SEMINAR READING LIST – SUMMER
Monday and Thursday 7–9 p.m.

The reading assignment for the first seminar should be completed before the first class meeting.

Week One
1. Herodotus: *Histories*, Book I; III 37–38; V 62–78 (~95 pages)
2. *Histories*, Book VI 94–140; VII 1–60, 99–end (~95 pages)

Week Two
3. *Histories*, Books VIII–IX (~100 pages)
4. Thucydides: *History of the Peloponnesian War*, Book I; II 1–46 (~105 pages)

Week Three
5. *History of the Peloponnesian War*, Book II 47–65; III 1–87; IV 1–74 (~100 pages)
6. *History of the Peloponnesian War*, Book IV 75–end; V 1–26, 84–116; VI 1–32 (~75 pages)

Week Four
7. *History of the Peloponnesian War*, Book VI 33–105; VII; VIII 1–18 (~105 pages)

Week Five
9. Polybius: *Histories* (The Rise of the Roman Empire), Book I 1–4; III 1–35, 39–75; VI 2–18, 43–58 (~100 pages)

Week Six
11. Plutarch: *Cato the Younger*
12. Tacitus: *Annals*, Books I–III (designated Chapters 1–6 in the Michael Grant translation)

Week Seven
13. *Annals*, Books IV–VI (designated chapters 7 & 8 in the Michael Grant translation)

Week Eight

Revised May 2017
The reading assignment for the first tutorial should be completed before the first class meeting.

**Week One**
1. Augustine: *City of God*, Preface; Book XI 1–8; XII 10–15; XV 1–8, 26, 27
2. *City of God*, Book XVI 4–6, 11, 12, 16–18, 43; XVII 1–3; XVIII 1, 2, 22, 37–46; XIX 24–26

**Week Two**
1. *New Science*, paragraphs 374–455
4. *New Science*, paragraphs 1046–1112

**Week Three**
2. *Discourse on the Origin of Inequality*, Part Two (read Rousseau’s own footnotes for both Parts)
4. Kant: “Perpetual Peace” in *Political Writings* (Cambridge)

**Week Four**
1. Herder: *Ideas Toward the Philosophy of the History of Mankind*, Book VII, 1–2; VIII 1–2, 5 (photocopy)
2. *Ideas Toward the Philosophy of the History of Mankind*, Book XV (photocopy)

**Week Five**

**Week Six**
1. *Philosophy of History*, pages 54–79
2. Tolstoy: *War and Peace*, Second Epilogue
4. *The German Ideology*, Sections C & D

**Week Seven**
1. Nietzsche: *On the Advantage and Disadvantage of History for Life*, Preface, Sections 1–3
2. *On the Advantage and Disadvantage of History for Life*, Sections 4–7
3. *On the Advantage and Disadvantage of History for Life*, Sections 8–10

**Week Eight**
2. Heidegger: “The Age of the World Picture” in *The Question Concerning Technology* (Appendices per tutor)

*Revised May 2017*