weekdays, 9:00 a.m. – 9:00 p.m. Saturday & Sunday
3450 Zafarano Drive Suite C, 505-466-5885

*Concentra Urgent Care*
8:00 a.m. – 5:00 p.m. Monday – Friday (last patient checked in at 4:00 p.m.)
720 St. Michael's Drive, 505-438-9402
Railyard Urgent Care
8:00 a.m. – 7:00 p.m. daily
831 South St. Francis Drive, 505-501-7791

UltiMed
9:00 a.m. – 5:00 p.m. daily
707 Paseo de Peralta, 505-989-8707

Prescription Service Medicines any Student Health Office provider or other medical professional prescribes can be obtained at any pharmacy in New Mexico.

Mental Health Services
The Therapy Office at St. John’s College, Santa Fe, provides psychotherapy to undergraduate and graduate students at no additional cost. The college also contracts with a psychiatrist in the Santa Fe community for medication evaluations and monitoring. Students who need to be seen by the contracted psychiatrist must meet first with one of the St. John’s therapists for a psychiatric referral. The college will pay for all referred appointment costs for students to see the contracted psychiatrist.

An appointment with one of the psychotherapists can be made by emailing or calling one of the staff therapists directly. Each therapist makes her own appointments. If you need to cancel or reschedule, call as soon as possible to ensure that you keep your regular appointment time for the following session, and allow another student to be seen during your canceled time. For appointments, please call ext. 6419 or 6421 or email lwoody@sjc.edu, eelgart@sjc.edu, or mshoji@sjc.edu.

Sessions are 45-50 minutes long. During the first therapy appointment, the student will be asked to fill out an intake form before participating in an evaluation of their needs and a discussion of a plan for therapy. Any questions or concerns about confidentiality or therapy may be discussed with the therapist at any time. For specific information on confidentiality, the student will receive a copy of the Privacy Policy.

The therapists available to students may be college employees or contracted independent third-parties. Any documents or records (from current or prior treatment or assessments) included in a student’s therapy record or otherwise created by the therapist are kept confidential in accordance with state law and professional and ethical rules, and are not kept or maintained by the college. Accordingly, these records do not belong to the college and are not considered part of a student’s
educational record. The exceptions to confidentiality are situations that involve imminent safety concerns, cases of child abuse, or in response to a lawful court order.

**Mental Health Emergencies**

In the event of a mental health emergency, students should contact Public Safety and/or the senior resident on duty through the switchboard (0 from campus phones) or call 911 directly in a case of imminent danger. The college psychotherapists are available to assist with consultation or counseling in such circumstances upon notification by the Executive Director of Campus Health & Wellness or the Director of Student Life. There is a list of crisis hotlines and mental health services in Santa Fe available in the “Emergency Services Resources” appendix of the Handbook.

**Vehicle Registration and Parking Policies & Procedures**

**Vehicle Registration and Parking Permits**

All students who park their motor vehicles, motorcycles, or mopeds anywhere on college property (including Visitor Lots) must register and obtain a parking sticker at the switchboard. Campers, trailers, motor homes, commercial size trucks, and inoperable vehicles may not be parked on campus. St. John’s College is not responsible for damage to vehicles on campus or theft of their contents.

The vehicle registration fee is $75 per semester fall and spring and $50 for summer for both undergraduate and Graduate Institute students. The vehicle registration fee is not billed to the student’s account. Parking permits can be purchased with cash, check, money order, Visa, or MasterCard during registration at the beginning of each semester. Later in the year, a form can be obtained from the switchboard and the fee remitted in the Treasurer’s Office. Students will not be issued a parking sticker without payment in full.

All vehicle registrations are obtained at the switchboard, Monday – Friday, 8:00 a.m. – 3:00 p.m. Registrations must be completed by the end of the second week of each semester. No refunds are issued after that time or to students who move off-campus. A vehicle acquired during the course of the semester must be registered within the first week of ownership. Unregistered vehicles may be booted or towed and impounded at the owner’s expense, and parking or other fines may be applied to a student’s account retroactively once vehicle ownership is verified.

Students are required to display the parking permit on the inside of the lower left front windshield of their vehicle. A registered vehicle without a permit displayed may be towed. Permits are issued for a single vehicle and are non-transferable. A student with more than one vehicle must register each separately, and both vehicles are not permitted on campus at the same time.
Visitors and Temporary Parking Permits
Temporary parking permits are obtained from the switchboard. These are issued for overnight visitors and students who have a vehicle on campus for seven days or less. Students who have a guest on campus are responsible for registering their guests’ vehicle properly and ensuring that they understand in which lots they may park.

Vehicles must be parked in designated parking lots only. Limited parking is allowed along some portions of the campus roadways. Except for loading or unloading for ten minutes or less, parking is not permitted in the bays at the foot of the stairs leading to the upper or lower neighborhoods or in the Peterson or Lovers loading docks. Vehicles may be towed without notification at vehicle owner/driver expense when parked in any unauthorized areas, such as yellow zones, dumpster areas, or in the case of a safety issue. Lot A, also known as “France,” is considered on-campus parking and requires a permit.

<table>
<thead>
<tr>
<th>Parking Citations:</th>
<th>First violation</th>
<th>Written warning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Second violation</td>
<td>$25 fine</td>
</tr>
<tr>
<td></td>
<td>Third violation</td>
<td>$50 fine and possible tow</td>
</tr>
<tr>
<td></td>
<td>Fourth violation</td>
<td>$100 fine and tow – may lose on-campus parking/driving privilege</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Speeding/Carless Driving Citations:</th>
<th>First violation</th>
<th>$25 fine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second violation</td>
<td>$50 fine – may lose on-campus driving privilege</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vehicle Boot Fee:</th>
<th>First occurrence</th>
<th>$50 fine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple occurrences</td>
<td>$100 fine each additional occurrence</td>
<td></td>
</tr>
</tbody>
</table>

Records are kept of every ticket written, whether a warning or a fine. Students may contest citations to the Public Safety manager within 5 days after they receive a ticket. Do not wait until the vehicle is towed to question a ticket.

Parking citations are billed to the student’s account in the Treasurer’s Office and must be paid within 30 days of receipt of citation.

<table>
<thead>
<tr>
<th>Lot</th>
<th>Name</th>
<th>Location</th>
<th>Who May Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Visitors Lot “France”</td>
<td>Near campus entrance</td>
<td>Anyone, permit required</td>
</tr>
<tr>
<td>B</td>
<td>30-Minute Lot</td>
<td>In front of Peterson Student Center</td>
<td>Anyone, permit required</td>
</tr>
<tr>
<td>C</td>
<td>Faculty Lot</td>
<td>Across from Evans Science Lab</td>
<td>Faculty only</td>
</tr>
<tr>
<td>D</td>
<td>Student Lot</td>
<td>Across from Uppers</td>
<td>Students only</td>
</tr>
<tr>
<td>E</td>
<td>Weigle Lot</td>
<td>Rear of Weigle</td>
<td>Assigned staff only</td>
</tr>
<tr>
<td>F</td>
<td>Winiarski Lot</td>
<td>Lower campus</td>
<td>Assigned staff only</td>
</tr>
</tbody>
</table>
The reserved section with orange-painted curb along the main road is reserved for Faculty only.

**The campus speed limit is 15 mph.** Motorists should note marked crosswalks and yield to pedestrians. Persons who persist in violating the speed limit, ignore their safety or that of others, or acquire an excessive number of parking citations will lose the privilege of driving on campus and are subject to a fine. Vehicles left on campus during Winter Break must be registered to residential students and parked in lots designated for that purpose in the weeks leading up to the break.

Students may not leave their vehicles on campus after commencement unless they are enrolled in the summer session or employed as summer workers.

Questions regarding parking or vehicle registration should be directed to the switchboard at ext. 0 or the Public Safety manager at ext. 6125.

**Use of College Vehicles**

College vehicles are available occasionally for off-campus, college-sponsored events. Please make van requests with the Student Activities coordinator at least six working days in advance. Anyone who drives a college vehicle must be registered with the college’s vehicle insurance. Contact the Public Safety manager for more information on how to register for the college vehicle insurance.

For a copy of the College Vehicle Use Policy or Authorized Driver Agreement, please send an email to transportation@sjc.edu. **College vehicles are not available for private use.**

It is illegal in New Mexico to have open containers of alcohol in moving vehicles. Violation of this law in a college-owned vehicle puts the college at substantial risk and is considered to be a particularly serious violation of the alcohol policy.

**Campus Employment Policy**

The college has on-campus employment opportunities for students frequently, particularly during the summer months. To be eligible for such employment, students or recent graduates must be in good academic standing. If a student is asked to leave the college, whether through the sophomore enabling process, or for some violation of college policies, they will not be allowed to work on campus during the immediate school year or the following summer. If a student is reinstated, the Dean, Assistant Dean, Executive Director of Campus Health & Wellness, and Director of Human Resources will need to reconsider eligibility for on-campus summer employment.
**Student Services**

**Library**
The Faith and John Meem Library at St. John’s College exists to support the college’s educational mission by providing text materials, facilities, equipment, and academic library services to the college community’s members.

The library houses more than 65,000 volumes, and subscribes to more than 70 magazines and newspapers. It offers quiet study areas as well, two of which remain open 24 hours a day during the academic year. Rooms 202 and 205 are seminar rooms reserved ordinarily for writing assistants and student tutors, but are also available for small group study when not in use. Database searches and interlibrary loans are also available.

Current scheduled library hours are posted each semester. Maps and guides to the library are provided at the circulation desk. Students are encouraged to ask library staff for assistance and make suggestions regarding library services and materials.

**Library Rules**
The following policies are designed to keep materials accessible to as many users as possible. Your familiarity and compliance with these guidelines will benefit the entire college community:

- The borrowing period is for the current semester for books and one week for circulating CDs, DVDs, and records. Fines accrue for overdue audio-visual materials at a rate of $1 per day for each overdue item. Audio-visual materials may be renewed before they are overdue.
- All non-program materials are subject to recall by the library if requested by another patron.
- Reference materials, such as Reserve materials, are for in-library use only.
- Current and back issues of periodicals are for in-library use only. Back issues are kept in storage and can be requested at the circulation desk. Response time depends upon staff availability.
- There is a general call-in of all library materials at the end of each semester. Call-in notices are emailed to borrowers.
- Student accounts are billed through the Treasurer’s Office for replacement and processing costs if materials are not returned or renewed. Replacement costs are based upon national academic library standards: $60 per book and $25 per CD, DVD, etc. Accounts are credited the replacement cost if a billed item is returned within one month of its due date. However, a $5 processing fee per item will not be refunded.
Those who return damaged items will be fined a flat fee of $50 per item. Damage includes, but is not limited to, torn pages, writing, and liquid damage. Many people in our community read each book during its lifecycle, and patrons are responsible for maintaining our books in the best condition possible.

Drinks in covered containers are permitted in the library, and food and drinks may be taken into the 24-hour study rooms. In accordance with college policy and Santa Fe Smoke Free Ordinance, no alcohol or smoking is permitted inside the library or on library porches and balconies.

Library furniture may not be taken outside. Outdoor furniture is provided on library porches and balconies. Individuals are asked not to place their feet on library furnishings.

**Reserve Collection**

The reserve collection is located at the circulation desk. It contains copies of program readings for all seminars, tutorials, and labs that may be used only in the library. It also includes high demand materials, such as compact discs and videos, as well as printed lectures, senior essays, and prize essays. Additional copies of program materials are available in the general collection. Reserve materials may be borrowed for a two-hour period. Because of the seriousness of depriving others from using these materials, fines of $5 per day are charged for all overdue reserve items.

**Music Room**

The music room, located on the first floor, contains audio-visual equipment, LPs, language and lecture recordings, circulating compact discs, and DVDs. Part of the Jac Holzman collection is also stored in the Music Room. This collection was donated by Holzman, the founder of Elektra Records and an SJC alum, and contains scores and recordings from the American folk movement of the 1950s and 1960s. Other music books and scores are shelved in the “M” section of the general collection.

**Computer Access**

The library provides Wi-Fi access through the polity network, and no password is needed to access it in the library.

There are also four computers in the library available to the St. John’s community via each individual’s college network logon. The computers are intended for research, and students, faculty and staff are welcome to use them in accordance with the terms of the Library’s Public Computer Use Policy:

- Research takes precedence over social media.
• Restrict your use to 15 minutes if others are waiting.
• Installing or modifying software is prohibited.

Meem Library does not monitor and has no control over the information accessed through the Internet and cannot be held responsible for its content.

Online Resources
The library provides access to several online resources, including The Chronicle of Higher Education, Digital Loeb Classical Library, FirstSearch, JSTOR, Mango Languages, Naxos Spoken Word Library, and the Oxford English Dictionary. Students may access these resources on the library computers or remotely. Assistance in accessing and searching these resources is available at the circulation desk.

Library Passports
Library Passports are available to current faculty, staff and students. These allow current members of the St. John’s community to borrow books free of charge from institutions that belong to the New Mexico Consortium of Academic Libraries (e.g., University of New Mexico, Santa Fe Community College). Borrowing privileges are good for the duration of the semester in which they are issued. Requests for Library Passports can be made at the circulation desk.

Interlibrary Loan
If the library does not own a title, or the library copy is checked out, the book may be borrowed from another library through interlibrary loan. Request forms for books and journal articles are available at the circulation desk or through the library’s online catalog.

Book Recommendations
The library collections are developed and strengthened through student recommendations, and book recommendation forms are available at the circulation desk.

Copyright
If a literary, musical, or artistic work is copyrighted, there are legal limits on who can copy or otherwise use that work. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Students are responsible for ensuring that their use of copyrighted materials is appropriate and legal. If a
student infringes on copyright using college resources, the college may be held liable. The Assistant Dean, Director of IT, and library director are available to answer questions about appropriate use of copyrighted materials.

Copyright infringement will be treated as a disciplinary matter, subject to disciplinary action up to and including expulsion. Further, legal penalties for copyright infringement include both civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages fixed at not less than $750 and not more than $30,000 per work infringed. For “willful” infringement, a court may award up to $150,000 per work infringed. A court can, at its discretion, also assess costs and attorney’s fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. More information can be found on the website of the U.S. Copyright Office at copyright.gov and their FAQs at copyright.gov/help/faq. For policies detailing peer-to-peer (P2P) file sharing and appropriate use, please see the “Copyright P2P Overview” appendix of the Handbook.

Student Computer Center
The Student Computer Center (SCC) is located in room 18 on the basement level of the Evans Science Lab, and is equipped with 16 Windows and 4 Macintosh computers, 2 laser printers, and a scanner. The center provides access to Microsoft Office and other applications, as well as email and the Web. The SCC is accessible 24 hours a day, seven days a week during the academic year.

Network Account
All students currently enrolled are provided with a “Network Account” that is used to access campus computers, the campus network, college-provided personal email, and storage space via Microsoft One Drive. Acceptance of an account signifies that the student has read and agrees to comply with the college’s acceptable use policy. Wi-Fi network access is available throughout campus. All residential rooms are wired for access to the Internet and the campus network.

ITS Assistance
ITS provides consulting and support for use of the college network, student lab and email, and is available from 9:00 a.m. to 5:00 p.m., Monday - Friday. ITS neither troubleshoots nor repairs students’ personal computers.
Student Athletics and Outdoor Programs

Student Activities Center (SAC)

Constructed in 1999, the 26,000 square foot Student Activities Center offers numerous personal fitness and athletic opportunities. It houses a full-sized gym for basketball, two racquetball/squash courts, and an extensive exercise and free-weight training room. Regularly-scheduled activities include basketball, volleyball, soccer, Karate-do, archery, yoga, and a variety of fitness classes. Equipment to play pool, table tennis, and many racquet sports are also available.

Athletics

St. John’s provides weekly intramural competitions in a host of activities, including soccer, volleyball, ultimate Frisbee, basketball, and dodge ball, as well as special tournaments throughout the year. Individual points are earned for participation, as well as athletic prowess, and will be used to award intramural blazers at the end of each academic year. Check out the Student Activity Center page on our website or stop by the front desk of the SAC to familiarize yourself with the equipment and the many sporting opportunities offered each semester.

Outdoor Program

The Outdoor Program Office is located in the SAC. Outdoor recreational opportunities include whitewater rafting, rock climbing, downhill and cross-country skiing, snowshoeing, camping, mountain biking, and hiking. The Outdoor Program also offers equipment loans if students want to organize their own adventure.

Bicycle Program

The SAC offers long- and short-term loans of bicycles, complete with a helmet, lock, and lights. We also offer periodic bicycle maintenance clinics throughout the semester that cover topics from fixing a flat to rebuilding a drive train. Visit the SAC to inquire about borrowing a bike.

St. John’s Search and Rescue Opportunities

St. John’s College is proud to work closely with the Santa Fe community and have an alliance with the Atalaya Search and Rescue Team. ASAR has an emergency operations center and an equipment room in the SAC, and team meetings are held at the college. For schedules and more information, please call ext. 6148. ASAR is open to all interested parties.

SAC Facilities

WEIGHT ROOM

The weight room is equipped with free weights, Russian kettle bells, strength building machines, and cardiovascular training equipment. Fitness equipment allows students to develop a
comprehensive training routine to work all parts of the body. SAC staff provide training on use of equipment and fitness programming.

GYMNASIUM
The gym has a variety of activities scheduled throughout the week. In addition to a basketball court, it also has two volleyball courts and indoor soccer goals. The sound system allows students to train or play while listening to music. Mats are available for wrestling, grappling, tumbling, or yoga. Students and staff have organized times to play basketball, indoor soccer, volleyball, and a variety of fitness classes. Please refrain from wearing shoes with soft black soles into the gym, as they typically mark the floor.

SQUASH AND RACQUETBALL
The SAC has two regulation squash/racquetball courts. Racquets, balls, and protective eyewear are available at the front desk for use in our facility only.

SOCCER FIELD
The soccer field is located on the west side of the SAC. The field is used for a variety of outdoor activities, and the SAC front desk has equipment for soccer, softball, horseshoes, football, croquet, kick ball, bocce ball, and ultimate Frisbee. To schedule the field, please call the facilities manager at ext. 6150.

TENNIS COURTS
The tennis courts are located on the north side of the SAC building. Racquets and balls are available for checkout at the SAC front desk.

DISC GOLF COURSE
Visit the SAC front desk to borrow discs or to pick up a map of the disc golf course.

Personal and Professional Development Office
The Office of Personal & Professional Development (OPPD) is open from 9:00 a.m. to 5:00 p.m., Monday - Friday (including lunch hours), and additional hours by appointment. It provides students and alumni comprehensive guidance in all aspects of career preparation, including personal and academic development. Services include frequent skills workshops, one-on-one guidance with individualized success plans, personality type and vocational aptitude tests, graduate school selection and applications, networking events and assistance, funded internship and fellowship programs, and much more.
The OPPD recognizes the need to assist with post-graduate preparations throughout all four years at St. John’s College. The TELOS Program, a program unique to St. John’s College, seeks to address this need through a structured seven-module design, where each module corresponds to a student’s current class year and semester. The OPPD offerings during the freshman, sophomore, junior, and senior years have particular objectives designed to prepare students fully to actualize their goals and ambitions immediately after they graduate.

Throughout the TELOS Program, students are encouraged to request help in researching a variety of topics, such as employment assistance, opportunities for classes abroad, certifications for teaching overseas, potential internships, and scholarship/fellowship qualification criteria. Application information for nationally competitive scholarships, such as the Fulbright, Rhodes, Marshall, Mitchell, Gates-Cambridge, Truman, and Beinecke is available, as well as help preparing application documents. For students who wish to continue their education after graduation, OPPD offers individualized assistance in cover letters, statements of purpose, securing letters of recommendation, and all other aspects of the graduate school application process.

The OPPD offers every student the opportunity to use Handshake, the leading platform to help college students and recent graduates search for part-time and full-time employment and internships. Further, the OPPD also maintains access to Vault, one of the largest digital libraries of career information, such as current employees’ reviews of potential employers, a wide selection of cover letter/resume creation and style guides, industry-specific interview advice, companies with internship opportunities, and more. Instructions for creating accounts to access these sites will be provided to all students, but any students with issues or questions are encouraged to visit the OPPD any time during office hours.

The OPPD administers the college’s Ariel Internship program, which awards stipends to students for summer internships. The program allows students to accept internships that would otherwise be unpaid so that they can gain valuable work experience and insight into possible careers. The OPPD staff are available to help students identify possible internships, as well as complete applications.

The OPPD also administers the Pathway Fellowship program, which allows students to take summer classes that are prerequisites for graduate and professional schools, or for study abroad classes. The staff can help students identify the prerequisites for various career fields, as well as find the appropriate classes to satisfy them. Up to five applications will receive priority for the Pathways program if they are for fellowships that contribute to prerequisites for medical school and/or healthcare professions.
Throughout the year, the OPPD schedules outside speakers to share their professional experience on campus. It also hosts an annual Part-Time Job and Volunteer Fair, as well as workshops on fellowships and scholarships, job searches, and planning for graduate school.

Because of the competitive nature of graduate school and employment applications, Personal & Professional Development encourages students to augment St. John’s education with practical experience, such as internships, summer research grants, volunteer and community-service projects, and study or work abroad. Students are encouraged to contact the OPPD as early during their time at the college as possible to begin exploring these opportunities.

Personal & Professional Development may be reached at 505-984-6066 and SantaFe.OPPD@sjc.edu.

Alumni Relations

Who are Alumni?
The college’s governing document, the Polity, states that those “...who have been awarded a degree by the college shall be called Alumni. In addition, all who have completed at least one semester of undergraduate study or at least one segment of Graduate Institute study, but who are not currently enrolled, shall be called Alumni either a) in the case of undergraduate students, when the class with which they matriculated has graduated, or b) in the case of Graduate Institute students, at the end of three full sessions of the Graduate Institute after the one in which they last enrolled” (Polity, Article I, Section 3, Subsection J). All who have ever been alumni shall continue to be, and “Alumni shall be life-long members of the college, since St. John’s College is a community not limited by geographical location or fixed periods of time” (Polity, Article XIV, Section 1).

The Alumni Office

The Alumni Office is a college-wide department that links alumni and the college community on campus. It is located in the Chamisa building as part of the new Center for Student Success and Alumni Engagement, and students are welcome and encouraged to visit. The Alumni Engagement and Giving Officer in the office works most closely with current students, particularly upperclassmen, as they prepare to become full-fledged alumni. The Alumni Office works closely with the OPPD to help students make the transition from life as a student to beyond the halls of the college and can assist with making connections to alumni around the world for personal or professional interests.

The Alumni Office helps maintain alumni records in the college database. If you move, change phone numbers, or otherwise need to update your contact information in the college’s records, please notify the office (Please note that the Registrar maintains official academic records, such as
transcripts). If students have preferences about the way they would like the college to communicate with them as alumni, including, but not limited to, their honorifics (Ms./Mr./Mx.) or requests not to receive phone calls or physical mail from the college, please contact the Alumni Office. It is important to us that we communicate with students and alumni in the ways that are best for them.

**SJC Connect**

SJC Connect is the college’s primary online networking platform for alumni. It is both a website and a mobile app for iOS and Android and allows direct peer-to-peer communication between alumni for personal and professional networking. Students are welcome to join SJC Connect as student users and can obtain more information about the ways to use the platform most productively through the OPPD. Shortly after graduation, student users will be made alumni users automatically, with full access to all of the platform’s features. Before that, student users have restricted access to protect privacy and focus the platform’s use on career development. It is not meant as a social network primarily, in the same sense as Facebook, but can supplement LinkedIn and similar career-oriented online networking platforms.

Students may use SJC Connect to identify and contact alumni who have volunteered to give back to the college as potential mentors and advisors. There are job postings, pages for regional chapters, and online directories that can be searched by location or vocation. Users may opt to list social media pages on their profile, but email addresses are required; these are always masked and are not visible on the students’ profile at any time. No information is available to non-users through SJC Connect, and access is limited to validated members of the college community. If you would prefer not to release any directory information, please contact the Registrar and/or the Alumni Office. The college partners with an external vendor, Graduway, to provide SJC Connect as a service to the college community, and a terms of service agreement governs the platform’s use. We encourage students to report any inappropriate behavior to the Alumni Office, or to the vendor, as quickly as possible. Your privacy and wellbeing are of utmost concern.

**The Alumni Association**

A primary vehicle of alumni engagement in college life is the St. John’s College Alumni Association. Founded in 1827 by Francis Scott Key (Class of 1796), the Alumni Association is an independent not-for-profit (501c3) organization led by an elected board of directors. The Alumni Association works closely with the college to help alumni be of service to each other and the college, and represents alumni concerns via elected positions on the college’s Board of Visitors and Governors to facilitate career networking among alumni, help recruit prospective students, and advise current students on careers and study at graduate or professional schools. All alumni are members of the Alumni Association, and there are no dues or membership fees. Students are represented on the
Alumni Association’s board of directors by representatives the Polity Council and Graduate Student Council designate.

The Alumni Association coordinates the operations of a network of regional chapters across the country, as well as several chapters overseas. These chapters meet regularly for seminars and other educational opportunities, social gatherings, and networking events. Students are encouraged to seek out chapters across the country while they are at home, on break, or travelling. Many chapters hold special events for recent graduates to welcome them to the St. John’s community in their area. Chapter contacts are listed on the college website, and the Alumni Office is happy to facilitate contact between interested students and chapters.

Homecoming
Alumni are invited back to campus each year in mid-September for Homecoming activities, particularly those who are celebrating the quinquennial anniversaries (every 5 years) of their class’s graduation from the college. Alumni who return for Homecoming enjoy a variety of activities, including opportunities to reconnect with classmates and tutors, seminars and other programs for intellectual exploration, and return to campus to see all that’s new and all that’s stayed the same. The Alumni Association recognizes outstanding achievement and distinguished service to the public or the college with Awards of Merit and the induction of honorary members of the Association, both of which are presented during the Homecoming festivities. Students are welcome to participate in many activities at Homecoming, and volunteer help is always appreciated greatly; please contact the Alumni Office for more information.

Bookstore
The Bookstore is located on the first floor of Peterson Student Center immediately inside the main entrance. Hours are posted on the front door. Various editions of curriculum books, assigned photocopied selections, books of general interest, used books, and basic academic supplies are available, as well as such personal care items as toothpaste, razors, etc. T-shirts, sweatshirts, note cards, and journals are also sold.

In an effort to cut down on losses due to theft, the bookstore has installed a video surveillance system. All books, packs, and parcels are to be left outside the bookstore or at the front desk. Shoplifting is considered a violation of the “Theft” policy and may lead to sanctions as stated in the Community Standards.
Miscellaneous Services

Notary Public
There are notaries public on campus whose services are available to the college community free of charge. John Martinez, in the Registrar’s Office and Mary Versace in the OPPD are both happy to assist students who need documents notarized.

Ephemera
The Ephemera, a weekly calendar of events, is sent to the college community on Friday afternoons. Students who wish to notify the community of meetings or other regularly-scheduled activities should bring the information to the Dean’s Office no later than noon on Thursday for inclusion in the following week’s Ephemera. Copies of Ephemera are distributed electronically to all college community email accounts, posted on campus bulletin boards, and are also available at the switchboard. Submission forms can be obtained in the Dean’s Office.

Before turning in Ephemera submissions, room reservations and times must be made and cleared through the appropriate offices. Students who wish to list their events should contact the appropriate Student Life Office to reserve a room or space on campus (see the “Scheduling Rooms and Requests for Set Up” section of the Handbook for procedures).

The Moon
*The Moon* is a periodical published by undergraduate students and distributed to the college community with financial support from the Student Activities Coordinator.

Public Transportation
Santa Fe Trails provides bus service from the college to downtown Santa Fe via bus route “M – Museum Hill” between the hours of approximately 7:00 a.m. and 7:00 p.m. on weekdays and 10:00 a.m. and 5:00 p.m. on Saturdays and Sundays. The free Santa Fe Pickup provides more limited service. Check their website for exact departure times: [santafenm.gov/route_maps_and_schedules](http://santafenm.gov/route_maps_and_schedules). Student fare is $1 and monthly passes are also available for purchase at the St. John’s College bookstore. The bus stop is located next to the entrance to the college on Camino Cruz Blanca. For further information go to [santafenm.gov/transit](http://santafenm.gov/transit).

Mail Service
Students receive mail in individual mailboxes by the switchboard on the first floor of Peterson Student Center. All students, including those who live off-campus, are assigned a mailbox at registration (a new one is assigned each year). Incoming mail is delivered to the switchboard staff daily and is then placed in the individual boxes.
Mail should be addressed as follows:

**Student Name**  
**St. John’s College**  
**1160 Camino Cruz Blanca**  
**Santa Fe, NM 87505-4599**

Please note that the mailbox number is not needed and only mail sent to registered students will be distributed. All mail must be accessed through the boxes; students who pick up mail for friends must know the proper combination.

Package notification is made via student’s college email accounts. Packages should be retrieved from Office Services, located in the lower level of Weigle Hall, and students MUST bring their student ID with them. Some packages may require a signature. Office Services is open Monday through Friday, 9:00 a.m. – 5:00 p.m. (closed on weekends). If a student is receiving any perishables, they should be scheduled to arrive Monday through Friday when Office Services is open.

Online package tracking can be misleading. For example, some USPS packages are “signed for” upon receipt at the Santa Fe post Office, yet not delivered to campus until the next day. A tracking system’s notice of a package’s arrival does not necessarily mean that it has reached the campus. A package is available for students to pick up only upon receipt of an email notification.

Office Services can send domestic and international mail and packages through the USPS, UPS, and FedEx, and can also send items via Certified Mail. Boxes and packing supplies are available. Outgoing mail with proper postage can be left in the outgoing mail slot at the switchboard, as can campus mail. Mail for the Annapolis campus will be sent only with proper postage.

**Phone Service**
Free phones are located in each residential room. The phones at the locations below will work in the event of a power outage, as they are on a two-hour battery back-up system.

- Coffee Shop
- Each of the residential halls’ hallways
- Booth near the switchboard and Thorpe Room in Peterson Student Center
- Foyer of Meem Library
- Main floor of Evans Science Laboratory
- Basement floor of Santa Fe Hall
- Outside the entrance of the common building for the on-campus residences
Phones located in students’ rooms are equipped with voicemail. Students should have family and friends contact them in their room using the direct extension. Only emergency calls should be directed to the main campus number. The college operators will not place long-distance or information calls.

Problems with the phones or questions about the phone system should be directed to the ITS helpdesk (Ext. 6196) or helpdesk@sjc.edu. Tampering with the phones is prohibited and doing so may result in substantial fines.

**Fax Service**
Fax service is available for students in the college bookstore. The fax number is 505-984-6026. Incoming faxes are received free of charge. The charges for sending faxes are as follows:

- In- or out-of-state: $1 per page
- International: $5 first page/$1 each succeeding page

**Photocopying**
Office Services, located in the basement of Weigle Hall, will provide photocopying and mailing services at a reasonable price. One public copier is also available in the Meem Library for small jobs. This copier uses coins and small bills (no change is available in the library). The copier on the first floor of Weigle Hall is for office use only. The college is not liable for students’ violation of copyright laws.

**Laundry**
Washers and dryers are located at the west end of the walkway between the lower neighborhood and the Winiarski Residential Center, in the basement of Murchison in the upper neighborhood, and at the east end of the Chamisa Building in the suites and apartments. Campus laundry facilities are accessible at all times to currently enrolled residential students. Laundry may be paid for through an app that takes credit and debit cards. If a student does not have the technology required, they may request a charge card from the Treasurer’s Office.

**Recycling and Waste Disposal**
Garden trimmings and food wastes are composted and recycling bins for glass, plastic, aluminum, tin, paper, newspaper, and cardboard are located at the on-campus sites listed below. Instructions are located at most bin sites. Please use these facilities for your recyclables and encourage your friends to do the same. Purchase recycled products whenever possible.
There are dumpsters for personal refuse in each residential area for students to use when emptying their individual wastebaskets.

Recycling Bin Locations:
- Several locations in upper and lower neighborhood courtyards
- Every suite
- Student apartments - Behind dumpster fence
- Classroom buildings – In the hallways
- Peterson Student Center - First floor in the Coffee Shop
- Weigle Hall - Basement hallway; first floor by copy machine; second floor in room 203
- Meem Library - First floor in the copy room

Lost and Found
Lost and found articles should be taken to the switchboard; Public Safety will hold the articles for safe-keeping for 30 days, after which items not claimed are donated to charity.

Parents’ Activities
Our students’ parents and families are an important part of the college community. We invite families to take part in the life of the college, and may offer special programming to help make that possible, beginning with a Parent Orientation that is concurrent with, and similar to, our Student Orientation program. The college also hosts Parents’ Weekend in the fall so all family members can visit the college, observe classes, and participate in a seminar of their own. Family members are welcome to visit the campus at any time. Information and items of interest to families are available via the parents’ section of the college website, sjc.edu/parents.

Families are invited to attend the college’s Summer Classics program, a popular and dynamic series of week-long seminar courses offered each summer. For more information, including seminars offered this summer, visit the college website or call Enrichment Programs at (505) 984-6113.

Safety Information

Campus Safety and Security

Accessing Public Safety
The college employs 24-hour security coverage seven days a week. The switchboard can dispatch a Public Safety officer in minutes with a simple call to “0” from any campus phone ((505) 984-6000 from a non-campus phone), or an officer can be reached directly by calling the Public Safety cell phone at (505) 660-8177.
Location
Public Safety officers report to the Public Safety manager whose office is located in Peterson Student Center next to the switchboard.

Note
Our Public Safety officers maintain safety and security on campus best if they are able to work in cooperation with the members of the college community. It is in each student’s best interest to maintain awareness of security risks on campus, communicate with Public Safety about safety and crime prevention issues, and report anything unusual by phone.

Students can help keep the campus free of crime and protect themselves by taking reasonable precautions:

- Residential rooms, suites, and apartments should be kept locked, particularly when unoccupied
- Doorways leading into residence halls should never be propped open
- Money or other valuables must not be left lying in plain sight. Stereos, portable computers, and similar items, should not be left unattended in unlocked rooms or rooms with public access
- Students should be alert in isolated areas both on and off the campus when they are alone. If a student is not with friends and needs to travel on the campus at night, they should use the escort service Public Safety provides. To request an escort, call the switchboard at “0”
- Do not invite persons known only casually to social gatherings held on campus or as overnight guests. Public Safety personnel are instructed to regard persons who cannot or will not identify themselves as trespassers. Visitors who will be on campus for any length of time should be registered at the switchboard and students should carry their student identification cards with them at all times
- Any student who plans to leave the campus for more than a day should leave an address and/or telephone number with the RA where they can be reached in case of emergency
- Thefts, assaults in any form, destruction of property, unwanted intrusions, obscene phone calls, and other forms of malicious or criminal activity should be reported to a Public Safety officer, the Executive Director of Campus Health & Wellness, the Director of Student Life, or the Public Safety manager immediately. Dial “0”
- The presence of strangers (in areas of the campus where they would not ordinarily be, such as residential areas) or any suspicious activity should be reported by dialing “0”. Campus Public Safety personnel will help any student contact the Santa Fe Police Department or other law enforcement agencies to report a crime, if necessary
Emergency Alerts
The college community will be alerted if an at-risk situation exists or incident occurs that threatens the health or safety of its members. Notification is normally made via campus phone voicemail, mass email, and via the E2 Campus text messaging system. Participation in the E2 Campus text messaging alert system is free. To sign up, visit https://sjcsf.omnilert.net/subscriber.php; it takes only a few minutes.

Pursuant to Public Law 101-542, The Student Right-to-Know and Campus Security Act, the college will distribute to faculty, students, and staff Clery Report statistics via the college website, sjc.edu/student-life/santa-fe/public-safety.

Regional Hazards
High Altitude
The campus elevation of 7,300 feet often causes altitude adjustment problems. Headaches, breathlessness, and fatigue are not uncommon for up to three months after arrival. Persons with emphysema, heart problems, etc., may experience a greater effect than others. Staying well-hydrated (drinking lots of water) helps minimize discomfort related to high altitude. Report concerns to healthcare providers. Please be aware that alcohol has a stronger effect at high altitude than at sea level. Further, the sun is much more intense at 7,300 feet than at sea level. Sunburns develop quickly and sun screen, lip balm, and broad-brimmed hats are advised when outdoors.

Hiking
Sudden radical changes in the weather occur in northern New Mexico throughout the year. Hypothermia is an ever-present danger in the higher mountains where, even during the summer months, temperatures may drop below freezing and snow sometimes covers the peaks.

Water is quite scarce, so any students who hike should be sure to carry a good supply. One should never drink naturally occurring water in the back country without first purifying it because giardia contamination is prevalent in most of New Mexico’s wilderness areas.

Before going hiking, students should be sure to leave pertinent information with a responsible friend, and should ask the friend to contact campus authorities or the New Mexico state police if they fail to check back in at the time they had planned to return. Camping on campus, in canyons, or on adjoining properties is prohibited.
Fire Hazards
The forest area surrounding the college is often quite dry, and it is not uncommon for the fire marshal to ban smoking and open fires in public spaces. The building of bonfires violates the Santa Fe municipal code; even barbecues are sometimes forbidden because the forests are so dry. Please be very cautious when smoking or building a fire while camping, or simply cooking outdoors. In the event of a nearby forest fire, all students should go to the Student Activities Center unless directed otherwise.

Plague
Bubonic plague is a rare disease, but there has been an average of 14 cases annually in New Mexico since 1980, 17.5 percent of which have occurred in this area. Although the plague may be fatal rapidly without proper treatment, it can be treated successfully with antibiotics. Five of six people who contract the plague recover completely after medical treatment.

Certain animal species, particularly rodents, have the disease, and it is spread by fleas. Humans can contract the plague from animals by:

- Being bitten by an infected flea (this is the most common),
- Through direct contact with the bloodstream of an infected animal (hunting and then skinning the animal)
- By the pneumonic route (through the air from a pneumonically-infected animal or person).

Peak plague season is June through September. Avoid prairie dogs, rock squirrels, deer mice, wood rats, piñon mice, chipmunks, rabbits, coyotes, raccoons, badgers, and bobcats. Dogs and cats should be treated against fleas regularly.

Symptoms, which occur within two to six days after infection, usually include high fever, malaise, and perhaps (but by no means always) discomfort in a lymph node and later, the appearance of a nodule. Some forms of plague are more difficult to diagnose. The Epidemiology Office is open 24-hours a day (telephone: 505-827-0006). Any suspected plague cases must be reported to them, and they assist doctors with diagnosis, lab work, and information. Local providers are aware of this disease. There is a greater risk to those who develop symptoms of plague after they return to their home state where providers can be unaware of recent exposure in New Mexico. Students should make sure to tell their healthcare providers of the possibility that they have contracted plague if they develop plague symptoms within two to six days after they leave New Mexico.
Hantavirus
Hantavirus was diagnosed first in the Four Corners area of New Mexico in the summer of 1993, but cases have been confirmed since in other parts of the United States. It is thought to be caused by contact with the urine, saliva, or feces of certain rodents, particularly deer mice. Breathing the virus into the lungs is the most common way of contracting the disease, but the virus can also enter the body through cuts in the skin, through the eyes, or by eating contaminated food.

Symptoms develop between 21 and 45 days after contact, and commonly include fever and muscle aches sometimes accompanied by cough, headache, and/or abdominal pains. After three to five days of symptoms, victims develop difficulty breathing. Students who suspect they have been exposed to the virus should watch for the appearance of the “flu-like” symptoms described above. If symptoms develop, they should seek immediate medical attention, preferably at Christus St. Vincent Regional Medical Center’s emergency department.

Food attracts mice. Any food kept in residential rooms should be stored in rigid containers (e.g., Tupperware®) or jars with lids. The personnel of Buildings and Grounds should be contacted if mice are found in the residences so they can dispose of them properly and disinfect the area.

Black Widow Spiders
Black widow spider bites are very painful and can be fatal. They hide in cool moist places: Under rocks, boards, woodpiles, in shadows of buildings, and in dark recesses. They are very reclusive and bite only if they are grabbed or otherwise touched. Any potential black widow bite requires emergency evaluation. If bitten, students should go to an emergency room immediately. Treatment for the bite is supportive, and consists usually in keeping the victim as comfortable as possible while the effects of the bite wear off. Sometimes hospitalization is necessary. There is a low fatality rate in adults, but bites are more serious for children.

Brown Recluse Spiders
Brown recluse spider bites are uncommon, but are found throughout New Mexico nonetheless, and their bite can also be fatal. Emergency evaluation by a physician is necessary for any potential brown recluse bite. Treatment usually includes daily visits to a physician. The first symptom is a small, red dot that then becomes larger, and begins to turn purple, darker, and crater-like thereafter.

Snakes
The prairie rattlesnake is the only local venomous snake. It is very unusual to see them, even rarer to be bitten (most victims are bitten by snakes kept as pets.) These snakes are olive or brown, up to 3-4 feet in length with oval-shaped blotches on the back and two diagonal light stripes on the sides
of the face. They are very quiet. In the rare event of a bite—a true rattler’s bite leaves only one or two holes—students should seek medical help and immobilize the bitten area if possible (e.g., put arm in a sling). Children should be carried. The bite should neither be cut nor sucked and a tourniquet should not be applied. Further, liquor should not be ingested. Most fatalities from rattler bites occur from cutting and sucking (bleeding to death), from tourniquets applied improperly, or from drinking liquor as a cure. If bitten, it is important for the student to try to remain calm and maintain a normal heart rate, and it is imperative not to run. If possible, the victim should furnish a complete description to the doctor.

Bull snakes are harmless, but are often confused with the rattlesnake. Its bite leaves several small holes, not just one or two. These snakes are yellow and brown with spots on the back. They hiss and vibrate their tails like rattlesnakes, but are not venomous.
Graduate Student Information

Academic Policies and Practices

Programs and Classes
The St. John’s College Graduate Institute in Liberal Education administers the Liberal Arts and the Eastern Classics Masters’ programs, based on classic texts in the Western and Eastern traditions, respectively. Both programs are intended to create a deeper understanding of the fundamental and enduring questions raised by thoughtful human beings wherever an intellectual tradition is established and perpetuated. The programs lead to the degrees Master of Arts in Liberal Arts and Master of Arts in Eastern Classics.

Curriculum
The Liberal Arts program is divided into five principal segments: Literature; Mathematics & Natural Science; Philosophy & Theology; Politics & Society, and History. The Eastern Classics program is a year-long program that concentrates on the works of India, China, and Japan. Reading lists for both programs are available from the Office of the Graduate Institute.

Seminars
The seminar is the heart of the St. John’s program. One or two tutors and a maximum of twenty-one students meet to discuss a reading that is usually fifty to one hundred pages long. A tutor opens the class by posing a question based on the reading. Students and tutors then discuss the question and related problems. They do not engage in debate or take adversarial positions; the conversations are usually wide-ranging and exploratory, and are characterized by openness, concern, and clarity. Openness is reflected in students’ willingness to state their opinions reasonably and entertain those of others. Concern is seen in the effort each seminar member makes to understand and grasp the importance of what is written in the text under discussion. Clarity emerges when participants, often with the help of others, are able to formulate what they think or feel in such a way that it is accessible for all to consider. Students in the Liberal Arts program have orals with their seminar tutor, while students in the Eastern Classics program write an 8-10-page paper, followed by an oral with their tutor.

Tutorials
The tutorial is a class with one tutor and a maximum of sixteen students that emphasizes close reading and analysis of a short text. Students usually write from two to four papers throughout the term.
**Preceptorials**
The preceptorial is a class of six to twelve (or occasionally as many as fifteen) students and one tutor, who meet to study a single book or question in depth. Preceptorial topics vary widely from term to term, depending on the interests of students and tutors, who are invited to submit proposals to the Associate Dean of Graduate Programs.

At the end of the preceptorial, students write a substantial essay on a topic of their choice related to the work in the preceptorial. Tutors work closely with students to select the topic and may ask to see a précis or draft before the final essay is submitted. More information about papers and orals can be found in the “Essays and Examinations” section of the Handbook.

**Academic Year**
The college’s academic year consists of three terms—fall, spring, and summer—that run for sixteen weeks from late August through mid-December, sixteen weeks from mid-January through mid-May (with an additional two weeks for spring break), and eight weeks from early June through early August. For Liberal Arts students, full-time enrollment for each segment carries 9 credit hours, and a student may complete one segment each term. Full-time Eastern Classics students earn 14 credit hours in the fall, 14 in spring, and 6 in the summer, when the language tutorial is not offered.

**Class Schedules**
The following are the Graduate Institute’s standard class schedules, although it is necessary to reschedule particular classes from time to time. In this case, students are advised well in advance of the change.

<table>
<thead>
<tr>
<th><strong>Liberal Arts Program:</strong></th>
<th><strong>Fall and Spring Terms</strong></th>
<th><strong>Summer Term</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>Monday and Thursday</td>
<td>See GI Office for details</td>
</tr>
<tr>
<td>(First Eight Weeks)</td>
<td>7:30 – 9:30 p.m.</td>
<td>(Schedule under review)</td>
</tr>
<tr>
<td>Tutorial</td>
<td>Monday and Thursday</td>
<td>See GI Office for details</td>
</tr>
<tr>
<td></td>
<td>5:00 – 6:15 p.m.</td>
<td></td>
</tr>
<tr>
<td>Preceptorial</td>
<td>Monday and Thursday</td>
<td>See GI Office for details</td>
</tr>
<tr>
<td>(Second Eight Weeks)</td>
<td>7:30 – 9:30 p.m.</td>
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</tbody>
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<thead>
<tr>
<th><strong>Eastern Classics Program:</strong></th>
<th><strong>Fall and Spring Terms</strong></th>
<th><strong>Summer Term</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>Monday and Thursday</td>
<td>Monday and Thursday</td>
</tr>
<tr>
<td>(16 weeks)</td>
<td>7:30 – 9:30 p.m.</td>
<td>7:00 – 9:00 p.m.</td>
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</table>
Graduate Student Information

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<thead>
<tr>
<th></th>
<th>Monday and Wednesday</th>
<th>Tuesday and Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial</td>
<td>4:30 – 6:00 p.m.</td>
<td>(None)</td>
</tr>
<tr>
<td>Preceptorial</td>
<td>4:00 – 6:00 p.m.</td>
<td>3:30 – 5:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>(Times May Vary)</td>
<td>(Times May Vary)</td>
</tr>
</tbody>
</table>

**Formal Address**

It is the college’s policy that formal address be used in all classes.

**Attendance**

Students are expected to attend all regularly-scheduled classes. Instruction by discussion requires regular attendance in a way that other teaching methods do not. There are no books one can read that take the place of a missed discussion, as there may be in the case of a missed lecture. Instruction by discussion implies that all students share in the process of teaching as well as learning, and regular, uninterrupted participation is essential for the good of all class members. Exclusion from a class on the basis of absences is at the tutor’s discretion (See the “Dismissal from a Class” section of the Handbook).

When absences are unavoidable, students should notify their tutors in advance, in person, or by leaving a message with the Graduate Institute Office or the switchboard operator. Unavoidable extended absences should be discussed with the Associate Dean of Graduate Programs as well as with the tutors. Such absences could make it impossible for the student to meet the requirements to complete the semester.

**Changing, Adding, Dropping, and Withdrawing**

Transferring from one class to another interrupts the spirit of cooperative learning. A student who feels that a class is not going well should speak with the tutor(s) and the Associate Dean. In some cases, conversations with other students are also helpful. Frank, informal discussion of problems often improves a class.

**Withdrawals**

Enrollment as a Graduate Institute student at St. John’s has two formal steps: Pre-enrollment and registration. On paying a deposit toward enrollment, a returning student (a Graduate Institute student about to begin a second segment or semester) is pre-enrolled officially, and the deposit is viewed as an indication of the commitment to enroll. If after being pre-enrolled, the student decides not to register, the student is required to give explicit notification of withdrawal in writing to the Graduate Institute Office. The deposit is non-refundable.
When, after repeated attempts to contact a student who, for whatever reason, fails to provide a clear statement of intention to register, continue, or withdraw, the college has the right to withdraw the student unilaterally and to assign a reasonable date for the withdrawal. Note again that the date of the withdrawal carries financial repercussions.

WITHDRAWAL FROM THE SESSION

Students who wish to withdraw from the current session must notify the Associate Dean of Graduate Programs in writing and follow the Graduate Institute’s withdrawal procedure as arranged through the Graduate Institute Office. In the fall and spring, students may withdraw from the first day until as late as the twelfth week of the tutorial or the sixth week of the seminar or preceptorial without receiving grades (classes appear on the transcript with the notation “W” for withdrawal). In the summer term, the withdrawal deadline is Friday of the sixth week. After the deadline, grades are recorded on the transcript as an “F”. No credit is accrued for classes from which a student withdraws. Students who leave without notifying the Institute are liable to receive grades of “F” on their transcripts. Please see the “Refund Policy” to find schedules of tuition refunds for dropped classes.

WITHDRAWAL FROM THE COLLEGE

Students who are considering withdrawing from the college should weigh the decision carefully, and friends, tutors, or members of the administrative staff should be consulted before making a final decision. If a student withdraws before three-quarters into any class session, the withdrawal will result in no academic credit for the class, and a “W” will appear on the transcript. If a student withdraws after the three-quarters point of any class, a grade of “F” will be assigned, and will appear on the student’s transcript. An appeal to the Associate Dean to receive a “W” is possible if there are mitigating circumstances. The “F” is considered an academic failure, not an administrative consequence. Please see the “Withdrawal from, and Readmission to, the College” section of the Handbook for the specific withdrawal dates.

To add or drop a class, the student must speak with the Associate Dean in person or by telephone, who must approve requests to drop from full- to part-time enrollment. Students should be aware that financial aid is not available when enrollment drops to less than two-thirds time. Students who stop attending classes without notifying the Graduate Institute are liable to receive an “F” on their transcripts.

Students who wish to withdraw from the institute should notify the Graduate Institute as soon as possible. Requests to withdraw should include the term in which the student would like to return or a statement that the student does not intend to return. This information guarantees that the
Graduate Student Information

student’s name is added to appropriate mailing lists for alumni programs or enrollment information.

Withdrawals may involve financial repercussions. Students are encouraged to take advantage of the tuition insurance available through the college. See the “Tuition Insurance” section for information. Please review the “Refund Policy” for information on refunds for tuition and room and board. Consequences regarding financial aid awards, both current and future, should be discussed with the Director of Financial Aid. Please refer to “Financial Policies and Practices”.

Withdrawal Procedures
A student who is withdrawing from the college obtains a withdrawal form from the Graduate Program Administrator. The student then confers with the Associate Dean, who approves and signs this special form. The student also obtains the signatures of other college officials as stipulated on the form, and returns the completed form to the Graduate Program Administrator. This finalizes the student’s withdrawal; the Graduate Program Administrator notifies pertinent administrative and academic offices as well as the student’s tutors of the official withdrawal and effective dates.

A student who leaves the college without withdrawing formally may have difficulty obtaining a transcript or collecting refundable fees and the balance of the caution fee.

When a dependent student withdraws or is dismissed from the college or, under special circumstances, drops to part-time status, the parents or guardians may be notified.

Students who withdraw from the college when school is out of session are asked to contact the Office of the Graduate Institute as soon as they decide not to return. Students who withdraw when school is not in session will have the last date of their attendance recorded on their transcript. In such cases, parents are not usually notified of a dependent student’s decision to withdraw.

For specific details regarding official and unofficial withdrawal dates, see the “Refund Policy”.

Involuntary Medical Withdrawal
The college recognizes that times arise when students experience extreme distress. As a way to ensure the safety of all members of the college community at such times, St. John’s College has adopted the following policy. A student may be withdrawn from the college involuntarily if, as a result of a medical or psychological condition, the student:

- Disrupts or interferes with the academic environment significantly
- Is not able/qualified to participate in the college’s academic program
- Poses a significant danger to health or safety, or
• Refuses to cooperate with the Associate Dean’s efforts to address the student’s behavior in accordance with this policy

If the college is considering withdrawing a student involuntarily, the Associate Dean or their designee will notify the student and arrange a conference with them to discuss the student’s condition and status at the college. The Associate Dean may then require the student to be evaluated by an appropriate licensed medical or mental health provider approved by the college within a time period the Associate Dean specifies. The student may be asked to sign a form authorizing the results of this evaluation to be forwarded to the Associate Dean.

Before a student is withdrawn involuntarily for medical or psychological reasons, the Associate Dean will convene a review committee, including the associate dean (or their designee), the Director of Student Life, and at least one licensed medical provider in the case of withdrawals for medical reasons, or at least one licensed counselor or mental health provider in the case of withdrawals for psychological reasons. The review committee will consider all information related to the matter, including any evaluation or treatment plan for the student, and make a decision regarding the student’s continued enrollment or withdrawal. The review committee’s decision will be based on the nature, duration, severity, and probability of potential disruption, impairment, or threat. The committee will consider whether modifications or adjustments of policies, practices, and procedures or to the student’s academic or living environment could mitigate the risks sufficiently to avoid withdrawing the student. For instance, the review committee may determine that the student should be permitted to remain enrolled with conditions, such as moving off-campus or participating in regular counseling. The Associate Dean will notify the student in writing of the review committee’s decision.

When a student’s behavior poses a significant danger of causing imminent harm, or of interfering with others’ activities directly and substantially, the Associate Dean may withdraw the student immediately in the interim before the review committee’s consideration. The student will be notified of the reasons for the interim withdrawal and will be provided an opportunity to address the Associate Dean’s basis for doing so. During the period of the interim withdrawal, reasonable efforts will be made to expedite the review committee process described above. The interim withdrawal will remain in effect until the review committee renders a decision regarding the student’s withdrawal or the Associate Dean otherwise rescinds the withdrawal, whichever is sooner.

Within five days of receiving the review committee’s decision, the student may file an appeal with the Dean. Ordinarily, the dean will consider and determine the outcome of the appeal within five business days. If the student is dissatisfied with the Dean’s decision, they may file an appeal with
the President, whose decision is final. At the Associate Dean’s discretion, the withdrawal may remain in effect while the Dean and President consider the student’s appeal.

Financial Consequences of Withdrawal
Information regarding financial aid, federal student loans, and tuition refund policy in the case of a voluntary or involuntary withdrawal may be obtained by contacting the Director of Financial Aid. If a student registers for a class in which they was enrolled previously for more than three weeks, the class may be considered repeated work, and the student may be ineligible for financial assistance. The Dean may grant exceptions to this policy in cases of voluntary or involuntary withdrawal for medical or psychological reasons or other severe mitigating circumstances. In addition, a student on financial aid may owe a refund to the federal aid programs. Students who have elected to enroll in the Tuition Refund Plan through the A.W.G. Dewar insurance company may receive up to a 60% tuition refund in the case of a medical or mental health withdrawal. Information about the insurance plan is available through the Student Accounts Office and in the “Tuition Insurance” section of the Handbook.

Transfer Credit
The Graduate Institute does not accept transfer credits from any other institution, with the exception in Annapolis of students in the Dual Degree program with the University of Maryland School of Law.

Essays and Orals
Oral Examinations
In the seventh and eighth weeks of the term, Liberal Arts students meet with their seminar tutors for thirty-minute oral examinations. Orals are based on seminar reading assignments and, like seminars, they begin with a tutor or the student’s opening question and then proceed to a conversation that explores the question and related problems. Their purpose is to give students the opportunity to think through a problem or proposal using the same techniques practiced in the seminar in a more concentrated and self-directed way. Although students are expected to know and understand the main lines of thought or themes contained in the texts under discussion, this knowledge is not what is being tested. At its best, an oral generates new questions about, and understandings of, the text under discussion.

In the fall and spring terms, Eastern Classics students are examined in the last four weeks of the term on their seminar essays, which are usually submitted by the end of the tenth week. Seminar tutors conduct essay orals exactly as Liberal Arts orals, with the exception that the exam question usually arises from the essay.
In the summer term, seminar orals for both programs follow the procedure of Liberal Arts examinations in the fall and spring.

**Eastern Classics Seminar Essays**
Eastern Classics students are assigned a ten- to twelve-page essay based on seminar readings, usually due by the end of the tenth week of the fall and spring terms. These essays are intended to allow students to develop lines of thought outside the seminar conversation. The seminar essay is not a research paper with extensive footnotes and bibliographies, but rather an attempt on the student’s part to state in writing, as clearly as possible, his/her own thoughts on some aspect of a seminar reading.

**Preceptorial Essays**
Preceptorial essays are due near the end of the term on a date the preceptorial tutor sets (Eastern Classics essays are due in the last two or three weeks of each preceptorial). These essays must be substantial and demonstrate serious thought and inquiry. They are usually twelve to fifteen pages and are based on the readings. With the tutor’s approval, they may also refer to other program texts or related non-program works.

The preceptorial essays replace the conventional Master’s thesis, and as such, they are a degree requirement that may not be waived. The only exception to this rule is replacement of a preceptorial by a Master’s essay (This exception does not apply to students enrolled in the Eastern Classics program, who must complete five preceptorials).

**Master’s Essay**
Students who have completed at least two segments in the Liberal Arts Program or one term in the Eastern Classics Program and have demonstrated considerable facility in writing and class conversation may petition the Associate Dean of Graduate Programs for permission to write an optional Master’s essay. The petition must include a three- to five-page précis or essay proposal, a writing sample that consists of two preceptorial essays, and the signature of a faculty advisor on the “Master’s Essay Application Form.” Master’s essay proposals must be submitted no later than the mid-point of the semester before the semester in which the candidate intends to submit the essay. The committee will consult with preceptorial tutors to determine whether the student is ready to undertake such a project. Once the Graduate Institute committee has approved the proposal, the student will be enrolled in a three-credit essay course and billed accordingly.

The essay may replace one Liberal Arts preceptorial or may be written in addition to the full program. In the Eastern Classics program, the essay may only be written in addition to the full program and is worth three credits.
The content and goal of the Master's essay should be the thoughtful examination of a text or several texts. The essay is not intended to be a piece of specialized research, but rather a sustained performance in the liberal arts. The writer is expected to meet regularly with his/her faculty advisor to discuss the essay’s composition and progress. The faculty advisor must sign an “Essay Submission Form” that the student delivers to the Graduate Institute Office with the completed essay. More specifics on guidelines for completing the Master's essay are available from the Office of the Graduate Institute.

Essays are evaluated by a specially selected committee of three college tutors, including a committee chairperson appointed by the Associate Dean. A public oral examination is scheduled at the time the committee approves the essay. Essays are graded satisfactory or unsatisfactory; oral examinations are graded pass with honors, pass, or fail. An essay judged unacceptable may be rewritten by a deadline the essay committee and the essay advisor determine. If the rewritten essay is unacceptable and the student has submitted the essay in place of a preceptorial, then the student must complete a preceptorial to graduate. A student who does not submit the essay during the intended semester will be assessed an extension fee of $600 per semester until the essay is submitted. Those whose essay work exceeds one year must receive permission from the Associate Dean and their advisor to continue.

To allow time for orals before the end of each term, Liberal Arts Master's essays must be submitted by the following dates. A student may choose to delay submission of the essay, but late submission may delay graduation.

<table>
<thead>
<tr>
<th>Term</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>October 15</td>
</tr>
<tr>
<td>Spring</td>
<td>February 15</td>
</tr>
<tr>
<td>Summer</td>
<td>July 1</td>
</tr>
</tbody>
</table>

Students who write essays in addition to the program must complete them and pass the oral examination within two years of graduation.

After the student passes the oral examination, a line will be added to their transcript stating the essay’s title and the examination’s date. If the student passes the examination with honors, this will also be noted on the transcript. No reference to the Master’s essay will appear on the transcripts of students who do not choose to write one (or on transcripts of students whose essays are found unacceptable, as noted above).
Evaluation of Academic Performance

Conferences
The graduate student conference is a formal occasion scheduled by the Office of the Graduate Institute, at which the student meets privately with the tutors of the classes in which the student is currently enrolled. The conference’s goal is to enable all participants to gain a sense of the student’s work as a whole. The conference is usually scheduled for the sixth week of the term, but may be scheduled as early as the end of the fourth week. Eastern Classics conferences are held later in the term, after seminar essays are written.

Conferences are required for all first term students, for those in bad academic standing, for students with “B” averages, and for students otherwise in difficulty. Other students who wish to have a formal opportunity to speak with their tutors may request conferences, and tutors may request conferences for students not included in the categories above.

During the conference, the students give a self-assessment of their work in the term. Each tutor reports on the student’s achievement with respect to preparation and understanding of the texts being read, participation in the class conversation, and whatever writing has been submitted, and makes suggestions about ways the student might improve. The student is then invited to comment on the tutors’ reports and suggest ways tutors might be more helpful or the classes might be more rewarding. A written report of the conference is placed in the student’s file, which the student may read upon request.

At the regular conference, or later in the term, a tutor may request that the Associate Dean arrange for a second conference near the end of the term. A student may also make this request. Second conferences should be requested when either a tutor or a student believes that the student was not sufficiently well known to tutors for the regular conference to have been optimally helpful. It is also important to request a second conference when serious unanticipated problems emerge after the first conference.

Tutor Comment Sheets
At the end of the term, tutors complete comment sheets for students enrolled in their classes. These brief reports usually contain a summary of students’ progress and an overall evaluation of their work. Occasionally, tutors prefer to meet with students for a conversation in addition to a written report.

The college does not distribute grades routinely, but students who wish to read their comment sheets or know their grades may ask to review their academic records, which are filed in the Office of the Registrar.
Graduate Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>F</td>
<td>N/A</td>
</tr>
</tbody>
</table>

The “B” grade is the lowest satisfactory grade for graduate students.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>0.0</td>
</tr>
<tr>
<td>W</td>
<td>0.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete with default grade (see “Incomplete Grades and Changing Grades”)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn before the 3/4-point of the class*</td>
</tr>
<tr>
<td>F</td>
<td>Withdrawn after 3/4-point of the class*</td>
</tr>
</tbody>
</table>

*See “Withdrawal from, and Readmission to, the College” section for withdrawal information.

Good Standing and Academic Probation

For graduate level work, grades of “B” or better are considered fully satisfactory. A student who receives a “C” or “C+” will be notified by the Associate Dean and placed on academic probation. The student will not be in good standing in the term following that in which the “C” was given. Good standing is re-established by satisfactory work in all classes in the next segment. A student who receives a second unsatisfactory grade may not be allowed to return to the college, or may, under special circumstances, be permitted to continue as a non-degree student.

An “F” is not merely an unsatisfactory grade: it signifies zero academic credit. Students who receive an “F” are ordinarily asked not to return, but they may petition the Associate Dean and committee to return as a non-degree student and remediate the “F” by receiving a grade of “B” or better in the same class in the same segment. If the petition is granted, and if students fulfill this requirement, they may resume as a degree student. Under highly exceptional circumstances, students who received an “F” may petition to be allowed to continue as a degree student on condition that at some point in the course of pursuing the degree, they remediate the “F” by receiving a grade of “B” or better in the same class in the same segment.

Incomplete Grades and Changing Grades

Incomplete grades may be given only in the case of emergencies, at the tutor’s discretion. Any grade of incomplete recorded for a graduate student must be accompanied by the following information:

- The reason why it was deemed appropriate to allow an incomplete
- A very brief description of the work that will be made up
• The default or reversion grade that will be entered permanently if the work is not made up (Example: The tutor will record the grade as “I/C” or “I/F”, etc., where the “C” or the “F” listed in these examples will be entered as the final grade unless the tutor submits a revised final grade before the applicable deadline)

Both the grade-changing deadlines and the review process apply to all grades, whether or not they were submitted originally as incomplete grades. Please see the “Incomplete Grades and Changing Grades” section for the dates by which students must submit missing work to their tutor to remediate incomplete grades.

Evaluation Standards
The seminar grade is based in part on the oral examination, but principally on the quality of the student’s contribution to class discussions. Students are expected not merely to demonstrate that they have read or understood the books, but to help other participants discover problems and possibilities that might not emerge from solitary reading. This is accomplished when students ask good questions, as well as when they propose answers to questions asked already.

The tutorial grade is based primarily on class involvement, which includes demonstration, translation, and of course, participation in discussion. Written assignments are also taken into account. Tutors will make clear to their classes what they look for in a tutorial paper.

In the preceptorial, the student’s long essay is a major factor in determining the grade. Because all four preceptorial essays taken together are considered equivalent to what would be a Master’s thesis in a conventional M.A. program, a failing preceptorial essay may result in an “F” for the preceptorial. The quality of the student’s participation in class discussion is also weighted heavily.

In general, students are responsible for both their academic performance and their comportment in class. The qualities of a “good citizen” or excellent student include willingness to listen, understand, and help others articulate their thoughts, as well as generous and forthcoming presentation of one’s own. Disruptive behavior, poor attendance, and failure to prepare for class cannot be tolerated and will result in lower grades or exclusion from a class.

Academic Honesty and Plagiarism
Please see the “Academic Honesty and Plagiarism” section for the college’s policy on plagiarism.

Exclusion from a Class
A tutor may exclude from a class a student who is often unprepared, whose conduct is disruptive, or who has accumulated too many absences. In such cases, the tutor informs the student and the
Associate Dean in writing of the conditions the student must meet to return to the class. When these conditions include make-up work, the tutor will set a reasonable, but nonnegotiable deadline. Students who fail to meet the assigned conditions will be suspended from the class. In unusual circumstances, the Associate Dean may assign the student to another class in the same or a following term. Otherwise, a suspended student may be dismissed from the college without refund of fees.

Prizes
The college acknowledges excellence in students’ written work by offering prizes for the best examples in a variety of genres. Prizes for graduate students include the Preceptorial Essay, Tutorial Essay, and Translation Prizes. Graduate students are also encouraged to submit original writings—including tutorial essays, occasional essays, poetry, fiction, and musical compositions—for annual college-wide prizes and to compete for the translation and mathematics prizes. Students are notified each term of deadlines, submission requirements, and changes in the number and kinds of prizes offered through campus mail, email, and the Ephemera. Information is also available from the Office of the Dean.

Access to Academic Information
See “Access to, and Disclosure of, Information” section.

Take a Tutor to Lunch
Students should feel free to speak with their tutors at any time about their own work or the progress of their class as a whole. A conversation over lunch or dinner may provide a particularly good opportunity for discussion. Students are invited to treat a tutor to lunch at the Institute’s expense. Students should contact the Office of the Graduate Institute for details and restrictions.

Enrollment
Pre-Registration and Enrollment
Pre-registration forms for each semester are mailed to students and to new students upon their acceptance into the institute. Enrollment in the Liberal Arts program is limited currently to eighty-four students in each of the fall, spring, and summer terms. Students must pre-register in writing to reserve places in future terms. Continuing students are expected to have met all previous financial obligations to the college.

Advance Deposits
The $250 graduate advance deposit is required for each semester for ALL students regardless of housing status or scholarship/fellowship payment program. The deposit is due in the Office of the
Treasurer by April 25 for summer, July 1 for fall, and November 1 for spring, and is applied to the student’s account as a payment for the semester. Provided that other financial obligations to the college are met, the advance deposit primarily secures the students’ place in class whether they choose to live on- or off-campus.

Convocation
The college’s long-standing tradition is to welcome new students at a formal convocation of the college. This is also the occasion when new students inscribe their names in the St. John’s College Register. For convocation dates by semester, contact the Graduate Institute Office.

Registration
Some registration materials will be emailed to students’ college email accounts in advance of registration; other materials will be available at the Office of the Graduate Institute during registration. Students are expected to have paid their tuition and housing bills by the Monday before classes begin. All students must register in person, and must provide their local residential/mailing addresses and telephone information to the Graduate Institute at the beginning of each term and within two weeks of any change. Failure to do so may result in a $30 fine.

Email Policy
Use of the students’ college email accounts is considered an official means of communication with students at St. John’s College. Email allows the college to send notices quickly and conserve paper. Email ensures that students receive important information about such time-sensitive matters as student accounts, financial aid, registration, and graduation. Because some notices are sent to students exclusively through email, it is necessary for students to check their college email accounts frequently and consistently to stay current with college communications. Students should check their college email at least twice a week and respond promptly to requests from administrative offices.

Readmission
Continuing students who have been away from the college for a term or more, or students who have withdrawn officially, may apply for readmission in person or by writing to the Associate Dean. Readmission is automatic for students who withdrew in good standing, based on space available in the coming term. The student must comply with any conditions of re-enrollment set forth in the Student Handbook or as required by the college at the time of separation or of proposed re-enrollment. Specifically, in the case of a student withdrawn involuntarily for medical or psychological reasons, the Associate Dean may require a medical or mental health provider’s evaluation and recommendation before re-enrollment. Completion of the degree must be achieved
within 8 years of the matriculation date. Students who withdrew in bad academic standing must petition the Associate Dean and the Graduate Institute Committee for readmission. The petition should include a statement of purpose whereby the academic deficiency will be made up and a schedule of terms and segments in which the student intends to enroll. Students whom the Associate Dean and the committee required to withdraw from the Graduate Institute may not petition for readmission.

Transfer to Annapolis
Any Liberal Arts student in good academic standing and with no outstanding balance on his/her college account may transfer between campuses. Students who wish to transfer must submit an “Application for Intercampus Transfer” form available from the Graduate Institute’s Graduate Program Administrator to both campuses no later than 60 days before the beginning of the term. Applying to transfer does not guarantee a place in the term, and thus, it is best to submit an application as early as possible. Students who request to change campuses less than 60 days before the beginning of the term will forfeit $50 of their advance tuition deposit. Students on financial aid must also notify the Financial Aid Offices on both campuses (Santa Fe (505) 984-6058, Annapolis (410) 626-2502).

Graduate Institute Auditing
If a Graduate Institute student wishes to audit a class, the student must obtain permission from the Associate Dean, Registrar, and the tutor prior to the first day of the term. Auditing is a privilege, not a right, and is allowed by some tutors and not by others. Tutors often base their decision to admit an auditor to their class on the auditor’s commitment to read all assignments and attend all classes, and on the number of students enrolled already.

Graduate Institute alumni may audit one preceptorial per term with permission from the Associate Dean and the tutor. Alumni may audit preceptorials under the following policy: Requests must be made through the Associate Dean, and only those classes with sufficiently small numbers, as they determine, will be eligible for auditing. After consulting with the tutors whose classes are eligible, the Associate Dean will notify the prospective auditor of the classes that may be audited. Auditor do not receive the benefits of a regular student; therefore, they cannot live on campus or purchase a meal plan; however, they may sign a “Borrower Agreement” at the library to borrow books. The audited class(es) will not be reflected on any documents or transcripts and students will not receive credit for the classes. There is no charge for first-time alumni auditors; thereafter, a $750 auditing fee will be in effect that will help fund community scholarships.
Fifth Segment
Many alumni of the Graduate Institute wish to return to the college for their fifth segment. College policy allows those who have graduated after completing four segments to pay half tuition for the fifth segment. Students enrolled in classes under this plan are considered to be regular college students. The segment or class appears on their transcript, classes are graded, and credit is awarded. The session GPA for a fifth segment is not incorporated into the cumulative GPA earned for the Master's Degree. No financial aid is available for students who take the fifth segment.

Graduation
The college conducts a May and August formal commencement each year. Graduate students who complete the Liberal Arts program in December receive a January degree-earned endorsement on their diploma and transcripts. These December graduates participate in the May commencement ceremony. All completing students will be charged a graduation fee during their final term, whether or not they participate in the commencement ceremony and related commencement week activities.

Financial Policies and Practices
Students are permitted to register and attend classes only if payment obligations are fulfilled and their financial aid file is complete—all loans must be certified. Students are responsible for verifying that their account is correct, that payments are made by the deadlines established, and that financial aid documentation has been submitted with all of the appropriate support.

Financial Responsibility and General Requirements
Students are responsible for meeting their financial obligations to the college. Maintaining open and prompt communication with college staff are essential. This can range from requests for information to complete a financial aid award, to collecting on a balance due.

The college adheres to provisions of the Family Education Rights and Privacy Act (FERPA) and requires all students to complete an “Authorization to Release Student Information” form that lists those individuals with whom the college can share student account and financial aid information. Before registration, the college will share financial information with parents or financial sponsors of students newly-admitted or enrolled. Upon registration, the student must complete the FERPA for the college to continue to communicate financial information with the parent or financial sponsor. Once the FERPA is complete, the college may communicate financial information to individuals named on it.
The college has set up the MySJC student website to allow students to access their accounts. Students are encouraged to share their log-in with parents and other financial supports who may, from time to time, desire access to their account. It is the student’s responsibility to review the online account and notify student account staff should a question arise.

Students’ financial responsibility has implications beyond payment of tuition and fees. Failure to meet financial responsibility can affect their participation in, or consideration for, various internship, summer scholarship, or fellowship programs made available to enhance the student experience. Each student is required to read and sign the Financial Responsibility Agreement before registration.

**Advance Tuition Deposits**

**Advance Tuition Deposit**
The $250 graduate advance deposit is required for each semester for ALL students regardless of housing status or scholarship/fellowship payment program. The deposit is due in the Office of the Treasurer by April 25 for summer, July 1 for fall, and November 1 for spring, and is applied to the student account as a payment for the semester. Provided that other financial obligations to the college are met, the advance deposit primarily secures the students’ place in class whether they choose to live on- or off-campus.

If the advance deposit is NOT submitted by the due date, or if there are unpaid fees for the previous semester, the student will be placed on a waiting list. St. John’s College cannot guarantee a place in a class unless the advance deposit is paid, as well as any previous fees or charges. Deposits are non-refundable and may not be applied to a future academic term.

**Room Reservations & Housing Contracts**
The college makes residential hall housing available to Graduate Institute students every summer semester and during the fall and spring semesters when undergraduate demand does not fill the rooms available. When possible, the Housing Coordinator will set aside a residential hall for the exclusive use of Graduate Institute students. A signed Housing Agreement, received by the deadline published in the academic calendar for the summer, fall, or spring semester, will be required to reserve a room on campus, space permitting.

Graduate Institute students, particularly those who intend to live on campus, should review the Handbook’s section on “Campus Policies, Practices, and Services” for a description of the expectations that govern community life beyond the classroom.
Students with a housing contract and room reservation must notify the Housing Coordinator in writing by May 1, if the room will not be needed for any reason, including withdrawal from the summer semester. Failure to do so will result in a $250 fee charged to the student’s account.
### Tuition and Fees – Graduate Institute Program (Domestic Students)

**St. John's College**

#### 2020 - 2021 Fee Schedule

**Liberal Arts Graduate (Domestic)**

<table>
<thead>
<tr>
<th>Santa Fe</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Total 20-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition-Liberal Arts (9 cr)</td>
<td>9,558</td>
<td>9,558</td>
<td>9,558</td>
<td>28,674</td>
</tr>
<tr>
<td>Activity Fee</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>300</td>
</tr>
<tr>
<td>Room</td>
<td>3,605</td>
<td>3,605</td>
<td>1,580</td>
<td>8,790</td>
</tr>
<tr>
<td>Board</td>
<td>3,180</td>
<td>3,180</td>
<td>1,390</td>
<td>7,750</td>
</tr>
<tr>
<td>Tuition Insurance</td>
<td>116</td>
<td>116</td>
<td>116</td>
<td>348</td>
</tr>
<tr>
<td>Health Center Fee</td>
<td>250</td>
<td>250</td>
<td>250</td>
<td>750</td>
</tr>
<tr>
<td>Graduation Fee (Graduating semester Only)</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Matriculation Fee (one time fee)</td>
<td>50</td>
<td>50</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$16,959</td>
<td>$16,909</td>
<td>$13,094</td>
<td>$46,762</td>
</tr>
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</table>

**St. John's College**

#### Eastern Classics Graduate Fall – Spring – Summer (Domestic)

<table>
<thead>
<tr>
<th>Santa Fe</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Total 20-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition-Eastern Classics (14 cr)</td>
<td>14,868</td>
<td>14,868</td>
<td>6,372</td>
<td>36,108</td>
</tr>
<tr>
<td>Activity Fee</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>300</td>
</tr>
<tr>
<td>Room</td>
<td>3,605</td>
<td>3,605</td>
<td>1,800</td>
<td>9,010</td>
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<tr>
<td>Board</td>
<td>3,180</td>
<td>3,180</td>
<td>1,590</td>
<td>7,950</td>
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<tr>
<td>Tuition Insurance</td>
<td>179</td>
<td>179</td>
<td>78</td>
<td>436</td>
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<tr>
<td>Health Center Fee</td>
<td>250</td>
<td>250</td>
<td>250</td>
<td>750</td>
</tr>
<tr>
<td>Graduation Fee (Graduating semester Only)</td>
<td>100</td>
<td>100</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>Matriculation Fee (one time fee)</td>
<td>50</td>
<td>50</td>
<td></td>
<td>50</td>
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<tr>
<td><strong>Total</strong></td>
<td>$22,232</td>
<td>$22,182</td>
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### Tuition and Fees – Graduate Institute Program (International Students)

<table>
<thead>
<tr>
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<th>Spring</th>
<th>Summer</th>
<th>Total 20-21</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>St. John's College</strong></td>
<td></td>
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<tr>
<td><strong>2020 - 2021 Fee Schedule</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Liberal Arts Graduate (International)</strong></td>
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</tr>
<tr>
<td>Santa Fe</td>
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<td>9,558</td>
<td>28,674</td>
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<td>Room</td>
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<td>1,580</td>
<td>8,790</td>
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<tr>
<td>Board</td>
<td>3,180</td>
<td>3,180</td>
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<td>7,750</td>
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<tr>
<td>Tuition Insurance</td>
<td>116</td>
<td>116</td>
<td>116</td>
<td>348</td>
</tr>
<tr>
<td>Health Center Fee (mandatory)</td>
<td>250</td>
<td>250</td>
<td>250</td>
<td>750</td>
</tr>
<tr>
<td>Health Insurance (International Students)</td>
<td>777</td>
<td>777</td>
<td>311</td>
<td>1,865</td>
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<tr>
<td>Graduation Fee (Graduating semester Only)</td>
<td>100</td>
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<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Matriculation Fee (one time fee)</td>
<td>50</td>
<td>50</td>
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<table>
<thead>
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<th>Summer</th>
<th>Total 20-21</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eastern Classics Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall – Spring—Summer (International)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Santa Fe</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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</tr>
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<td>50</td>
<td>50</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$23,009</td>
<td>$22,959</td>
<td>$10,601</td>
<td>$56,569</td>
</tr>
</tbody>
</table>

*Tuition per credit hour is $1062.00

**Student Activity Fee**

The Student Activity Fee of $100 is charged each semester to every graduate student, a portion of which the Graduate Council uses to defray the expenses of special academic events, Thursday
evening after-seminar gatherings, picnics, coffee socials, sports events, and guerrilla seminars. This fee is mandatory for all students registered for classes during a semester.

**Health Insurance**

Because of State of New Mexico regulatory restrictions, St. John’s College in Santa Fe is unable to provide a health insurance program for U.S. students. However, the Affordable Care Act requires all U.S. citizens to be covered by health insurance. Hence, it is the college’s policy that all students have acceptable health insurance. Before the beginning of each academic year or the first part of an academic year for which a student registers, every student is required to show proof of active insurance. The student should go the MySJC web site at [https://mysjc.sjc.edu/ICS](https://mysjc.sjc.edu/ICS) and click on the link there for proof of insurance. Otherwise, students may bring a current copy of their insurance card to the Student Health Office to make a copy at registration or before the semester begins. If students change their health insurance coverage while attending SJC, it is their responsibility to provide updated proof of insurance to the Student Health Office.

International students do not fall under the provisions of the Affordable Care Act, but the college still requires them to have active health insurance. All international students will be enrolled in the health insurance plan that the college has secured on their behalf, which cannot be replaced with any other insurance coverage. The Student Health Office can answer questions about coverage.

**Tuition Insurance**

The college’s withdrawal policy provides for a partial refund of tuition through the first three weeks of the semester, regardless of the reason for withdrawal. No refunds are given on or after the 22nd day of the fall or spring semester, and on or after the 15th day of the summer semester.

In addition to the refund schedule referenced in the "Refund Policy", the college offers an insurance plan, the Tuition Refund Plan, through A.W.G. Dewar, which covers up to 60% of tuition and activity fees for medical or mental health withdrawals at any time during the semester.

For the academic year 2020-2021, the plan costs $426 per year for undergraduate students, and $213 is billed automatically by semester. No additional application is required, but students may waive the coverage. Should a student wish to do so, they should go to the MySJC website, log in to their student account, and go to the link there for waiving tuition insurance coverage. The deadline for waiving the coverage is the first day of class of the semester. **Failure to waive the coverage by the deadline will result in a charge to the student’s account.** For more information, contact A.W.G. Dewar directly at tuitionprotection.com/sjc or call 617-774-1555.
Tuition and Fee Payments

It is college policy not to allow students to register unless their financial obligations to the college from any prior semester have been paid in full. Registration for the current semester may continue if the Financial Aid Office has determined that an application for financial aid is in process sufficient to allow the student account balances to be estimated. In those instances, the balance computed (tuition and fees less financial aid) is due before registration. Further, registration for the current semester may continue if the Treasurer’s Office has determined that a payment plan is in place that is sufficient to pay all tuition and fees for the current semester.

Semester Fee Statements, due dates, and Payment Plans Statements may be viewed through the MySJC portal. Notice of semester fee statements is sent to the students’ college email accounts. 

*Semester fee statements are available online no later than:*

- July 1 for fall
- November 1 for spring
- April 10 for summer

April 10 for summer – *Pay in full deadlines*

- Payment in full for the fall semester is due by August 1
- Payment in full for the spring semester is due by December 1
- Payment in full for the summer semester is due by May 1

Payment Plan Options

The Santa Fe Campus offers all students monthly payment plans with payments due by the 15th of each month. Students with incomplete Financial Aid awards may not set up payment plans. Students set up their payment plan using the fee statement provided, with all applicable financial aid applied already. The remaining balance will be eligible to be paid in installments. There is a one-time, $50 set-up fee per semester that the third party payment plan provider assesses and collects.*

- **Fall Semester Payment schedules**
  - 5 Pay Option – Enroll during the month of July
    - 1st Payment – July 1st
    - 2nd Payment – August 1st
    - 3rd Payment – September 1st
    - 4th Payment – October 1st
    - 5th Payment – November 1st
  OR
  - 5 Pay Option – Enroll during the month of July
    - 1st Payment – July 15th
Graduate Student Information

2nd Payment – August 15th
3rd Payment – September 15th
4th Payment – October 15th
5th Payment – November 15th

- **Spring Semester Payment schedules**
  - 5 Pay Option – Enroll during the month of December
    - 1st Payment – December 1st
    - 2nd Payment – January 1st
    - 3rd Payment – February 1st
    - 4th Payment – March 1st
    - 5th Payment – April 1st
  - OR
    - 5 Pay Option – Enroll during the month of December
      - 1st Payment – December 15th
      - 2nd Payment – January 15th
      - 3rd Payment – February 15th
      - 4th Payment – March 15th
      - 5th Payment – April 15th

- **Summer Semester Payment schedules (3 pay options only)**
  - 3 Pay Option – Enroll during the month of April
    - 1st Payment – April 30th
    - 2nd Payment – May 30th
    - 3rd Payment – June 30th

**Late Payment Fee**

A late payment fee is assessed during each semester when a fall, spring, or summer student account is not current. Current accounts either have a zero balance, or up-to-date payment plans:

- September 1 for the fall semester (Students will not receive their schedule or room key without payment in full or a current payment plan at the time of fall registration.)
- February 1 for the spring (Meal plans will not be activated without payment in full or a current payment plan in place on the 1st day of the spring semester. Refund/credit for missed meals will not be issued.)
- June 10 for the summer semester

Unless a current payment plan is in place, any student account balance remaining as of the 1st of each month will be assessed a non-refundable late fee of $300 or 10% of the outstanding payment
amount, whichever is less. As described previously, payment plans may not be established until students have completed and accepted their Financial Aid award. Contact the Financial Aid Office for assistance.

After a student’s financial aid has been awarded, a balance may still remain that must be paid by the deadline(s) above to avoid the late payment fee. A late payment fee will not be assessed any student who has a current payment plan in place. However, the same policy applies to late payments on payment plans. If students fail to meet the monthly payment deadline of the 15th, a non-refundable late fee of $300 or 10% of the outstanding payment amount will be added to the student account. The remaining balance on the payment plan will be adjusted by the new amount, unless the fee is paid in full. This late fee is in addition to any late fees the third-party payment provider assesses directly.

Please note that payment plans that are deemed two-months delinquent result in a student’s immediate disenrollment from the payment plan option, and the outstanding balance owed will be due immediately. If the outstanding balance cannot be paid in full, the student may be expelled from the college for financial reasons.

**Collection of Accounts**

If a student account becomes past due, either as the result of a withdrawal (voluntary or involuntary), graduation, subsequent fines, etc., the college will make every effort to advise the student in writing. Payment of all outstanding balances is due immediately upon written notice that a balance exists. Should the student fail to make timely payment, the college reserves the right to turn the account over to a third party for collection. By virtue of their enrollment, students authorize the college or its agents and/or contractors to contact them about balances owed. Contact may be made by email, written correspondence, and by phone, including cellular or other wireless device, the use of automated telephone dialing equipment, or artificial or pre-recorded voice or text messages. The student is responsible for reimbursing the college for the fees of any collection agency, which may be based on a percentage of the delinquent account balance (to a maximum of 25%) and will also be liable for all reasonable attorney’s fees and costs and expenses the college incurs in its collection efforts. The college will supply the collection agency with any and all pertinent information specific to the balance owed, plus any contact information we have on record at the time of, or subsequent to, the collection referral.

**Payment Methods**

The college accepts cash, money orders, and checks made payable to St. John’s College. Please include the student’s name and ID number on all correspondence. Checks should be mailed to:

St. John’s College
Attn: Student Accounts  
PO Box 913226  
Denver CO 80291-3226

Payment by credit card: Credit card payments are processed through our partner, College Green, online at MySJC. Please Note: Credit card payments will be subject to a processing fee.

Monthly Payment Plan: Students who wish to make payments in installments may enroll in a monthly payment plan. For detailed information and fees, go to MySJC.

Electronic Check Payments are available with no processing fee on MySJC.

FLYWIRE FOR INTERNATIONAL STUDENTS
St. John’s College has teamed with Flywire to make it easier for international students to make payments, including tuition, fees, deposits, etc. Flywire serves hundreds of colleges and universities in the United States, and provides a safe, efficient, and quick payment method. Visit flywire.com for detailed information.

DIRECT WIRE
St. John’s College accepts domestic and international wires. There is an additional $50 fee that will be added to the student account for this service. Be aware that the originating bank will charge a similar fee to send the wire. Contact the business Office at 505-984-6143 or 1-866-507-5273, or email sfstudentaccounts@sjc.edu for current wiring instructions.

Satisfactory Progress for Financial Aid
See the previous “Satisfactory Progress for Financial Aid” section of the Handbook.

Refund Policy
Official Withdrawal
Students who are considering withdrawing from the college should weigh the decision carefully, and friends, tutors, or members of the administrative staff should be consulted before making a final decision. At the time of withdrawal, adjustments are made to tuition, fees, and financial aid, which may result in additional amounts due. Once financial aid adjustments are made, if necessary, the Student Accounts Office will determine adjustments to tuition and fees and an estimate of any refund or amount due can be provided. If a refund is due, payment will be made within 2 weeks. Any balance owed is due within 30 days of withdrawal.
A graduate student who is considering withdrawing before the end of the semester must initiate the withdrawal process by notifying the Associate Dean of Graduate Programs of the intention to withdraw. At that time, the student will be given a form entitled “Official Notice of Withdrawal.” The date of withdrawal entered on the form is used to calculate the return of Title IV Funds (federal financial aid), grants, scholarships etc. Following that calculation, a final account statement is prepared that shows any balances due the college or refunds due the student.

After a student notifies the Associate Dean of the intention to withdraw, the student must obtain signatures of the representatives of certain selected offices on the “Official Notice of Withdrawal” form. A student may rescind the intention to withdraw by not returning the “Official Notice of Withdrawal” form to the Associate Dean and informing the associate dean of the intent not to withdraw. If a student wishes to reverse a decision to withdraw after submitting the “Official Notice of Withdrawal” form, the student must provide written notification. If a student who rescinds an intention to withdraw does not complete the semester, the official date of withdrawal will be the later of the date the withdrawal form was obtained or the last date of class attendance.

**Unofficial Withdrawal**
If a student does not notify the Associate Dean of the intention to withdraw, the date of withdrawal used to calculate the return of Title IV Funds, grants, scholarships, and the institutional refund or balance due will be the midpoint of the semester. A date earlier or later than the midpoint may be used if the college has documentation of the last date of class attendance. If a student withdraws because of circumstances beyond the student’s control, the college will determine the date of withdrawal.

**Institutional Refunds**
The college’s withdrawal policy provides for a partial refund of tuition through the first three (3) weeks of the fall and spring terms, and the first two (2) weeks of the summer term, regardless of the reason for withdrawal.

**Institutional Refund Schedule**

<table>
<thead>
<tr>
<th>Days Enrolled</th>
<th>Refund Amt</th>
<th>Amt Charged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall/Spring</td>
<td>1-21</td>
<td>1-14</td>
</tr>
<tr>
<td></td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>22 and after</td>
<td>15 and after</td>
</tr>
</tbody>
</table>

If a student enrolled in the Eastern Classics program has completed the first preceptorial of a semester and wishes to drop the second, the date to determine the tuition refund is the beginning
of the semester, not the beginning of the second preceptorial. Thus, the two preceptorials that run consecutively in the fall and spring semesters are treated as one class with respect to financial aid and the start day for which a refund for the semester is calculated. If the student has enrolled in a second-half of semester preceptorial only, and then withdraws, the tuition refund is determined from the first day of that preceptorial.

If a student in the Liberal Arts program has enrolled in a seminar and preceptorial in the fall or spring term, and then drops the preceptorial, the date used to determine the tuition refund is the beginning of the seminar, which is equal to the beginning of the semester. If the student has enrolled in a preceptorial only, and then drops it, then the tuition refund is calculated from the first day of the preceptorial.

The next step in determining the institutional refund is to count the number of calendar days from the first day of classes to the date of withdrawal (weekends are included, but scheduled breaks of at least five days are excluded). The schedule above is used to determine the percentage of fees (tuition, activity fee, room and board) that will be refunded.

Certain fees are not refundable: These include Tuition Insurance, Parking Fees, Health Insurance, Book fees and Admission Fees.

The same method will be used to calculate the cancellation of non-federal financial aid: The “refund amount” percentage provides the percentage of aid cancelled and the “amount charged” percentage corresponds to the revised aid the student will receive. For example, a student who withdraws within the first seven days of the fall or spring semester will receive 10 percent of the non-federal aid that had been awarded. Conversely, 90% of the non-federal aid will be cancelled.

A student who is expelled or asked to withdraw for academic or disciplinary reasons will receive no refund of tuition or room and board.

Return of Title IV Funds
See the previous “Return of Title IV Funds” section of the Handbook.

Student Services and Facilities
Office of the Associate Dean of Graduate Programs
Questions concerning curriculum and pedagogy, classroom relationships with tutors and other students, and policies governing campus life should be addressed to the Associate Dean, who serves as the graduate student advisor. Students are encouraged to introduce themselves to, and
meet with, the Associate Dean, as they need. The Associate Dean is sometimes available at student social events, where casual conversations concerning the academic programs and student life are welcome.

The Graduate Program Administrator serves as a liaison between students and the Offices of the Dean, Registrar, Student Life, Financial Aid, and Treasurer, and is available to answer questions about academic issues and campus life, as well as all general questions, when the Associate Dean is unavailable.

Both the Associate Dean and the Graduate Program Administrator serve unofficially as ombudsmen for students in their dealings with other campus offices. All graduate students are advised strongly to bring problems or disputes to the Associate Dean’s attention before they approach the Dean or the President, as the Associate Dean may be able to resolve some problems; college personnel may address others more easily or quickly through his/her intervention.

The Office of the Graduate Institute is located just inside the main entrance of Levan Hall. Office hours are Monday through Friday, 9:00 a.m. to 5:00 p.m. Appointments with the Associate Dean may be made through the Graduate Program Administrator, 505-984-6050.

**William Darkey Graduate Common Room**

Please contact the Graduate Institute Office (ext. 6082 or 505-984-6082) for current guidelines concerning the use of the Darkey Common Room in Levan Hall. **Note that undergraduates may not attend the regular Graduate Institute gatherings after seminar on Thursday nights in the room.**

**Scheduling Events**

All graduate student requests that require campus facilities and/or space must be made through the appropriate office. The Graduate Office, x6082, handles all graduate meetings, study groups, clubs, gatherings, and event requests, and an office representative orders any food or technology needed. Please see the “**Student Activities and Events**” section for more details.

**Graduate Council**

The Graduate Council is an organization that focuses on issues of importance and concern to Graduate Institute students. The council consists of one member from each graduate seminar or tutorial, who volunteers or is elected at the beginning of each term, and of student members at large who meet the attendance requirement for becoming such. Four elected officers lead the council and are responsible for scheduling and conducting regular weekly meetings. The council addresses the concerns of the graduate students of St. John’s College to the college community.
The Graduate Council uses part of the student activity fee to defray the expenses of special academic events, Thursday evening after-seminar gatherings, picnics, coffee socials, sports events, and guerrilla seminars. The use of these funds for alcoholic beverages or alcoholic beverage supplies is strictly prohibited.

**Registration on Campus**

All students must register for the academic session in the Office of the Graduate Institute. On-campus students who arrive on the weekend or after office hours during the week can pick up their housing packets at the switchboard near the community mailboxes in Peterson Student Center. The Resident Advisor (RA) of the graduate student residence hall assists with housing registration. For vehicle registration information, see the “Vehicle Registration and Parking Permits” section of the Handbook.
Appendices

St. John’s Sexual Misconduct Policy
As an institution of higher education, St. John’s College (the College) is committed to providing programs, activities, and an educational environment that is free from sex-based discrimination. As a leader in liberal arts education, the College highly values the environment that results when students, faculty, and staff from different backgrounds come together to discuss the ideas and ideals that are the cornerstone of a St. John’s education.

The Sexual Misconduct Policy was designed to further the College’s goal of equity and inclusion and identifies resources that are available to students, faculty, and staff; defines the conduct that is prohibited under this Policy; and outlines the process by which the College will respond to reports of sexual misconduct. St. John’s College strives to be a community in which all members readily and safely report acts of Sexual Misconduct as defined in this Policy; it is our goal to remove all barriers to reporting.

Sexual Misconduct Policy Statement
This Policy prohibits Sexual Misconduct, including Sexual Assault, Sexual Harassment, Domestic Violence, Dating Violence, Sexual Coercion, Sexual Exploitation, and Stalking. It further prohibits Retaliation and Intimidation, as defined in Section V, below.

As a recipient of Federal funds, St. John’s College is required to comply with Title IX of the Education Amendments of 1972, relating to sexual harassment (including sexual violence, stalking, and domestic and dating violence), the Violence Against Women Reauthorization Act of 2013 (VAWA), and any applicable state laws. The College is committed not only to compliance with these mandates but to promoting a community that is in line with the values these civil rights laws envision.

Applicability and Scope

Who (“Covered Individuals”) - This policy applies generally to:

- All members of the College community including all students, faculty, staff, recognized groups, and Board members; and
- Third parties (i.e., visitors, independent contractors, and volunteers), where their conduct is directed toward or otherwise affects or may affect members of the College community.

Where - This policy applies to:

- Conduct that occurs on-campus (Annapolis or Santa Fe), including online or electronic conduct initiated or received on campus or through use of College computing or network
resources;

• Conduct that occurs off campus, including online or electronic conduct, when the conduct:
  o occurs in the context of an employment or educational program or activity of the College;
  o has the effect of continuing adverse effects on campus, including adverse impact on any member of the College community or the College itself;
  o has continuing adverse effects in an off-campus employment or education program or activity;
  o causes concern for the safety or security of the College campuses; or
  o has, or may have, the effect of contributing to or continuing a hostile environment in a College program or activity.

**What** - This policy applies to all forms of prohibited conduct defined below, including, but not limited to, Sexual Assault, Sexual Harassment, Domestic Violence, Dating Violence, Sexual Coercion, Sexual Exploitation, and Stalking.

**When** - Reports of Sexual Misconduct may be made to the College at any time. The College encourages those who experience or witness the alleged act of Sexual Misconduct to report it immediately in order to maximize the College’s ability to respond and conduct a thorough investigation. Prompt reporting allows evidence to be preserved, witnesses to be interviewed, and any disciplinary/resolution process to move forward most effectively. The ability to investigate a report and take action against a Respondent becomes more limited as time goes on. Disciplinary action can generally only be taken against a Respondent as long as that person is enrolled, employed, or otherwise affiliated with the College. This does not preclude the College from taking administrative actions against Respondent’s who are unaffiliated with the College. Administrative actions may include, but are not limited to, barring an individual from College property or attending College-affiliated events.

The College also has a Non-Discrimination and Anti-Harassment Policy. That policy addresses discrimination and harassment that does not constitute Sexual Misconduct as defined in Section III of this Policy, and other forms of discrimination which are prohibited by the College, but are not violations of this Policy. If particular conduct would be prohibited by both this Policy and by the Non-Discrimination and Anti-Harassment Policy, this Policy controls.

The Title IX Coordinators on each campus are charged with the responsibility of coordinating the College’s efforts to comply with its obligations under Title IX, including addressing complaints of
sexual misconduct, coordinating investigations, overseeing sanctioning, and providing appropriate interim measures for the community.

Inquiries about this Policy should be made to:

In Santa Fe: Christine Guevara
Executive Director, Campus Health and Wellness
Christine.Guevara@sjc.edu
In Annapolis: Danielle Lico
Executive Director, Campus Wellness
Danielle.Lico@sjc.edu

Definitions

A. Complainant is an individual who has standing to file a Formal Complaint under this policy. This generally refers to an individual who directly experienced a violation(s) of this policy.

B. Confidential resources/persons are those who are not required to convey a report of misconduct or harassment to a Title IX Coordinator. Completely confidential persons to whom reports can be made are the mental health counselors. Such reports will not be shared without the reporter’s explicit permission, except in extreme circumstances. Mostly confidential reporting persons include physicians, nurse practitioners, and other counselors. Mostly confidential reporting persons will keep reports as confidential as possible, but must share de-identified information with a Title IX Coordinator.

C. Consent is informed, freely and actively given speech or action that indicates willingness to participate in mutually agreed upon specific sexual contact. Consent must be given from the beginning to the end of each instance of sexual activity and for each type of sexual contact. Consent cannot be given by someone who is incapacitated, by alcohol or other drugs or for some other reason (for example, age or disability). Silence and/or lack of resistance on the part of the Complainant does not imply consent. A previous relationship or prior consent does not imply consent to future sexual acts. Consent is not indefinite; it can be withdrawn at any time. Consent is not given if it results from the use of threat of physical force, deception, lying, intimidation, coercion, or any other factor that would eliminate an individual’s ability to choose whether or not to have sexual contact.
Appendices

D. **Dating Violence** means an act of violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the person who is subject to such behavior. The existence of such a relationship shall be determined based on all of the following: the Complainant's statement, the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition:

1. Dating Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
2. Dating Violence does not include acts covered under the definition of Domestic Violence.

E. **Domestic Violence** refers to felony or misdemeanor crimes of violence committed by a current or former spouse of the victim (or a person similarly situated to a spouse of the victim), by a person who shares a child with the victim, or by a person who is or formerly has cohabitated with the victim as a spouse. Domestic Violence also includes:

1. An offense that meets the definition of abuse as defined by the laws of the State of Maryland (Md. Code Ann., Fam. Law § 4-501, et seq.), as applicable.
2. An offense that meets the definition of assault or battery as defined by the laws of the State of New Mexico (N.M. Stat. Ann. § 30-3-12, et seq.), as applicable.

F. **Formal Complaint** refers to a written complaint that is submitted by the Complainant to a Title IX Coordinator or Deputy Title IX Coordinator, that articulates the following details:

1. A stated desire to move forward with an investigation into the incident as outlined in this policy;
2. Date(s) or approximate date(s) of the alleged incident(s);
3. Time(s) or approximate time(s) of the alleged incident(s);
4. Name(s) of the Respondent(s) involved in the alleged incident(s); and
5. Details of the alleged incident(s) sufficient to permit the Respondent(s) to prepare for an initial interview.

Formal complaints can also be initiated by the Title IX Coordinator.
G. **Incapacitation** is the inability, temporarily or permanently, to give consent because the individual is asleep, unconscious, losing or regaining consciousness, or is otherwise unable to make informed rational judgments and decisions.

Incapacitation may result from the use of alcohol and/or drugs (both legal and illegal) and is a state beyond drunkenness or intoxication. The impact of alcohol and drugs varies from person to person; however, warning signs that a person is incapacitated or approaching incapacitation may include acting confused or incoherent, slurred speech, vomiting, inability to perform personal tasks such as undressing, inexplicable sudden changes in emotion, and/or difficulty walking. Evaluating incapacitation requires an assessment of how the consumption of alcohol and/or drugs affects an individual’s decision-making ability, awareness of consequences, ability to make informed judgments, or capacity to appreciate the nature and the quality of the act.

When an investigator or panel is assessing incapacitation, they will look at the issue from the perspective of a Respondent and determine whether a Respondent should have been aware of the Complainant’s incapacitation based on objectively and reasonably apparent indications of impairment when viewed from the perspective of a sober, reasonable person in the Respondent’s position.

H. **Interim Measures** are designated to stop and prevent the recurrence of Sexual Misconduct and protect the educational and living environment for the Complainant and the Respondent pending the outcome of the procedures under this policy. In all complaints of Sexual Misconduct whether the Complainant files a Formal Complaint or asks that the complaint remain confidential, the College may implement reasonable interim measures.

The range of interim measures include, but are not limited to, the imposition of a no-contact order instructing the parties to not contact one another; change in work schedule or job assignment; restrictions in access to the College facilities, including but not limited to the Dining Hall or Residence Halls; change in housing; change in class schedule; restrictions on co-curricular activities; interim suspension; or any other remedy which can be tailored to the involved individuals.

I. **Intimidation** is any act to deter an individual from making a report of an alleged violation of this Policy or participating in an investigation or related proceeding under this Policy by imposing fear through threats of physical or emotional harm to anyone.
J. **Managing Coordinator** is the person who is assigned to manage the administrative aspects of a complaint. While the Managing Coordinator will usually be a Deputy Title IX Coordinator, the College reserves the right to appoint others, including persons external to the College, to serve in this capacity.

K. **Recognized Organization** is any student organization, club, intermural sports team, or other group of students organized in a formal and/or identifiable way.

L. **Reporting Party** is an individual(s) making a report that this Policy has been violated. The Reporting Party and the Complainant may or may not be the same individual(s). The report of an engaged bystander can provide critical direction for the investigation of misconduct, even when the misconduct was not directed at the Reporting Party.

M. **Respondent** is an individual(s) or recognized organization(s) accused of violating this Policy.

N. **Responsible Employee** is any person employed by the College who is required to report an act of Sexual Misconduct or Sexual Harassment to a Title IX Coordinator or Deputy Title IX Coordinator. All employees are "Responsible Employees" except those specifically identified and defined in this Policy as Confidential Resources/Persons. Responsible Employees include senior residents and certain students employed by the College, such as resident assistants (RA's).

O. **Retaliation** is any act or attempted act to seek retribution against anyone who has reported an alleged violation of this Policy or against anyone who has participated in an investigation or related proceeding under this Policy. Prohibited retaliatory acts include, but are not limited to, intimidation, threats, coercion, and discrimination.

P. **Sexual Assault** is actual or attempted physical sexual contact with another person without that person’s consent. Sexual Assault specifically includes:

1. An offense that meets the definition of rape, fondling, incest, or statutory rape as defined by the FBI’s Uniform Crime Reporting Program.
   - Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.
   - Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim.
victim, including instances where the victim is incapable of giving consent because of age and/or because of temporary or permanent mental incapacity.

- Incest: Non forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- Statutory Rape: Non forcible sexual intercourse with a person who is under the statutory age of consent.

2. An offense that meets the definition of rape or sexual offenses, as defined by the laws of the State of Maryland (Md. Code Ann., Crim. Law § 3-303, et seq.), as applicable.

3. An offense that meets the definition of rape, aggravated rape, or criminal sexual contact as defined by the laws of the State of New Mexico (N.M. Stat. Ann. § 30-9-11, et seq.), as applicable.

Q. **Sexual Coercion** is unreasonable or oppressive speech or action used to pressure someone to engage in unwanted sexual activity *(e.g., using inappropriate pressure, threats of a non-violent nature [for example, the release of sensitive or private information], manipulation, or exploiting a real or perceived power or authority over another).* Sexual Coercion can be differentiated from seduction by a repetition of the coercive activity in the face of resistance, the degree of pressure applied, or the initiator’s knowledge that the pressure is unwanted.

R. **Sexual Exploitation** occurs when a person takes non-consensual or abusive sexual advantage of another for the individual’s own advantage or benefit, or to the benefit or advantage of anyone other than the one being exploited, and that behavior does not otherwise constitute one of the other Sexual Misconduct offenses. Examples of Sexual Exploitation include, but are not limited to: non-consensual observation or recording of individuals who are undressed or engaging in sexual acts; prostituting another person; knowingly transmitting a STI, STD, or HIV to another; and administering or providing alcohol and/or drugs for the purpose of impairing a person.

S. **Sexual Harassment** is unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic, or physical conduct of a sexual nature when:

1. Submission to or rejection of such conduct is made either explicitly or implicitly a condition of an individual’s employment or academic standing
or is used as the basis for employment decisions or for academic evaluation, grades, or advancement (quid pro quo); or

2. Such conduct creates a hostile environment.

A hostile environment is created when unwelcome verbal or physical conduct of a sexual nature (i) is so severe, pervasive, and objectively offensive that it effectively denies a student’s ability to participate in or benefit from an education program or creates an abusive educational environment, or (ii) explicitly or implicitly affects an individual’s employment (including a student’s employment), unreasonably interferes with an individual’s work performance, or creates an abusive or offensive work environment.

T. Stalking means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress. Such conduct may include, but is not limited to, acts in which one directly or indirectly follows, monitors, observes, surveils, threatens, or communicates to or about a person in a way prohibited or interferes with a person’s property. A course of conduct consists of two or more acts. Stalking may be conducted through any method, device or means.


U. Sexual Misconduct includes sexual assault, sexual harassment, dating violence, domestic violence, sexual coercion, sexual exploitation, and stalking as defined herein.

Prohibited Conduct
Any conduct that is defined as Sexual Misconduct, Retaliation or Intimidation under this policy is considered prohibited conduct. Respondents who are alleged to have violated this policy will be charged with one or more of the following types of sexual misconduct:

A. Sexual Assault:
   i. Rape
   ii. Fondling
   iii. Incest
   iv. Statutory Rape
Retaliation and Intimidation
The College prohibits Retaliation against or Intimidation of those who make or are the subject of a complaint or third-party report of Sexual Misconduct or who participate in the investigation or disciplinary/resolution process. However, if an investigation results in a finding that the Reporting Party or Complainant knowingly accused another falsely of an act of Sexual Misconduct, the Reporting Party will be subject to appropriate sanctions, which may include termination of employment or, in the case of students, expulsion from the College.

Consistent with Title IX, the College will take steps to prevent Retaliation and Intimidation, and will take strong responsive action if Retaliation or Intimidation occurs. Any Retaliation, Intimidation, or reprisal directed toward any party or witness as a result of their role in the investigation process is strictly prohibited, is itself a violation of this Policy, and should be reported immediately to a Title IX Coordinator or Deputy Title IX Coordinator.

Reporting Options
Any member of the College community who believes that they have witnessed, experienced, or are aware of conduct that constitutes a violation of this policy is encouraged to talk to somebody about what happened.

For any individual subject to or witness to Sexual Misconduct of any type, the first step is always the same: get to a safe place as soon as possible. If emergency assistance is required, call Public Safety or Local Emergency Services by dialing 911.

Annapolis Campus
Dial x2000 from a campus phone
or call 443-336-2348

Santa Fe Campus
Dial “0” from a campus phone
or call 505-984-6000
If you have been affected by a violation of this Policy, and wish to seek emergency medical treatment, the following medical centers are equipped with evidence collection kits and staff specially trained to conduct forensic examinations:

<table>
<thead>
<tr>
<th>Annapolis Campus</th>
<th>Santa Fe Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anne Arundel Medical Center</td>
<td>Christus St. Vincent Regional Medical Center</td>
</tr>
<tr>
<td>2001 Medical Parkway</td>
<td>455 St. Michaels Drive</td>
</tr>
<tr>
<td>Annapolis, MD</td>
<td>Santa Fe, NM</td>
</tr>
<tr>
<td>443-481-1000</td>
<td>505-913-3361</td>
</tr>
</tbody>
</table>

If any individual has been subject to or witnessed any type of Sexual Misconduct, the following options are available. Individuals may pursue some or all of these options simultaneously:

- Seek confidential support and counseling from staff in the Counseling Center (Annapolis) or Therapy Services (Santa Fe). An after-hours confidential resource can be accessed by calling Public Safety.

- Report the incident to or file a complaint with the College through a Title IX Coordinator or Deputy Title IX Coordinator listed in this policy. Reports can also be made to Public Safety.

- Notify law enforcement authorities and file a criminal complaint. Public Safety and/or a Title IX Coordinator or Deputy Title IX Coordinator are available to assist in this process.

**Confidential Resources/Persons**

A report to a confidential resource listed below is not considered a report to the College and will not result in an investigation or any remedial or disciplinary action. Confidential resources are available to support emotional and physical needs only.

The following resources are considered confidential for students:

- Annapolis Campus
  - Harrison Health Center, including Counseling Services, at x2553 from a campus phone or 410-626-2553
  - Anne Arundel County sexual assault hot line at 410-222-7273
  - Anne Arundel Medical Center at 443-481-1000
• Santa Fe Campus
  o Student Health Office at x6418 from a campus phone or 505-984-6418
  o Therapy Services at x6419 from a campus phone or 505-984-6419; or at x6421 from a campus phone or 505-984-6421
  o Solace Crisis Treatment Center at 505-986-9111
  o Christus St. Vincent Regional Medical Center at 505-913-3361

The following resources are considered confidential for employees:

• Annapolis Campus
  o Employee Assistance Program offered by Business Health Services at 800-327-2251
  o Anne Arundel County sexual assault hot line at 410-222-7273
  o Anne Arundel Medical Center at 443-481-1000

• Santa Fe Campus
  o Employee Assistance Program offered by The Solutions Group at 505-254-3555
  o Solace Crisis Treatment Center at 505-986-9111
  o Christus St. Vincent Regional Medical Center at 505-913-3361

**NOTE:** While the above confidential resources may maintain an individual's confidentiality vis-à-vis the College, they may have reporting or other obligations under state law, such as mandatory reporting to the state in the case of abuse of minors; threat of imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case. At the beginning of any conversation, individuals may want to consider asking resources to describe their level of confidentiality.

**Reporting to the College**

Title IX Coordinators and Deputy Title IX Coordinators have been trained to receive and respond to alleged violations of this policy and Reporting Parties are encouraged to seek out these resources when making reports.

**Annapolis Campus**

• Title IX Coordinator:
  o Danielle Lico, Executive Director Campus Wellness
    Danielle.Lico@sjc.edu
    410-626-2530

• Deputy Title IX Coordinators
  o Lynn Hobbs, Director of Personnel
    Lynn.Hobbs@sjc.edu
Reporting Parties can make reports of alleged violations of the Sexual Misconduct Policy to any Responsible Employee, as defined within this policy. All employees of the College, (including staff, administrators, faculty, and Resident Assistants) - with a few limited exceptions - are considered “Responsible Employees” under this policy and as a result are required to promptly report allegations of violations of this policy that they observe or learn about to a campus Title IX Coordinator or Deputy Title IX Coordinator. Although Responsible Employees are required to report conduct under this policy, they will otherwise maintain the privacy of the information related to the matter reported. Responsible Employees who knew about but did not report allegations of violations of this policy may be subject to disciplinary action.

Note, however, that Responsible Employees are not required to report information about violations of this policy learned through public awareness events such as “Take Back the Night” or other forums at which individuals disclose experiences with sexual violence or other violations of this policy.

Title IX Coordinators and Deputy Title IX Coordinators are the only people to whom Formal Complaints can be made.
Confidentiality

The College understands that Reporting Parties may report an incident but request confidentially. The College also understands that some Complainants may not wish to pursue an investigation or that they may wish to pursue an investigation in a more limited way due to confidentiality concerns. In such instances, the Title IX Coordinator will weigh the request against the College’s obligation to provide a safe, non-discriminatory environment for all students, employees, and others, including the Reporting Party.

In weighing a request for confidentiality or a request that no additional actions be taken by the College, the Title IX Coordinator will consider a number of different factors, including, but not limited to:

- The details of the reported incident;
- The age of the Complainant;
- Whether the incident involved physical violence or the use of a weapon; and
- If the report reveals a pattern of behavior at a specific location or by a Respondent.

Consideration of these factors could lead the College to investigate and, if appropriate, pursue action against the Respondent. If none of these factors indicates the need to initiate an immediate investigation, the College will likely respect the request for confidentiality. It is important to note that requests for confidentiality, if honored, may limit the College’s ability to respond to a report in a meaningful way. If the College determines that it cannot maintain a Complainant’s confidentiality, the Complainant will be notified prior to an investigation.

Anonymous Reports

Anonymous reports of violation of the Policy may be made by calling the College’s Compliance Hotline administered by Lighthouse Services at 844-490-0002 (or for services in Spanish, 800-216-1288). Reports will be forwarded to a Title IX Coordinator or Deputy Title IX Coordinator on the appropriate campus.

Anonymous reports of violations of this Policy may be made to Public Safety on the Annapolis Campus via the LiveSafe app. Anonymous reports made through LiveSafe are received by a Title IX Coordinator or Deputy Title IX Coordinator.

It should be noted that the College’s ability to investigate or act upon anonymous reports may be limited.

Required Disclosures

As is required under the Clery Act and the 2013 Amendments to the Violence Against Women Act, the College is required to collect non-identifying statistical information about certain crimes,
including any alleged Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking, as required by state and federal law. These statistics are shared with Public Safety for inclusion in the Daily Crime Log and in the Annual Security Report.

The College is also required to issue timely warnings for reported incidents that pose a substantial threat of bodily harm or danger to members of the College community. These notifications will not contain any identifying information about the Reporting Party and/or Complainant.

Certain members of the College community are considered mandatory reporters under state law and, as such, are required to notify local authorities about suspected abuse of minors, including sexual abuse.

**Reporting to Law Enforcement**

The College encourages (but does not require) Complainants to pursue criminal action for incidents of Sexual Misconduct that may also be crimes under applicable law. The Title IX Coordinator or Deputy Title IX Coordinator will inform the Complainant of the possibility of bringing criminal charges. If the Complainant decides to proceed with a criminal charge, officials of the College will cooperate with the police investigation. At the request of the Complainant, College officials will also assist the Complainant in bringing the allegation to the proper law enforcement authorities.

It is important to emphasize that law enforcement’s decision to prosecute or not to prosecute a Respondent is not determinative of whether a violation of this Policy has occurred; similarly, the outcome of any criminal prosecution is not determinative of whether a violation has occurred.

Proceedings under this Policy may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.

Regardless of whether a criminal complaint is filed, the College will pursue its own internal processes to address the alleged conduct, and it expects that all those involved will participate in the process. The fact that an individual (Complainant, Reporting Party, Respondent, and/or witnesses) refuses to participate in the College process does not mean that the disciplinary process will not take place if the College deems it appropriate to move forward with that process. Similarly, a party’s withdraw/departure from the College does not necessarily mean that the process will end.

In criminal cases, the preservation of evidence is critical and should be done properly and promptly (as soon as possible, but typically within 5 days). In cases of rape or other forms of sexual assault, it is important not to shower, change clothes, or even brush one’s hair, as physical evidence may be lost. In cases of violence or physical abuse, it is important to document injuries, including by taking photographs.
False Allegations
Anyone who makes a report that is later found to have been intentionally false or made maliciously without regard for truth may be subject to disciplinary action under the College civility policy. Similarly, a person who is later proven to have intentionally given false information during the course of an investigative or disciplinary process may be subject to disciplinary action. This provision does not apply to reports made in good faith, even if the facts alleged in the report are not substantiated by an investigation. No complaint will be considered “false” solely because it cannot be corroborated.

Amnesty
The College encourages reporting and recognizes that a Reporting Party, Complainant, or witness who has been drinking or using drugs at the time of the incident may be hesitant to make a report or participate in an investigation because of potential consequences for their own conduct. Students who report alleged violation of the policy, either as a Reporting Party, Complainant, or a third-party witness, will not be subject to disciplinary action by the College for their own personal consumption of alcohol or drugs at or near the time of the incident. The College may initiate an educational discussion or pursue other educational remedies regarding alcohol or other drugs. Amnesty for a student who reports Sexual Misconduct may extend to other violations of the College’s policies and practices, provided that any such violations did not and do not place the health or safety of any other person at risk. Amnesty will not apply if someone is found to have possessed, used, provided, or administered alcohol or other drugs for the purpose of facilitating sexual assault or harm to others.

Complaint Process and Investigation
The purpose of this policy and the activities of the Title IX Coordinator and Deputy Title IX Coordinators is to stop, remediate the effects of, and prevent the recurrence of Sexual Misconduct, as defined within this policy. All complaints and investigations will be handled in a prompt, thorough and impartial manner. Additionally, Complainants and Respondents are entitled to treatment with dignity, respect, and sensitivity by the College during all phases of the Complaint Process and Investigation.

A. Complaint Intake – Following receipt of notice of a violation or of a complaint, the Title IX Coordinator or Deputy Title IX Coordinator will contact the Reporting Party and Complainant, if not the Reporting Party, and provide information regarding rights, options, and how to get immediate confidential help. An initial determination is made by a Title IX Coordinator or Deputy Title IX Coordinator as to whether a policy violation may have occurred or whether Informal Resolution
might be appropriate. If the complaint does not appear to allege a policy violation, or if Informal Resolution is agreed to by the involved parties and appears appropriate given the nature of the alleged behavior, then the complaint does not generally proceed to full investigation. A full investigation will almost always be pursued if there is evidence of a pattern of misconduct or a perceived threat of further harm to the community or any of its members.

A Title IX Coordinator or Deputy Title IX Coordinator will meet with the Complainant for an initial intake meeting. At this meeting, the Coordinator will provide the Complainant with an understanding of the Sexual Misconduct reporting and investigation process, the resources available, and answer any questions. The intake meeting may also involve a discussion of any accommodations/interim measures that may be appropriate. The Complainant will be notified about their right to have an advisor of their choice present at this meeting.

B. **Filing a Formal Complaint** – In order for the College to move forward, the Complainant is required to file a Formal Complaint with the Title IX Coordinator or a Deputy Title IX Coordinator. The Formal Complaint is required to include, at minimum, the following information:

- A stated desire to move forward with an investigation into the incident as outlined in this policy;
- Date(s) or approximate date(s) of the alleged incident(s);
- Time(s) or approximate time(s) of the alleged incident(s);
- Name(s) of the Respondent(s) involved in the alleged incident(s); and
- Details of the alleged incident(s) sufficient to permit the Respondent(s) to prepare for an initial interview.

Formal Complaints may be initiated by the Title IX Coordinator in instances where there is information presented to the College that identify the same Respondent in more than one incident or if the information presented constitutes an ongoing risk to the College community. The Title IX Coordinator is required by federal law to initiate a Formal Complaint in these instances without regard to the wishes of the complaining party(ies).

C. **Decline to File a Formal Complaint or Requests Confidentiality** – If the Complainant does not wish to pursue a Formal Complaint and/or requests the complaint remain confidential, the College’s ability to respond may be limited. The College reserves the right to issue a no contact order and take other reasonably necessary measures, including interim measures, to ensure the safety of the Complainant or others. If the College determines that it cannot maintain a Complainant’s confidentiality, the Complainant will be notified prior to an investigation.

D. **Decision to Not Move a Formal Complaint Forward For Investigation** – If the Title IX
Coordinator concludes that the incident outlined in the Formal Complaint, even if having occurred as outlined, would not be a violation of the Policy, the matter will not be referred for investigation and the Complainant will be notified in writing of this decision.

The Complainant will have five (5) business days from notification that the complaint will not move forward to an investigation to submit a written appeal to the Title IX Coordinator. If the Title IX Coordinator does not receive an appeal, the matter will be closed. If the Title IX Coordinator receives a timely appeal, the appeal will be shared with the Appeal Officer.

For cases on the Santa Fe Campus, the person reading the appeal (Appeal Officer) will be the Director of Personnel on the Annapolis Campus. For cases on the Annapolis Campus, the Appeal Officer will be the Director of Human Resources on the Santa Fe Campus. The Complainant will not meet with the Appeal Officer and should not communicate with them directly. The appeals process is conducted in writing through the Title IX Coordinator. The Appeal Officer will evaluate the appeal based on the Formal Complaint and any additional information submitted by the Complainant during the appeal process. The Appeal Officer may uphold the decision of the Title IX Coordinator or refer the matter for investigation.

E. **Notification of Investigation/Charge Letter** – Once the Title IX Coordinator or Deputy Title IX Coordinator receives the Formal Complaint, a Managing Coordinator will be assigned. The Managing Coordinator will send the Respondent a Notification of Investigation/Charge Letter that contains, at minimum, the following information:

- Date(s) or approximate date(s) of the alleged incident(s);
- Time(s) or approximate time(s) of the alleged incident(s);
- Name(s) of the Respondent(s) involved in the alleged incident(s);
- Details of the alleged incident(s) sufficient to permit the Respondent(s) to prepare for an investigation;
- Alleged conduct violation(s);
- Range of potential sanctions;
- A copy of the Formal Complaint; and
- Names of the investigator(s) assigned to the complaint.

The Managing Coordinator will notify the Respondent of their right to have a support advisor of their choosing present with them at this meeting.
The Complainant will also be provided with a copy of the Notification of Investigation/Charge Letter.

F. **Informal Resolution** – Based upon the information presented by the parties, the Managing Coordinator will review the possibility of an Informal Resolution. An Informal Resolution will only be presented if:

- The Complainant requests an informal mechanism;
- The Complainant, Respondent, and Title IX Coordinator, on behalf of the College, agree to an Informal Resolution;
- The alleged misconduct does not involve Sexual Assault or Sexual Coercion.

Should an Informal Resolution be agreeable to both parties, the Title IX Coordinator will facilitate the process, and communicate with the parties. Either party may end the Informal Resolution process at any time and request an investigation.

G. **Investigation**

*Investigator*

In cases where the Title IX Coordinator determines that a complaint appears to allege a policy violation and the Complainant wishes to pursue a formal complaint, or the Title IX Coordinator decides that the College, based on a potential policy violation, wishes to pursue a Formal Complaint, then the Title IX Coordinator appoints trained, impartial individual(s) to conduct the investigation. In the event that the Title IX Coordinator designates more than one investigator, both investigators will not necessarily attend every interview.

In certain circumstances, the Title IX Coordinator may appoint an investigator external to the College, who has been trained in investigations and made familiar with the St. John’s College Sexual Misconduct Policy. Any investigator may serve as a single investigator or as a co-investigator.

The investigation will be prompt, thorough, and impartial. The College will strive to complete all investigations within 45 business days; should an extension be required, the parties will be notified. Depending on the nature and severity of the complaint, and after an individualized assessment of each case, the College reserves the right to
interimly suspend the Respondent and otherwise restrict their access to campus during the course of the investigation.

In all cases in which an interim suspension is imposed, the student will be given the opportunity to meet with the Assistant Dean and Title IX Coordinator or their designees prior to such suspension being imposed, or as soon thereafter as reasonably possible, to show cause why the suspension should not be implemented. The Assistant Dean and Title IX Coordinator or their designees has sole discretion to implement or stay an interim suspension and to determine its conditions and duration. Violation of an interim suspension under this policy is grounds for expulsion.

**Communication and Confidentiality**

The investigator is responsible for communications with the parties regarding the progress of the investigation. This includes the date, time, and location of each interview the party is required or permitted to attend. The investigator will also inform the parties of their right to have an advisor of their choice present at any meeting or other proceeding under this Policy.

The investigator is responsible for providing the parties with the opportunity to review any documentary evidence that may be used in determining the outcome of the investigation before such a determination is reached. Specifically, the investigator will provide each party with the opportunity to review written summaries of any witness interviews, including interviews of the other party. It is important to note that any character evidence, personally identifiable information, and/or information that is irrelevant to the complaint, including information that is not permitted by law, will be redacted.

Parties and witnesses are expected to maintain confidentiality regarding the proceedings under this Policy, provided that the parties may speak to advisors, confidantes, parents, counselors, and law enforcement authorities regarding the matter, and may speak to others for the purposes of seeking, obtaining, or presenting evidence, or otherwise preparing for the meetings and proceedings described in this Policy.
The parties are reminded that, in addition to this Policy’s prohibition on Retaliation and Intimidation, the College’s civility policy remains in effect with respect to the parties’ dealings with one another, witnesses, and third parties related to the proceedings under this Policy. Any documentary evidence, witness summaries, or other documents reviewed by the parties must be kept confidential, and may be used only for the purposes of the proceedings under this Policy. Should either party, third-parties on their behalf, whether or not the party is aware of the action of the third-party, share, post, or otherwise disclose any of the documentary evidence, witness summaries, or other documents reviewed as part of the Complaint, other than as permitted under this Policy, additional disciplinary action may be taken by the College.

Advisor of Choice

The investigator will notify all parties that each is permitted, if they wish, to have a support advisor of their choice present at any meeting or other proceeding under this Policy. Advisors may be attorneys.

Meetings/proceedings will be scheduled not less than forty-eight (48) hours in advance. If a party intends to have an advisor present at a meeting/proceeding, the party must notify the investigator at least twenty-four (24) hours in advance of the meeting/proceeding of the identity of the advisor. Advisors serve in a supportive role, and are not permitted to participate actively in the meeting/proceeding, speak on behalf of the person being advised, or communicate with anyone other than the person being advised. The support advisor may not be a witness in the case. Advisors who fail to comply with these rules will be asked to leave and will not be permitted to attend future meetings/proceedings.

Parties initiating this Policy on the Annapolis Campus are encouraged to review Section XIV which outlines specific information about attorneys and advocates available within the State of Maryland.

Evidence Collection

The investigator will interview the parties, as well as all relevant witnesses, gather any relevant evidence (such as texts/emails, social media postings, surveillance video, photos), and consider all relevant evidence. The investigator retains discretion to determine how to conduct the investigation and what information is necessary and
relevant. Although formal rules of evidence will not apply, the investigator will not
consider character evidence, incidents not directly related to the possible violation
unless they tend to show a pattern, past sexual history (except as provided below), or
sexual character of either party, unless such information is determined to be highly
relevant by the Title IX Coordinator. The investigation will be thorough, impartial, and
fair, and all individuals will be treated with appropriate sensitivity and respect.

During the investigation, the parties will have an equal opportunity to share information
and request that witnesses be interviewed. The parties will not be interviewed together
or be required to meet. Either party may request in writing follow-up questions to be
posed to any witnesses or the other party. These questions will ordinarily be asked of
the witnesses or other party unless they are determined, in the investigators’ sole
discretion, to be irrelevant, redundant of questions previously asked, appear designed
to abuse or intimidate the witness or other party, or otherwise inappropriate.

The investigator is a neutral fact-finder, who, during the course of the investigation,
may gather information in multiple ways. The investigator may collect documents and
other information and may also interview witnesses or other people with relevant
information beyond those identified by the parties. The interviews are not required to
be in-person.

The investigator may decline to gather information if:

• the request seeks information about the Complainant or Respondent’s past
  sexual history with anyone other than the other party except to:
    a. Prove the source of injury;
    b. Prove prior sexual misconduct;
    c. Support a claim that a student has an ulterior motive; or
    d. Impeach a student’s credibility after that student has put his or her own
       prior sexual conduct at issue.
• the request seeks information about either party’s mental health history, unless
  that party consents;
• the request seeks information that is unreasonably duplicative;
• the request is unlikely to yield relevant evidence;
• the request seeks information that the requesting party could obtain from
  another source with greater convenience or less burden;
• the request unreasonably invades the privacy interests of a party or witness or
Appendices

seeks information protected by federal or state law; or

- the burden of complying with the request is likely to substantially outweigh the benefit of the information as relevant evidence in the hearing.

At the conclusion of the investigation, or on an on-going basis as determined by the investigator, written summaries of any witness interviews, including interviews of the parties, will be drafted. Witnesses and the parties will be provided with the opportunity to review the written summary of their interview and request edits; edits will be made at the sole discretion of the interviewer.

**Witness Statements and Summary of Evidence**

The investigator will prepare Witness Statements and a draft “Summary of Evidence” that includes all of the evidence to be considered at the conclusion of an investigation, including, but not limited to, any documents and/or materials gathered during the investigation, statements by witnesses, and statements by the parties. The Parties will be provided with the opportunity to review all witness statements, including the statement of the other party, and send to the investigator questions to be posed in response. Generally parties will be given three (3) days to review and respond to witness statements.

Parties may be provided with witness statements throughout the course of the investigation or after all of the witnesses have been interviewed. In cases where the parties are provided with all of the witness statements at once, additional time to review the materials may be provided at the sole discretion of the investigator.

Before the Summary of Evidence is finalized, the parties will be given the opportunity to review the document. Parties must submit any comments about this summary to the investigator within five (5) calendar days of the date when it was provided.

**Potential Outcomes of Investigation: No Charge Decision, Non-Hearing Resolution or Referral for a Hearing**

Following an investigation, or possibly during the investigation in the event of a Non-Hearing Resolution or withdrawal of the complaint, the Title IX Coordinator will adopt one of the following options:
Appendices

No Charge Decision

If the Title IX Coordinator concludes that a reasonable Sexual Misconduct Review Panel could not find by a preponderance of the evidence that the alleged Prohibited Conduct occurred, no charge will be issued, and the Title IX Coordinator will issue an Outcome Letter. The Outcome Letter can be appealed pursuant to Section XI.

Non-Hearing Resolution

If the Title IX Coordinator concludes that a reasonable Sexual Misconduct Review Panel could find by a preponderance of the evidence that the alleged Prohibited Conduct occurred, but there is not a significant dispute among the parties and the Title IX Coordinator about the proper outcome of the matter (including administrative remedies and disciplinary sanctions), the Title IX Coordinator may suggest to the parties a resolution without a hearing. In no case shall the parties be required to engage in discussions together regarding a proposed resolution.

- A non-hearing resolution is not available if a party objects to such a resolution.
- A non-hearing resolution will result in an Outcome Letter.
- The administrative remedies and disciplinary sanctions will have the same force and effect as though they were imposed following a review panel.
- Non-hearing resolutions cannot be appealed.

Referral for a Review Panel

If the Title IX Coordinator concludes that a reasonable Sexual Misconduct Review Panel could find by a preponderance of the evidence that the alleged Prohibited Conduct occurred and that a non-hearing resolution is either not possible or not appropriate based on the investigation, the matter will be referred to a Review Panel for adjudication.

The Sexual Misconduct Review Panel

The Sexual Misconduct Review Panel is responsible for evaluating the information gathered by the investigator and determining whether a violation of this Policy occurred and the appropriate sanction(s).
Panel Composition
Each Sexual Misconduct Review Panel includes three members. Panel members may be members of the College and/or third-parties. All Panel members will receive appropriate training on the College Sexual Misconduct Policy and on Sexual Misconduct. Panel members will be determined by the Managing Coordinator, in conjunction with the Title IX Coordinator.

Challenging Panel Members
Either party may challenge a Panel member for an alleged lack of fairness or objectivity. A party challenging a Panel member must submit a written challenge to the Managing Coordinator stating with specificity the reasons for the challenge. The challenge must be submitted within forty-eight (48) hours after a party is notified of the names of the Panel members. The Title IX Coordinator will determine if a Panel Member needs to be replaced.

Panel Process
Each party will have the ability to provide a written statement and/or any materials that were unavailable during the investigation to the Panel no later than five (5) business days before the date the Panel is convened. It is important to note that any personally identifiable information and/or information that is irrelevant to the complaint, including information that is not permitted by law, will be redacted. Any materials that were previously submitted and determined to contain personally identifiable information and/or information that is irrelevant to the complaint, including information that is not permitted by law, will not be forwarded to the Panel for consideration. Similarly, the Panel will not consider information that a party failed to share with the investigator unless it was unavailable during the investigation.

The Panel will also be provided with the final Summary of Evidence and any other information gathered during the investigation that is not otherwise included in the Summary of Evidence (i.e. videos, recordings, etc).

The Panel may, in its sole discretion, request that both parties appear before the Panel to respond to any questions the Panel may have. If the Panel requests that the parties appear before the Panel to respond to questions, each party will have the opportunity to hear the other party’s statements to the Panel. If either party does not want to be in the same room
with the other party, the parties may listen to one another’s statements to the panel via teleconference from another room. Parties called before the Panel have the right to be accompanied by a support advisor of their choice. The parties shall address the Panel and may not address one another directly. However, a party may request that the Panel pose additional questions to the other party. In these cases, the parties will be provided with the opportunity to formulate their questions for submission to the Panel who will determine, in its sole discretion, whether to ask the questions requested.

Other than the parties, and absent extraordinary circumstances, no other witnesses may be called to appear before the Panel.

New or additional information will not be accepted or considered by the Panel unless that information was unavailable prior to the submission of materials and written statements to the Panel by the parties. If additional information is accepted or considered by the Panel, any such information will be provided to both parties for review at the Panel meeting. The parties will be given adequate time to review the additional information (which will depend on the scope and subject matter of the additional information) and may challenge or respond to the additional information through a statement to the Panel. The Panel may, at its sole discretion, request that additional materials and/or documents be collected prior to determining if a violation of this Policy occurred.

The proceedings of all Panels will be audio recorded.

**Determinations & Sanctions**

The deliberations of the Panel are private and closed to the parties and public.

The Panel shall determine whether a violation of this Policy occurred using the preponderance of the evidence standard. If the Panel determines that a violation has occurred, the Panel shall then determine the appropriate sanction(s). Members of the College community who are determined to have violated this Policy may be subject to sanctions depending on the nature and severity of the offense, regardless of whether the Sexual Misconduct is the subject of a criminal investigation or results in a criminal conviction.
The goal of sanctions is to (1) end the misconduct; (2) remedy its effects on the reporting party and/or the College community; and (3) take reasonable steps calculated to prevent its recurrence.

Sanctions for Sexual Misconduct may range from mandated education, a formal warning, probation, suspension, expulsion (for students), or corrective action up to and including termination (for employees).

Sanctions may also require that existing interim measures stay in place for a prescribed period of time. Likewise, sanctions may involve the imposition of new remedies, such as no contact orders, disciplinary probation, housing placement, or academic adjustments, based upon the facts developed during the investigation and the conclusions reached in the case.

Specific sanctions include, but are not limited to: formal reprimand (to be included in the permanent record of the student or employee); expulsion from the residence halls (if the person is a student residing on campus); suspension or expulsion from the College, with or without the refund of fees, in the case of students; suspension with or without pay or termination of employment, in the case of employees; commencement of procedures to terminate appointment by reason of “failure to perform teaching duties in a satisfactory manner” or for “moral turpitude,” as provided in Polity Article IV (6) (a) (i) and (ii), in the case of tutors; disciplinary probation; no-contact orders or prohibitions from entering certain parts of campus or attending certain campus events; and mandatory education on issues related to Sexual Misconduct, including, but not limited to, prevention and awareness, victims’ rights, and appropriate behaviors.

Upon a finding that a student is responsible for engaging in Rape as defined in III.P above, the Respondent will ordinarily be suspended for a minimum of two (2) calendar years, or a longer period up to and including expulsion, if one or more of the following factors are found by a preponderance of the evidence.

1. Proven history of prior Sexual Misconduct by the Respondent;
2. Whether the Respondent has a proven history of violating no contact orders or restraining orders;
3. Whether the Sexual Misconduct involved the use of physical force, including but not limited to restraining, strangling, hitting, punching, slapping, or kicking;
4. Whether the Sexual Misconduct involved the use of a weapon;
5. Whether the Respondent facilitated the Sexual Misconduct through the use of drugs, alcohol, or other intoxicants;
6. Whether the Sexual Misconduct occurred by knowingly taking advantage of the incapacitation of the Complainant;
7. Whether the Sexual Misconduct involved multiple victims;
8. Whether the Sexual Misconduct was committed by multiple individuals acting together;
9. Whether the Sexual Misconduct included the recording, photographing, transmitting, viewing, or distributing of intimate or sexual images without consent;
10. Whether the Respondent threatened violence against the Reporting Party, Complainant, or others.

Engaging in any other prohibited activity under this policy may result in a sanction greater than this minimum suspension period, even absent any of the factors noted above.

If either party (or their surrogates) is found to have engaged in Retaliation or Intimidation, they may be subject to sanctions beyond those articulated by the Panel by the Assistant Dean, Dean or Director of Personnel, depending on the nature and severity of the offense and the individual’s disciplinary record.

The Sexual Misconduct Review Panel will determine sanctions solely for the case being adjudicated under this Policy. Additional or more severe sanctions may be imposed by the Title IX Coordinator, Dean, Assistant Dean, or Director of Personnel/Human Resources for related violations and/or after a review of the disciplinary and/or employee file of the Responding Party.

Both the Complainant and the Respondent shall be notified in writing of the outcome of the investigation and the rationale of the Panel in reaching the outcome. The parties shall also be notified in writing of any sanction imposed on the Respondent as a result of a violation of this Policy.

The Panel process ordinarily concludes within fifteen (15) days of the date the Panel is convened.
Interim support measures put in place during the investigation may be continued or implemented as part of sanctions. Even if a Respondent is found not responsible, in the discretion of the Title IX Coordinator, support measures may remain in place depending on the circumstances.

**Appeals**

The Complainant and the Respondent have equal rights to an impartial appeal. Appeals shall be limited to the following grounds:

- There was a material deviation from the procedures that affected the outcome of the process;
- There is new and relevant information that was unavailable, with reasonable diligence and effort that could materially affect the outcome.
- The sanction(s) was clearly inappropriate and/or disproportionate to the prohibited conduct for which the respondent was found in violation.

Generally, the original decision, including sanctions, remains in effect throughout the appeal period.

Both the Complainant and the Respondent will have five (5) business days from written notification of an outcome to submit a written appeal to the Title IX Coordinator. If the Title IX Coordinator receives no timely appeals, both parties will be notified that the original decision stands.

If and when the Title IX Coordinator receives a timely appeal, the appeal will be shared with the non-appealing party who may, but need not, provide a written response within five (5) business days of receiving a copy of the appeal. This response is a right, but not a requirement. The decision by a party not to respond to the other party’s appeal does not indicate agreement with that appeal.

For cases adjudicated on the Santa Fe Campus, the person reading the appeal (Appeal Officer) will be the Director of Personnel on the Annapolis Campus. For cases adjudicated on the Annapolis Campus, the Appeal Officer will be the Director of Human Resources on the Santa Fe Campus. Parties will not meet with the Appeal Officer and should not communicate with them directly. The appeals process is conducted in writing through the Title IX Coordinator. Therefore, when submitting documents in the appeal process, parties should include any and all information they would like to have considered.
The Appeal Officer will evaluate the appeal based on the record considered by the Panel. Any information or materials that were previously submitted and determined to contain personally identifiable information and/or information that is irrelevant to the complaint, including information that is not permitted by law and character evidence, will not be considered by the Appeal Officer.

The Appeal Officer is not expected to conduct a full review of the case. This is not an opportunity for the Appeal Officer to substitute their judgment for that of the Panel. Rather, they may only make changes to the original outcome when at least one of the specified grounds for appeal is met. The changes made should directly pertain to the appeal grounds that were met.

The Appeal Officer may a) determine that no grounds for appeal have been met; thus, the original decision stands; b) determine that grounds for appeal have been met, and choose to remand the matter back to the Panel to address the appealed aspects of the case; or c) may make a new finding of fact, finding of responsibility, and/or (as appropriate) sanction(s). The Appeal Officer’s decision will be made based on the preponderance of the evidence standard. The Officer’s decision is final, and no further appeal is permitted.

Absent unusual circumstances, the Title IX Coordinator will provide the outcome of the appeal in writing to the Complainant and Respondent within fifteen (15) business days from the Appeal Officer’s receipt of the appeal.

Withdrawal from St John’s College With Charges Pending
If a student Respondent withdraws from St. John’s College while any aspect of this Policy is in progress, and before any findings have been made, the Respondent’s academic file will include a letter from the Title IX Coordinator reflecting that the student withdrew pending an investigation of disciplinary charges. If a student Respondent withdraws after an investigation found that person responsible for violating the Policy, but before a sanction was implemented, the student’s academic file will include a letter from the Title IX Coordinator reflecting that the student withdrew pending disciplinary sanctions. Should a student decide to withdraw and not participate in the investigation or Panel, St. John’s College may opt to proceed without the student to a reasonable resolution and the student will not be permitted to return unless all sanctions have been satisfied.

Should an employee Respondent decide to resign or otherwise leave the College and not participate in the investigation, St. John’s College may opt to proceed with the investigation without the
employee to a reasonable resolution and the employee may not be permitted to reapply for employment or to otherwise participate in the St. John’s College community if a policy violation is found or if the investigation is impeded or impossible due to the employee’s lack of participation.

Reinstatement of Students After Disciplinary Suspension for Any Sexual Misconduct

Any reinstatement following a period of suspension for any violation is conditional. Students who wish to return to St. John’s College following a term of disciplinary suspension for Sexual Misconduct must demonstrate that they are prepared to return to the College and meet behavioral expectations. Reinstatement is not automatic.

Students who request to be reinstated following disciplinary suspension for Sexual Misconduct must obtain clearance from the Title IX Coordinator and the Assistant Dean on the campus where they were last enrolled. Such requests must be submitted in writing at least eight (8) weeks prior to the beginning of the semester.

Any student who has outstanding sanctions must complete them prior to reinstatement. Students who are being reinstated after suspension for Sexual Misconduct will have the following requirements:

- **Disciplinary probation**: Students who are reinstated after suspension will be placed on disciplinary probation for the remainder of their time at St. John College. Students on disciplinary probation are restricted from certain leadership positions/opportunities within the College. Students who violate any policies of the College or exhibit behavior prohibited by the College may face more serious disciplinary sanctions, including immediate expulsion from the College with no reimbursement of fees or tuition.

- **Academic work**: Any academic work completed elsewhere during the term of suspension will not be transferred into St. John’s College.

- **Proof of good standing**: If a student has attended another institution of higher learning during the period of suspension, they will be required to provide (1) proof of good disciplinary standing from each institution attended; (2) a copy of their student conduct record from each institution attended.

- **Financial aid/scholarships**: Students who are seeking reinstatement from suspension must
work with the Financial Aid Office to determine, what, if any, impact their suspension may have on any scholarship or financial aid.

- **Complaints of sexual misconduct**: Prior to reinstatement, a student must notify the College if they have been the subject of any complaints of sexual misconduct during the period of suspension, whether at an educational institution, through law enforcement, employment, or otherwise. Failure to notify the College of any complaints of Sexual Misconduct will result in immediate expulsion should such complaints later come to light.

- **Re-entry meeting**: Students applying for reinstatement must schedule a meeting with the Title IX Coordinator and the Assistant Dean prior to the desired term of re-enrollment to review the student’s progress, assess readiness to return, and discuss expectations for re-entry.

- **Check In**: Depending on the circumstances, the Title IX Coordinator and/or Assistant Dean may require the returning student to check in periodically to assess the student’s transition and compliance.

If at the time of reinstatement the Complainant is still an enrolled student, the Title IX Coordinator or Deputy Title IX Coordinator will promptly notify the Complainant (1) if the Respondent requests reinstatement following a period of suspension for Sexual Misconduct; (2) of the reinstatement decision; and (3) when the Respondent is expected to return to campus.

The Title IX Coordinator or Deputy Title IX Coordinator will be available to meet with the Complainant prior to the student’s reinstatement to discuss whether accommodations are required.

The processes and potential for accommodations outlined in this section may differ depending on the wishes of the Complainant concerning receipt of such notifications and the then-current status of the Complainant (i.e., whether or not they remain affiliated with St. John’s College) which may affect the ability to implement certain accommodations.

**Campus-Specific Considerations: Annapolis**

Within the state of Maryland, student parties in Sexual Misconduct cases are provided with specific rights and access to a licensed attorney, an advocate supervised by an attorney, or a trained advocate to be paid for, at least in part, by the Maryland Higher Education Commission.
Student parties to Sexual Misconduct cases are entitled to have assistance by a licensed attorney, an advocate supervised by an attorney, or a trained advocate:

- At all meetings, hearings, and interviews associated with the complaint;
- To provide private consultations with the student during hearings, meetings, and interviews, except during question of the student at a hearing; and
- To assist with the student’s exercise of any right during the proceedings.

In addition to assistance by a licensed attorney, an advocate supervised by an attorney, or a trained advocate, the student is entitled to have a personal supporter of the student’s choice at any hearing, meeting, or interview during the proceedings. Students are not entitled to have more than two people at any hearing, meeting, or interview.

This resource is available to all current and former students who make or respond to a complaint on which a formal sexual assault investigation is initiated and who was enrolled as a student at the institution at the time of the incident that is the basis of the complaint. This resource is not a requirement and students can knowingly and voluntarily choose not to have counsel.

Before the start of any formal proceedings under the policy, student Complainants and Respondents will be notified in writing as to the student’s right to the assistance of an attorney or advocate, legal service organizations and referral services available to the student, and the student’s right to have a personal supporter at any hearing, meeting, or interview.

For information on how to retain a licensed attorney, an advocate supervised by an attorney, or a trained advocate, students are encouraged to visit the Maryland Higher Education Commission website www.mhec.state.md.us.

**Effective Date: This Policy will govern any complaints received on or after August 1, 2019.**
Non-Discrimination and Anti-Harassment Policy

St. John’s College is deeply concerned about discrimination and harassment. In a small and intimate community such as ours, such misconduct is even more destructive of trust and amity than it would be in a larger setting. The College will not tolerate discrimination or harassment of, or by, any member of the College community, and will provide resources and programs to educate the College community about these issues. This Policy is itself an instance of that educational effort and is designed to ensure the prompt and equitable resolution of student and employee complaints of discrimination and harassment. ¹

Statement of Policy

The College supports and will comply with the provisions of applicable Federal, State, and local laws (including Title VII, Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) that prohibit discrimination against and harassment of any member of the College community (student, faculty, or staff) on the basis of race, color, sex, religion, national origin, age, disability or handicap, sexual orientation, gender identity or expression, genetic information, marital status, protected activity (i.e., opposition to prohibited discrimination or participation in the complaint process), or any other classification protected by law.

Definitions

A. Complainant is an individual(s) affected by a violation of this Policy.

B. Discrimination means to treat a person (or category of persons) less favorably in admissions, educational programs, or employment, or to otherwise fail to comply with the College’s policies or procedures, on the basis of the person’s race, color, sex, religion, national origin, age, disability or handicap, sexual orientation, gender identity or expression, genetic information, marital status, protected activity (i.e., opposition to prohibited discrimination or participation in an authorized complaint process), or any other classification protected by law.

C. Harassment means verbal or physical conduct that denigrates or shows hostility or aversion toward a person because of the person’s race, color, sex, religion, national origin, age, disability or handicap, sexual orientation, gender identity or expression, genetic information, marital status, protected activity (i.e., opposition to prohibited discrimination or participation in the complaint process), or any other classification protected by law, that: (i) has the purpose or effect of creating an intimidating, hostile, or offensive working or learning environment; (ii) has the purpose or effect

¹ The policies and procedures set forth in the College’s Sexual Misconduct Policy shall constitute the College’s grievance procedures for investigating and responding to matters involving allegations of Sexual Misconduct, including Sexual Harassment. Accordingly, the procedures set forth in this Discrimination and Harassment Policy shall not be used in such cases.
of unreasonably interfering with a person’s job or academic performance; or (iii) otherwise adversely affects a person's employment or educational opportunities. “Harassing conduct” includes but is not limited to epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, sex, religion, national origin, age, disability or handicap, sexual orientation, gender identity or expression, genetic information, marital status, protected activity (i.e., opposition to prohibited discrimination or participation in the complaint process), or any other classification protected by law.

D. **Intimidation** is any act to deter an individual from making a report of an alleged violation of this Policy or participating in an investigation or related proceeding under this Policy by imposing fear through threats of physical or emotional harm to anyone.

E. **Reporting Party** is an individual(s) making a report that this Policy has been violated. The Reporting Party and the Complainant may or may not be the same individual(s).

F. **Respondent** is an individual(s) accused of violating this Policy.

G. **Retaliation** is any act or attempted act to seek retribution against anyone who has reported an alleged violation of this Policy or against anyone who has participated in an investigation or related proceeding under this Policy. Prohibited retaliatory acts include, but are not limited to, intimidation, threats, coercion, and discrimination.

**Procedures**

**A.** Students and faculty members should report discrimination and harassment to the Dean of the College or the Assistant Dean.

Joseph Macfarland
Dean of the College in Annapolis
410-626-2511
Joseph.Macfarland@sjc.edu

J. Walter Sterling
Dean of the College in Santa Fe
505-984-6070
jwsterling@sjc.edu

Nathan Dugan
Assistant Dean for the Undergraduate Program
410-626-2512
Nathan.Dugan@sjc.edu

Michael Golluber
Assistant Dean for the Undergraduate Program
505-984-6174
Michael.Golluber@sjc.edu

Other employees should report to their supervisor, the Treasurer, or the Director of Personnel / Director of Human Resources.
Appendices

Ally Gontang      Michael S. Duran
Treasurer in Annapolis     Treasurer/CFO in Santa Fe
410-626-2516      505-984-6096
agontang@sjc.edu     msduran@sjc.edu

Lynn Hobbs      Aaron Young
Director of Personnel     Director of Human Resources
410-626-2504      505-984-6140
Lynn.Hobbs@sjc.edu     Aaron.Young@sjc.edu

B. Individuals are encouraged to report Discrimination and Harassment early, before it becomes severe or pervasive or impacts educational or work environments, so that corrective action can be taken.

C. A Complainant may file a complaint or charge with an external agency simultaneously to making a complaint under this Policy, where permitted by such agency.

D. Where appropriate, reports of Discrimination or Harassment may be resolved through informal intervention prior to initiating an investigation. Informal interventions include, but are not limited to: a College administrator speaking with the Respondent to remind them of this Policy and that disciplinary action may result for conduct which violates this Policy; instituting no-contact orders; changing work, educational, or living situations; and such other informal interventions as the College deems appropriate. The Complainant may choose not to participate in informal intervention and may ask that the College institute an investigation.

E. All complaints that cannot be resolved through informal intervention will be investigated promptly, thoroughly, and impartially. For complaints involving a student as the Respondent, the Assistant Dean will ordinarily serve as investigator. For complaints involving a faculty member as the Respondent, the Dean of the College will ordinarily serve as investigator. For complaints involving a staff member as the Respondent, the Director of Personnel will ordinarily serve as investigator. If, due to a conflict of interest, scheduling conflicts, or any other reason, the foregoing individuals are unavailable, the Dean may select another College employee or an appropriately trained investigator from outside the College to serve as investigator, provided that any person selected to serve as investigator shall receive appropriate training on investigating complaints of discrimination and harassment. In the case of complaints involving members of the community from
different constituencies (for instance, a complaint by a student against a faculty member or a faculty member against a staff member), the College may determine that it is appropriate to assign more than one investigator.

**F.** The investigator will inform the Respondent of the complaint and both parties will be provided an opportunity to address the allegations in the complaint. Either party may request that the investigator interview witnesses possessing relevant information. The investigator will make a reasonable effort to do so, but reserves the right to decline to interview a witness when the investigator concludes that a witness does not possess relevant information, that the witness's evidence would be redundant, or when the witness is unavailable. Parties may, if they wish, be accompanied to meetings with the investigator by a support advisor who is another member of the College community (provided such person is not a witness to the alleged discrimination or harassment). Parties may not select an attorney to serve as their support advisor.

**G.** The investigator shall use a preponderance of the evidence standard in determining whether a violation of this Policy occurred (i.e., whether it is more likely than not that the discrimination or harassment occurred).

**H.** At the conclusion of the investigation, the investigator will make a determination of whether a violation of this Policy occurred. Then, in consultation with the appropriate authority (the Dean of the College, a supervisor, the Treasurer, or the Director of Personnel, as appropriate depending on a Complainant’s status), the investigator will determine how to address any violation found, keeping in mind the College’s duty to take immediate and appropriate corrective action to address Discrimination and Harassment. Members of the College who have violated the policy are subject to sanctions depending on the nature and severity of the offense and the individual’s disciplinary record. Sanctions include, but are not limited to: formal reprimand (to be included in the permanent record of the student or employee); expulsion from the residence halls (if the person is a student residing on campus); suspension or expulsion from the College, with or without the refund of fees, in the case of students; suspension with or without pay or termination of employment, in the case of employees; commencement of procedures to terminate appointment by reason of “failure to perform teaching duties in a satisfactory manner” or for “moral turpitude,” as provided in Polity Article IV (6) (a) (i) and (ii), in the case of tutors; disciplinary probation; no-contact orders or prohibitions from entering certain parts of campus or attending certain campus events; and mandatory education on issues related to Discrimination and Harassment, including, but not limited to, prevention and awareness, victims’ rights, and appropriate behaviors.
Appendices

I. The College also reserves the right to provide appropriate sanctions when the investigation reveals violations of other College policies and procedures, such as the College’s civility policy.

J. Both the Complainant and the Respondent shall be notified in writing of the outcome of the investigation, which includes the rationale of the investigator in reaching the outcome, the determination, and any proposed sanctions or remedial measures. Investigations typically conclude within thirty (30) days of the time when the College becomes aware of the complaint (except that the College may need to delay temporarily the fact-finding portion of its investigation at the direction of the police or when witnesses are unavailable).

K. Consistent with applicable law, the College will take steps to prevent retaliation, and will take strong responsive action if retaliation occurs. Any Retaliation or Intimidation directed toward either party or any witness as a result of the filing or investigation of a complaint of Discrimination or Harassment is strictly prohibited and should be reported immediately to the investigator or the Dean of the College.

Appeal Panel

A. If dissatisfied with the outcome of the investigation, either the Complainant or the Respondent may file a written appeal to a Title IX Coordinator within ten (10) days of being notified of the outcome of the complaint. Grounds for appeal shall be limited to claims: of procedural error; of the existence of new or additional evidence that was unavailable during the investigation; of disproportionate sanction; or that the finding was unsupported by the evidence. The non-appealing party will be provided a copy of the written appeal and may file a written response within ten (10) days of receiving the appeal. In the event new or additional information is accepted by the Panel for consideration, the information will be shared with both parties and each will be given an opportunity to address the new information in writing.

B. The Panel shall include three members and shall be composed of faculty and/or staff members of the College who shall receive appropriate training annually on this Policy, the appeal process, and issues related to discrimination and harassment. Campus-specific information regarding the current pool of personnel from each campus from which a Title IX Coordinator selects an Appeal Panel, and alternate personnel who may be chosen in the event of a conflict of interest, scheduling conflicts, or any other reason which prevents personnel from serving, is provided below. If, due to conflicts of interest, scheduling conflicts, or any other reason insufficient members of the Panel or alternate members are available for a Panel, the Title IX Coordinator may select additional College employees to serve on the Panel, provided such employees receive appropriate training before serving on a
Appendices

The Panel may, in its sole discretion, provide both parties the opportunity to address the Panel and to respond to any questions the Panel may have. If the Panel requests that the parties appear before the Panel, each party will have the opportunity to hear the other party’s statements to the Panel, but may request to address the Panel outside the presence of the other party. The parties shall address the Panel and may not address one another directly. However, a party may request that the Panel pose additional questions to the other party. The Panel shall determine, in its sole discretion, whether to ask the questions requested.

The Panel’s review is based on the written record compiled by the investigator and the statements of the appealing and non-appealing parties. Other than the parties and absent extraordinary circumstances, the Panel shall not call witnesses to appear before it or otherwise hold a hearing. The deliberations of the Panel are private and closed to the parties and the public. The Panel may accept, reject, or modify the investigator’s decision with respect to the finding and/or sanction or remand the matter for further investigation or consideration by the investigator. Both parties will be notified in writing of the outcome of the appeal. The Panel’s decision is final, and no further appeal is permitted. The appeal process ordinarily concludes within thirty (30) days of the date the non-appealing party provides a written response to the appeal (or indicates that no response will be provided).

Appeal Panel Members*

A. Annapolis

Members

Ben Baum, Director of Admissions
Molly Burnett, Director of Events and Community Outreach
Catherine Dixon, Director of Library Services
Jaime Dunn, Director of Career Services
Susan Jenkins, Director of Web Initiatives and Social Media
Emily Langston, Associate Dean for the Graduate Program
Christopher Krueger, Athletics and Recreation Coordinator

Alternate Members

Assistant Dean
Director of Personnel
Director of Student Services
Former Assistant Deans and Deans, provided each remains employed by the College
B.  Santa Fe
Members
    Jennifer Sprague, Library Director
Alternate Members
    Assistant Dean
    Associate Dean for the Graduate Program
    Director of Human Resources
    Director of Residential Life
    Former Assistant Deans and Deans, provided each remains employed by the College
* Non-exhaustive list, and may be modified from time to time.

The above policy was revised August 6, 2018
Family Educational Rights and Privacy Act of 1974 (as Amended)

FERPA

The Family Educational Rights and Privacy Act (FERPA) was enacted by the United States Congress in 1974 setting forth requirements regarding the privacy of student records. Any educational institution that receives funds under applicable programs administered by the U.S. Secretary of Education must comply with FERPA.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- The right to inspect and review the student’s education records.
- The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights.
- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

Definitions

*Student:* Any individual who is or has been in attendance at St. John’s College.

*Educational Records:* Any record (in handwriting, print, video or audiotapes, paper, film, computer or other medium) maintained by St. John’s College or an agent of the college (including all staff and faculty) that is directly related to a student, except as listed below.

Educational Records are **not**:

- A record made by a staff or faculty member if it is kept in the sole possession of the maker of the record, is used only as a personal memory aid, and is not accessible or revealed to any other person except a temporary substitute for the maker of the record.
- Records created and maintained by the St. John’s College public safety office for law enforcement purposes.
- An employment record of an individual whose employment is not contingent on the fact that he or she is a student, provided the record is used only in relation to the individual’s employment.
- Records made or maintained by a physician, psychiatrist, psychologist or other recognized professionals or paraprofessionals if the records are used only for the treatment of a student and made available only to those persons providing treatment.
- Records that contain information about an individual after he or she is no longer a student at the college.
Annual Notification
Students will be notified of their FERPA rights annually by publication in the Student Handbook and by an insert in their fall registration packet. January freshmen will receive the insert in their spring registration packet, and summer graduate students in their summer packets.

Where to Find the Federal Regulations Describing the FERPA
A copy of the regulations is on file in the Office of the Registrar or at the website: ed.gov/offices/OM/fpco/ferpa.

To comply with FERPA, the college has formulated the following policy:

The right to inspect and review the student’s education records.
Following are the procedures for the inspection/review of records:

1. Students may inspect and review their education records upon request to the college registrar. The student should submit to the registrar a written request which identifies as precisely as possible the record or records he or she wishes to inspect. The registrar will make arrangements for access as promptly as possible (but within 45 days) and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar, the registrar shall advise the student of the correct official to whom the request should be addressed. When a record contains information about more than one student, the student may inspect and review only the records that relate to him or her.

2. Limitation on Right to Access: The college reserves the right not to permit a student to inspect the following records:
   - Financial records of the student’s parents.
   - Letters and statements of recommendation for which the student has waived his or her right of access, or which were maintained before July 1996.

3. Copies: The college is not required to make copies of records unless the student otherwise would be effectively prevented from exercising his or her right to review and inspect the records (e.g., a former student who lives more than 100 miles from Santa Fe). If copies are provided, the fee will be 25 cents per page. Please note that while the student has a right to review and inspect records, the college will not forward copies of records to third parties if the student has outstanding obligations of any kind to the Financial Aid or Treasurer’s offices. In addition, the college reserves the right to hold the transcripts of students who have outstanding loan obligations at other institutions that participate in federal financial aid programs.
aid programs or if there is an unresolved question of academic dishonesty or other disciplinary infraction involving the student.

4. Type, location and custodians of education records:

<table>
<thead>
<tr>
<th>Type</th>
<th>Location</th>
<th>Custodian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission</td>
<td>Office of the Registrar</td>
<td>Registrar</td>
</tr>
<tr>
<td>Academic</td>
<td>Office of the Registrar</td>
<td>Registrar</td>
</tr>
<tr>
<td>Financial</td>
<td>Office of the Treasurer;</td>
<td>Treasurer</td>
</tr>
<tr>
<td></td>
<td>Financial Aid Office</td>
<td>Director of Financial Aid</td>
</tr>
<tr>
<td>Health</td>
<td>Student Health Center</td>
<td>Director of Health/Wellness</td>
</tr>
<tr>
<td>Career Services</td>
<td>Career Services Office</td>
<td>Director of Career Services</td>
</tr>
<tr>
<td>Disciplinary</td>
<td>Office of the Registrar</td>
<td>Assistant Dean; Registrar</td>
</tr>
<tr>
<td>Absence</td>
<td>Office of the Assistant Dean</td>
<td>Assistant Dean</td>
</tr>
</tbody>
</table>

Some records are not included in the types listed above, such as copies of correspondence in offices not listed. The Registrar will collect such records, direct the student to their location, or otherwise make them available for inspection and review.

The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights.

Following are the procedures for requesting the amendment of records:

1. A student must ask the dean or an appropriate official of the college to amend a record. In so doing, the student should identify the part of the record to be amended and specify why the student believes it is inaccurate, misleading, or in violation of the student’s privacy rights.

2. The dean or an appropriate official of the college shall decide within a reasonable time whether or not to amend the record as requested. If the college decides not to amend the record, it will notify the student of the decision and advise the student of his or her right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of the student’s privacy rights.

3. Upon request of the student for a hearing, the college will arrange for a hearing within a reasonable time and notify the student, reasonably in advance, of the date, place and time of the hearing.

4. The hearing will be conducted by an official of the college who does not have a direct interest in the outcome of the hearing. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the request to amend the student’s education records. The student may be assisted by one or more individuals, including an attorney.
5. The dean or an appropriate official of the college will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.

6. If, as a result of the hearing, the college decides that the information is inaccurate, misleading, or in violation of the student’s right of privacy, it will amend the record and notify the student, in writing, that the record has been amended.

7. If, as a result of the hearing, the college decides that the challenged information is not inaccurate, misleading, or in violation of the student’s right of privacy, it will notify the student that he or she has a right to place in the record a statement commenting on the challenged information and/or a statement setting forth reasons for disagreeing with the decision. The statement will be maintained as part of the student’s education records for as long as the contested portion is maintained. Whenever the college discloses the contested portion of the record, it will also disclose the statement.

The right to consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

In general, the college will disclose personally identifiable information from a student’s education records only with the written consent of the student. However, records may be disclosed without consent under the following conditions:

1. The disclosure is to other college officials who have a legitimate educational interest in the records.
   a. A college official is:
      i. A person employed by the college in an administrative, supervisory, academic or research, or support staff position, including health or medical staff;
      ii. A person elected to the Board of Visitors and Governors;
      iii. A person engaged by or under contract to the college, such as attorney or auditor; or
      iv. A student serving on an official committee, such as a disciplinary or grievance committee, or who is assisting another college official in performing his or her tasks.
   b. A college official has a legitimate educational interest if the official is:
      i. Performing a task within the scope of his or her job duties or engagement;
      ii. Performing a task related to a student’s education;
      iii. Performing a task related to the discipline of a student;
iv. Providing a service or benefit relating to the student or student’s family, such as health care, counseling, job placement or financial aid;
v. Maintaining the safety and security of the campus.

2. The disclosure is to officials of another school in which a student seeks or intends to enroll.

3. The disclosure is to certain officials of the U.S. Department of Education, U.S. Comptroller General, U.S. Attorney General, or state and local educational authorities, in connection with an audit or evaluation of certain state or federally supported education programs.

4. The disclosure is in connection with financial aid for which the student has applied or which the student has received, in order to determine eligibility for, amount of, or conditions of the financial aid, or to enforce the terms and conditions of the aid.

5. The disclosure is to certain state and local officials or authorities concerning the juvenile justice system.

6. The disclosure is to organizations conducting certain studies for or on behalf of the college.

7. The disclosure is to accrediting organizations to carry out their functions.

8. The disclosure is to parents of an eligible student who is claimed as a dependent for income tax purposes. The policy of the college is not to release such information to the parents without the consent of the student except under extraordinary circumstances, and for drug and alcohol violations as described in item 15.

9. The disclosure is to comply with a judicial order or lawfully issued subpoena; the college will make a reasonable attempt to notify the student that it intends to comply with the order or subpoena, unless otherwise directed by the order or subpoena.

10. The disclosure is to a court in a legal action brought by the college against a parent or student.

11. The disclosure is to appropriate parties in connection with a health or safety emergency.

12. The disclosure is information that the college has designated as “directory information” (see below).

13. The disclosure is to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, provided that only the final results of a college disciplinary proceeding with respect to the alleged crime or offense may be disclosed (whether or not the student was found responsible for the violation).

14. The disclosure consists of the final results of a college disciplinary proceeding (after October 7, 1998) against a student who is an alleged perpetrator of a crime of violence or non-forcible sex offense where the student was found responsible for a violation of the college’s rules or policies with respect to the allegation, provided that the disclosure may not identify any other student, including a victim or witness, without the prior written consent of that other student.

15. The disclosure is to a student’s parent regarding the student’s violation of any law or college rule or policy governing the use or possession of alcohol or a controlled substance if the
college has determined that the student committed a disciplinary violation with respect to that use or possession, provided that the student is under the age of 21 at the time of the disclosure to the student’s parents.

16. The disclosure is in connection with an ex parte order issued at the request of the U.S. Attorney General in connection with investigation or prosecution of terrorism (USA Patriot Act).

17. The disclosure is of information provided to the college concerning registered sex offenders.

A person to whom the college discloses educational record information may not re-disclose the information without the consent of the student, unless otherwise permitted under FERPA. Questions regarding this notification and FERPA can be directed to the Office of the Registrar, St. John’s College, Santa Fe, 505-984-6075; santafe.registrar@sjc.edu.

Record of Requests for Disclosure
The college will maintain a record of requests for access to and disclosure of personally identifiable information from a student’s educational records as required by FERPA. The record may be reviewed by the student.

Directory Information
In compliance with the Family Educational Rights and Privacy Act, the college designates the following categories of information with respect to each student presently or previously attending the college as directory information which may be disclosed by the college at its discretion, without the student’s prior written consent the student’s name, home address and home telephone number, local/campus address and local/campus telephone number, email addresses, photograph, student schedule, dates of attendance, field of study, participation in officially recognized activities and sports, full-time or part-time status, class level (freshman, sophomore, junior, senior, graduate institute), degrees (including dates conferred), awards and honors received, essay titles, award essays and senior essays, hometowns, date and place of birth, previous institution(s) attended.

Current students have a right to inform the college within two weeks of fall registration and within one week of spring and summer registrations that any or all of the above information about the student should not be designated as directory information. Students also have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:
Drug Abuse Prevention Program

The Higher Education Amendments of 1986 require that in order to participate in federal financial aid programs every post-secondary institution must have a drug abuse prevention program in place by July 1, 1987. This program must be accessible to any officer, employee, or student of the institution.

The following information is made available to students in compliance with federal law:

### Hotlines

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mobile Crisis Response of Santa Fe (24 hours)</td>
<td>505-820-6333</td>
</tr>
<tr>
<td>Crisis Response (toll free)</td>
<td>888-920-6333</td>
</tr>
<tr>
<td>Solace Crisis Treatment Center (24 hours)</td>
<td>505-988-1951</td>
</tr>
<tr>
<td>Solace Crisis Treatment Center (toll free)</td>
<td>800-721-7273</td>
</tr>
<tr>
<td>New Mexico Suicide Line (toll free)</td>
<td>800-273-8255</td>
</tr>
<tr>
<td>Trevor Project</td>
<td>866-488-7386</td>
</tr>
</tbody>
</table>

### 12-Step Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcoholics Anonymous (Central Office)*</td>
<td>505-982-8932</td>
</tr>
<tr>
<td>Alcoholics Anonymous Hotline</td>
<td>505-231-5295</td>
</tr>
<tr>
<td>Narcotics Anonymous Helpline</td>
<td>505-984-2098</td>
</tr>
<tr>
<td>Narcotics Anonymous Helpline (toll free)</td>
<td>800-258-2971</td>
</tr>
</tbody>
</table>

*A 505 Camino de Los Marquez

Meetings of Alcoholics Anonymous are held daily at various locations in and around Santa Fe. Call or stop by for a weekly schedule; or, go to santafeaa.org.

For 12-Step programs not listed above please call Alcoholics Anonymous at 505-982-8932 or consult your telephone directory.

### Substance Abuse Treatment Center

Inpatient services can be found at Santa Fe Recovery Center (505-471-4475). Residential alcohol detox, short, and long term treatment services at 4100 Lucia Lane

*A The Alcoholics Anonymous Central Office has additional information on treatment centers in New Mexico. Please contact 505-982-8932 for information.

If you are concerned about the possibility of yourself or a friend having a problem with alcohol consumption, please contact the Student Health Office to discuss your concerns confidentially with a healthcare provider.
Additional Resources
sossobriety.org
moderation.org
Copyright P2P Overview
H.R 4137, the Higher Education Opportunity Act (HEOA), is a reauthorization of the Higher Education Act. It includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing. These provisions include requirements that:

- Institutions make an annual disclosure that informs students that the illegal distribution of copyrighted materials may subject them to criminal and civil penalties and describes the steps that institutions will take to detect and punish illegal distribution of copyrighted materials.
- Institutions certify to the Secretary of Education that they have developed plans to “effectively combat” the unauthorized distribution of copyrighted material.
- Institutions, “to the extent practicable,” offer alternatives to illegal file sharing.
- This document outlines St. John’s College’s policy to comply with these requirements.

Annual Disclosure
Consistent with our educational principles, we view education as the most important element in combating illegal sharing of copyrighted materials at St. John’s College. We use a wide variety of methods to inform our community about the law and St. John’s College’s response to copyright infringement claims:

- In order to use college computing resources, all members of the St. John’s College community endorse the Appropriate Use Policy that includes a section on copyright compliance.
- All entering students are required to read the Appropriate Use Policy and sign a card that they have read and understand the policy and will abide by it.
- Stories are placed in the school newspaper and posters are mounted in student computer labs and elsewhere to discourage illegal file sharing.
- Beginning fall 2010, ITS will send an email to all students regarding illegal distribution of copyrighted materials.
- Computing support staffs, including student Help Desk workers, are regularly trained on the college position with respect to copyright issues. Student workers provide an important channel for communicating with the student community.
- St. John’s College’s policies and procedures concerning the Digital Millennium Copyright Act and our response to infringement claims are published in the Appropriate Use Policy.
- Periodically, all college employees receive email from the president or other officers regarding copyright infringement and related issues.
Effectively Combat the Unauthorized Distribution of Copyrighted Material

St John’s College does not allow P2P file sharing from the college network. We currently employ bandwidth-shaping technology (Palo Alto) to prioritize network traffic.

Appropriate Use Overview

This policy affects the students, faculty, and staff of St. John’s College and use of all of the information technology systems belonging to the college.

The St. John’s College Information Technology System includes: computers, communications networks, computer accounts, web pages, network access, central computing facilities, and related services. Access to and use of the college Information Technology System is a privilege granted to currently enrolled students, faculty, and staff. As a user of the Information Technology System, you have two basic rights:

- Privacy, and
- A fair share of resources.

In turn, you bear citizenship responsibilities to preserve these rights for your fellow technology system users. This statement of rights and responsibilities is grounded in the community standards and policies outlined in the college’s student, tutor and staff handbooks.

All computer accounts and files belong to somebody.

Your Right: Privacy. No other user may browse, access, copy or change your computer files without your authorization.

Your Responsibility: To uphold your right to privacy and that of your fellow users by not allowing another individual to use your computer account, and by not using another person’s account or attempting to gain access to their files without authorization.

Accessing others’ files or monitoring their computer or network use – except by technology staff for system troubleshooting, maintenance, or security purposes – constitutes a violation of privacy. Ability to access a file does not grant permission to do so.

You are responsible for any use of your account; therefore, you need to take all reasonable precautions, including maintaining a secure password and always logging your account out, to prevent use of your account by others.

Information Technology System
The college Information Technology System, including Internet services, is a shared resource provided to St. John’s students, faculty and staff. The services support the business of the college; teaching, learning, scholarship and administration. Recreational use of resources is not allowed to degrade System performance at any time.

**Your Rights**

Fair access. No other user may deny, diminish or disrupt your access through any means, including:

- Intentionally, recklessly or negligently damaging equipment and other physical resources;
- Intentionally, recklessly or negligently attempting to degrade, disrupt, or damage computer system and network performance, software, data or data transmission;
- Unduly consuming computing or network resources;
- Violating the privacy of your files and accounts;
- Masquerading as another user;
- Distributing material which violates applicable local, state, and federal laws;
- Distributing material which is demeaning or discriminatory via any electronic mail or other computer network facility;
- Making random or mass mailings; and
- Using resources for commercial or political purposes.

**Your Responsibility**

Is to uphold the right to fair access of your fellow users by properly utilizing resources and avoiding any detrimental effect on the work of others. You are responsible for the behavior of any computer you connect to the college network; therefore you need to take all reasonable precautions including running anti-virus and anti-spyware software and keeping their definitions current.

Your use of the St. John’s College Information Technology System must comply with all federal, New Mexico, Maryland, and other applicable laws; all applicable contracts and licenses; and college policies as articulated in the student, faculty and staff handbooks. These laws, contracts, licenses and policies include:

- Laws governing libel, privacy, copyright, trademark, obscenity, and child pornography;
- The Electronic Communications Privacy Act, which prohibits eavesdropping on network data;
- The Computer Abuse Amendments Act, which prohibits spreading viruses or other harmful code;
- The Digital Millennium Copyright Act, which prohibits the distribution of copyrighted materials over the Internet for which the distributor does not have permission;
- The college’s harassment policy;
• The college’s non-profit status; and
• All applicable software licenses.

Copyrights
If a literary, musical, or artistic work is copyrighted, there are legal limits on who can copy or otherwise use that work. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Students are responsible for making sure that their use of copyrighted materials is appropriate and legal. If a student infringes on copyright using college resources, the college may be held liable. The assistant dean, the director of IT, and the library director are available to answer questions about appropriate use of copyrighted materials.

Copyright infringement will be treated as a disciplinary matter, subject to disciplinary action up to and including expulsion. Legal penalties for copyright infringement include both civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or statutory damages affixed at not less than $750 and not more than $30,000 per work infringed. For willful infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. More information can be found on the website of the U.S. Copyright Office at copyright.gov, and their FAQ's at copyright.gov/help/faq.

Policy Violations
Alleged violations of this policy, or violation of other college policies in the course of using the Information Technology System, may result in an immediate loss of privileges and may also result in the referral of the matter to the appropriate judicial authority as specified in each college handbook.
Campus Evacuation and Lockdown Procedures

Types of Evacuations
Building Evacuation
All-Campus Evacuation
Campus Lockdown

What to Do in Evacuation Category 1: Building Evacuation
A building is sometimes evacuated in the event of a localized, on-campus emergency that is limited in scale, such as a building power-outage or a small fire affecting only that building. Individual building evacuations occur when a building (fire) alarm sounds, or upon notification by Public Safety, Housing, or the Student Life Office.

1. Upon hearing an alarm or announcement of evacuation, gather your essential items only, i.e.: phone, keys, a jacket, and bottle of water if possible. Remain calm and leave by the nearest marked exit and alert others to do the same. Elevators should be used for people with disabilities first. (Note: In the event of a fire or earthquake, do not use elevators.)

2. Once out of the building, proceed to the assembly area, which in most cases is the Junior Common Room in the Peterson Student Center. In the event that Peterson is threatened by fire or is adjacent to the affected building, the assembly area is the Student Activities Center (SAC). Keep streets, fire lanes, hydrant areas, and walkways clear for emergency vehicles and personnel.

3. Make yourself comfortable and help others if possible. Make sure you check in with the evacuation coordinator (usually the RA or department head).

4. Do not return to an evacuated building until told to do so by an authorized college official.

What to Do in Evacuation Category 2: All-Campus Evacuation
For large-scale emergencies that affect the entire campus or local community, such as flooding, wide-spread power outages, and severe storms, an all-campus evacuation may be announced by the president, the Santa Fe police and/or fire departments, or the director of public safety via the E2 Campus Alert System, and voicemail.

1. Upon hearing an alarm or announcement of evacuation, gather your essential items only, i.e.: phone, keys, a jacket, and bottle of water if possible. Remain calm and leave by the nearest marked exit and alert others to do the same. Elevators should be used by people with disabilities first. (Note: In the event of a fire or earthquake, do not use elevators.)

2. Once out of the building, gather at the Student Activities Center parking lot for transport to the evacuation site, which is the Santa Fe Preparatory High School gymnasium. (In the event of a large wildfire or emergency that necessitates regional evacuation, the assembly point is the Genoveva Chavez Center at 3221 Rodeo Rd., 505-955-4001.)
3. Make yourself comfortable and help others if possible. Make sure you check in with the evacuation coordinator (usually the RA or department head).
4. Do not return to campus until told to do so by an authorized college official or via the E2 Alert System.

What to Do in Category 3: Campus Lockdown Event
In certain crisis situations, such as an active shooter on campus, Public Safety personnel or local police will lock down our campus and ask the occupants to shelter in place.
   1. In the event of a lockdown, police will respond to campus and may have weapons drawn.
   2. Lock and/or barricade doorways, turn off lights, silence cell phones, and follow police instructions.
   3. Do not remain directly behind closed doors or in the line of sight from windows.
Note: As a preparatory measure, please familiarize yourself with the “Run, Hide, Fight” video in the Safety & Security section of the St. John’s College website for detailed information on how to proceed in an active-shooter situation.

Additional Information on Evacuation Procedures

EVACUATION COORDINATORS
An evacuation coordinator from each office/residence hall should be designated to ensure that all buildings are evacuated and all individuals are accounted for. Department directors and office managers are the default evacuation coordinators; in the residences the role is filled by the RA. Once at the designated assembly point, coordinators should organize evacuees by group—residence, office, etc.—and take a headcount or roster of those present and report it to the switchboard.

TRANSPORTATION DURING AN EVACUATION
Santa Fe Prep has volunteered the use of its school busses to assist in an evacuation process (via phone notification). The Student Activities Center parking lot is the transportation staging area in most instances. In the absence of busses, the fleet vehicles kept at SAC should be used. Personal vehicles should be used only as a last resort, to avoid clogging roadways and exit routes.

COMMUNICATION DURING AN EMERGENCY
Handheld radios, email, cell phones, and text messages should be used by appropriate personnel to communicate instructions and updates.

BUILDING EQUIPMENT
All buildings are equipped with these safety features:
   • Mapped routes out of buildings (clearly displayed in each building)
• Fire extinguishers
• Emergency exit lighting

Assisting Disabled Persons in an Emergency
The college has a designated assembly station at the loading dock of Peterson Student Center for emergency first responders to locate persons with disabilities or who require further assistance in evacuations.

ASSISTING VISUALLY IMPAIRED PERSONS
Inform visually impaired persons about the emergency and offer to act as a sighted guide during the evacuation. Offer your arm and make sure to speak clearly and keep the person oriented to your location. Point out where any obstacles are located. When you reach the assembly location, ask if you can be of further assistance.

ASSISTING HEARING-IMPAIRED PERSONS
Individuals with impaired hearing may not be able to hear the audible signal of a fire alarm or emergency announcement. To alert them to an emergency evacuation, use an alternative warning system, i.e. writing a note to the person or turning a light switch on and off to get their attention. (Do not turn the light switch off and on if you smell natural gas or suspect an explosive condition in the area.)

ASSISTING AMBULATORY PERSONS USING WALKING AIDS
In evacuations, individuals with crutches, canes, or walkers may need assistance. If a person requires assistance—please ask; assistance will not be of use to everyone using a walking aid—they can be moved using a two-person, lock-arm position or by having the individual sit in a sturdy chair, preferably one with arms, to be lifted and carried.

ASSISTING NON-AMBULATORY PERSONS
When assisting a non-ambulatory person ask to be certain that they want assistance. Be aware that lifting them might be dangerous, as some individuals have reduced upper-trunk and neck strength. If the person has respiratory problems, immediately remove them from areas with smoke or vapors; if they use an electrical respirator they should be given priority assistance.

Non-ambulatory people’s needs and preferences for assistance vary. Always consult with the person regarding:
• Their preferred method of being moved and the number of people needed (If a person must be carried more than three flights of stairs, a relay team is needed)
• The extension and movement of their limbs and extremities when moving them
• Their preferred position for being carried, i.e. forward or backward on stairs
• The appropriate aftercare, if they’ve been removed from their wheelchair

Remember to check the intended evacuation route for obstructions before transporting the individual. Delegate others to bring the wheelchair, removing it from the stairwell so it doesn’t obstruct others. Reunite the person with their wheelchair as soon as it is safe to do so.
Emergency Services Resources

Santa Fe Emergency Services:

<table>
<thead>
<tr>
<th>Type</th>
<th>Service</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire, Police, Ambulance</td>
<td>General Emergency Number</td>
<td>911</td>
</tr>
<tr>
<td>Behavioral Health</td>
<td>Mobile Crisis Response of Santa Fe</td>
<td>505-820-6333</td>
</tr>
<tr>
<td>Sexual Violence, Trauma, SANE Exams</td>
<td>Solace Crisis Treatment Center</td>
<td>505-988-1951</td>
</tr>
<tr>
<td>Poison &amp; Drugs</td>
<td>New Mexico Poison &amp; Drug Information Center</td>
<td>800-222-1222</td>
</tr>
</tbody>
</table>

National Mental Health Emergency Services:

<table>
<thead>
<tr>
<th>Type</th>
<th>Service</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suicide</td>
<td>National Suicide Hotline</td>
<td>888-920-6333</td>
</tr>
<tr>
<td>LGBTQ Youth Crisis/Suicide</td>
<td>Trevor Project</td>
<td>866-488-7386</td>
</tr>
<tr>
<td>Behavioral Health</td>
<td>Mobile Crisis Response of Santa Fe</td>
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</tr>
</tbody>
</table>

Public Safety: Dial 0 from any college phone or 505-984-6000 if calling from off campus. Officers are on duty 24/7. Call Public Safety for emergencies, lockouts, to report trespassing/strangers, disturbances, or to request an escort.

Medical

Student Health Office: Michaela Randle (NP), and Kristy Bell (CNA/Office Manager) – x6418

After Hours Care: Available at Aspen Medical Center, 3450 Zafarano Drive, Suite C, 466-5885 & St. Vincent Hospital Emergency Department 913-3934. For daytime urgent care needs, 7 days a week, you may also go to Ultimed, 707 Paseo de Peralta, 989-8707

Mental Health

Student Health Office: LouRae Woody at 984-6419, Ellen Elgart at 984-6421, or Mutsumi Shoji at 984-6422

After Hours Care: Please refer to Mental Health Emergency Services listed above or contact Public Safety to get in touch with a senior resident and Public Safety officer.
Campus Personnel

Executive Director of Campus Health & Wellness: Christine Guevara – ext. 6128

Director of Student Life: Cesar Cervantes – ext. 6052
St. John’s Code of Ethics
All members of the college community who are engaged in business transactions are responsible for sustaining the highest ethical standards of this institution, and of the broader community in which they function. The college values integrity, honesty and fairness and strives to integrate these values into its teaching and business practices.

Definitions
- The term college means St. John’s College.
- The term “member of the college community” (member) includes contractors, students, faculty members, staff members, and college officials who are engaged in business transactions on behalf of or in the name of the college. A person’s status in a particular situation shall be determined by the Charter and Polity of the college.
- The term “college premises” includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the college.
- The term “organization” means any number of persons who have complied with the formal requirements for college recognition or registration.

Proscribed Conduct
1. Jurisdiction of the College Code of Ethics
   The Code of Ethics shall apply to conduct that occurs on college premises, at college sponsored activities, and to off-campus conduct that may affect the college community and/or employee’s fitness to perform his/her professional responsibilities. Each member shall be responsible for his/her conduct throughout his/her employment relationship with the college.

2. Gifts, Favors, and Payments by the College:
   Gifts, favors, and payments may be given to others at the college’s expense, if they meet all of the following criteria:
   - They are consistent with accepted business practices
   - They are of sufficiently limited value and in a form that will not be construed as a bribe or payoff
   - They are not in violation of applicable law and generally accepted ethical standards, and
   - Public disclosure of the facts will not embarrass the college

3. Gifts, Favors, Entertainment and Payments Received by College Members:
   Members shall not seek or accept for themselves or others any gifts, favors, entertainment, or payments without a legitimate business purpose nor shall they seek or accept personal loans (other than conventional loans at market rates from lending institutions) from any
person or business organization that does or seeks to do business with or is a competitor of
the college. In the application of this policy:
members may accept for themselves and members of their families common courtesies
usually associated with customary business practices. These include but are not limited to:

- Lunch and/or dinner with vendors sometimes including spouses as long as the
  invitation is extended by the vendor.
- Gifts of small value from vendors such as calendars, pens, pads, coffee mugs, etc.
- Tickets to events (such as sports, arts, etc.) are acceptable if offered by the vendor and
  the vendor accompanies the associate to the event. These are not to be solicited by
  members of the college community and must be approved by the appropriate college
  officer.
- Overnight outings are acceptable under the condition that the individuals from either
  other companies or the vendor are in attendance. The member must have prior
  approval from the appropriate college officer.
- The receipt of alcoholic beverages is discouraged.
- Gifts of perishable items usually given during the holidays such as hams, cookies,
  nuts, etc. are acceptable.
- Honoraria for services performed in amounts that are consistent with generally
  accepted business practices.

4. Conduct – Rules and Regulations

Members of the college community are required to comply with basic standards of conduct
that are generally applicable to all persons employed by the college. Failure to comply with
the Code of Ethics may result in disciplinary action up to and including termination or
suspension as outlined in the appropriate policy manual. The following types of conduct are
deemed to be infringements of the Code of Ethics. This list is non-exhaustive and the
college reserves the right to discipline members for conduct not listed below.

- Neglect of duty and/or lack of due care and/or diligence in the performance of
duties.
- Theft, misappropriation, and/or unauthorized possession or removal of property
  belonging to the college, members of the college community, or other persons with
  whom the college has a business relationship.
- Concealing, falsifying, altering, misusing, or removing records including electronic
data records.
- Direct or indirect misuse of college resources, including property leased to the
  college, for other than officially approved activities (including, but not limited to,
  employees, facilities, mail service, supplies, equipment, and college computing and
  communication resources, including computers, networks, electronic mail services,
electronic information sources, voicemail, telephone services, and other communication resources).

- Misuse or abuse of college resources, including funds, equipment or facilities. College resources must be reserved for business purposes on behalf of the college, and may not be used for personal gain; they should not be used for personal use except in a manner that is incidental and reasonable in light of the employee’s duties. College resources include, but are not limited to, the use of college systems, such as telephone systems, data communication and networking services, and the domain for electronic communication forums; the use of college equipment; the use of procurement tools such as purchasing cards and petty cash; the time and effort of other staff, students, and others at the college.

- Attempted or actual theft, unauthorized possession, and/or damage to property of the college, any person, or any other entity.

- Unauthorized use of institutional resources or facilities for personal, commercial, political, or other improper purposes. This includes release of college database information to anyone outside the college, or for a use that is not consistent with the purpose for which the information is held.

- Any violation of the College Computer Use policy such as theft, abuse, and/or misuse of computer facilities and resources.

- Violation of the rules and laws governing the use of copyrighted materials, patented ideas, licenses, proprietary information, and infringement of individual or college intellectual property. The college expects persons employed by the college to make proper attribution to the ideas and work of others.

Improper documentation, destruction, or making false statements, alterations, deletions or omissions on college forms, records or reports including but not limited to production records, employment applications, and medical records.
St. John’s College Complaint Process

The ‘Complaint Process’ described below stands apart from grievances related to Title IX and Title IV; see “St. John's College Sexual Misconduct Policy” and “Non-Discrimination and Anti-Harassment Policy” appendices in the Student Handbook for full details.

If a student feels aggrieved by an action taken or not taken by St. John’s College with respect to its policies, procedures, or practices, the complainant can formally register the complaint. St. John’s College believes in the fair treatment of all community members and will review complaints in a timely manner. All complaints will be reviewed impartially, and no student will face retaliation for bringing a complaint.

Please bring your complaint to the appropriate college official, as defined below. The New Mexico Higher Education Department requires that “students or other parties with complaints or grievances against an institution first seek to resolve their complaint or grievance directly with the institution.”

**Step 1 – Formal Complaint:** A formal complaint should be presented in writing to the Office of the Assistant Dean, for undergraduate student complaints, or to the Associate Dean of Graduate Programs, for graduate student complaints. Within ten work days, a meeting will take place with the complainant, the Assistant Dean or the Associate Dean, and, if the complainant wishes, another member of the community who may serve as a witness to the meeting. This meeting serves to ensure that the complaint is fully understood and the outcomes desired by the complainant are clearly expressed. Within ten days of the initial meeting, the Assistant Dean or the Associate Dean will notify the complainant in writing of the actions the college will take to address the complaint.

(Complaints by staff members should be submitted to the Director of Human Resources. Complaints by faculty members should be submitted to the Dean. Complaints by alumni and members of the public should be directed to the President.)

If a student, the Assistant Dean, or the Associate Dean of Graduate Programs feel that the Assistant Dean or Associate Dean are not able to handle the complaint impartially, the student may register the complaint with the Dean, instead.

**Step 2 – Formal Appeal:** If the complainant feels that the issue has not been sufficiently resolved, the complainant may appeal to the President of the college. Ten days after the submission of the appeal, the President will make a determination and notify the complainant in writing.
Step 3 – Outside Resolution: Should that final action by the college not lead to a mutually acceptable resolution, the complainant may file the complaint with the New Mexico Higher Education Department at

New Mexico Higher Education Department
Private Postsecondary Schools Division
2044 Galisteo Street, Suite 4
Santa Fe, New Mexico
Phone: 505-476-8400
St. John’s College Culture of Care Agreement

COVID-19 Student Policies

As members of the St. John’s College community, we have come to appreciate and value our collective ability to govern ourselves which rests on the observance of two principles, those of responsibility and honesty. We recognize that the wellbeing of the campus community, which is composed largely of students, depends primarily on personal self-regulation through public-spirited acceptance of the common good. In the face of COVID-19, we are called to build upon these core values, recognizing that now more than ever, each of our actions, and inactions, has profound impacts on our fellow community members. All members of the college community share the responsibility to uphold a Culture of Care in order to protect the wellbeing of everyone – including students, faculty, staff, and community members. The Culture of Care serves to promote and protect the greater good by providing students with a framework for living and working together at St. John’s. The Culture of Care principles include:

- Each of us is responsible for more lives than just our own
- Each of us will follow the college’s health and safety protocols for as long as they are in effect
- Each of us desires to build a safe and peaceful community through a commitment to shared rules and concern for others
- Each of us understands that this will be hard work, but we are dedicated to doing it

St. John’s Culture of Care will be essential in the months to come in order to safely reunite in-person. The Culture of Care can only be successful through the people who commit to its continued success. In order to carry on the educational missions and rich traditions of our college while minimizing transmission of COVID-19 and protecting those most vulnerable to the disease, St. John’s puts forth this 2020-2021 Culture of Care Agreement that outlines the behavioral expectations for members of the St. John’s community in re-opening certain spaces on our campus.

*By joining us on campus during the 2020-2021 academic year, you agree to adhere to these expectations for face coverings, physical distancing, and social activity detailed below - all in effect until further notice.*

*Additionally, by coming to campus, you agree to care for others’ health and safety as much as you care for your own - recognizing that many of our tutors, essential staff, and our peers are in age groups or have chronic health issues that pose significant risk should they contract COVID-19. You understand that the health of our community is contingent upon these measures, and thus to remain a member of the residential community and/or have access to campus, one must strictly adhere to these policies.*


St. John’s Culture of Care Agreement 2020-2021

I understand, as a member of the St. John’s community during the 2020-2021 academic year that I play a vital role in upholding and promoting St. John’s Culture of Care in all of the various ways that students interact not only with each other but also with faculty and staff at the college. I especially understand that this participation is essential to protecting the health and safety of others during a global pandemic. I agree to abide by all federal, state, city, and college mandates, policies, protocols, and procedures related to COVID-19, and I agree to participate in any required training.

I understand that violations of this Culture of Care Agreement will be handled through our Community Standards Process detailed in the Student Handbook. I agree that, should I choose not to follow all aspects of the Agreement, I may forfeit my right to live and study on campus.

HEALTH AND WELLNESS

I Agree:

- To participate, as part of my obligation to protect my fellow St. John’s community members, in a daily wellness check utilizing the symptom tracker form. I also agree to take part in testing as recommended by health professionals or as required by St. John’s College, and to assist in the tracking of my contacts should I test positive.
- To wear a face covering at all times when outside of my residence, including off campus.
- To wash my hands thoroughly and frequently for at least 20 seconds throughout each day and before and after interactions with others.
- To practice social distancing at all times maintaining a minimum distance of 6 feet between myself and others - including off campus.
- To limit gatherings to five people or less, inside or outside.
- To quarantine, should I become symptomatic, until test results are known.
- To contact the health center immediately for guidance if I experience any of the following symptoms: Fever or chills, Cough, Shortness of breath or difficulty breathing, Fatigue, Muscle or body aches, Headache, Loss of taste or smell, Sore throat, Congestion or runny nose, Nausea or vomiting, and/or Diarrhea.
- To immediately contact the Student Health Office if I have any symptoms or known exposures related to COVID-19 as soon as they are discovered with the understanding that it is likely I will be required to get tested for COVID-19 and quarantine until results are received. I understand that if I test positive for COVID-19, I will be moved to a location on campus designated for isolation until I have received approval from the Health Office nurse to return to my original residence.
- To use alcohol-based disinfectant wipes provided throughout campus buildings to clean surfaces with which I come into contact, including but not limited to desks and seats in classrooms.
• To use the cleaning supplies provided to me to clean and disinfect the shared spaces that I use in my residence.

CAMPUS MOVEMENT

I Agree:

• To not gather in kitchens and all other communal spaces, including the Cave, which are closed with the exception of the laundry rooms.
• To use the SAC weight room by appointment only and in accordance with all rules published by the SAC.
• To refrain from using the library and bookstore which are closed.
• To smoke only in the designated area for smoking, which is now decentralized from campus.
• To congregate in groups of 5 or less only in designated outdoor and indoor areas of campus, wearing a facial covering, maintaining adequate physical distance, and complying with all signage and posted COVID-19 occupancy limits.
• To not visit or be present in any residence unless I am a resident of that space.
• To sit only in seats designated and clearly marked as available on campus.
• To follow procedures for entering and exiting campus buildings, which will be visible on signs near the entrances and exits of campus buildings.

TRAVEL AND GUESTS

I Agree:

• To have no guests. Guests are not permitted on campus or in the residences.
• To not leave the State of New Mexico understanding that if I do, I will not be allowed back on campus.

SOCIAL LIFE AND RECREATION

I Agree:

• To model behavior for my peers that embodies my commitment to upholding the Culture of Care at St. John’s and my priority for protecting all members of our community.
• To observe physical distancing guidelines and other COVID-19-related safety protocols adopted by the College when participating in any St. John’s affiliated activities.
• To comply with all posted COVID-19 occupancy limitations in public spaces around campus and in the residences.
• To completely refrain from organizing, hosting, or attending events, parties, or other social gatherings off-campus that may cause safety risks to me and other members of the community.
• To maintain physical distancing and wear face coverings when engaging in activities off-campus in order to reduce the risk of bringing infection onto campus.

Alcohol Related Provisions - I Understand That:
• Drinking alcohol and using other drugs may harm the health of my immune system and increase my risk of engaging in behavior that is contrary to public health measures and may in turn increase the need for medical treatment if that behavior results in higher-risk contact with others.
• Alcohol consumption and recreational drug use will not be considered an excuse for behavior inconsistent with St. John’s COVID-19 public health related restrictions and guidance.
• The “Alcohol” policy remains in effect, but new health and safety regulations related to COVID-19 (e.g., physical distancing, space occupancy limits, max gathering size) supersede any such references in the Alcohol Policy.
• The Community Standards process will address any possible violations of the rules involving alcohol as it relates to these COVID-19 health and safety measures, and the sanctions associated with violations will likely result in a student’s removal from the campus community.

POSSIBLE SANCTIONS

Any violations of the above policies will be reported to the Director of Student Life for review. Contact will be made with the alleged party and if found responsible, will likely result in removal from housing and access to campus.

St. John’s Core Values

The expectations for St. John’s students in this Agreement are guided by the values essential to every member of the St. John’s community in the 2020-21 academic year. The values we cherish at St. John’s are embodied in the Culture of Care, and these values are more important to uphold now than ever before. We recognize that these difficult and unparalleled times call for changes in how we conduct both our College’s operations and our own lives in order to uphold those values that we have always held dear. St. John’s values remain constant, but these values call for temporary adjustments to our way of being together, which are necessary to protect everyone—our students, faculty, staff, visitors, and community—to the best of our abilities. To provide everyone on campus with a reasonable, equitable sense of safety, we must all agree—and have assurance that everyone else on campus has consented—to abide by certain behavioral guidelines. Please note that these guidelines may be changed or provided with more specificity over time as changes in public health guidance require. St. John’s students agree to monitor their own behavior to conform and comply with these expectations, and will comply with directions from the College for the safety of the community.

St. John’s is committed to the health, safety and well-being of our students, staff, faculty, and surrounding community. Therefore, all members of the St. John’s community will wear facial coverings and will maintain appropriate physical distance in campus buildings and outdoors, and in the broader St. John’s community. This also includes outside green spaces, spaces between and around residences, and the trails surrounding campus.
St. John’s is committed to excellence in higher education. Enrolled students will certainly be challenged and experience academic growth in all of the ways that St. John’s College has offered since its beginnings. Faculty will remain available for support, engaging in academic dialogue, and consultation related to coursework.

St. John’s recognizes the importance of extra-curricular, social, and recreational activities as part of our educational experience, as long as these activities can be conducted safely both for their participants and for those with whom they may come into contact during and after those activities. To ensure this safety, these activities must follow St. John’s safety protocols, including guidelines for physical distancing. All campus buildings will have signage with further information for students, faculty and staff, including occupancy limits in the rooms in academic and public buildings and residences. Outdoor furniture will be designed and arranged to maximize social connectivity while maintaining physical distance. St. John’s students have the responsibility to follow the directions provided in these guidelines, and to seek clarity if confusion arises.

My Pledge to Uphold the Culture of Care and Affirmation of Compliance
I affirm that I have read the entirety of this Culture of Care Agreement and pledge to comply with the expectations detailed above in order to keep our community safe and healthy.

I understand that taking these measures will reduce the risk to my health and the health of others, but I also understand that St. John’s College cannot completely eliminate my risk of contracting COVID-19.

I also understand that noncompliance with the expectations listed above may result in sanctions, including my removal from campus.