January/February 2020, Issue 2
Jobs, Scholarships, & Fellowships

The St. John’s College Career Services Office produces the Horizons newsletter as a service to St. John’s College students and community members for their career development, educational, and life planning. Any jobs or other opportunities listed herein do not indicate an endorsement or recommendation from St. John’s College or the Career Services Office.

**Hodson Application Deadline:**
Wednesday, February 26, 2020

**Resume review deadline:** February 5, 2020
**Intent to apply deadline:** February 12, 2020

Please stop by with your application questions—we’re here to help with the process!

**CURRENT JOBS & INTERNSHIPS**

**University Child Development School (UCDS),** Seattle, WA

**Resident Teacher Program, One-Year, Paid**

*Forwarded to us by an alumna, Jenny Chen, who is currently in the resident teacher program, she is willing to talk with interested applicants. Please contact Career Services for her information.*

UCDS offers a paid, one year Resident Teacher Program that is ideal for recent graduates who value education, love children, and thrive when learning by doing. The Resident Program is a teaching experience with thoughtful mentorship and professional development opportunities.

Resident Teachers join the faculty in mid-August and work the full school year, starting with a week-long in-service and orientation. From the start, Resident Teachers are included in all planning, preparation, discussion, and curricular decisions with their grade-level teaching teams. This focus on collaboration is reflected throughout the school. The Resident Teacher Program provides a multi-layered support network, designed to foster professional growth.

During the program, Resident Teachers will experience:
- Mentoring from experienced teachers
- Regular professional development workshops
- Classroom teaching
- An innovative culture of learning and teaching, informed by teaching theory and advanced practice
- Planning, preparing, discussing, and designing curriculum, in partnership with a mentor
Resident Teachers develop an in-depth understanding of students and curriculum. Resident Teachers also have opportunities to work with teachers at all grade levels, serve on faculty committees, and participate in the planning of school-wide projects. The school’s focus on teamwork demands collegial, highly professional working relationships.

The UCDS Resident Teacher Program is an outstanding experience for graduates from all fields or for new teachers at the beginning of their career.

Educators at UCDS:
- are passionate about education
- are collaborative/team players
- exhibit a strong work ethic
- are flexible and engaged
- have a love of learning
- have a great sense of humor

**Eligibility:** Open to graduating seniors and recent grads

**To apply for the Resident Teacher Program:** applications must include an updated resume and cover letter. Send applications to residentprogram@ucds.org

**Application deadline:** March 31, 2020

**Visit:**  [https://www.ucds.org/home/about-ucds/employment/openings/](https://www.ucds.org/home/about-ucds/employment/openings/)

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**The Helen Fellowship, BridgeUP: STEM Program**

**The American Museum of Natural History (AMNH), New York, NY**

The Helen Fellowship is a one-year residency for post-baccalaureate women to devote time immersed in computational scientific research and educational outreach at the American Museum of Natural History (AMNH) in New York City.

The Helen Fellowship program is part of AMNH’s newest education program, [BridgeUP: STEM](https://www.amnh.org/learn-teach/higher-education/helen-fellowship), which is focused on the intersection of computer science and science.

This residency allows Fellows to conduct research under the guidance of a museum scientist in one of the AMNH’s science divisions, i.e. Invertebrate Zoology, Vertebrate Zoology, Paleontology, Anthropology, and the Physical Sciences (including Astrophysics and Earth and Planetary Sciences), as well as the Center for Biodiversity and Conservation. Applicants should familiarize themselves with the proposed research projects on the website, and with the science divisions and researchers associated with these projects. Applicants are advised to choose a project from this list that aligns closely with their interests and experience.

This fellowship is a one-year residency for post-baccalaureate self-identifying women to devote time immersed in computational scientific research and educational outreach at the AMNH. This fellowship is an initiative at the AMNH dedicated to increasing the diversity of the talent pipeline by providing underrepresented students access to the skills and tools required for the 21st Century.

**Eligibility:** Open to graduating female seniors, or post-baccalaureate women who have proficiency in computer programming (Python preferred); and who are U.S. citizens willing to relocate to NYC.

**Application deadline:** February 2, 2020

**Stipend:** $70,000/year plus generous benefits. This award is not renewable

**Visit:** [https://www.amnh.org/learn-teach/higher-education/helen-fellowship](https://www.amnh.org/learn-teach/higher-education/helen-fellowship)
Civics Outreach Associate, Jack Miller Center, Bala Cynwyd, PA

The Jack Miller Center is a 501(c)(3) public charity dedicated to promoting education in America’s founding principles and history, an education vital to thoughtful and engaged citizenship. The Center works to advance the teaching and study of America’s history, its political and economic institutions and the central principles, ideas and issues arising from the American and Western traditions, all of which continue to animate our national life. They support professors and educators through programs, resources, fellowships and more to help them teach our nation’s students.

The Civics Outreach Associate will assist JMC’s Director of Civic Education Outreach with all aspects of JMC activities on behalf of high school educators. This is a new but growing initiative at JMC. The Associate will work with the Director to facilitate its expansion through a wide array of responsibilities including but not limited to: the development and execution of programming; evaluation of program outcomes; drafting of grant proposals and reports; and communications and marketing regarding the initiative.

To Apply: Qualified candidates should email the following application materials in one PDF with your name in the file title and “Civics Outreach Associate” in the subject line to tkelly@gojmc.org:
Include your resume, a cover letter detailing your experience, your interest in/passion for JMC’s mission, your salary requirements, and a writing sample
Visit: https://jackmillercenter.org/now-hiring-civics-outreach-associate/

Challenger, Multiple Open Positions, Arlington, VA
Forwarded to us by Indira Cabrera (SF16) who would like to offer her advice to you before you apply. Please contact her at Indira.Cabrera@challengerinc.com.

Their commercial transformation programs, including message creation, skill development and implementation support, have provided performance improvements and significant financial results to hundreds of clients around the world. They have a variety of open positions.

Visit:

SCHOLARSHIPS & FELLOWSHIPS

Presidential Associate Program
The American University in Cairo, Cairo, Egypt

Established in 1981, the Presidential Associates Program at The American University in Cairo (AUC) provides recent university graduates who are American citizens or permanent residents the opportunity to work at the highest levels of an international university, experience life in Cairo, and learn Arabic.

Associates spend one year working at AUC. Each associate fulfills a full-time position in an AUC office or department that aligns with their professional and academic interests. Through their work, associates gain substantive skills and professional experience that will contribute to the AUC
community and their own professional development. Past associates have utilized the knowledge and networks that they develop during the program to progress their careers and pursue opportunities, including in the fields of government, higher education, academia, journalism and law.

Associates also receive private Arabic tutoring through AUC’s School of Continuing Education and benefit from faculty privileges such as faculty housing, gym, and library access.

**Open to:** Graduating seniors and recent graduates who are U.S. citizens  
**Application deadline:** February 3, 2020  
**Visit:** https://www.aucegypt.edu/about/leadership/president/associates-program

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**German Chancellor Fellowship, Germany**

The Alexander von Humboldt Foundation is searching for the leaders of tomorrow—from Brazil, China, India, Russia, and the U.S. The German Chancellor Fellowship offers you an opportunity to take the next career step in Germany—irrespective of your field of work. In order to apply, develop your own project idea and find the host of your choice to mentor you. Once your host has confirmed, you can apply for a fellowship.

During their stay in Germany, the German Chancellor Fellows usually pursue research-based, self-developed projects at host institutions. They are supervised by hosts in Germany who they select themselves and who have the necessary level of expertise to mentor the respective research topics. The projects should not only be of social significance, but should also have a long-term, publicly-visible impact. They should also be conducive to advancing the fellows’ career development. During their stay in Germany, fellows will be able to expand their specialist knowledge and gain new international experience while enhancing their intercultural skills and thus enabling them to develop into successful leaders.

After the fellowship has ended, the Fellows act as intermediaries between their own countries and Germany and continue to be part of the worldwide Humboldt Network in which the alumni of the German Chancellor Fellowship Program foster particularly close contacts with one another. This has resulted in a steadily growing network of international decision-makers, multipliers and thought leaders.

**Open to:** graduating seniors and recent college graduates  
**Monthly stipend**  
**Application deadline:** Application process opens on March 15, 2020  
**Program:** Begins in October and continues for one year  
**Visit:** https://www.humboldt-foundation.de/web/german-chancellor-fellowship.html

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**Polish Heritage Association of Maryland Scholarship**

The Polish Heritage Association of Maryland annually grants scholarships to qualified full-time students who are legal residents of Maryland pursuing a baccalaureate degree. Selection will be primarily made on the basis of financial need.

**Open to:** Legal residents of Maryland pursuing a baccalaureate degree with at least two Polish ancestors of any generation  
**Application deadline:** usually early March, check website for updates  
**Visit:** www.pha-md.org/scholarship.html